

# STUDENTS' PERCEPTION ON SELF-ASSESSMENT IN WRITING

## COMPETENCY AT SMA NEGERI 1 SAWAN

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### ABSTRACT

This research aims to identify and understand students' perceptions regarding the use of self-assessment in their writing competence and the challenges that make it difficult for them to do so. In this research, the method used was a survey with a qualitative approach while the subjects of this research were students in grades 10 and 11 from SMAN 1 Sawan. This time data collection took the form of a questionnaire via a Google Form link and interviews conducted online in the form of open-ended. The results of this research state that students tend to have positive perceptions regarding the use of self-assessment contained in writing competency. Students can evaluate themselves, provide motivation, achieve their goals and expectations in writing. However, there were identification of student challenges such as not understanding the assessment criteria.

**Keywords:** Students 'perception, Self-assessment, Writing competenc

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**ABSTRAK**

Penelitian ini bertujuan untuk mengidentifikasi dan memahami bagaimana persepsi siswa terkait penggunaan penilaian diri dalam kompetensi menulis mereka dan tantangan yang membuat mereka cukup kesulitan saat melakukannya. Pada penelitian kali ini, metode yang digunakan berupa survei dengan pendekatan kualitatif sedangkan subjek dari penelitian ini merupakan siswa kelas 10 dan 11 dari SMAN 1 Sawan. Pengumpulan data kali ini berupa kuisioner yang melalui link google form dan wawancara yang dilakukan secara online berupa open-ended. Hasil dari penelitian ini menyatakan bahwa siswa cenderung memiliki persepsi yang positif terkait penggunaan penilaian diri yang terdapat dalam kompetensi menulis. Siswa dapat mengevaluasi diri sendiri, memberikan motivasi, mencapai tujuan mereka dan ekspektasi dalam menulis. Namun, terdapat identifikasi tantangan siswa seperti belum memahami kriteria penilaian.

**Kata Kunci:** *Persepsi siswa, Penilaian diri, Kompetensi menulis*