

Appendix 1 The Questionnaire

No	Dimension	Indicator	Statements	Numbe
				rof items
1	Quality of	The quality of self-	By using self-assessment, students	1
	Self-	assessment	can more easily find ideas in	
	Assessment	i	writing.	2
		sdetermined by	By using self-assessment, students	3
		Usefulness; The	can draft their writing well.	4
		usefulnessof	By using self-assessment, students	
		self	can find out errorsin their writing.	
	11		By using self-assessment, students	
		assessment	can improve the writing they	
		fo	write.	
	1	rstudents		
		to	KSHA	
		improve	K.	
		theirwriting		
		competency		

Encouragemen	By implementing self- assessment,	5
t; Self-	students are motivated to make	6
assessment can	improvements to theirwriting.	7
encourage	By implementing self- assessment,	,
students to	students are motivated to produce	8
develop their	goodwriting.	
competency in	By implementing self- assessment,	
writing.	students are motivated develop	
SITAS	their abilities in writing.	
	By implementing self- assessment,	and the same of th
	students are encouraged to	
	determinetheir learning strategies	
	to produce better writing.	
UN	DIKSHA	
Expectation;	By applying self- assessment,	9
self-assessment	students are able to follow each	10
	stage inwriting well.	11
clearlyshow		12

what	is	they know their strength	13
expected of		and weaknesses in	14
teachers		writing.	14
	tostudents	By implementing self-	15
in theirwriting	2	assessment, students can	
competency		assess their writing	
		abilities more precisely.	
	e v N D	By implementing self-	
171	SANIA	assessment,	
1	5(1)	 By applying self- 	
		assessment, students can	
		more independent in	
		writing.	
C.		By implementing self-	
	7	assessment, students are	
0	NDII	more confident in their	
		ability to write.	

2.	Students use	This dimension focuson:	By implementing self- assessment,	16
	of self-	How self- assessment can	it becomes easier for students to	
	assessment	help students inassessing	assesstheir writing abilities.	17
		their writing competency	By implementing self- assessment,	
			students are helped to discover	18
			their weaknesses in writing.	
			By implementing self- assessment,	19
			students are helped to discover	
		RPEN	their strengths in writing.	20
	4	QAITA"	By implementing self- assessment,	
			it is easier for students to assess	
	1		their ability to write.	
		(17)	By implementing self-	
	1		assessment, students can determine	
			strategies/techniques/methods that	
		Ox.	can help them improve their	
		N. D.	writing	
			skills.	

Appendix 2 The Interview Guide

No	Dimension	Indicator	Question	Number
				of Item
1	Quality of Self-	The quality of self-	In your opinion, how	1
	Assessment	assessment is determinedby	can self-assessment be	;
		Usefulness;	useful for improving	,
		The usefulness of self-	students' writing	
		assessment for students to	competency?	
		improvetheir writing	"CH	
		Competency		
		Encouragement; Self-assessment can	In your opinion, how can self-assessment	
		encourage students to	increase your	
		develop their competency	motivation to improve	;
		in writing.	writing competency?	

		Expectation;	How can the use of self-	3
		self-assessment can clearly	assessment help you in	
		show what isexpected of	realizing the	
		teachersto students in their	expectations that	
		writing competency	should achieve in the	
			field of writing	
			competence?	
2	Student's use of	This dimension focus on:	In your opinion, how	4
	self-assessment	How self-assessment can	can self-assessment help	
		help students in assessing	you to assess your	
	À	their writingCompetency	writing competency?	
3	Challenges	This dimension focus on:	What are the	5
			challenges do you face	
		Challenges in carrying out	in implementing self-	
		self- assessment on writing	assessment in the fieldof	
		competency experienced	writing?	
		by		
		Students		

Appendix 3 Expert Judgement 1

EXPERT JUDGEMENT VALIDATION SHEET

For: Students' Perception About The Use of Self-Assessment in Writing Competency at SMAN 1 SAWAN Questionnaire

Judge: Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd

NO	Expert R	esponse	Suggestion	2.00
	Relevant	Irrelevant		
1	V			
2	V			
3	V			-22.2
4	V			
5				
6	V			
7	V			
8	/			
9	V			
10	/			
11	V			
12	V			100
13	V			
14	V			
15	V,			
16	V			
17	V.			-
18	<i>J</i> ,			
19	V,			
20	4			

Singaraja, 27 Oktober 2023

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd

Appendix 4 Expert Judgement 2

EXPERT JUDGEMENT VALIDATION SHEET

For: Students' Perception About The Use of Self-Assessment in Writing Competency at SMAN 1 SAWAN Questionnaire

Judge: A.A. Gede Yudha Paramartha, S.Pd., M.PD

NO	Expert I	Response	Suggestion
	Relevant	Irrelevant	
1	V		
2	V		
3	/		
4	V		
5	V		
6	V		
7			
8	V		
9	~		
10	V		
11	V		
12	V		
13	V		
14	V		
15			
16			
17	V.		
18	V		
19	V		
20	V		

Singaraja, 27 Oktober 2023

A.A. Gede Yudha Paramartha, S.Pd., M.PD

Appendix 5 The Results of Interview Analysis using Thematic Analysis

No.	Question	Answer	Code	Theme
1	How do you	It is useful, in my opinion	S1/11/SMAN1SWN	Self-assessment
	think self-	through self-assessment I		helps students
	assessment can	can find out the capacity		to improving
	be useful for	of my writing ability and		their writing
	improving	it is also useful for me		Competence
	writing skills?	because by knowing my		Self-assessment
		capacity it will make it	TO CALL	helps students
		easier for me to develop		to identify areas
		myself towards a better		of improvement
		direction in writing.		in their writing
			\gg \sim	Competence
		In my opinion, this self-	S2/11/SMAN1SWN	Self-assessment
		assessment is very useful		helps students
	,	for improving my writing	111:	to improving
		skills.	and the same of th	their writing
		Because with self-		competence
		assessment, I know the		Self-assessment
		shortcomings of my		help students to
		writing and can improve it		reflect on their
		to be even better.		writing

		competence
Because with self-	S3/10/SMAN1SW	Self-assessment
assessment I get to know	N	help students to
myself and my abilities so		reflect on their
that I can find inspiration	P. 1	writing
in myself, especially in	ME	competence
writing competencies.		>
Spark creativity by	%	1
recognizing personal	/ %	,
strengths and weaknesses		
personal strengths and	4	Self-assessment
weaknesses		helps students
NDIKS	B B	to identify areas
	and the same of th	of improvement
		in their writing
		competence
The reason is because	S4/10/SMAN1SWN	Self-assessment
using self-assessment of		helps students
what I do makes it easier		to identify areas
for me to write.		of improvement

				in their writing
		Sometimes in writing, I do	S5/10/SMAN1SWN	Self-assessment
		self-assessment to find my		helps students
		shortcomings an		to improving
		weaknesses, especially in		their writing
		writing, therefore self-		competence
		assessment is very useful	E	
		for me.	G	
		ecause with self- assessment	S6/11/SMAN1SWN	Self-assessment
		I get to knowmyself and my		helps students to
		abilities so that I can find		improving their
		myweaknesses and continue		writing
	7(to evaluate myself so that it		competence
		can be useful, especially in		
		writing competencies.	R A	
2	In your opinion,	Because I use self-	S1/10/SMAN1SWN	Self-assessment
	how can self-	assessment as an evaluation		encourages
	assessment boost	material for myself so that it		students to
	your	becomes a motivation for		developed their
		improving		
		my writing.		

motivation to			quality of
improve your			writing
writing			
competency?			
	Motivation to improve	S2/11/SMAN1SWN	Self-assessment
	writing in self-assessment		encourages
	can come from one's own		students to
	desire to give it one's best,		developed their
	develop as a writer, or	77	quality of
	achieve greater impact on		writing
	readers. The process of self-	A 50	8
	assessment is a step towards		
	improvement, and the		
7	satisfaction of seeing		
	progress in writing skills		
	can also be a powerful	AB AB	
	source of motivation.		
	Source of monvation.		

I am motivated when	S3/10/SMAN1SWN	Self-assessme	ent
applying self-assessment as		encourages	
a benchmark of success in		students	to
myself to get better at		developed the	eir
writing.		quality	of
		writing	
SENDID			
By applying self-	S4/10/SMAN1SWN	Self-assessme	ent
assessment, I am motivated	THE N	encourages	
to make improvements to	60 E	students	to
my writing and be able to			
accept all weaknesses and			
give my best in writing in	900		
order to make myself			
worthy.	AB AB		
	applying self-assessment as a benchmark of success in myself to get better at writing. By applying self-assessment, I am motivated to make improvements to my writing and be able to accept all weaknesses and give my best in writing in order to make myself	applying self-assessment as a benchmark of success in myself to get better at writing. By applying self-assessment, I am motivated to make improvements to my writing and be able to accept all weaknesses and give my best in writing in order to make myself	applying self-assessment as a benchmark of success in myself to get better at writing. By applying self-assessment, I am motivated to make improvements to my writing and be able to accept all weaknesses and give my best in writing in order to make myself

			developed	their
			quality	of
			writing	
	self-assessment is a very	S5/10/SMAN1SWN	Self-assessr	nent
	useful learning strategy for		encourages	
	me, especially to be		students	to
	motivated and able to self-		developed t	heir
	evaluate.	ANC	quality	of
		THE STATE OF	writing writing	
		ab E		
-				
	Self-assessment provides a	S6/10/SMAN1SWN	Self-assessr	nent
	motivational boost because		encourages	
	through self-evaluation, I	\ll	students	to
	understand the importance		developed t	heir
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	of improvement in my		quality	of
	writing		writing	
	witung		wiinig	

3 How the use of	So with self-assessment I	S1/11/SMAN1SWN	Self-assessment
self-assessment	can find out the capacity of		helps students
can help you	myself which of course in		achieve their
achieve goals	me there are shortcomings.		writing goals and
and meet	The existence of this self-		expectation
1 -	assessment helps me to		
terms of writing	know and improve the		
ability?	shortcomings that I have,		
	so that what I hope to		
	achieve in this writing can	ANC	
	be achieved.		
7	I agree that by applying	S2/10/SMAN1SWN	Self-assessment
	self-assessment, I can		helps students
	introspect myself so that I	E P	achieve their
	k <mark>now my strengths and</mark>	and the same of th	writing goals and
	weaknesses in writing to		expectation
	achieve my expectations.		

	I agree with applying self-	S3/11/SMAN1SWN	Self-ass	essment
	assessment because it can		helps	students
	help me follow each stage		achieve	their
	in writing well. Through		writing	goals and
	self-evaluation, I have a		expectat	tion
	clear guide to ensure that			
	each step in the writing			
	process is followed with			
	care and accuracy, resulting			
	in more structured	SAN		
	and quality work.		The same of the sa	
			1	
	I think self-assessment can	S5/10/SMAN1SWN	Self-ass	essment
	help me achieve goals can		helps	students
77	improv <mark>e an</mark> ything abo <mark>u</mark> t	700	achieve	their
	writing.		writing	goals
	DNDIKS	T A	and exp	ectation

	The use of self-assessment S6/11/SMANISWN	Self_acce	ecment
	The use of self-assessment by/17/bi/21/15/77	Den asse	SSITICITE
	is very useful for me in	helps	students
	improving my writing	achieve	their
	quality.	writing	goals and
	If this assessment continues	expectat	ion
	to be applied, we will		
	become more accustomed to		
	improving and being more		
	careful to check the results		
	of our writing and realize		
	the expectations we want		
	to Significant Control of the Contro		
•	achieve.		
	because self-assessment is a S4/10/SMKN2SGR	Self-asse	essment
	good stage or process to	helps	students
	determine	achieve	their
	writing	writing	goals and
	, especially when it can	expectat	ion
	provide goals and		
	expectations.		

4	In your opinion,	Self-assessment certainly S1/11/SMAN1SWA	VSelf-assessment
	how can self-	helps me to know the	helps students
	assessment help	competence I have in	to assess their
	you to assess	writing. Self-assessment in	writing
	your own	this case has a very good	competence
	writing	impact on me, the existence	
	competence?	of self- assessment helps me	
		to continue to further	
		develop my own capacities	
		and	
		weaknesses.	
		This assessment is very S2/10/SMAN1SWA	V Self-assessment
		helpful in assessing my	helps students
		own writing competence.	to assess their
	7	Because it has a very good	writing
		impact, for example,	competence
		making me practice writing	
		more often, being able to	
		know and improve existing	
		deficiencies or knowing the	
		limits of my writing ability.	

			G 16
	I agree because by applying	S3/10/SMAN1SWN	Self-assessment
	self-assessment, I can assess		helps students
	my writing ability more		to assess their
	precisely especially on my		writing
	weak points.		competence
	DENDING		
	TTI 11 11 11 11 11 11 11 11 11 11 11 11 11	G 4/4 0 /G 3 & 4 3 44 GYYYY	0.10
_///	The application of self-	S4/10/SMAN1SWN	Self-assessment
	assessment allows me to		helps students
	objectively evaluate my		to assess their
	writing ability. With the		writing
	awareness of strengths and		competence
	weaknesses to further		
790.	improve in order to focus		
	on the goal.	3 P	
	The importance of self-		Self-assessment
	assessment of ourselves is		helps students to
	to assess our abilities and		assess their
	weaknesses and evaluate us		writing

	to become		competence
	moreappropriate.		
	The implementation of this	S6/11/SMANISWN	Self-assessment
	The implementation of this	50/11/5WAN15WW	Sen-assessment
	self-assessment, I became		helps students
	more active and increased		to assess their
	my information to improve		writing
	my writing quality,		competence
	especially the importance	RAN	
	of knowing my weaknesses	"CHE	
	in order to balance my	a) 2	7
4	abilities.		

5	What challenges	The challenge of assessing	S1/11/SMAN1SWN	Students are not
	do you face in	my skills through writing		objective when
	implementing	provides an opportunity to		conducting self-
	self-assessment in	reflect on how far I have		assessment
	the field of	come. This process allowed		
	writing? Andhow	me to see firsthandmy		
	do you	strengths and weaknesses in		
	overcome these	expressing ideas. By noting		
	challenges?	changes over time,		
		receiving feedback, and	MAN	
		continuing to engage in	THE !	
		writing, I gained a deeper	sa) Z	1
		understanding of my writing		
		ability. It was like		
	77	compil <mark>ing a personal</mark>		
		record of my progress.		
		DNDIKS	A B	

	The challenges I think S2/10/SMAN1SWN	Students are
	were time constraints and	confused when
	the pressure of meeting the	conducting self-
	assessment criteria and	assessment
	then to a focus on the final	
	product rather than the	
	writing process.	
	A SENDIDIE	
	STAD STATE	
	I agree, because self-S3/10/SMAN1SWN	Students lack of
	assessment is a benchmark	experience when
	in my writing ability and the	carrying
	challenge I face is in	out self-
7	determining the assessment	assessment
	on the criteria. but so far I	
	can still learn to do better.	
		Students are not
		objective when
		conducting self-
		assessment

	The challenges of writing, S4/11/SMAN1SW	N Students are not
	especially the assessment	objective when
	criteria, as well as the	conducting self-
	demands of writing in the	assessment
	short time given by the	
	teacher were not easy for	
	me, but came when I	
	recognized and utilized my	
	strengths, realized the	
	improvements I had made,	
	and felt confident in my	
	ability to convey ideas	
	effectively. Continuing to	
	hone my skills, receiving	
7	positive feedback, and	
	finding a writing style that	/
	works for me strengthens	
	my confidence as a writer. It	
	was like building a solid	
	foundation for the	
	exploration of creativity	
	and the development of my	
	writing skills.	

Agree, again because of S5/10/SMAN1SWN	Students are
introspection, especially	confused when
challenges that can bebefore	conducting self-
such as writing assessment	assessment
criteria and teacher	
directions that	
write with a short time that	
must be neat. therefore,	
frequent practice to	
produce good writing and	
evaluate yourself.	7
I always feel confused S6/10/SMAN1SWN	Students lack of
about which parts are	experience
correct and which are still	when carrying
wrong But I overcame it	out self-
by writing it honestly in	assessment
applying self- assessment. Therefore, we need to be	Students
	ar e
aware of our shortcomings	confused whe

	n
and strengths.	conducting self-
	assessment



RIWAYAT HIDUP



Penulis, Putu Veni Aryanti adalah seorang perempuan kelahiran Surabaya, 27 Mei 2002. Penulis merupakan anak pertama dari pasangan I Made Heri Setiawan dan Made Maryani. Saat ini, tinggal di Desa Tegallinggah, Kecamatan Sukasada, Kabupaten Buleleng, Provinsi Bali. Riwayat

Pendidikan penulis adalah sebagai berikut: menyelesaikan pendidikan dasarnya di SD Negeri Perak Barat, Surabaya pada tahun 2014, kemudian melanjutkan ke SMP Negeri 7 Surabaya dan lulus pada tahun 2017. Selanjutnya, penulis menempuh pendidikan SMA di SMA Negeri 2 Denpasar dengan jurusan IPS dan lulus pada tahun 2020. Setelah itu, penulis melanjutkan pendidikannya di Universitas Pendidikan Ganesha (UNDIKSHA) dengan mengambil program studi Pendidikan Bahasa Inggris