

STUDENTS' PERCEPTION AND CHALLENGES ON THE USE OF SELF-ASSESSMENT IN ENGLISH WRITING COMPETENCE AT SMP LABORATORY UNDIKSHA

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ABSTRAK

Penelitian ini bertujuan untuk mengeksplorasi persepsi siswa terhadap penggunaan penilaian diri dalam meningkatkan kompetensi menulis di SMP Laboratory Undiksha. Penelitian ini melibatkan siswa dari kelas 7 dan 8 untuk mengidentifikasi pandangan mereka terhadap penggunaan self-assessment dan tantangan yang mereka hadapi. Metode penelitian menggunakan suvey dengan pendekatan kualitatif. Data dikumpulkan melalui survei dan wawancara dan dianalisis menggunakan metode tematik analisis. Hasil penelitian menunjukkan bahwa siswa cenderung memiliki persepsi positif terhadap penerapan self-assessment, siswa menjadi lebih percaya diri untuk merancang tulisan, memotivasi siswa untuk meningkatkan kualitas tulisannya dengan kesadaran diri sehingga akan memenuhi ekspektasi siswa dalam menulis sehingga memudahkan siswa untuk menentukan strategi belajar yang berkelanjutan dan dapat meningkatkan kemampuan menulis siswa. Namun, terdapat beberapa tantangan yang teridentifikasi seperti siswa masih merasa bingung dalam menilai tulisannya, kurangnya pemahaman terhadap kriteria penilaian serta kekhawatiran siswa dalam menerima umpan balik konstruktif dan refleksi diri.

Kata Kunci: *Persepsi siswa, Penilaian diri, kompetensi menulis, SMP*

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ABSTRACT

This study aims to explore students' perceptions towards the use of self-assessment in improving writing competence at Undiksha Laboratory Junior High School. The study involved students from grades 7 and 8 to identify their views towards the use of self-assessment and the challenges they face. The research method was employed using a survey with a qualitative approach. Data were collected through surveys and interviews and analyzed using the thematic analysis method. The results showed that students tend to have a positive perception of the application of self-assessment, students become more confident in designing writing, and motivated students to improve the quality of their writing with self-awareness so that it will meet students' expectations in writing so that it makes it easier for students to determine sustainable learning strategies and can improve students' writing skills. However, there are some challenges identified such as students still feeling confused in assessing their writing, lack of understanding of the assessment criteria, and Student's apprehension in embracing constructive feedback and Self-reflection.

Keywords: *Students' perception, self-assessment, writing competence, Junior High School*