

## REFERENCES

- Asghar, A. (2010). Reciprocal peer coaching and its use as a formative assessment strategy for first-year students. *Assessment & Evaluation in Higher Education*, 35(4), 403-417.
- Andrade, H. L. (2019, August). A critical review of research on student self-assessment. In *Frontiers in Education* (Vol. 4, p. 87). Frontiers Media SA.
- Adams, W. C. (2015). Conducting Semi-Structured Interviews. *Handbook of Practical Program Evaluation: Fourth Edition, August 2015*, 492–505.  
<https://doi.org/10.1002/9781119171386.ch19>
- Adiguna, I. W. B., Dewi, N. L. P. E. S., Paramartha, A. A. G. Y., & Wahyuni, L. G. E. (2023). Teacher's Perception of Self-Assessment in English Writing Competency for Junior High School Students. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 11(1), 104–112. <https://doi.org/10.23887/jpbi.v11i1.64935>
- Alkhowarizmi, A., & Hamdani, H. (2022). *STIKES An Nasher Cirebon*, 2 *Universitas Bhayangkara Jakarta Raya Revised: 22th December 2022 Accepted: 31. 7(2)*, 88–100.
- Amellia, R., Ambarini, R., & Lestari, S. (2023). *The Effectiveness of Self-Assessment Through Recount Texts on Improving*. 2013, 56–66.
- Andrade, H., & du, Y. (2007). Student responses to criteria-referenced self-assessment. *Assessment and Evaluation in Higher Education*, 32(2), 159–181. <https://doi.org/10.1080/02602930600801928>
- Andrade, H. L. (2019). A Critical Review of Research on Student Self-Assessment. *Frontiers in Education*, 4(August), 1–13.  
<https://doi.org/10.3389/educ.2019.00087>
- Angga, Suryana, C., Nurwahidah, I., Hernawan, A. H., & Prihantini. (2021). Jurnal basicedu. *Jurnal Basicedu*, 6(4), 7174–7187.  
<https://doi.org/10.31004/basicedu.v5i4.1230>
- Astitiani, M., Luh, N., Eka, P., Dewi, S., Gede, A. A., & Paramartha, Y. (2022).

Students' Perception of Self-Assessment in Assessing Writing Skill during Online Learning. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 10(2), 146–154. <https://doi.org/10.23887/jpbi.v10i2.500>

Athifah Muzharifah, Irfa Ma'alina, Puji Istianah, & Yusmandita Nafa Lutfiah. (2023). Persepsi Guru Terhadap Implementasi Kurikulum Merdeka di Madrasah Ibtidaiyah Walisongo Kranji 01 Kedungwuni. *Concept: Journal of Social Humanities and Education*, 2(2), 161–184. <https://doi.org/10.55606/concept.v2i2.306>

Boumediene, D. H., & Fatiha, P. B. K. (2021). *Self-Assessment of Writing Skills: An Effective Method in English Classes*.

Candiasa, I M. (2010). Pengujian Instrumen Penelitian Disertai Aplikasi ITEMAN dan BIGSTEPS. Singaraja: Undiksha Press.

Crocker, L. (2015). Content Validity. *International Encyclopedia of the Social & Behavioral Sciences: Second Edition*, 01, 774–777. <https://doi.org/10.1016/B978-0-08-097086-8.44011-0>

Culture, M. of E. and. (2022). Peraturan Menteri Pendidikan, Kebudayaan, Riset, Dan Teknologi Republik Indonesia Nomor 5 Tahun 2022 Tentang Standar Kompetensi Lulusan Pada Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar, Dan Jenjang Pendidikan Menengah. *Gastronomía Ecuatoriana y Turismo Local.*, 1(69), 5–24.

Dhanarattigannon, J., & Thienpermpool, P. (2022). EFL Tertiary Learners' Perceptions of Self-Assessment on Writing in English. *LEARN Journal: Language Education and Acquisition Research Network*, 15(2), 521–545.

Filgona, J., Sakiyo, J., Gwany, D. M., & Okoronka, A. U. (2020). Motivation in Learning. *Asian Journal of Education and Social Studies*, September, 16–37. <https://doi.org/10.9734/ajess/2020/v10i430273>

Florensio Wijaya, K. (2023). Indonesian University EFL Learners' Perspectives toward Self-Assessment in Writing Processes. *Acuity: Journal of English Language Pedagogy, Literature, and Culture*, 8(1), 2023.

<https://doi.org/10.35974/acuity.v8i1.2605>

- Goodrich. (1996). Self-assessment of language proficiency: Rationale and applications. *Language Testing*, 6(1), 1–13.  
<https://doi.org/10.1177/026553228900600103>
- Graham, S., Gillespie, A., & McKeown, D. (2013). Writing: Importance, development, and instruction. *Reading and Writing*, 26(1), 1–15.  
<https://doi.org/10.1007/s11145-012-9395-2>
- Gumilar, G., Rosid, D. P. S., Sumardjoko, B., & Ghufron, A. (2023). Urgensi Penggantian Kurikulum 2013 menjadi Kurikulum Merdeka. *Jurnal Papeda: Jurnal Publikasi Pendidikan Dasar*, 5(2), 148–155.  
<https://doi.org/10.36232/jurnalpendidikandasar.v5i2.4528>
- Ika Purmanah, N., Puspitasari, E., & Syekh Nurjati Cirebon, I. (2017). Penerapan Self-Assessment untuk Menumbuhkan Kesadaran Siswa tentang Makna Belajar Pada Mata Pelajaran IPS du MTs Sabilul Chalim Kecamatan Leuwimunding Kabupaten Majalengka. *Jurnal Edueksos*, VI(1), 65–80.
- Jiwandani, M., Utami, I. G. . L. P., & Wahyuni, L. G. E. (2021). the Effect of Self- Assesment on Students ` Self -. *Prasi Jurnal Bahasa, Seni, Dan Pengajarannya*, 16(01), 1–11.
- Joshi, A., Kale, S., Chandel, S., & Pal, D. (2015). Likert Scale: Explored and Explained. *British Journal of Applied Science & Technology*, 7(4), 396–403.  
<https://doi.org/10.9734/bjast/2015/14975>
- Khoirurrijal, Sofia, anisa, Ali fakrudin, hamda. (2022). *Pengembangan kurikulum merdeka* (1st ed.). CV. Literasi Nusantara Abadi.
- Lestari, I. D., Yahya, F., Suryani, E., Aini, R. Q., & Asriyanti, S. (2023). Pelatihan Pelaksanaan Asesmen Pembelajaran Sesuai Kurikulum Merdeka. *KARYA Jurnal Pengabdian Kepada Masyarakat*, 3(3), 22–26.  
[https://jurnalfkip.samawa-university.ac.id/karya\\_jpm/index](https://jurnalfkip.samawa-university.ac.id/karya_jpm/index)
- Liu, H., & Brantmeier, C. (2019). “I know English”: Self-assessment of foreign language reading and writing abilities among young Chinese learners of

- English. *System*, 80, 60–72. <https://doi.org/10.1016/j.system.2018.10.013>
- Locke, E., & Latham, G. P. (2019). Reply to commentaries on “The development of goal setting theory: A half century retrospective”. *Motivation Science*, 5(2), 114–115. <https://doi.org/10.1037/mot0000145>
- London, M., Sessa, V. I., & Shelley, L. A. (2023). Developing Self-Awareness: Learning Processes for Self- and Interpersonal Growth. *Annual Review of Organizational Psychology and Organizational Behavior*, 10, 261–288. <https://doi.org/10.1146/annurev-orgpsych-120920-044531>
- Machali, I. (2014). Kebijakan Perubahan Kurikulum 2013 dalam Menyongsong Indonesia Emas Tahun 2045. *Jurnal Pendidikan Islam*, 3(1), 71. <https://doi.org/10.14421/jpi.2014.31.71-94>
- Mahapoonyanont, N. (2020). Student Self-Assessment : a Powerful Tool of Assessment for Learning. *International Journal of Management and Applied Science*, 6(7), 27–32. [https://www.researchgate.net/profile/Natcha-Mahapoonyanont/publication/344188277\\_Student\\_Self-Assessment\\_A\\_Powerful\\_Tool\\_of\\_Assessment\\_for\\_Learning\\_STUDENT\\_SELF-ASSESSMENT\\_A\\_POWERFUL\\_TOOL\\_OF\\_ASSESSMENT\\_FOR\\_LEARNING/links/5f59d385299bf1d43cf91a63/Student-Self-Assessment\\_A\\_Powerful\\_Tool\\_of\\_Assessment\\_for\\_Learning\\_STUDENT\\_SELF-ASSESSMENT\\_A\\_POWERFUL\\_TOOL\\_OF\\_ASSESSMENT\\_FOR\\_LEARNING](https://www.researchgate.net/profile/Natcha-Mahapoonyanont/publication/344188277_Student_Self-Assessment_A_Powerful_Tool_of_Assessment_for_Learning_STUDENT_SELF-ASSESSMENT_A_POWERFUL_TOOL_OF_ASSESSMENT_FOR_LEARNING/links/5f59d385299bf1d43cf91a63/Student-Self-Assessment_A_Powerful_Tool_of_Assessment_for_Learning_STUDENT_SELF-ASSESSMENT_A_POWERFUL_TOOL_OF_ASSESSMENT_FOR_LEARNING/links/5f59d385299bf1d43cf91a63/Student-Self-Assessment_A_Powerful_Tool_of_Assessment_for_Learning_STUDENT_SELF-ASSESSMENT_A_POWERFUL_TOOL_OF_ASSESSMENT_FOR_LEARNING)
- Mäkkipää, T. (2021). Students' and teachers' perceptions of self-assessment and teacher feedback in foreign language teaching in general upper secondary education—A case study in Finland. *Cogent Education*, 8(1). <https://doi.org/10.1080/2331186X.2021.1978622>
- Marta, R., & Vallindra, D. R. (2023). *Sistem Informasi Penilaian Siswa pada Kurikulum Merdeka Sistem Informasi Kurikulum Merdeka Framework Laravel P - ISSN : 2302-3295*. 11(2).
- Mazloomi, S., & Khabiri, M. (2018). The impact of self-assessment on language learners' writing skill. *Innovations in Education and Teaching International*, 55(1), 91–100. <https://doi.org/10.1080/14703297.2016.1214078>



- McMillan, J. H., & Hearn, J. (2008). Student Self-Assessment: The Key to Stronger Student Motivation and Higher Achievement. *Educational Horizons*, 87(1), 40–49. <https://www.jstor.org/stable/42923742>
- McTighe, J., Wiggins, G., Warso, A. W. D. D., Zahroh, S. H., Parno, Mufti, N., & Anggraena, Y. (2017). Panduan Pembelajaran dan Asesmen. *Badan Standar, Kurikulum, Dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi Republik Indonesia*, 123.
- Mogonea, F. (2015). Portfolio-tool for (Self) Evaluation of Students-future Teachers. *Procedia - Social and Behavioral Sciences*, 180(November 2014), 860–864. <https://doi.org/10.1016/j.sbspro.2015.02.227>
- Mohamed Jamrus, M. H., & Razali, A. B. (2019). Using Self-Assessment as a Tool for English Language Learning. *English Language Teaching*, 12(11), 64. <https://doi.org/10.5539/elt.v12n11p64>
- Ni'ma, H. N. A., Sumardi, S., & Tarjana, S. S. (2019). Students' Perceptions on Reflective Journal as Self-Assessment to promote writing skills in EFL Class. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(4), 626–632. <https://doi.org/10.34050/els-jish.v2i4.8417>
- Odell, L. (1981). Defining and assessing competence in writing. *The Nature and Measurement of Competency in English*, 95–138.
- Panadero, E., Brown, G. T. L., & Strijbos, J. W. (2015). The Future of Student Self-Assessment: a Review of Known Unknowns and Potential Directions. *Educational Psychology Review*, 28(4), 803–830. <https://doi.org/10.1007/s10648-015-9350-2>
- Paris, S. G., Paris, A. H., & Alison. (2001). Classroom applications of research on self-regulated learning. *Educational Psychologist*, 36(2), 89–101. [https://doi.org/10.1207/S15326985EP3602\\_4](https://doi.org/10.1207/S15326985EP3602_4)
- Patton, M. Q. (1999). Enhancing the quality and credibility of qualitative analysis. *Health Services Research*, 34(5 Pt 2), 1189–1208. <http://www.ncbi.nlm.nih.gov/pubmed/10591279> <http://www.pubmedcen>

tral.nih.gov/articlerender.fcgi?artid=PMC1089059

- Porter, D. (2005). *Quantum Teaching*.  
<https://books.google.co.id/books?id=ZVPZfWWGin4C&printsec=frontcover&hl=id#v=onepage&q&f=false>
- Prasanti, D. (2014). Developing Self-Assessment for Writing Competency of Grade 8 Junior High School Students in Denpasar. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Pendidikan Bahasa Inggris*, 2, 1–10.
- Prati, G. &, & Pietrantoni, L. (2010). Special issue article How social experience is related to children ' s intergroup attitudes. *European Journal of Social Psychology Eur.*, 40(June 2009), 625–634. <https://doi.org/10.1002/ejsp>
- Qiong, O. U. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 15(4), 18–28. <https://doi.org/10.3968/10055>
- Rezai, A., Namaziandost, E., & Rahimi, S. (2022). Developmental potential of self-assessment reports for high school students' writing skills: A qualitative study. *Teaching English as a Second Language Quarterly*, 41(2), 163–203. <https://doi.org/10.22099/TESL.2022.42670.3082>
- Rojahn, J., Schroeder, S. R., & Hoch, T. A. (2007). Chapter 3 Assessment. *Assessment and Treatment of Child Psychopathology and Developmental Disabilities*, 2, 95–132. [https://doi.org/10.1016/S1871-1294\(07\)02003-9](https://doi.org/10.1016/S1871-1294(07)02003-9)
- Rusilowati, A. (2013). Pengembangan Instrumen Nontes. *Seminar Nasional Evaluasi Pendidikan Tahun 2013*, 1, 7–21.
- Sa'diyah, A., Setiawan, S., Tjahjono, T., & Anam, S. (2021). *Self-assesment on Indonesian EFL Students' Writing Competences*. 05, 114–131.
- Scheuren, F. (2004). *What is a Survey .pdf*.
- Schippers, M. C., Morisano, D., Locke, E. A., Scheepers, A. W. A., Latham, G. P., & de Jong, E. M. (2020). Writing about personal goals and plans regardless of goal type boosts academic performance. *Contemporary*

*Educational Psychology*, 60(November).

<https://doi.org/10.1016/j.cedpsych.2019.101823>

Shang, H. F. (2016). Exploring demographic and motivational factors associated with hypertext reading by English as a foreign language (EFL) students.

*Behaviour and Information Technology*, 35(7), 559–571.

<https://doi.org/10.1080/0144929X.2015.1094827>

Spiller, D. (2012). Assessment Matters: Self-Assessment and Peer Assessment.

*Teaching Development | Wāhanga Whakapakari Ako*, February, 2–19.

<https://files.eric.ed.gov/fulltext/EJ1139702.pdf>

Suyoga Dharma, I. P., & Adiwijaya, P. A. (2018). The Effect Of Problem Based Learning And Self-Assessment On Students' Writing Competency And Self-Regulated Learningm. *SHS Web of Conferences*, 42, 00036.

<https://doi.org/10.1051/shsconf/20184200036>

Takrouni, A., & Assalahi, H. (2022). An Inquiry Into EFL Teachers' Perceptions of Integrating Student Self-Assessment Into Teaching Academic Writing at a Saudi University. *Theory and Practice in Language Studies*, 12(3), 471–481.

<https://doi.org/10.17507/tpls.1203.06>

van der Kleij, F. M. (2019). Comparison of teacher and student perceptions of formative assessment feedback practices and association with individual student characteristics. *Teaching and Teacher Education*, 85, 175–189.

<https://doi.org/10.1016/j.tate.2019.06.010>

Vasileiadou, D., & Karadimitriou, K. (2021). Examining the impact of self-assessment with the use of rubrics on primary school students' performance.

*International Journal of Educational Research Open*, 2(January), 100031.

<https://doi.org/10.1016/j.ijedro.2021.100031>

Wijayanti, F., Miqawati, A. H., Budi, A. S., Zuhro, C., & Susanti, N. (2023).

Pelatihan Variasi Asesmen Yang Menyenangkan Bagi Guru-Guru di MGMP Bahasa Inggris. *Jurnal Pustaka Mitra (Pusat Akses Kajian Mengabdi Terhadap Masyarakat)*, 3(4), 170–175.

<https://doi.org/10.55382/jurnalpustakamitra.v3i4.555>

Willey, K., & Gardner, A. P. (2009). Investigating the capacity of self and peer assessment to engage students and increase their desire to learn. *SEFI 37th Annual Conference 2009*, 35(4), 429–443.

Yan, Z. (2020). Self-assessment in the process of self-regulated learning and its relationship with academic achievement. *Assessment and Evaluation in Higher Education*, 45(2), 224–238.

<https://doi.org/10.1080/02602938.2019.1629390>

Zimmerman, B. J. (2000). Attaining self-regulation : A social cognitive perspective. In M. Boekaerts, P. R. Pintrich, & M. Zeidner (Eds.), *Handbook of self-regulation*. *Handbook of Self-Regulation*, 13–39.

