

**EXPLORING EFL (English as a Foreign Language)
PRE SERVICE TEACHERS' EXPERIENCES USING CHATGPT
TO SUPPORT PROFESSIONAL GROWTH**

SKRIPSI



Arranged by:

Filemon Sihombing

2012021067

**UNIVERSITAS PENDIDIKAN GANESHA
FAKULTAS BAHASA DAN SENI**

2024

**EXPLORING EFL (English as a Foreign Language)
PRE SERVICE TEACHERS' EXPERIENCES USING CHATGPT
TO SUPPORT PROFESSIONAL GROWTH**

SKRIPSI



SINGARAJA

2024

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



**I Putu Indra Kusuma, S.Pd., M.Pd., Ph.D.
NIP. 198701172014041001**

Pembimbing II,



**Kadek Sintya Dewi, S.Pd., M.Pd.
NIP. 198803232015042004**

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Filemon Sihombing

Telah dipertahankan di depan dewan penguji

Pada tanggal 12 Februari 2024

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd, M.Pd
NIP. 198104192006042002

(Ketua)



Dr. Dewa Putu Ramendra, S.Pd., M.Pd
NIP. 197609022000031001

(Anggota)



I Putu Indra Kusuma, S.Pd., M.Pd., Ph.D.
NIDN. 198701172014041001

(Anggota)



Kadek Sintya Dewi, S.Pd., M.Pd
NIP. 198803232015042004

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada

Hari : Jumat

Tanggal : 16 Februari 2024

Mengetahui,

Ketua Ujian,

Sekretaris Ujian



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd, M.Pd
NIP. 198104192006042002



Prof. Dr. IGA Lokita Purnamika Utami M.Pd
NIP. 19830402206042001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni



Dr. I Gede Nurjaya, M.Pd.

NIP. 196503201990031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “**EXPLORING EFL (English as a Foreign Language) PRE-SERVICE TEACHERS’ EXPERIENCES USING CHATGPT TO SUPPORT PROFESSIONAL GROWTH**” beserta seluruh isinya, merupakan benar-benar karya saya sendiri dan tidak melakukan penjiplakan dan mengutip dengan cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung sanksi yang dijatuhkan kepada saya apabila kemudian hari ditemukannya pelanggaran atas etika keilmuan dalam karya seni saya ini, atau ada klaim terhadap keaslian karya tulis ini.

Singaraja, 19 Februari 2024
Yang Pembuat Pernyataan,



Filemon Sihombing
NIM. 2012021067

DEDICATIONS

This thesis is dedicated with love and gratitude to:

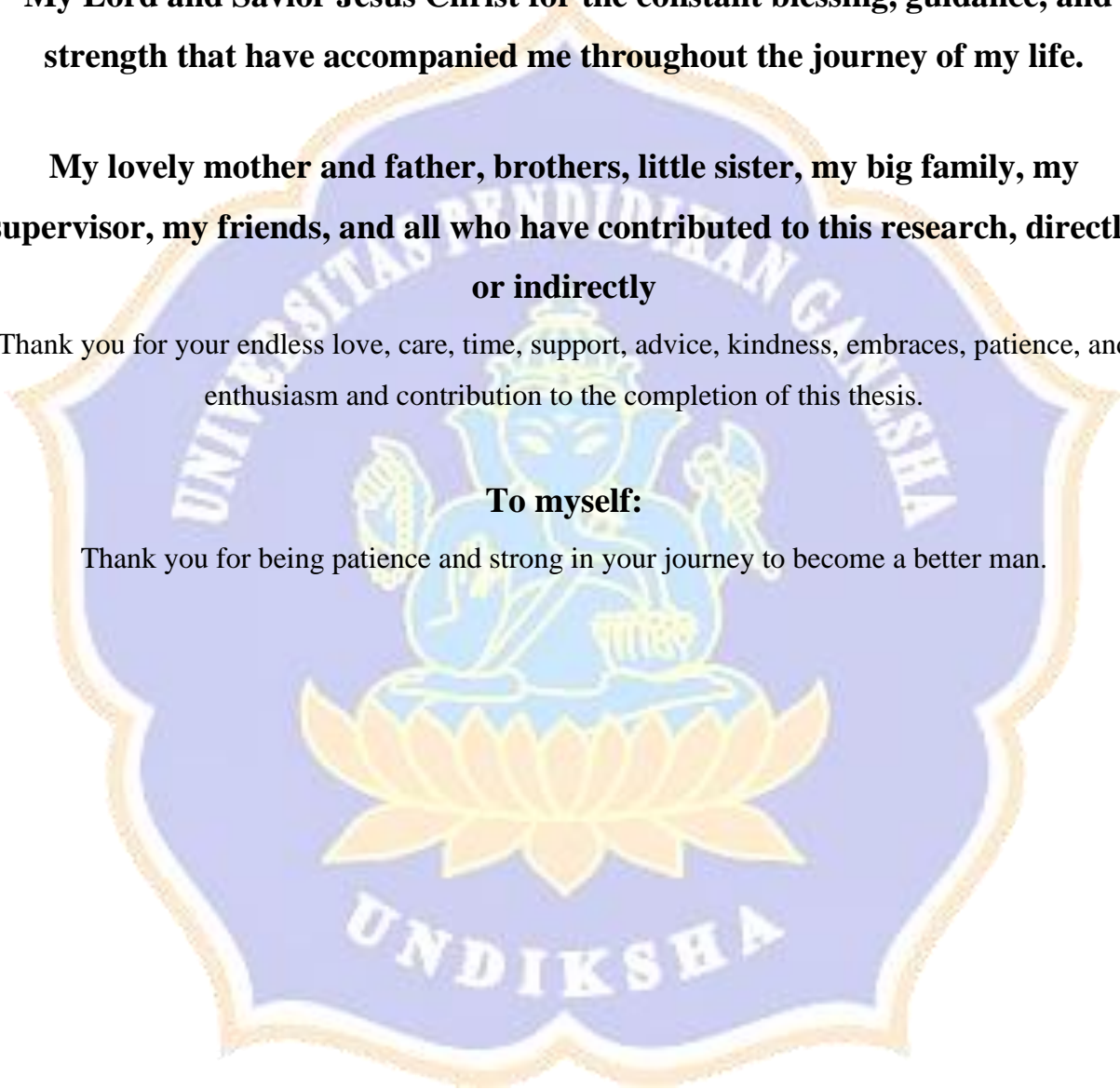
My Lord and Savior Jesus Christ for the constant blessing, guidance, and strength that have accompanied me throughout the journey of my life.

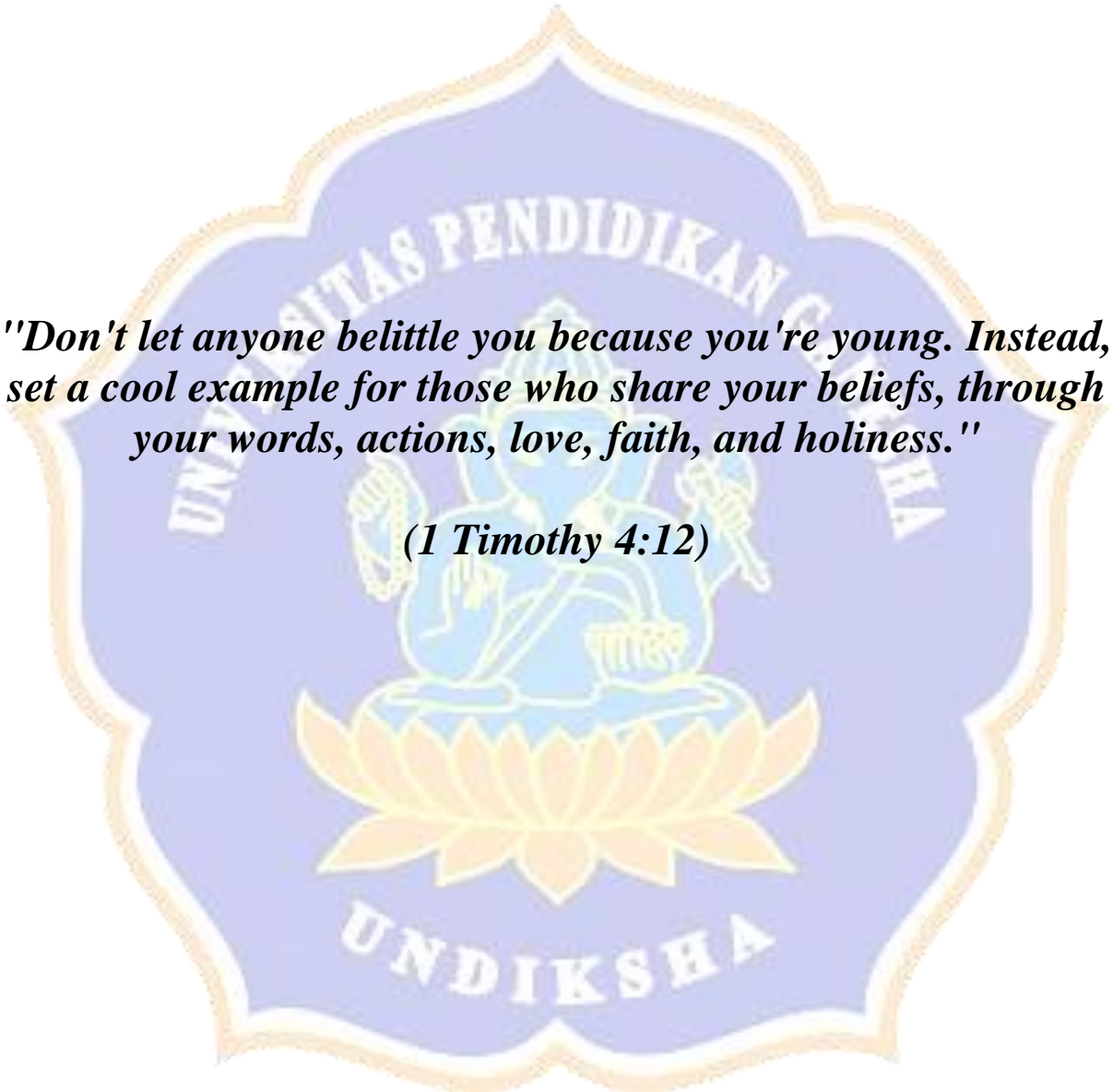
My lovely mother and father, brothers, little sister, my big family, my supervisor, my friends, and all who have contributed to this research, directly or indirectly

Thank you for your endless love, care, time, support, advice, kindness, embraces, patience, and enthusiasm and contribution to the completion of this thesis.

To myself:

Thank you for being patient and strong in your journey to become a better man.





"Don't let anyone belittle you because you're young. Instead, set a cool example for those who share your beliefs, through your words, actions, love, faith, and holiness."

(1 Timothy 4:12)

ACKNOWLEDGMENTS

The author extends profound gratitude to the singular and omnipotent Jesus Christ, Tuhan Yang Maha Esa, for His abundant blessings throughout my life, particularly for the continuous support in my academic journey. These divine blessings have enabled the completion of my research entitled **"EXPLORING EFL (English as a Foreign Language) PRE-SERVICE TEACHERS' EXPERIENCES USING CHATGPT TO SUPPORT PROFESSIONAL GROWTH"** in a timely and thorough manner.

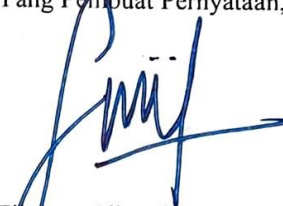
The author also expresses heartfelt appreciation to those who played pivotal roles in supporting, assisting, praying for, guiding, and offering valuable insights during the process of conducting this research:

1. I Putu Indra Kusuma, S.Pd., M.Pd., Ph.D., served as the primary supervisor in this study. Gratitude is extended for your patience, kindness, sincerity, and scholarly guidance, as well as the invaluable input and advice provided to enhance both the author and the research.
2. Kadek Sintya Dewi, S.Pd., M.Pd., contributed as the secondary supervisor in this study. The author acknowledges and appreciates your patience, knowledge, kindness, insightful suggestions, and constructive criticisms that have enriched this research.
3. Dr. Dewa Putu Ramendra, S.Pd., M.Pd., participated as an examiner in this study. The author is thankful for your patience, expertise, kindness, and constructive feedback, which significantly contributed to the refinement of this research.
4. Gratitude is extended to all lecturers at the English Language Education department for sharing their knowledge and experiences with the author during the course of study.
5. Heartfelt thanks are conveyed to the author's beloved mother, father, elder brothers, and younger sisters for unwavering support, love, kindness, embraces, patience, and enthusiasm. The author wants to emphasize the profound love and appreciation for each family member.
6. The author expresses gratitude to friends who provided steadfast support throughout the highs and lows of the research process. Thanks for the reminders to breathe, rest, forgive, and practice self-love, regardless of the challenges faced.

7. Special thanks are extended to the participants of this study for their support, time, trust, knowledge, and friendliness. May God continue to bless each participant; their contributions were indispensable, and the author acknowledges that the research would not have been completed successfully without them.

The author aspires that this research proves beneficial to all pre-service teachers and educators incorporating technology, particularly AI, such as ChatGPT, in their instructional practices. The author welcomes any suggestions and criticisms aimed at improving the outcomes of this research.

Singaraja, 19 Februari 2024
Yang Pembuat Pernyataan,



Filemon Sihombing
NIM. 2012021067

TABLE OF CONTENTS

CHAPTER I INTRODUCTION	1
1.1 Background of The Study.....	1
1.2 Identification of The Problems.....	3
1.3 Statement of Research Questions.....	4
1.3 Objectives of The Study.....	4
1.4 Significance of The Study	4
1.5 Limitation of The Study	5
1.6 Definitions of Key Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE.....	7
2.1 Theories on The Topic of Research	7
2.1.1 EFL Preservice Teachers’ During Teaching Practicums.....	7
2.1.2 The Experiences of Preservice Teachers in Teaching Practicums	8
2.1.3 Challenges Faced by EFL Preservice Teachers During Teaching Practicums.....	10
2.1.4 AI (Artificial Intellegence) for Teaching.....	12
2.1.5 The Notion of ChatGPT	13
2.1.6 The Capabilities of ChatGPT for Learning Instruction.....	14
2.2 Empirical Review.....	15
CHAPTER III METHODS.....	19
3.1 Research Design	19
3.2 Subjects of The Research and The Researcher.....	21
3.3 The Setting of The Research	21
3.4 Research Instrument	21
3.5 Process of Data Collection	24
3.6 Techniques of	26
CHAPTER IV FINDINGS AND DISCUSSION.....	28
4.1 Findings.....	28
4.2 Thematic Analysis.....	36

4.2.1. Optimizing Lesson Planning: Unveiling the Superiority of Independently Crafted Teaching Plans over ChatGPT-Assisted Versions	37
4.2.2 Introduction of ChatGPT as a Teaching Aid	40
4.2.3 Benefits of ChatGPT in Creating Lesson Plans and Alternative Teaching Methods ...	41
4.2.4 Influence on Creativity and Teaching Variation	42
4.2.5 Unleashing ChatGPT's Creative Teaching Potency	43
4.2.6 Gratitude for Significant Assistance from ChatGPT	44
4.3 Discussion	46
CHAPTER V CONCLUSION.....	50
5.1 Conclusion.....	50
5.2 Suggestions.....	51
BIBLIOGRAPHY.....	52
APPENDIX.....	61



LIST OF TABLES

Tabel 4. 1 Post Lesson Plan of Experimental Group Frequency.....	29
Tabel 4. 2 Post Lesson Plan of Control Group Frequency.....	30
Tabel 1 The Mean Rank of assesment result of lesson plan between the participants’ experimental post-lesson plan and control post-lesson plan.....	31
Tabel 2 Summary of research methodology 1 The Mann-Whitney U Test.....	31
Tabel 3 The result of specific of comparative Test.....	32
Tabel 4 Descriptive Statistic Result of Experimental and Control Post Lesson Plan.....	32
Tabel 5 The Mean Rank of assesment result of lesson plan between the participants’ experimental pre-lesson plan and post-lesson plan (using ChatGPT)	33
Tabel 6 Summary of Research Methodology 2 The Mann-Whitney U Test.....	34
Tabel 7 The result of specific of comparative Test.....	34
Tabel 8 Descriptive Statistic Result of Experimental Pre- and Post-Lesson Plan	31
Tabel 9 Themes and Sub-themes	36
Tabel 10 Themes and Sub-themes.....	39