

## REFERENCES

- Ansori, M. S. (2019). Kepunahan Bahasa Dalam Aspek Sociolinguistik. *An-Nuha : Jurnal Kajian Islam, Pendidikan, Budaya Dan Sosial*, 6(1), 85–95.  
<https://doi.org/10.36835/annuha.v6i1.294>
- Apriani, N. W. (2017). Bentuk dan Referensi Kata Makian Dalam Bahasa Bali (Kajian Sociolinguistik). *E-Journal STKIP Amlapura*.
- Ardiansyah, Risnita, & Jailani, M. S. (2023). Teknik Pengumpulan Data Dan Instrumen Penelitian Ilmiah Pendidikan Pada Pendekatan Kualitatif dan Kuantitatif. *Jurnal IHSAN : Jurnal Pendidikan Islam*, 1(2), 1–9.  
<https://doi.org/10.61104/ihsan.v1i2.57>
- Batubara, M. H., Ramayana, V., & Rahila, C. D. (2022). Analysis Of Youth Language And Taboo Words In the Gayo Language. *Journal of Linguistics, Literature, and Language Teaching*, 2(1), 17–21.
- Bisma, M. F., Sari, R. P., & Purwandari, G. A. (2021). Budaya Tabu pada Masyarakat Banyumas. *Journal of Education, Humaniora and Social Sciences (JEHSS)*, 4(2), 711–717. <https://doi.org/10.34007/jehss.v4i2.731>
- Budasi, I. G., Suwindia, I. G., Sedana, I. M., & Adi Ana, I. K. T. (2023). Male Versus Female Understanding of the Endangered Lexicon of Tabuh Rah Ritual. *Theory and Practice in Language Studies*, 13(11), 2814–2820.  
<https://doi.org/10.17507/tpls.1311.11>
- Buşu, A. F. (2023). Taboo In Language And Literature. *Proceedings of the 9th International Conference Education Facing Contemporary World Issues (Edu World 2022), 3-4 June, 2022, University of Piteşti, Piteşti, Romania*, 5, 323–333. <https://doi.org/10.15405/epes.23045.34>
- Calafat, R. (2020). The Linguistic Ideology of Eighteenth-Century Europe. A Precursor of Today, for Catalan and Other Languages. *Journal for EuroLinguistiX*, 16, 4–12. <http://dspace.uib.es/xmlui/handle/11201/151047>
- Chapman, S., & Routledge, C. (2009). Key ideas in linguistics and the philosophy

of language. *Key Ideas in Linguistics and the Philosophy of Language*, 90, 123–128. <https://doi.org/10.5860/choice.47-0018>

Childs, G. T. (2009). What happens to class when a language dies. *Studies in African Linguistics*, 38(2), 114–130. <https://doi.org/10.32473/sal.v38i2.107289>

Christianna, A. (2018). the Role of Damar Kurung Lantern As a Time Signal of Gresik Society. *Jurnal Sositologi*, 17(1), 65–73. <https://doi.org/10.5614/sostek.itbj.2018.17.1.7>

Creswell, J. W., Levitt, H. M., Bamberg, M., Frost, D. M., Suárez-orozco, C., Appelbaum, M., Cooper, H., Kline, R., Mayo.Wilson, E., Nezu, A., & Rao, S. (2018). Reporting Standards for Qualitative Research in Psychology: The APA Publications and Communications Board Task Force Report. *American Psychologist*, 1(2), 26–46. [http://search.proquest.com.ezp-prod1.hul.harvard.edu/docview/61476746?accountid=11311%5Cnhttp://sfx.hul.harvard.edu/hvd?url\\_ver=Z39.88-2004&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:journal&genre=article&sid=ProQ:ProQ:socabshell&atitle=The+Victim+Ideology+of+Whit](http://search.proquest.com.ezp-prod1.hul.harvard.edu/docview/61476746?accountid=11311%5Cnhttp://sfx.hul.harvard.edu/hvd?url_ver=Z39.88-2004&rft_val_fmt=info:ofi/fmt:kev:mtx:journal&genre=article&sid=ProQ:ProQ:socabshell&atitle=The+Victim+Ideology+of+Whit)

Crystal, D. (2003). Crossing the great divide: language endangerment and public awareness. *Keynote Speech to the International Expert Meeting on Endangered Languages, UNESCO, Paris, March.*

Crystal, D. (2014). Language death. *Language Death*, 1–262. <https://doi.org/10.1017/CBO9781139923477>

Davies, A., & Elder, C. (2004). The Handbook of Applied Linguistics Blackwell Publishing Blackwell Handbooks in Linguistics. In *Blackwell Handbooks in Linguistics* (Vol. 17, p. 866). [http://books.google.com/books?hl=en&lr=&id=M7uM9Ku9qtsC&oi=fnd&pg=PR8&dq=The+Handbook+of+Applied+Linguistics&ots=R69synam-Z&sig=Fv6aMA4m\\_XrJtNZw28S6elPmfYg](http://books.google.com/books?hl=en&lr=&id=M7uM9Ku9qtsC&oi=fnd&pg=PR8&dq=The+Handbook+of+Applied+Linguistics&ots=R69synam-Z&sig=Fv6aMA4m_XrJtNZw28S6elPmfYg)

Douglas, P. M. (2020). Powers and Dangers: An analysis of the concepts of pollution and taboo. In *Routledge* (pp. 139–162).

<https://doi.org/10.4324/9780203361832-12>

Dweik, B. S., & Qawar, H. A. (2015). Language Choice and Language Attitudes in a Multilingual Arab Canadian Community: Quebec - Canada: A Sociolinguistic Study. *British Journal of English Linguistics*, 3(1), 1–12.

Gede Budasi, I., & Wayan Suryasa, I. (2021). The cultural view of North Bali community towards Ngidih marriage reflected from its lexicons. *Journal of Language and Linguistic Studies*, 17(3), 1484–1497.

<https://doi.org/10.52462/jlls.107>

Grenoble, L. A., & Whaley, L. J. (2021). Toward a new conceptualisation of language revitalisation. *Journal of Multilingual and Multicultural Development*, 42(10), 911–926.

<https://doi.org/10.1080/01434632.2020.1827645>

Gubrium, J., & Holstein, J. (2012). Handbook of Interview Research. *Handbook of Interview Research*, 83–102. <https://doi.org/10.4135/9781412973588>

Gunas, T. (2021). Taboo Words in Manggarai Language: Socio-Pragmatic Analysis. *International Seminar on Austronesian Languages and Literature IX, September*, 423–431.

Hinton, L. (2014). Language Revitalization: An Overview. *The Green Book of Language Revitalization in Practice, January 2001*, 1–18.

[https://doi.org/10.1163/9789004261723\\_002](https://doi.org/10.1163/9789004261723_002)

Holmes, P., Fay, R., Andrews, J., & Attia, M. (2013). Researching multilingually: New theoretical and methodological directions. *International Journal of Applied Linguistics (United Kingdom)*, 23(3), 285–299.

<https://doi.org/10.1111/ijal.12038>

Hughes, R. W., Rettie, L., Potter, R. F., Brewer, G., Degno, F., Vachon, F., & Marsh, J. E. (2023). Warning—taboo words ahead! Avoiding attentional capture by spoken taboo distractors. *Journal of Cognitive Psychology*, 1–17.

<https://doi.org/10.1080/20445911.2023.2285860>

I Mahayana, Suarjaya, A., & Putri, D. (2020). The Use of Taboo Words in

Denpasar. *International Journal of Psychosocial Rehabilitation*.

- Irwan, I. (2016). Faktor-Faktor Penyebab Kematian Bahasa. *Ta'dib*, 14(2).  
<https://doi.org/10.31958/jt.v14i2.204>
- Ishtiaq, M. (2019). Book Review Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches* (4th ed.). Thousand Oaks, CA: Sage. *English Language Teaching*, 12(5), 40.  
<https://doi.org/10.5539/elt.v12n5p40>
- Janse, E. (2003). Production and perception of fast speech. *LOT Trans 10 3512 JK Utrecht The Netherlands*. <http://www.library.uu.nl/digiarchief/dip/diss/2003-0203-115351/ack.pdf>
- Junaidi, J., & Wardani, V. (2019). Konteks Penggunaan Bahasa Tabu Sebagai Pendidikan Etika Tutur Dalam Masyarakat Pidie. *Jurnal Serambi Ilmu*, 20(1), 1. <https://doi.org/10.32672/si.v20i1.1001>
- Kaplan, & Baldauf. (1997). Language planning from practice to theory. *Multilingual Matters*, 108.
- Khudair, A. I. (2020). The Destiny of Human Languages : Will they all Die ? Sociolinguistic Investigation in Language Death and Revitalization. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 17(5), 1354–1370.
- Laksana, I. K. D. (2009). *Tabu Bahasa Salah Satu cara Memahami Kebudayaan bali*. Udayana University Press.
- Mahayana, I. M. A., Winaya, M. D., Suarjaya, A. A. G., & Saskara, I. G. S. H. (2022). Penggunaan Ungkapan Tabu di Desa Tenganan Pegriingsingan: Kajian Sosio\_Pragmatik. *Lingua*, 19(2), 121–136.  
<https://doi.org/10.30957/lingua.v19i2.763.orang>
- Maryelliwati, M., Efrinon, E., Wahyuni, W., & Syofia, N. (2022). How to Use Kinship Greetings in Everyday Life in Minangkabau and It`S Implementation in Scriptwriting. *Aksara*, 34(2), 244.  
<https://doi.org/10.29255/aksara.v34i2.1232.244-253>

- Mesthrie, R., Ball, M. J., & Meluzzi, C. (2023). THE ROUTLEDGE HANDBOOK OF SOCIOLINGUISTICS AROUND THE WORLD: Second Edition. In *The Routledge Handbook of Sociolinguistics Around the World: Second Edition*. <https://doi.org/10.4324/9781003198345>
- Miles, M. B., & Huberman, A. M. (2014). No Title. In *Qualitative data analysis: A methods sourcebook*. 3rd.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2011). Qualitative Data Analysis. *Practitioner Research and Professional Development in Education*, 125–145. <https://doi.org/10.4135/9780857024510.d49>
- Moleong, L. C. (2018). Pengaruh Real Interest Rate Dan Leverage Terhadap Financial Distress. *Modus*, 30(1), 71–86. <http://www.bi.go.id/>
- Musk, N., & Amir, A. (2014). Pre-service English teachers in Sweden and their use of languages View project English in Sweden View project Pupils Doing Language Policy: Micro-interactional insights from the English as a foreign language classroom. *Journal of Applied Language Studies*, 8, 93–113. <http://apples.jyu.fi>
- Padet, I. W., & Krishna, I. B. W. (2018). Falsafah hidup dalam konsep kosmologi. *Genta Hredaya*, 2(2), 37–43.
- Pennycook, A. (2004). Language Policy and Eke Ecological Turn. *Language Policy*, 3(3), 213–239. <https://doi.org/10.1007/s10993-004-3533-x>
- Pitana, I. (2010). Tri Hita Karana – The Local Wisdom of the Balinese in Managing Development. *Dalam Tren Dan Isu Pariwisata Global*. Berlin, Heidelberg: Peloncat Berlin Heidelberg., 139–150. [https://doi.org/10.1007/978-3-642-10829-7\\_18](https://doi.org/10.1007/978-3-642-10829-7_18)
- Rahmayuni Saharuddin, N., & Rahman, A. (2021). The Tradition of Malam Pacar (WENNI MAPPACCI) In Sidenreng Rappang Regency, Timoreng Panua, Panca Rijang District. *International Journal of Social Service and Research*, 1(4), 408–411. <https://doi.org/10.46799/ijssr.v1i4.57>
- Saler, B. (2009). E. B. Tylor and the Anthropology of Religion. *Understanding*

- Religion*, 2(1), 51–81. <https://doi.org/10.1515/9783110218664.2.51>
- Samarin, W. J., & Bennett, A. K. (1967). Field Linguistics: A Guide to Linguistic Field Work. *Man. Printed in the United States of America*, 2(3), 491. <https://doi.org/10.2307/2798792>
- Sartini, N. W. (2014). Revitalisasi bahasa Indonesia dalam konteks kebahasaan. *Masyarakat, Kebudayaan Dan Politik*, 27(4), 206. <https://doi.org/10.20473/mkp.v27i42014.206-210>
- Sidiq, U., & Choiri, M. (2019). Metode Penelitian Kualitatif di Bidang Pendidikan. In *Journal of Chemical Information and Modeling* (Vol. 53, Issue 9). [http://repository.iainponorogo.ac.id/484/1/METODE PENELITIAN KUALITATIF DI BIDANG PENDIDIKAN.pdf](http://repository.iainponorogo.ac.id/484/1/METODE%20PENELITIAN%20KUALITATIF%20DI%20BIDANG%20PENDIDIKAN.pdf)
- Slamia, D. F. Ben. (2020). Translation Strategies of Taboo Words in Interlingual Film Subtitling. *International Journal of Linguistics, Literature and Translation (IJLLT)*, 3(11), 55–67. <https://doi.org/10.32996/ijllt>
- Stibbe, A. (2020). Ecolinguistics and economics : the power of language to build worlds. *The University of Gloucestershire*, 9854, 2–7.
- Verlinden, P. J. (2020). Future challenges for photovoltaic manufacturing at the terawatt level. *Journal of Renewable and Sustainable Energy*, 12(5). <https://doi.org/10.1063/5.0020380>
- Wahidmurni. (2022). Language Choice and Language Ideologies among Kazakhstani Students: The Status of Kazakh in the Context of Multilingual Education. *Nazarbayev University Graduate School of Education*, 2588–2593.
- Wardhaugh, R., & Fuller, J. (2021). An Introduction to Sociolinguistics. In J. W. & Putra (Ed.), *Language* (Vol. 79, Issue 4). <https://doi.org/10.1353/lan.2003.0268>
- Wibawa, I. B. M. ., Suandi, I. ., & Paramarta, I. . (2021). Kesantunan Tindak Tutur Direktif Dalam Interaksi Di Lingkungan Gria Di Kabupaten Buleleng Kajian Sosiopragmatik. *Jurnal Pendidikan Dan Pembelajaran Bahasa*

*Indonesia*, 10(2), 151–162.

Wisudayanti, K. H. O. (2020). An Analysis of Balinese Swearwords of English Private Course Students in Buleleng Regency. *The Art of Teaching English as a Foreign Language*, 1(2), 5–12. <https://doi.org/10.36663/tatefl.v1i2.43>

Zuchri Abdussamad. (2021). Metode Penelitian Kualitatif. In *Syakir Media Press* (pp. 7823–7830). SyakirMedia Press.

