

**PENGEMBANGAN MODEL *BRALANCING (BRAIN BALANCE LEARNING)* PADA MATA PELAJARAN PENDIDIKAN PANCASILA UNTUK MENINGKATKAN KETERAMPILAN BERPIKIR KRITIS DAN KREATIVITAS SISWA SEKOLAH DASAR DI KABUPATEN BULELENG**

**NI PUTU CANDRA PRASTYA DEWI**

**ABSTRAK**

Penelitian ini bertujuan mengembangkan Model *Bralancing (Brain Balance Learning)* pada Mata Pelajaran Pendidikan Pancasila untuk meningkatkan keterampilan berpikir kritis dan kreativitas siswa sekolah dasar di Kabupaten Buleleng. Penelitian pengembangan ini dilaksanakan pada siswa kelas IV sekolah dasar di Kabupaten Buleleng menggunakan metode pengembangan dengan Model Plomp. Uji efektivitas dilakukan dengan pendekatan eksperimen semu menggunakan desain *pretest-posttest control group design*. Subjek penelitian ini terdiri dari 16 orang ahli, 6 orang guru untuk uji kepraktisan, 90 siswa kelas V untuk uji instrumen dan 179 siswa kelas IV untuk uji efektivitas. Data dianalisis dengan menggunakan MANOVA (*Multivariate analysis of Variance*). Hasil penelitian menunjukkan bahwa 1) Model terdiri dari 8 fase yaitu (a) *brain exercise*, (b) *critical thinking exploration*, (c) *concept acquisition*, (d) *creativity development and collaboration*, (e) *communication growth*, (f) *memory recall*, (g) *brain balance quiz*, (h) *celebration*. Kedelapan fase tersebut menunjukkan adanya sistem sosial dan prinsip reaksi. Sedangkan sistem pendukungnya yaitu dibuat buku Model *Bralancing*, buku pendamping guru, dan buku pendamping siswa. Dampak instruksionalnya yaitu keterampilan berpikir kritis dan kreativitas, sedangkan dampak pengiringnya yaitu kemampuan komunikasi, dan kemampuan kerjasama; 2) Model *Bralancing* dinyatakan valid untuk diterapkan di sekolah dasar; 3) Model *Bralancing* dinyatakan sangat praktis diterapkan di sekolah dasar; 4) Implementasi Model *Bralancing* efektif untuk meningkatkan keterampilan berpikir kritis dan kreativitas secara sendiri-sendiri maupun secara simultan terhadap mata pelajaran Pendidikan Pancasila pada siswa kelas IV sekolah dasar Kabupaten Buleleng.

*Kata-kata kunci:* Model *Bralancing (Brain Balance Learning)*, keterampilan berpikir kritis, kreativitas, pendidikan pancasila

**DEVELOPMENT OF BRALANCING MODEL (BRAIN BALANCE LEARNING) IN PANCASILA EDUCATION SUBJECTS TOWARD CRITICAL THINKING SKILL AND CREATIVITY OF ELEMENTARY SCHOOL STUDENTS IN BULELENG REGENCY**

**NI PUTU CANDRA PRASTYA DEWI**

**ABSTRACT**

*This study aims to develop a Bralancing Model (Brain Balance Learning) in the Pancasila Education Subject to improve critical thinking skill and creativity of elementary school students in Buleleng Regency. This development research was conducted on fourth grade elementary school students in Buleleng Regency using the development method with the Plomp Model. The effectiveness test was carried out using a quasi-experimental approach using a pretest-posttest control group design. The subjects of this study consisted of 16 experts for the validity test, 90 grade V students. for the instrument test and 179 grade IV students for the effectiveness test. Data were analyzed using MANOVA (Multivariate analysis of Variance). The results showed that 1) The model consists of 8 phases, namely (a) brain exercise, (b) critical thinking exploration, (c) concept acquisition, (d) creativity development and collaboration, (e) communication growth, (f) memory recall, (g) brain balance quiz, (h) celebration. These eight phases show the existence of a social system and the principle of reaction. Meanwhile, the support system is to create a Bralancing Model book, a teacher companion book, and a student companion book. The instructional impact is critical thinking skills and creativity, while the accompanying impact is communication skills and collaboration skills; 2) The Bralancing model is declared valid to be implemented in elementary schools; 3) The Bralancing model is stated to be very practical in elementary schools; 4) Implementation of the Bralancing Model is effective for increasing critical thinking skill and creativity individually or simultaneously in the Pancasila Education subject for fourth grade elementary school students in Buleleng Regency.*

*Keywords: Bralancing (Brain Balance Learning) Model, critical thinking skill, creativity, Pancasila education*