

# APPENDICES



### Appendix 1. The Questionnaire

The questionnaire was adapted and modified from Van Der Kleij (2019) to measure students' perception of self-assessment in writing competency

No	Dimension	Indicator	Items
1.	Quality of Self-Assessment (The quality of self-assessment is determined by some criteria, which include its usefulness for students, encouraging them to revise their work, and clearly showing what is expected of them.)	The quality of self-assessment is determined by 1. Usefulness; The usefulness of self-assessment for students to improve their writing competency	1, 2, 3, 4
		2. Encouragement; Self-assessment can encourage students to develop their competency in writing.	5, 6, 7, 8
		3. Expectation; self-assessment can clearly showing what is expected of students in their writing competency	9, 10, 11, 12, 13, 14, 15

2	Students use of self-assessment (Students use of self-assessment means how students can use self-assessment as a tool to help them assessing their writing competency)	This dimension focus on:  1. How self-assessment can help students in assessing their writing competency	16, 17, 18, 19, 20
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### Appendix 2. Interview Guides

No	Dimension	Indicator	Question	Number of Item
1	Quality of Self-Assessment	The quality of self-assessment is determined by <ul style="list-style-type: none"> <li>Usefulness;</li> </ul> The usefulness of self-assessment for students to improve their writing competency	In your opinion, how can self-assessment be useful for improving students' writing competency?  (Menurutmu bagaimana penilaian diri dapat bermanfaat untuk meningkatkan kemampuan menulis?)	1
		<ul style="list-style-type: none"> <li>Encouragement;</li> </ul> Self-assessment can encourage students to	In your opinion, how can self-assessment increase your motivation to improve	2

		develop their competency in writing.	writing competency?  (Menurutmu, bagaimana penilaian diri dapat memacu motivasi kalian untuk meningkatkan kompetensi menulis?)	
		<ul style="list-style-type: none"> <li>Expectation; self-assessment can clearly show what is expected of teachers to students in their writing competency</li> </ul>	<p>How can the use of self-assessment help you in realizing the expectations that should achieve in the field of writing competency?</p> <p>(Bagaimana penggunaan penilaian diri dapat membantu kalian dalam mewujudkan harapan yang harus kalian capai dalam hal kemampuan menulis?)</p>	3
2	Student's use of self-assessment	<p>This dimension focus on:</p> <ul style="list-style-type: none"> <li>How self-assessment can help students in assessing their writing competency</li> </ul>	<p>In your opinion, how can self-assessment help you to assess your writing competency?</p> <p>(Menurutmu, bagaimana penilaian diri dapat membantu kalian untuk menilai kompetensi menulis kalian sendiri?)</p>	4
3.	Challenges	To investigate the	In your opinion, what	5


<p>(The challenges of the implementation of self-assessment to assess students' writing competency is looking from the quality self-assessment and students' use of self-assessment)</p>	<p>challenges that face by the students in implementing self-assessment.</p> <ul style="list-style-type: none"> <li>• Usefulness for students</li> <li>• How self-assessment encouraging students to revise their work</li> <li>• And how self-assessment clearly showing what is expected of teachers to students</li> <li>• Students' use of self-assessment</li> </ul>	<p>challenges do you face in applying Self-Assessment to writing competency? And how do you overcome these challenges?</p> <p>(Menurutmu, tantangan apa yang kamu hadapi dalam menerapkan penilaian diri pada kompetensi menulis?) Dan bagaimana cara kamu untuk mengatasi tantangan tersebut?)</p>
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### Appendix 3. Expert Judgement 1

**EXPERT JUDGEMENT VALIDATION SHEET**  
For: Students' Perception On Self-Assessment Of Writing Competency At Smp N 1  
Busungbiu Questionnaire  
Judge: Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd.,M.Pd

NO	Expert Response		Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
19	✓		
20	✓		

Singaraja, 27 Oktober 2023



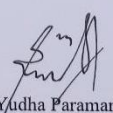
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd.,M.Pd

## Appendix 4. Expert Judgement 2

**EXPERT JUDGEMENT VALIDATION SHEET**  
 For: Students' Perception On Self-Assessment Of Writing Competency At Smp N 1  
 Busungbiu Questionnaire  
 Judge: A.A. Gede Yudha Paramartha, S.Pd.,M.PD

NO	Expert Response		Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
19	✓		
20	✓		

Singaraja, 27 Oktober 2023

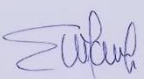
  
 A.A. Gede Yudha Paramartha, S.Pd.,M.PD

### Appendix 5. Expert Judgement 3

**EXPERT JUDGEMENT VALIDATION SHEET**  
For: Students' Perception On Self-Assessment Of Writing Competency At Smp N 1  
Busungbiu Questionnaire  
Judge: Luh Gede Eka Wahyuni, S.Pd.,M.Pd

NO	Expert Response		Suggestion
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
19	✓		
20	✓		

Singaraja, 27 Oktober 2023



Luh Gede Eka Wahyuni, S.Pd.,M.Pd



## Appendix 6. The Result of Interview Analysis Using Thematic Analysis

### A. Transkrip Data

#### S1

Q1: How can self-assessment be useful for improving students' writing competency?

Answer: In my opinion, with self-assessment I will know my strengths and weaknesses when writing. So from there I aroused the awareness and desire to improve my writing so that it would be better in the future. Armed with errors and corrections to our own writing

Q2: How can self-assessment increase your motivation to improve writing competency?

Answer: In my opinion, with self-assessment, I know my strengths and weaknesses when writing because of the feedback from the teacher. So from there I arouse the awareness and desire to improve my writing so that it would be better in the future. Armed with mistakes and corrections to your own writing. So confident to write. When I see improvements in my writing from the results of self-assessment, I definitely become more confident in trying new things. For example, using cooler words or for example writing a more interesting story. So I want to be even better: Once I know my abilities through self-assessment, I definitely want to improve, right? I can be enthusiastic about learning more about writing.

Q3: How can the use of self-assessment help you in realizing the expectations that should be achieved in the field of writing competency?

Answer: In my opinion, with self-assessment, I can correct my writing independently. When I know where my strengths and weaknesses lie, I can determine what I should do next. This makes me more confident in improving my writing because I already know what needs to be revised so that my writing becomes better than before.

Q4: How can self-assessment help you to assess your writing competency?

Answer: I can see errors in grammar, spelling, or how to convey ideas in my writing

Q5: What challenges do you face in applying Self-Assessment to writing competency? And how do you overcome these challenges?

Answer: The challenge I face is that I often have difficulty assessing the quality of my own writing because I don't understand clear assessment criteria. So I just answered casually.

#### S2

Q1: How can self-assessment be useful for improving students' writing competency?

Answer: In my opinion, when I assess my own writing, I can think of ways to make my writing more unique or create more word variations. So, this makes me more creative later. Makes me more confident. When I can see the progress of my writing, this certainly makes me more confident. I can see the changes I make from time to time so that my competence in writing continues to improve.

Q2: How can self-assessment increase your motivation to improve writing competency?

Answer: When we see the results of self-assessment, it can make us more enthusiastic about learning more to write better. Through self-assessment, we can see what has worked and what hasn't, which can be a valuable lesson for our future progress so that our writing skills continue to improve.

Q3: How can the use of self-assessment help you in realizing the expectations that should be achieved in the field of writing competency?

Answer: In my opinion, with self-assessment, I can correct my writing independently. When I know where my strengths and weaknesses lie, I can determine what I should do next. This makes me more confident in improving my writing because I already know what needs to be revised so that my writing becomes better than before.

Q4: How can self-assessment help you to assess your writing competency?

Answer: In my opinion, with self-assessment I can find my strengths and weaknesses. I can see what I already have strengths in and what still needs to be honed. So, I can focus more on improving the parts that are still lacking. From self-assessment, I can see the gradual development of my writing ability

Q5: What challenges do you face in applying Self-Assessment to writing competency? And how do you overcome these challenges?

Answer: The challenge I face is that I often have difficulty assessing the quality of my own writing because I don't understand clear assessment criteria. So I just answered casually.

### S3

Q1: How can self-assessment be useful for improving students' writing competency?

Answer: Self-assessment helps us see small mistakes that can be corrected, such as how to write correctly and spelling words. So from there I can know what needs to be improved in the future

Q2: How can self-assessment increase your motivation to improve writing competency?

Answer: When I see the results of the self-assessment, it can make me more enthusiastic about learning more about writing. From there, I can create specific goals about what I want to achieve in writing. I can make a clear plan to improve the things that need to be improved so that I am more enthusiastic because I already know where I need to go and what I need to do to make improvements so that my writing skills continue to improve

Q3: How can the use of self-assessment help you in realizing the expectations that should be achieved in the field of writing competency?

Answer: From self-assessment, we can see what we have done well and where we still need to improve, right? So self-assessment allows us to take concrete steps to achieve our hopes in writing

Q4: How can self-assessment help you to assess your writing competency?

Answer: In my opinion, self-assessment can monitor our own writing. For example, when we read the writing we have written, we can see which parts we have mastered

well and which parts need improvement. So, self-assessment helps us see where our strengths are and where we still need to practice more. From there, we can focus on the aspects we need to improve in writing.

Q5: What challenges do you face in applying Self-Assessment to writing competency? And how do you overcome these challenges?

Answer: the challenge I face when applying self-assessment to writing competency is Difficulty Assessing the Quality of My Own Writing. Sometimes I am confused about how good my writing really is. Usually my self-assessment doesn't match my actual situation at that time.

#### S4

Q1: How can self-assessment be useful for improving students' writing competency?

Answer: Self-assessment helps us look at our writing more critically, because we are analyzing our own writing. So we know what needs to be improved. With regular self-assessment, we can remain focused and consistent in improving our writing from time to time

Q2: How can self-assessment increase your motivation to improve writing competency?

Answer: When we know what needs to be improved from the results of self-assessment in our writing, it can be a motivation to move forward in the sense that we know things that are still lacking and need to be improved so that can make us even more enthusiastic to continue learning to write good writing.

Q3: How can the use of self-assessment help you in realizing the expectations that should be achieved in the field of writing competency?

Answer: In my opinion, with self-assessment, I can correct my writing independently. When I know where my strengths and weaknesses lie, I can determine what I should do next. This makes me more confident in improving my writing because I already know what needs to be revised so that my writing becomes better than before.

Q4: How can self-assessment help you to assess your writing competency?

Answer: In my opinion, self-assessment can help me see some of the good things I write. By checking my own writing, I can know where I am strong and where I need to improve. I can see whether my writing style is good or maybe it still needs a little improvement. With self-assessment, I can make a plan to become a better writer.

Q5: What challenges do you face in applying Self-Assessment to writing competency? And how do you overcome these challenges?

Answer: The challenge is when I don't really understand how to assess writing correctly. Sometimes I feel confused about how to assess it. I don't understand the instructions. I don't understand what I was told to do and what I should do with my writing. Sometimes, as a result of self-assessment, I am also afraid to change the writing I have written. Afraid of making more mistakes than before.

**S5**

Q1: How can self-assessment be useful for improving students' writing competency?

Answer: Self-assessment helps me be critical in assessing the way I write. By checking my own writing, I learn to see what is good and what needs improvement.

Q2: How can self-assessment increase your motivation to improve writing competency?

Answer: When I do a self-assessment, I look at what I have achieved and where I can do better. This makes me want to continue to develop and become better at writing.

Q3: How can the use of self-assessment help you in realizing the expectations that should be achieved in the field of writing competency?

Answer: When we see the results of self-assessment, it can be an encouragement to continue trying to achieve our expectations in writing. Self-assessment helps us stay focused on the expectations/hopes we want to achieve in writing. We will know what is still lacking, and what is good. So in the future we can know what steps we have to take so that our hope of increasing our writing competency is achieved. We already have guidance from the results of our self-assessment.

Q4: How can self-assessment help you to assess your writing competency?

Answer: In my opinion, self-assessment can help me see some of the good things I write. By checking my own writing, I can know where I am strong and where I need to improve. I can see whether my writing style is good or maybe it still needs a little improvement.

Q5: What challenges do you face in applying Self-Assessment to writing competency? And how do you overcome these challenges?

Answer: In my opinion, the challenge I faced when implementing self-assessment was that I felt less confident in assessing my own writing. I don't know what the advantages and disadvantages of writing myself are. I'm afraid it will affect academic grades.


**B. Structuring Code**

<b>Dimension</b>	<b>Indicator</b>	<b>Code</b>	<b>Description</b>
<b>The Quality of Self-Assessment</b>	<b>Usefulness</b> (Usefulness for the students and teachers).	<ul style="list-style-type: none"> <li>Self-assessment is useful for providing students with the opportunity to self-reflect on their abilities in writing competency.</li> </ul> <p><i>(S1/7/SMPN1BSGBIU)</i> <i>(S2/7/SMPN1BSGBIU)</i></p>	From respondents' statements, it shows that students have a positive perception that self-assessment is very useful for students in improving writing competency.

		<p>(S3/8/SMPN1BSGBIU)</p> <ul style="list-style-type: none"> <li>Self-assessment can make them more able to think critically in assessing their writing abilities.</li> </ul> <p>(S4/8/SMPN1BSGBIU) (S5/8/SMPN1BSGBIU)</p>	<p>With self-assessment, they can reflect, evaluate and correct their strengths and weaknesses in writing competency so they can improve it to be even better. From the results of the self-assessment, they will feel more motivated to continue making improvements because they are equipped with the feedback they received. They can also assess their writing independently based on their own awareness and make them feel more confident about carrying out the next strategy because they are able to identify what is good and what needs to be improved. By using self-assessment, they can monitor and assess the extent of their abilities in the process in stages. They can also develop</p>
	<p><b>Encouragement</b> (How self-assessment can encourage the students in writing)</p>	<ul style="list-style-type: none"> <li>Self-assessment helps students to get some feedback that makes them motivated to improve their quality of writing.</li> </ul> <p>(S1/7/SMPN1BSGBIU) (S2/8/SMPN1BSGBIU) (S3/7/SMPN1BSGBIU) (S4/8/SMPN1BSGBIU) (S5/7/SMPN1BSGBIU)</p>	<p>With self-assessment, they can reflect, evaluate and correct their strengths and weaknesses in writing competency so they can improve it to be even better. From the results of the self-assessment, they will feel more motivated to continue making improvements because they are equipped with the feedback they received. They can also assess their writing independently based on their own awareness and make them feel more confident about carrying out the next strategy because they are able to identify what is good and what needs to be improved. By using self-assessment, they can monitor and assess the extent of their abilities in the process in stages. They can also develop</p>
	<p><b>Expectation</b> (The expectation of the self-assessment for increase students' writing)</p>	<ul style="list-style-type: none"> <li>Self-assessment helps students realize the hopes or expectations they should achieve in the field of writing competency.</li> </ul> <p>(S1/7/SMPN1BSGBIU) (S2/8/SMPN1BSGBIU) (S3 /8/SMPN1BSGBIU)</p>	<p>With self-assessment, they can reflect, evaluate and correct their strengths and weaknesses in writing competency so they can improve it to be even better. From the results of the self-assessment, they will feel more motivated to continue making improvements because they are equipped with the feedback they received. They can also assess their writing independently based on their own awareness and make them feel more confident about carrying out the next strategy because they are able to identify what is good and what needs to be improved. By using self-assessment, they can monitor and assess the extent of their abilities in the process in stages. They can also develop</p>

<p><b>The use of self-assessment in helping students</b></p>	<p>The usefulness of self-assessment for the students</p>	<ul style="list-style-type: none"> <li>• Self-assessment helps students become more confident and independent in improving their writing skills. (S1/7/SMPN1BSGBIU) (S2/7/SMPN1BSGBIU) (S3/8/SMPN1BSGBIU)</li> <li>• Self-assessment helps students assess and monitor their progress in writing. (S2/7/SMPN1BSGBIU) (S3/7/SMPN1BSGBIU) (S4/8/SMPN1BSGBIU) (S5/8/SMPN1BSGBIU)</li> <li>• Self-assessment acts as a guide for students in improving their writing skills. (S2/7/SMPN1BSGBIU) (S3/7/SMPN1BSGBIU) (S4/8 /SMPN1BSGBIU) (S5/8/SMPN1BSGBIU)</li> </ul>	<p>further strategies after knowing the results of the self-assessment as a guide to fulfill their expectations so they can create higher quality writing.</p>
<p><b>The Challenges when</b></p>	<p><b>The challenges</b></p>	<ul style="list-style-type: none"> <li>• Lack of courage and feel confused and even have</li> </ul>	<p>From respondents' statements, it shows that students also face</p>

<p><b>implementing the self-assessment</b></p>		<p>difficulty assessing themselves.</p> <p><i>(S1/7/SMPN1BSGBIU)</i>  <i>(S4/8/SMPN1BSGBIU)</i>  <i>(S5/8/SMPN1BSGBIU)</i></p> <ul style="list-style-type: none"> <li>• Students tend to feel stressed and pressured when carrying out self-assessments.  <i>(S4/7/SMPN1BSGBIU)</i>  <i>(S5/8/SMPN1BSGBIU)</i></li> <li>• Students do not understand the mechanisms and criteria for self-assessment.  <i>(S3/7/SMPN1BSGBIU)</i>  <i>(S4/8/SMPN1BSGBIU)</i>  <i>(S5/8/SMPN1BSGBIU)</i></li> </ul>	<p>challenges when carrying out independent assessments. Students experience challenges regarding those who are still confused and lack confidence in carrying out self-assessments. They don't know whether their writing can be said to be good or not, they don't understand the instructions and how to do a self-assessment, students feel stressed and pressured when doing a self-assessment, they are even too perfectionist and critical to demand perfect results for their writing. gives the impression of never being satisfied and feeling like he has enough, assuming that his writing skills are not progressing. Because they sometimes feel like they don't understand what they have to do, they will carry out self-assessments dishonestly,</p>
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			<p>not seriously, and haphazardly, in the sense that they tend not to be in accordance with their real situation. This makes the self-assessment results less accurate. To overcome this, it would be good to provide specific procedures, directions and examples so that students do not feel confused so that this has an impact on the accuracy of the self-assessment results and the students' actual writing abilities.</p>
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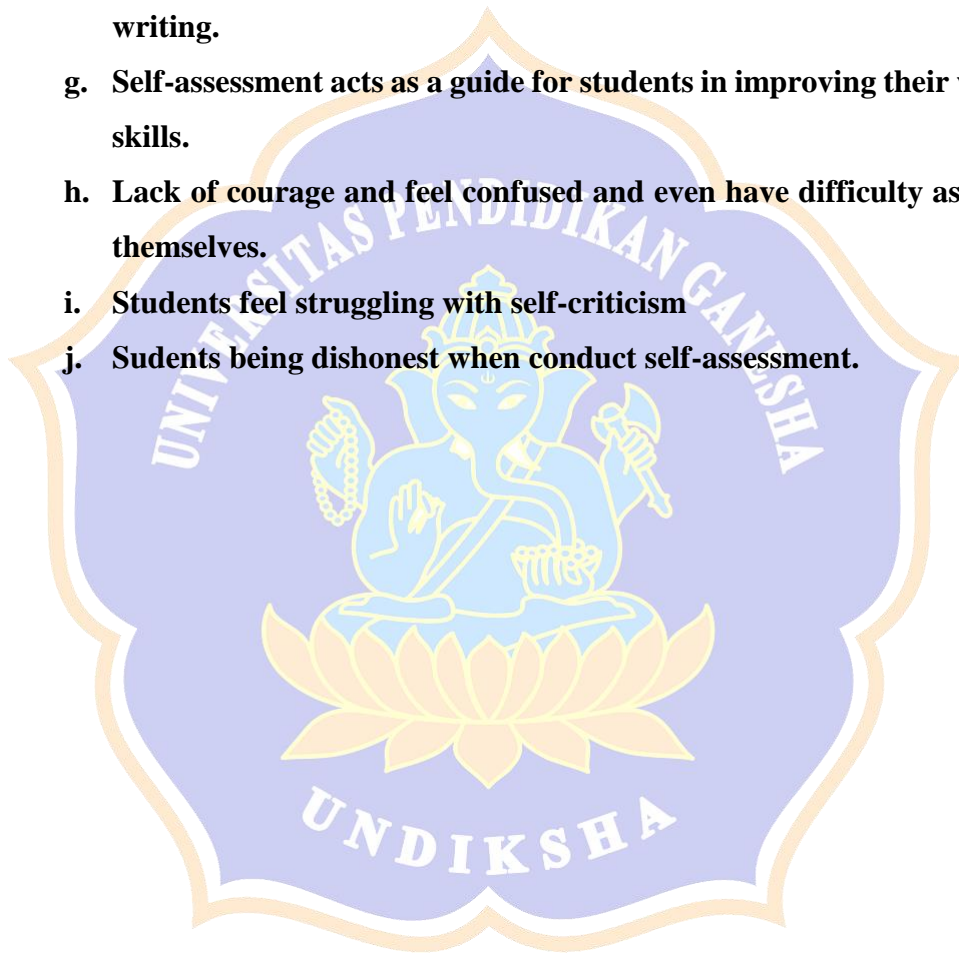
### C. Theme Determination

From the transkrip and coding stages that have been done, several themes were found to be used, namely:

- a. **Self-assessment is useful for providing students with the opportunity to self-reflect on their abilities in writing competency.**
- b. **Self-assessment can make them more able to think critically in assessing their writing abilities.**



- c. Self-assessment helps students to get some feedback that makes them motivated to improve their quality of writing.**
- d. Self-assessment helps students realize the hopes or expectations they should achieve in the field of writing competency.**
- e. Self-assessment helps students become more confident and independent in improving their writing skills.**
- f. Self-assessment helps students assess and monitor their progress in writing.**
- g. Self-assessment acts as a guide for students in improving their writing skills.**
- h. Lack of courage and feel confused and even have difficulty assessing themselves.**
- i. Students feel struggling with self-criticism**
- j. Students being dishonest when conduct self-assessment.**



## RIWAYAT HIDUP



Penulis, I Gusti Ayu Satriani Dewi adalah seorang perempuan kelahiran Kalopaksa, 8 Juli 2002. Penulis merupakan anak pertama dari pasangan I Gusti Komang Darmawan dan Ketut Astiti. Saat ini, tinggal di Desa Lokapaksa, Kecamatan Seririt, Kabupaten Buleleng, Provinsi Bali. Riwayat Pendidikan penulis adalah sebagai berikut:

menyelesaikan pendidikan dasarnya di SD Negeri 2 Lokapaksa pada tahun 2014, kemudian melanjutkan ke SMP Negeri 4 Seririt dan lulus pada tahun 2017. Selanjutnya, penulis menempuh pendidikan SMA di SMA Negeri Bali Mandara dengan jurusan IPS dan lulus pada tahun 2020. Setelah itu, penulis melanjutkan pendidikannya di Universitas Pendidikan Ganesha (UNDIKSHA) dengan mengambil program studi Pendidikan Bahasa Inggris.

