

REFERENCES

- Adams, W. C. (2015). Conducting Semi-Structured Interviews. *Handbook of Practical Program Evaluation: Fourth Edition, August 2015*, 492–505. <https://doi.org/10.1002/9781119171386.ch19>
- Adiguna, I. W. B., Dewi, N. L. P. E. S., Yudha, A. A. G., & Paramartha, L. G. E. W. (2023). Teacher's Perception of Self-Assessment in English Writing Competency for Junior High School Students. *Jurnal Pendidikan Bahasa Inggris undiksha*, 11(1).
- Albino, G. (2017). Improving speaking fluency in a task-based language teaching approach: The case of EFL learners at PUNIV-Cazenga. *Sage open*, 7(2), 2158244017691077.
- Alkhowarizmi, A., & Hamdani, H. (n.d.). *The Effect Of Using Self-Assessment Technique Towards Efl Students' Writing Skill*. <http://e-journal.unisda.ac.id>
- Anwar, S., Maliki, M., & Sari, R. (2022). Kurikulum dan Pendidikan. *Jurnal Pendidikan*, 10(2), 278–285.
- Asdar, A. (2017, June). Students Self-Assessment On Their Spoken Interaction Using Cefr. In *Proceedings Education and Language International Conference* (Vol. 1, No. 1).
- Astitiani, M., Luh, N., Eka, P., Dewi, S., Gede, A. A., & Paramartha, Y. (2022). Students' Perception of Self-Assessment in Assessing Writing Skill during Online Learning. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 10(2), 146–154. <https://doi.org/10.23887/jpbi.v10i2.500>
- Check, J., & Schutt, R. K. (2012). Survey research. In J. Check & R. K. Schutt (Eds.). *Research methods in education*. (pp. 159-185). Thousand Oaks, CA: Sage Publications.
- Dhanarattigannon, J., & Thienpermpool, P. (2022). EFL Tertiary Learners' Perceptions of Self-Assessment on Writing in English. *LEARN Journal: Language Education and Acquisition Research Network*, 15(2), 521-545.
- Fagerholm, N., Lotsari, E., Nylén, T., Käyhkö, N., Nikander, J., Arki, V., & Kalliola, R. (2023). Self-assessment in student's learning and developing teaching in geoinformatics—case of Geoportti self-assessment tool. *Journal of Geography in Higher Education*, 00(00), 1–31. <https://doi.org/10.1080/03098265.2023.2251021>

- Florenso Wijaya, K. (2023). Indonesian University EFL Learners' Perspectives toward Self-Assessment in Writing Processes. *Acuity: Journal of English Language Pedagogy, Literature, and Culture*, 8(1), 2023. <https://doi.org/10.35974/acuity.v8i1.2605>
- Gashi-Shatri, Z. F., & Zabeli, N. (2018). Perceptions of students and teachers about the forms and student self-assessment activities in the classroom during the formative assessment. *Journal of social studies education research*, 9(2), 28-46.
- Goodrich, H. W. (1996). *Student self-assessment: At the intersection of metacognition and authentic assessment*. Harvard University.
- Goral, D. P., & Bailey, A. L. (2019). Student self-assessment of oral explanations: Use of language learning progressions. *Language Testing*, 36(3), 391-417.
- Javaheerbakhsh, M. R. (2010). The Impact of Self-Assessment on Iranian EFL Learners' Writing Skill. *English Language Teaching*, 3(2), 213–218. <https://doi.org/10.5539/elt.v3n2p213>
- Internet-zeitschrift, T. (2018). *TRANS Internet-Zeitschrift für Kulturwissenschaften / Internet journal for cultural studies / Revue électronique de recherches sur la culture*. 23, 1–10.
- Javaheerbakhsh, M. R. (2010). The Impact of Self-Assessment on Iranian EFL Learners' Writing Skill. *English Language Teaching*, 3(2), 213–218. <https://doi.org/10.5539/elt.v3n2p213>
- Jiwandani, M., Utami, I. G. . L. P., & Wahyuni, L. G. E. (2021). the Effect of Self-Assesment on Students ' Self -. *Prasi Jurnal Bahasa, Seni, Dan Pengajarannya*, 16(01), 1–11.
- Joshi, A., Kale, S., Chandel, S., & Pal, D. (2015). Likert Scale: Explored and Explained. *British Journal of Applied Science & Technology*, 7(4), 396–403. <https://doi.org/10.9734/bjast/2015/14975>
- Kemdikbudristek. (2021). *Pembelajaran Paragdimia Baru*. 316.
- Kemendikbudristek. (2021). Panduan pembelajaran dan asesmen jenjang pendidikan dasar dan menengah. *Badan Penelitian Dan Pengembangan Dan Perbukuan 2021*, 1–88.
- Khabbaz Bashi, N. (2017). Topic and background knowledge effects on performance in speaking assessment. *Language Testing*, 34(1), 23-48.

- Kirby, N. F., & Downs, C. T. (2007). Self-assessment and the disadvantaged student: Potential for encouraging self-regulated learning? *Assessment and Evaluation in Higher Education*, 32(4), 475–494. <https://doi.org/10.1080/02602930600896464>
- Котлер, Ф. (2008). *No Title* *Маркетинг по Котлеру*. 05, 282.
- Ličen, B., & Bogdanović, V. (2018). TEACHING ASSESSMENT TO DEVELOP ESP STUDENTS SPEAKING SKILLS. *Facta Universitatis, Series: Linguistics and Literature*, 263-271.
- Mäkipää, T. (2021). Students' and teachers' perceptions of self-assessment and teacher feedback in foreign language teaching in general upper secondary education—A case study in Finland. *Cogent education*, 8(1), 1978622.
- Mazloomi, S., & Khabiri, M. (2018). The impact of self-assessment on language learners' writing skill. *Innovations in Education and Teaching International*, 55(1), 91–100. <https://doi.org/10.1080/14703297.2016.1214078>
- McMillan, J. H. (2008). Student self-assessment: The key to stronger student motivation and higher achievement. *Educational Horizons*, 87(1), 40-49.
- Ni'ma, H. N. A., Sumardi, S., & Tarjana, S. S. (2019). Students' Perceptions on Reflective Journal as Self-Assessment to promote writing skills in EFL Class. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(4), 626–632. <https://doi.org/10.34050/els-jish.v2i4.8417>
- Oosterveld, P., Vorst, H. C. M., & Smits, N. (2019). Methods for questionnaire design: a taxonomy linking procedures to test goals. *Quality of Life Research*, 28(9), 2501–2512. <https://doi.org/10.1007/s11136-019-02209-6>
- Panadero, E., Jonsson, A., & Botella, J. (2017). Effects of self-assessment on self-regulated learning and self-efficacy: Four meta-analyses. *Educational Research Review*, 22, 74-98.
- Purwanti, T. T. (2015). the Implementation of Self-Assessment in Writing Class: a Case Study At Stba Lia Jakarta. *TEFLIN Journal - A Publication on the Teaching and Learning of English*, 26(1), 97. <https://doi.org/10.15639/teflinjournal.v26i1/97-116>
- Rani, T., Setiabudi, J., & 229, N. (2015). *Students Perception Of Self-Assessment And The Use Of Self-Assessment In English Writing Skill (A Case Study of the 1 st semester Master-Program Students of English Education-Indonesia University of Education)*. 1–27. www.marquette.edu/oie/documentary/ESLPQuestionnaireFa08.pdf.

- Rezai, A., Namaziandost, E., & Rahimi, S. (2022). Developmental potential of self-assessment reports for high school students' writing skills: A qualitative study. *Teaching English as a Second Language Quarterly*, 41(2), 163–203. <https://doi.org/10.22099/TESL.2022.42670.3082>
- Sari, A. (2022). *Teori Kurikulum Merdeka*. 10–28.
- Supriyono, S., & Prabowo, J. (2021, April). The Transformation of 21st Century Learning Assessment in Courses of Curriculum 2013. In *English Language and Literature International Conference (ELLiC) Proceedings* (Vol. 3, pp. 215-222).
- Takarroucht, K. (2022). *The Effect of Self-assessment on the Development of EFL Writing Self-Efficacy : A Case of Algerian Higher Education*. 6(2), 157–168.
- Takrouni, A., & Assalahi, H. (2022). An inquiry into EFL teachers' perceptions of integrating student self-assessment into teaching academic writing at a Saudi university. *Theory and Practice in Language Studies*, 12(3), 471-481.
- Taufiqulloh, T., Yuvita, Y., & Sulistianingsih, E. (2018). Analysis of Student Attitudes to Develop a Self-Assessment Model of Genre-Based Writing Class. *Lingua Cultura*, 12(3), 253. <https://doi.org/10.21512/lc.v12i3.4064>
- Wisnu, C., & Pradana, S. A. (2020). *Students' Self-Assessment in Article Writing Class*. 13(1), 15–31.
- Wijaya, K. F. (2022). Indonesian EFL Teachers' Perceptions on Formative Assessment in Writing. *JET (Journal of English Teaching)*, 8(1), 59–70. <https://doi.org/10.33541/jet.v8i1.3359>
- Wijaya, K. F. (2023). Indonesian University EFL Learners' Perspectives toward Self-Assessment in Writing Processes. *Acuity: Journal of English Language Pedagogy, Literature and Culture*, 8(1), 23-34.
- Willey, K., & Gardner, A. (2010). Investigating the capacity of self and peer assessment activities to engage students and promote learning. *European Journal of Engineering Education*, 35(4), 429-443.