

## ABSTRAK

**Dita, Made Agus Dwi Pradnyana** (2024), *Pengembangan Buku Cerita Bergambar berbasis Tri Hita Karana Mata Pelajaran Pendidikan Pancasila Materi Hak dan Kewajiban bagi Siswa Kelas IV SD*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci : buku cerita bergambar, *Tri Hita Karana*, hak dan kewajiban

Penelitian pengembangan ini bertujuan untuk mendeskripsikan rancang bangun dan menghasilkan buku cerita bergambar berbasis *Tri Hita Karana* mata pelajaran Pendidikan Pancasila materi hak dan kewajiban bagi siswa kelas IV SD yang valid, praktis dan efektif terhadap hasil belajar Pendidikan Pancasila di kelas IV sekolah dasar. Model pengembangan yang digunakan dalam penelitian ini adalah model ADDIE. Subjek penelitian ini adalah ahli materi pembelajaran, ahli media pembelajaran, 2 orang guru kelas IV dan siswa kelas IV di SD No. 2 Dalung. Metode pengumpulan data yang digunakan adalah kuesioner dan tes serta instrumen penelitiannya berupa lembar kuesioner validitas atau kelayakan, lembar kuesioner kepraktisan dan tes hasil belajar. Hasil penelitian menunjukkan bahwa (1) Rancang bangun dari buku cerita bergambar ini terdiri dari bagian *cover* depan, identitas, sambutan, tujuan pembelajaran, petunjuk penggunaan, pengenalan tokoh, isi buku cerita bergambar, glosarium, biodata penulis dan *cover* belakang, (2) Validitas atau kelayakan buku cerita bergambar dari materi pembelajaran sebesar 88,33% dengan kualifikasi layak sedangkan dari ahli media pembelajaran sebesar 99,1% dengan kualifikasi sangat layak, (3) Kepraktisan buku cerita bergambar berbasis *Tri Hita Karana* materi hak dan kewajiban bagi siswa kelas IV SD oleh guru diperoleh persentase rata-rata sebesar 98,08% dengan kualifikasi sangat praktis sedangkan kepraktisan oleh siswa diperoleh persentase rata-rata sebesar 97,17% dengan kualifikasi sangat praktis, (4) Efektivitas buku cerita bergambar diperoleh nilai sig. < 0,05 yaitu sebesar 0,001 sehingga dapat disimpulkan bahwa buku cerita bergambar efektif dalam meningkatkan hasil belajar hak dan kewajiban siswa di kelas IV SD No. 2 Dalung.

## ABSTRACT

**Dita, Made Agus Dwi Pradnyana** (2024), *Development of a Picture Story Book based on Tri Hita Karana, Pancasila Education Subject, Material on Rights and Obligations for Class IV Elementary School Students. Thesis, Elementary Education, Postgraduate Program, Ganesha University of Education*

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*Key words: picture story book, Tri Hita Karana, rights and obligations*

*This development research aims to describe the design and produce a Tri Hita Karana-based picture story book on the Pancasila Education subject, material on rights and obligations for fourth grade elementary school students that is valid, practical and effective on Pancasila Education learning outcomes in fourth grade elementary school. The development model used in this research is the ADDIE model. The subjects of this research were learning materials experts, learning media experts, 2 class IV teachers and class IV students at SD No. 2 Dalung. The data collection methods used are questionnaires and tests and the research instruments are validity or feasibility questionnaire sheets, practicality questionnaire sheets and learning outcomes tests. The results of the research show that (1) The design of this picture story book consists of the front cover, identity, greeting, learning objectives, instructions for use, character introduction, contents of the picture story book, glossary, author bio and back cover, (2) Validity or the suitability of picture story books from learning materials is 88.33% with decent qualifications while from learning media experts it is 99.1% with very decent qualifications, (3) Practicality of picture story books based on Tri Hita Karana material on rights and obligations for class IV students Elementary school teachers obtained an average percentage of 98.08% with very practical qualifications, while for practicality students obtained an average percentage of 97.17% with very practical qualifications, (4) The effectiveness of picture story books obtained a sig. < 0.05, which is 0.001, so it can be concluded that picture story books are effective in improving the learning outcomes of students' rights and obligations in class IV SD No. 2 Dalung.*