

READING INTEREST, READING SELF-EFFICACY, AND READING COMPETENCY IN THE JUNIOR HIGH SCHOOL

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan dan mengkorelasikan minat baca siswa, keyakinan membaca, dan kompetensi membaca mereka di Sekolah Menengah Pertama di Singaraja, khususnya di Sekolah Menengah Pertama Negeri (SMPN) 3 Singaraja. Penelitian ini menggunakan desain penelitian kuantitatif. Sampel dari penelitian ini terdiri dari 102 siswa di kelas delapan. Sample tersebut dipilih menggunakan cluster quota sampling. Ada tiga instrumen yang digunakan untuk mengumpulkan data seperti skala minat membaca, skala keyakinan membaca, dan tes kompetensi membaca dalam bentuk objektif yang terdiri dari 25 item berpikir tingkat tinggi. Data dianalisis dengan dua fase yaitu secara deskriptif dan inferensial menggunakan SPSS Statistics versi 24. Pada fase deskriptif, data dianalisis menggunakan pengukuran kecenderungan pusat dan dispersi. Sedangkan, pada fase inferensial, data dianalisis menggunakan teknik korelasi berpasangan dan teknik korelasi ganda. Hasil penelitian menunjukkan bahwa minat baca siswa, keyakinan membaca, dan kompetensi membaca pada item tingkat tinggi diklasifikasikan ke dalam level sedang. Korelasi berpasangan antara minat membaca siswa dan keyakinan membaca, minat membaca siswa dan kompetensi membaca, keyakinan membaca dan kompetensi membaca pada item tingkat tinggi berkorelasi positif dan signifikan. Sejalan dengan itu, korelasi berganda antara minat membaca siswa, keyakinan membaca, dan kompetensi membaca juga signifikan secara statistik. Temuan penelitian ini menyiratkan kepada siswa, guru, serta sekolah untuk meningkatkan minat baca siswa, keyakinan membaca, dan kompetensi membaca melalui literasi membaca dan kegiatan membaca yang berpusat pada siswa secara inovatif.

Kata-kata kunci: Korelasi, Kompetensi Membaca, Minat Baca, Keyakinan Membaca

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ABSTRACT

The general objective of this research is to describe and correlate the students' reading interest, reading self-efficacy, and their reading competency in the Junior High School in Singaraja, especially in Sekolah Menengah Pertama Negeri (SMPN) 3 Singaraja. The research design used was quantitative research using cluster quota sampling. The population was 102 students in the eighth-grade class. The data were collected by using a reading interest scale, a reading self-efficacy scale, and an objective reading competency test. The data were analyzed descriptively and inferentially by using SPSS Statistics 24 version. In the descriptive phase, the data were analyzed by using central tendency measures and dispersion. Meanwhile, in the inferential phase, the data were analyzed by using pair-wise correlation and multiple correlation technique. The result showed that the students' reading interest, reading self-efficacy, and reading competency on high-order-items are classified into moderate levels. The pair-wise correlation between the students' reading interest and reading self-efficacy, the students reading interest and reading competency, the students' reading self-efficacy and reading competency on high-order-items are correlated positively and significantly. In line with that, the multiple relationships of the students' reading interest, reading self-efficacy, and reading competency are also significant. These research findings imply to the students, teachers, as well as the school to improve students' reading interest, reading self-efficacy, and reading competency through reading literacy and student-centered reading innovatively.

Keywords: Correlations, Reading Competency, Reading Interest, Reading Self-Efficacy