

## ABSTRAK

**Suastini, Ni Nengah (2023)**, “*Pengaruh Model Pembelajaran Kooperatif Tipe Snowball Throwing Terhadap Minat Dan Hasil Belajar Pendidikan Pancasila Siswa Kelas V*”. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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*Kata-kata kunci: Snowball Throwing, minat, hasil belajar*

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Snowball Throwing* terhadap minat dan hasil belajar Pendidikan Pancasila Siswa kelas V. Jenis penelitian ini adalah deskriptif kuantitatif dengan metode penelitian eksperimen semu dengan rancangan *post-test only non-equivalent control group design*. Populasi penelitian ini adalah seluruh siswa kelas V SD Gugus II Kecamatan Kuta Utara yang berjumlah 166 siswa. Sampel penelitian ini untuk kelas eksperimen yaitu SD 1 Tibubeneng berjumlah 28. Sedangkan untuk kelas kontrol SD 2 Tibubeneng berjumlah 28. Metode pengumpulan data minat menggunakan kuesioner minat dan data hasil belajar dikumpulkan dengan tes hasil belajar. Data dianalisis dengan menggunakan Manova. Hasil penelitian menunjukkan bahwa: (1) Terdapat perbedaan yang signifikan minat antara siswa yang mengikuti model pembelajaran *Snowball Throwing* dan kelompok siswa yang mengikuti pembelajaran konvensional pada siswa kelas V SD Gugus II Kecamatan Kuta Utara (dari hasil uji Anava satu jalur dapat diketahui bahwa diperoleh nilai sig. sebesar  $0,001 < 0,05$ ; (2) terdapat perbedaan hasil belajar Pendidikan Pancasila antara siswa yang mengikuti model pembelajaran *Snowball Throwing* dan model pembelajaran konvensional yaitu diperoleh nilai sig. hasil analisis menunjukkan nilai sig. =  $0,001 < 0,05$ , (3) diketahui bahwa, nilai sig.  $0,001 < 0,05$ . Ini berarti secara simultan atau secara bersama-sama minat dan hasil belajar Pendidikan Pancasila siswa meningkat pada siswa yang mengikuti model pembelajaran *Snowball Throwing*. Jadi, disimpulkan bahwa model pembelajaran kooperatif tipe *Snowball Throwing* memberi pengaruh terhadap minat dan hasil belajar Pendidikan Pancasila Siswa kelas V SD Gugus II Kecamatan Kuta Utara.

## ABSTRACT

*Suastini, Ni Nengah (2023), "The Influence of the Snowball Throwing Type Cooperative Learning Model on the Interests and Learning Outcomes of Pancasila Education for Class V Students". Thesis, Basic Education, Postgraduate Program, Ganesha University of Education.*

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*Key words: Snowball Throwing, interest, learning outcomes*

*This research aims to determine the effect of the Snowball Throwing type cooperative learning model on the interest and learning outcomes of Pancasila Education for class V students. This type of research is descriptive quantitative with a quasi-experimental research method with a post-test only non-equivalent control group design. The population of this study was all fifth grade students at Gugus II Elementary School, North Kuta District, totaling 166 students. The sample for this research was for the experimental class, namely SD 1 Tibubeneng, totaling 28. Meanwhile, for the control class SD 2 Tibubeneng, there were 28. The method for collecting interest data used an interest questionnaire and learning outcome data was collected using learning outcome tests. Data were analyzed using Manova. The results of the research show that: (1) There is a significant difference in interest between students who follow the Snowball Throwing learning model and the group of students who follow conventional learning in class V students at Gugus II Elementary School, North Kuta District (from the results of the one-way Anava test it can be seen that the value obtained sig. of  $0.001 < 0.05$ ; (2) there is a difference in Pancasila Education learning outcomes between students who follow the Snowball Throwing learning model and the conventional learning model, namely the obtained sig value. The results of the analysis show a sig. value =  $0.001 < 0.05$ , (3 ) it is known that the sig value is  $0.001 < 0.05$ . This means that simultaneously or together students' interest and learning outcomes in Pancasila Education increase in students who follow the Snowball Throwing learning model. So, it is concluded that the Snowball Throwing type cooperative learning model provides influence on the interest and learning outcomes of Pancasila Education for Class V Students at Gugus II Elementary School, North Kuta District.*