

ABSTRAK

Sarastuti, Ni Luh Ayu (2023), “*Pengaruh Model Two Stay Two Stray Berbantuan Media Konkret Terhadap Keterampilan Kolaborasi Dan Hasil Belajar IPS Siswa Kelas V Sekolah Dasar Gugus II Kuta Utara*” Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Dr. I Made Gunamantha, S.T., M.M dan Pembimbing II: Prof. Dr. I Made Ardana, M.Pd.

Kata-kata kunci: TSTS, keterampilan kolaborasi, hasil belajar

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Two Stay Two Stray* berbantuan media konkret terhadap keterampilan kolaborasi dan hasil belajar IPS siswa kelas V. Populasi penelitian ini adalah seluruh siswa kelas V SD Gugus II Kecamatan Kuta Utara yang berjumlah 166 siswa yang telah teruji setara secara akademik melalui analisis Anava terhadap nilai UAS IPS. Sampel penelitian diperoleh melalui teknik *random sampling*, dengan kelas eksperimen yaitu SD 2 Tibubeneng berjumlah 28, Sedangkan untuk kelas kontrol SD 1 Cunggu berjumlah 28. Penelitian ini merupakan penelitian eksperimen, yaitu penelitian eksperimen semu (*quasi experiment*). Desain penelitian yang digunakan yaitu *post-test only non-equivalent control group design*. Metode pengumpulan data menggunakan teknik tes dan non tes. Sebelum mengumpulkan data, instrumen akan diuji kelayakannya terlebih dahulu. Data yang diperoleh akan dianalisis menggunakan analisis Manova dan Anava satu jalur. Hasil penelitian menunjukkan bahwa: (1) terdapat pengaruh secara simultan model *TSTS* berbantuan media konkret terhadap keterampilan kolaborasi dan hasil belajar pada nilai sig. $0,000 < 0,05$. (2) terdapat pengaruh yang signifikan model pembelajaran *TSTS* berbantuan media konkret terhadap hasil belajar pada sig. $0,000 < 0,05$. (3) terdapat pengaruh yang signifikan model pembelajaran *TSTS* berbantuan media konkret terhadap keterampilan kolaborasi pada nilai sig. $0,000 < 0,05$. Berdasarkan temuan tersebut, dapat disimpulkan bahwa model pembelajaran *TSTS* berbantuan media konkret berpengaruh positif terhadap keterampilan kolaborasi dan hasil belajar IPS siswa kelas V Sekolah Dasar Gugus II Kuta Utara.

ABSTRACT

Sarastuti, Ni Luh Ayu (2023), “*The Effect of Two Stay Two Stray Model Assisted by Concrete Media on Collaboration Skills and Social Studies Learning Outcomes for Class V Students at Gugus II Elementary School, North Kuta District*”. Thesis, Basic Education, Postgraduate Program, Ganesha University of Education.

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Key words: TSTS, collaboration skills, learning outcomes

This research aims to determine the effect of the Two Stay Two Stray learning model assisted by concrete media on the collaboration skills and social studies learning outcomes of class V students. The population of this research is all class V students at Gugus II Elementary School, North Kuta District, totaling 166 students who have been tested as academically equivalent. through Anava analysis of UAS IPS scores. The research sample was obtained through a random sampling technique, with the experimental class namely SD 2 Tibubeneng totaling 28, while the control class SD 1 Canggu totaling 28. This research is experimental research, namely quasi-experimental research (quasi experiment). The research design used was post-test only non-equivalent control group design. Data collection methods use test and non-test techniques. Before collecting data, the instrument will be tested for suitability first. The data obtained will be analyzed using one-way Manova and Anava analysis. The research results show that: (1) there is a simultaneous influence of the TSTS model assisted by concrete media on collaboration skills and learning outcomes on the sig value. $0.000 < 0.05$. (2) there is a significant influence of the TSTS learning model assisted by concrete media on learning outcomes in sig. $0.000 < 0.05$. (3) there is a significant influence of the TSTS learning model assisted by concrete media on collaboration skills on the sig value. $0.000 < 0.05$. Based on these findings, it can be concluded that the TSTS learning model assisted by concrete media has a positive effect on the collaboration skills and social studies learning outcomes of class V students at Gugus II Elementary School, North Kuta.