

ABSTRAK

Ketut Ayu Lola Monika (2024), Pengembangan Media Infografis IPAS Topik Mari Berkenalan dengan Bumi Kita Untuk Meningkatkan Hasil Belajar dan Minat Belajar Siswa Kelas V Sekolah Dasar

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Kata-kata kunci: infografis, IPAS, hasil belajar, dan minat

Penelitian ini bertujuan untuk: menghasilkan media, mengetahui validitas media, mengetahui kepraktisan media, dan memaparkan efektivitas media Infografis IPAS Topik Mari Berkenalan dengan Bumi Kita untuk meningkatkan hasil belajar dan minat belajar. Jenis penelitian pengembangan dengan model ADDIE. Objek penelitian adalah media infografis, sementara subyeknya penelitian adalah siswa kelas VA dan VB SD N 4 Sangsit, dan empat orang guru. Metode pengumpulan data berupa kuesioner dan tes. Instrumen penelitian berupa lembar kuesioner validitas media, materi, kepraktisan, minat belajar, dan tes pilihan ganda. Instrumen minat belajar diuji validitas dan reliabilitas dan instrumen hasil belajar diuji validitas, reliabilitas, daya beda, dan tingkat kesukaran butir soal. Analisis data menggunakan persentase, uji anava satu jalur, dan multivarian. Hasil penelitian menunjukkan bahwa (1) media infografis disajikan dalam bentuk cetak, (2) validitas media memperoleh hasil 97,69% sangat valid layak digunakan dan validitas materi 93,07% sangat valid, (2) kepraktisan memperoleh hasil 87% praktis dan menarik, dan (4) media infografis meningkatkan hasil belajar, minat, dan secara simultan meningkatkan minat dan hasil belajar siswa kelas V SD. Simpulan dari penelitian ini media infografis valid, praktis, meningkatkan hasil belajar dan minat belajar.

ABSTRACT

Ketut Ayu Lola Monika (2024), Developing IPAS Infographic Media Topic Let's Get to Know Our Earth to Improve Learning Outcomes and Learning Interest

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Key words: Infographic, Learning Outcomes, Learning Interest

This research aims to: produce media, determine the validity of the media, determine the practicality of the media, and explain the effectiveness of the IPAS Infographic media topic Let's Get to Know Our Earth to improve learning outcomes and interest in learning. Type of development research with the ADDIE model. The research object is infographic media, while the research subjects are students in classes VA and VB at SD N 4 Sangsit, and four teachers. Data collection methods include questionnaires and tests. The research instrument is a questionnaire sheet on media validity, material, practicality, interest in learning, and multiple choice tests. The learning interest instrument was tested for validity and reliability and the learning outcomes instrument was tested for validity, reliability, distinguishability and level of difficulty of the questions. Data analysis used percentages, one-way ANOVA and multivariate tests. The research results showed that (1) the infographic media was presented in printed form, (2) the validity of the media obtained results of 97.69%, very valid, suitable for use and the validity of the material was 93.07%, very valid, (2) the practicality obtained results of 87%, practical and interesting , and (4) infographic media improves learning outcomes, interest, and simultaneously increases the interest and learning outcomes of fifth grade elementary school students. The conclusion from this research is that infographic media is valid, practical, improves learning outcomes and interest in learning.