

ABSTRAK

Himawati, Luh Putu (2023), *Pengembangan Buku Cerita Anak Bergambar Berbasis Kearifan Lokal untuk Meningkatkan Kemampuan Literasi Dasar Membaca dan Menulis Siswa Kelas II Sekolah Dasar*. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini telah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. I Nyoman Sudiana, M.Pd. dan Pembimbing II: Prof. Dr. Ida Bagus Putrayasa, M.Pd.

Kata-kata kunci: buku cerita bergambar, kemampuan literasi

Penelitian Pengembangan ini didasarkan pada kebutuhan buku cerita anak bergambar untuk meningkatkan kemampuan literasi dasar membaca dan menulis siswa. Penelitian ini bertujuan untuk mengetahui karakteristik, validitas, kepraktisan, dan efektivitas buku cerita anak bergambar berbasis kearifan lokal untuk meningkatkan kemampuan literasi dasar membaca dan menulis siswa kelas II sekolah dasar. Penelitian ini menggunakan metode R&D dengan model ADDIE yang menggunakan lima tahapan *Analysis, Design, Development, Implementation, Evaluation*. Buku cerita anak bergambar yang dikembangkan kemudian divalidasi oleh tim ahli dan praktisi atas kelayakan isi, kelayakan kebahasaan, kelayakan penyajian, dan kelayakan kegrafikan. Data yang dikumpulkan berupa validitas, kepraktisan, dan efektivitas. Instrument penelitian yang digunakan yaitu: lembar validasi, angket, dan tes. Lembar validasi digunakan untuk mengumpulkan data validitas buku. Angket respon guru digunakan untuk mengetahui kepraktisan buku. Dan tes hasil belajar digunakan untuk mengukur efektivitas buku. Hasil dari penelitian ini menunjukkan (1) Berdasarkan pendapat ahli, buku cerita anak bergambar ini dinyatakan sangat valid dengan skor rata-rata sebesar 19,3. (2) Berdasarkan pendapat praktisi guru, buku cerita anak bergambar dinyatakan sangat praktis dengan skor rata-rata sebesar 24,5. (3) Efektivitas dihitung menggunakan uji-t dengan hasil terdapat peningkatan yang signifikan.

ABSTRACT

Himawati, Luh Putu (2023), Development of Illustrated Children's Story Books Based on Local Wisdom to Improve Basic Reading and Writing Literacy Skills for Class II Elementary School Students. Thesis, Basic Education, Postgraduate Program, Ganesha University of Education.

This thesis has been approved and examined by Supervisor I: Prof. Dr. I Nyoman Sudiana, M.Pd. and Supervisor II: Prof. Dr. Ida Bagus Putrayasa, M.Pd.

Keywords: picture story books, literacy skills

This development research is based on the need for illustrated children's story books to improve students' basic literacy skills in reading and writing. This research aims to determine the characteristics, validity, practicality and effectiveness of illustrated children's story books based on local wisdom to improve the basic literacy skills of reading and writing in class II elementary school students. This research uses the R&D method with the ADDIE model which uses five stages of Analysis, Design, Development, Implementation, Evaluation. The illustrated children's story books that were developed were then validated by a team of experts and practitioners for the suitability of the content, the suitability of the language, the suitability of the presentation and the suitability of the graphics. The data collected is in the form of validity, practicality and effectiveness. The research instruments used were: validation sheets, questionnaires and tests. Validation sheets are used to collect book validity data. A teacher response questionnaire was used to determine the practicality of the book. And learning outcomes tests are used to measure the effectiveness of books. The results of this research show (1) Based on expert opinion, this illustrated children's story book is declared very valid with an average score of 19,3. (2) Based on the opinion of practicing teachers, illustrated children's story books are stated to be very practical with an average score of 24,5. (3) Effectiveness was calculated using the t-test with results showing a significant increase.