

ABSTRAK

Sulasmini, Ni Made (2023). “*Pengaruh Model Pembelajaran Problem Based Learning Dalam Setting Outdoor Study Terhadap Motivasi Belajar dan Hasil Belajar IPA Siswa Kelas IV SD Gugus VI Kecamatan Kediri*”. Tesis, Pendidikan Dasar, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata Kunci: hasil belajar IPA, motivasi belajar, *Problem Based Learning* dalam *setting outdoor study*

Penelitian ini bertujuan untuk mendeskripsikan pengaruh model pembelajaran *problem based learning* dalam *setting outdoor study* terhadap motivasi belajar dan hasil belajar IPA. Jenis penelitian yang dilaksanakan adalah eksperimen semu (*quasi eksperimen*) dengan *posttest-only control group design*. Populasi penelitian ini adalah seluruh siswa kelas IV SD Gugus VI Kecamatan Kediri yang terdiri dari 80 orang siswa. Sebanyak 65 orang siswa dipilih sebagai sampel yang ditentukan dengan teknik *random sampling*. Pengumpulan data menggunakan kuesioner untuk mengukur motivasi belajar dan tes obyektif pilihan ganda untuk mengukur hasil belajar IPA siswa. Analisis data menggunakan MANOVA berbantuan *IBM SPSS Statistic 26.00 for Windows*. Hasil Penelitian menunjukkan bahwa terdapat pengaruh motivasi belajar dan hasil belajar IPA antara siswa yang dibelajarkan *problem based learning* dalam *setting outdoor study* dengan siswa yang dibelajarkan menggunakan tidak dengan model pembelajaran PBL dalam *setting outdoor study*, baik secara simultan maupun secara terpisah. Motivasi belajar dan hasil belajar IPA siswa yang mengikuti model pembelajaran *problem based learning* dalam *setting outdoor study* lebih baik dari pada siswa yang tidak dibelajarkan model pembelajaran PBL dalam *setting outdoor study*. Jadi dapat disimpulkan model pembelajaran *problem based learning* dalam *setting outdoor study* berpengaruh pasti terhadap motivasi belajar dan hasil belajar IPA siswa.

ABSTRACT

Sulasmini, Ni Made (2023). "*The Influence of the Problem Based Learning Model in an Outdoor Study Setting on Learning Motivation and Science Learning Outcomes for Class IV Students at Gugus VI Elementary School, Kediri District* ." Thesis, Basic Education, Postgraduate Program, Ganesha University of Education.

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Key words: science learning outcomes, learning motivation, *Problem Based Learning in outdoor study settings*

This research aims to describe the influence of the *problem based learning model in an outdoor study setting* on learning motivation and science learning outcomes. The type of research carried out was a *quasi -experiment with a posttest-only control group design* . The population of this study was all fourth grade students at Gugus VI Elementary School, Kediri District, consisting of 80 students. A total of 65 students were selected as samples determined using *random sampling techniques* . Data collection used questionnaires to measure learning motivation and multiple choice objective tests to measure students' science learning outcomes. Data analysis used MANOVA assisted by *IBM SPSS Statistics 26.00 for Windows* . The research results show that there is an influence on learning motivation and science learning outcomes between students who are taught *problem based learning in an outdoor study setting* and students who are taught the PBL learning model in an *outdoor study setting* , both simultaneously and separately. The learning motivation and science learning outcomes of students who follow the *problem based learning model in an outdoor study setting* are better than students who are not taught the PBL learning model in an *outdoor study setting* . So it can be concluded that the *problem based learning model in an outdoor study setting* has a definite influence on students' learning motivation and science learning outcomes.