

**PENGEMBANGAN VIDEO PEMBELAJARAN NILAI-NILAI
TEMPAT BERSEJARAH MARGARANA BERBASIS
PROFIL PELAJAR PANCASILA MUATAN IPAS
MATERI DAERAH KU SISWA KELAS IV
SD NO 02 WERDI BHUWANA
KABUPATEN BADUNG**

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ABSTRAK

Penelitian ini bertujuan untuk: (1) mengetahui rancang bangun, (2) mengetahui kelayakan, (3) mengetahui efektivitas media video pembelajaran nilai-nilai tempat bersejarah Margarana berbasis profil pelajar Pancasila muatan IPAS materi daerahku siswa kelas IV SD No 02 Werdi Bhuwana Kabupaten Badung. Subjek uji penelitian ini yakni ahli materi/isi, ahli desain, ahli media pembelajaran, serta 28 orang siswa. Penelitian ini menggunakan model pengembangan ADDIE, metode pengumpulan data kuesioner dan tes, teknik analisis data deskriptif kuantitatif serta analisis statistik inferensial uji-t. Hasil penelitian menemukan bahwa: (1) rancang bangun berbentuk video pembelajaran dan diperoleh skor 90,90% dengan kualifikasi sangat baik, (2) hasil uji ahli dan uji pengguna diperoleh sebagai berikut. (a) hasil uji ahli isi media diperoleh skor 93,18%, (b) hasil uji ahli desain pembelajaran diperoleh skor 90,00%, (c) hasil uji ahli media pembelajaran diperoleh skor 91,66%, (d) hasil uji perorangan diperoleh skor 90,96%, dan (e) hasil uji kelompok kecil diperoleh skor 90,00%, sehingga video pembelajaran ini mendapatkan kualifikasi sangat baik dan dapat dikatakan layak untuk digunakan, (3) hasil efektivitas produk diperoleh dari uji statistik uji-t yakni $t_{hitung} = 6,953$. Untuk $db = 27$ dan taraf signifikansi 5% diperoleh angka $t_{tabel} = 1,703$. Maka $t_{hitung} > t_{tabel}$, sehingga H_0 ditolak dan H_1 diterima, yang artinya bahwa terdapat perbedaan yang signifikan pada hasil belajar IPAS sebelum dan sesudah menggunakan media video pembelajaran. Dengan demikian dapat disimpulkan bahwa media video pembelajaran pada penelitian ini efektif digunakan pada muatan IPAS materi daerahku.

Kata-kata kunci: video pembelajaran, profil pelajar Pancasila, IPAS

**DEVELOPMENT OF VALUES LEARNING VIDEOS MARGARANA
BASED HISTORIC PLACE PANCASILA STUDENT PROFILE
CONTAINING IPAS MY REGIONAL MATERIAL
CLASS IV STUDENTS SD NO 02 WERDI
BHUWANA BADUNG REGENCY**

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ABSTRACT

This research aims to: (1) find out the design, (2) find out the feasibility, (3) find out the effectiveness of the video media for learning the values of the Margarana historical place based on Pancasila student profiles with science content in my area material for class IV students at SD No. 02 Werdi Bhuwana, Badung Regency . The test subjects for this research were material/content experts, design experts, learning media experts, and 28 students. This research uses the ADDIE development model, questionnaire and test data collection methods, quantitative descriptive data analysis techniques and t-test inferential statistical analysis. The research results found that: (1) the design was in the form of a learning video and a score of 90.90% was obtained with very good qualifications, (2) the results of expert tests and user tests were obtained as follows. (a) media content expert test results obtained a score of 93.18%, (b) learning design expert test results obtained a score of 90.00%, (c) learning media expert test results obtained a score of 91.66%, (d) test results individuals obtained a score of 90.96%, and (e) small group test results obtained a score of 90.00%, so that this learning video received very good qualifications and could be said to be suitable for use, (3) product effectiveness results were obtained from statistical tests- t, namely $t\text{-count} = 6.953$. For $db = 27$ and a significance level of 5%, the t-table figure = 1.703. So $t\text{count} > t\text{table}$, so H_0 is rejected and H_1 is accepted, which means that there is a significant difference in science learning outcomes before and after using video learning media. Thus, it can be concluded that the learning video media in this research is effectively used in the science content of my area material.

Key words: learning videos, Pancasila student profiles, IPAS