

ABSTRAK

Aprila, Ana (2024), *Pengembangan Instrumen Pengukuran Karakter Profil Pelajar Pancasila Peserta Didik SMP*.

Tesis, Bimbingan Konseling, Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata Kunci: Instrumen, Karakter, Profil, Pelajar, Pancasila

Profil pelajar pancasila merupakan tujuan utama dalam pengembangan karakter sementara hal yang dapat diamati di lapangan untuk dapat mengamati karakter profil pelajar pancasila masih terbatas. Guna dapat melakukan penilaian karakter profil pelajar pancasila guru BK dan guru mata pelajaran memerlukan instrument penilaian karakter profil pelajar pancasila. Penelitian dengan judul “Pengembangan Instrumen Pengukuran Karakter Profil Pelajar Pancasila Peserta Didik SMP” ini dengan tujuan (1) untuk mendeskripsikan rancang bangun instrument pengukuran karakter profil pelajar pancasila peserta didik, (2) untuk menganalisis dan mendeskripsikan validitas isi instrument pengukuran karakter profil pelajar pancasila, (3) untuk menganalisis dan mendeskripsikan validitas konstruk instrumen pengukuran karakter profil pelajar pancasila peserta didik, (4) untuk mendeskripsikan reliabilitas instrument pengukuran karakter profil pelajar pancasila peserta didik. Penelitian dan Pengembangan (R&D) ini dengan desain penelitian 10 langkah penelitian pengembangan instrumen Dantes. *Judge* dalam penelitian ini adalah 5 dosen BK Pasca Sarjana Universitas Pendidikan Ganesha dan 2 guru BK senior. Subjek ujicoba dalam penelitian ini adalah 300 peserta didik pada 9 Sekolah Menengah Pertama di Wilayah kecamatan Talibura Kabupaten Sikka Propinsi Nusa Tenggara Timur. Berdasarkan validitas *judge* diketahui bahwa instrument pengukuran karakter pancasila yang dikembangkan memiliki indeks validitas isi (CVI) = 0,95 yang berarti istimewa. Berdasarkan validitas konstruk, *Rotated Componen Matrix* ada 24 indikator memiliki nilai faktor loading > 0,30 dan membentuk dalam 1 faktor, yang konsisten membentuk faktor sehingga layak digunakan. Hasil penelitian ini diharapkan dapat memberikan rangsangan peneliti lain untuk meneliti lebih jauh dan menjadi bentuk dokumen pendidikan yang relevan sebagai acuan materi dan strategi layanan konseling yang inovatif dalam membantu perkembangan siswa.

ABSTRACT

Aprila, Ana (2024), *Development of Character Measurement Instrument for Pancasila Student Profile of Junior High School Students.*

Thesis, Guidance and Counseling, Graduate Program, Ganesha University of Education.

The thesis has been approved and examined by Supervisor I: Prof. Dr. I Ketut Gading, M.Psi and Supervisor II: Dr. Luh Putu Sri Lestari, S.Pd, M.Pd

Keywords: Instrument, Character, Profile, Student, Pancasila

The Pancasila student profile is the main goal in character development. Meanwhile, what can be observed in the field to be able to observe the character profile of Pancasila students is still limited. In order to be able to assess the character profile of Pancasila students, BK teachers and subject teachers need a character assessment instrument for the profile of Pancasila students. The research entitled "Development of Character Measurement Instrument for Pancasila Student Profile of Junior High School Students" aims to (1) to describe the design of character measurement instrument for Pancasila student profile of students, (2) to analyze and describe the validity of the content of the Pancasila student profile character measurement instrument, (3) to analyze and describe the construct validity of the character measurement instrument for Pancasila student profile of junior high school students, (4) to describe the reliability of the character measurement instrument of the Pancasila student profile of junior high school students. This research includes the type of research and development (R&D) with a research design of 10 steps of Dantes instrument development research. The judges in this study were 5 post-graduate BK lecturers at the University of Education and senior BK teachers. The test subjects in this study were 300 students in 9 junior high schools in Talibura sub-district, Sikka Regency East Nusa Tenggara province. Based on the validity of the judge, it is known that the Pancasila character measurement instrument developed has a content validity index (CVI) = 0.95 which means special. Based on the validity of the rerotation construct, the Rotated Component Matrix has 24 indicators having a loading factor value of > 0.30 and forming in 1 factor, which consistently forms factors so that it is feasible to use. The results of this study are expected to provide stimulation for other researchers to research further and become a form of relevant educational documents as a reference for innovative counseling service materials and strategies in helping student development.