REFERENCES

- Adeel. (2005). The Criteria and Analysis of Good Multiple Choice Questions in a Health Professional Setting. Saudi Arabia: King Saud University.
- Ahman, J.S. & Glock, M.D. (1971). Evaluation Pupil Growth, Principle of Tests and Measurements, 4th Ed. Boston: Allyn and Bacon. Inc.
- Anandan. (2015). Assessment for Learning. Tiruchirapplli: Bharathidasan University.
- Ariyanti, A., & Fitriana, R. (2017). EFL Students' Difficulties and Needs in Essay Writing. Advances in Social Science, Education and Humanities Research (ASSEHR), 158, 111–121.
- Berg, B. L. (2017). Qualitative research methods for the social sciences. London: Pearson.
- Black, P. & William, D. (1998a). "Assessment and Classroom Learning." Assessment in Education: Principles, Policy, and Practice, 5(1): 7-73.
- Bowen, Glenn. (2009). Document Analysis as a Qualitative Research Method. Qualitative Research Journal. 9. 10.3316/QRJ0902027.
- Brown, H. D. (2004). Language Assessment: Principles and Classroom Practices. White plains, NY: Pearson Education.
- Burton, S. J., Sudweeks, R. R., Merril, P. F., Wood, B. (1991). How to Prepare Better Multiple-Choice Test Items: Guidelines for University Faculty. Brigham Young University.
- Chappius, S., & Chappius, J. (2007). The Best Value in Formative Assessment.
- Cheng, H. (2004). A Comparison of Multiple-Choice and Open-Ended Response Formats for the Assessment of Listening Proficiency in English. Foreign Language Annals. 37. 544 553. 10.1111/j.1944-9720.2004.tb02421.x.
- Corbin, J., & Strauss, A. (2008). Basics of qualitative research: Techniques and procedures for developing grounded theory (3rd ed.). Thousand Oaks, CA: Sage.
- Day, R. R. (2015). Extending Extensive Reading. National Foreign Language Resource Center. University of Hawaii: USA. 27(2). 294-301.

- Dobbie, W. (2011). Teacher Characteristics and Student Achievement: Evidence from Teach For America. Harvard University.
- Drowns, B., Robert., Kulik., James., & Chen-Lin. (2013). Effects of Frequent Classroom Testing. The Journal of Educational Research. 85. 89-99. 10.1080/00220671.1991.10702818.
- Egbule, J.F (2002). Fundamentals of Test, Measurement and Evaluation. Owerri Nigeria, Whyte and Whyte Publishers.
- Fiktorius, T. (2014). A Validation Study on National English Examination of Junior High School in Indonesia. Pontianak: Tanjung Pura University.
- GokCora, D., & DePaulo, D. (2018). Frequent Quizzes and Student Improvement of Reading: A Pilot Study in a Community College Setting. The City University of New York: New York. 8(2). https://doi.org/10.1177/2158244018782580.
- Haladyna, T. M. (2004). Developing and Validiting Multiple-Choice Test Items Mahwah, New Jersey, London: Lawrence Erlbaum Associates.
- Hall & Marshall. (2013). A Guide for Developing Multiple-Choice and Other Objective Style Questions. Centre for Academic Development, Victoria University of Wellington, New Zealand.
- Hanna, G. S., & Dettmer, P. A. (2004). Assessment for Effective Teaching: Using context-adaptive planning. Boston, MA: Pearson A&B.
- Ismaji. (2011) Pengaruh Belajar Tambahan Terhadap Prestasi Belajar Siswa pada Mata Pelajaran Ilmu Pengetahuan Sosial Terpadu Kelas VIII di Sekolah Menengah Pertama Negeri 32 Pekanbaru. Universitas Islam Negeri Sultan Syarif Kasim: Riau.
- Jabbarifar, T. (2009). The Importance of Classroom Assessment and Evaluation in Educational System. *Proceedings of the 2nd International Conference of Teaching and Learning*.
- Jones, A. (2005). Assessment for Learning. UK: Learning and Skills Development Agency.
- Kheyami, D, *et al.*(2017). Item Analysis of Multiple-Choice Questions at the Department of Paediatrics, Arabian Gulf University, Manama, Bahrain. *Sultan Qaboos Univ Med J, 18(1),* 68-74. doi:0.18295/squmj.2018.18.01.011.
- Krashen, S. D. 1981. Second language acquisition and second language learning. Oxford: Pergamon.
- Kurniawan, A. (2016). Graduate Students' Lived Experience in Writing Academic Papers. Sanata Darma University: Yogyakarta.

- Kusumawati & Hadi. (2018). An Analysis of Multiple Choice Questions (MCQs): Item and Test Statistics from Mathematics Assessments in Senior High School, 4(1),70-78.
- Lipson, M. Y. (1982). Learning New Information from Text: The Role of Prior Knowledge and Reading Ability. Journal of Reading Behavior. 14(3). 243- 261.
- Lebagi, D., Sumardi, & Sudjoko. (2017). The Quality of Teacher-Made Test in EFL Classroom at the Elementary School and Its Washback in the Learning. Journal of English Education, 2(2, Dec.), 97-104.
- Lyutaya, T. (2011). Reading logs: Integrating ER with writing tasks. English Teaching Forum,49, 26–34.
- Mahjabeen, W., Alam, S., Hassan, U., Zafar, T., Butt, R., Ansari, S. K., & Rizvi, M. (2018). Difficulty Index, Discrimination Index and Distractor Efficiency in Multiple Choice Questions. Annals of PIMS.
- Milanowski, Anthony. (2004). The Relationship Between Teacher Performance Evaluation Scores and Student Achievement: Evidence From Cincinnati. Peabody Journal of Education. 79. 33-53. 10.1207/s15327930pje7904_3.
- Ministerial of Education and Culture of Indonesia. (2016). Regulation of the Ministry of Education and Culture of the Republic of Indonesia Number 23 of 2016 Regarding the Standard of Education Assessment. Jakarta, Indonesia.
- Ministerial of Education and Culture of Indonesia. (2018). Regulation of the Ministry of Education and Culture of the Republic of Indonesia Number 4 of 2018 Regarding the Assessment of Learning Outcomes by the Educational Unit and Assessment of Learning Outcomes by the Government.
- Nasser, S. M. (2019). Iraqi EFL Students' Difficulties in Writing Composition: An Experimental Study. International Journal of English Linguistics, 9(1), 178–184.
- Niswaty, R., Rusbiati, S., Jamaluddin, J., & Salam, R. (2017). The Influence of Teacher's Reinforcement for Students Motivation. The 1st International Conference on Education, Science, Art and Technology (the 1st ICESAT): Universitas Negeri Makassar. 1(1). 148-53.
- Nurkancana & Sunartana. (1992). *Evaluasi Hasil Belajar*. Surabaya: Usaha Nasional.
- Paramartha, A. A. G. Y. (2017). The Analysis of Multiple Choice Test Quality for Reading III Class in English Education Department, Universitas Pendidikan Ganesha Bali, Indonesia. Journal of Education Research and Evaluation. 1(1), pp. 45-56.Que et al, 2005.

- Puspendik Kemendikbud. (2019). Average score of 2016/2017 school year grade. [online]. Available: https://hasilun.puspendik.kemendikbud.go.id/
- Puspendik Kemendikbud. (2019). Average score of 2017/2018 school year grade. [online]. Available: https://hasilun.puspendik.kemendikbud.go.id/
- Puspendik Kemendikbud. (2019). Average score of 2018/2019 school year grade. [online]. Available: https://hasilun.puspendik.kemendikbud.go.id/
- Puspendik Kemendikbud. (2019). Guidelines for Implementing Test Construction Training. Jakarta Indonesia.
- Rao, C., Kishan, P., Sajitha, K., Permi, H., Shetty, J. (2018). *Item Analysis of Multiple Choice Questions: Assessing an Assessment Tool in Medical Student*. International Journal of Education and Psychology. 201-4.
- Rapley, T. (2007). Doing conversation, discourse and document analysis. London: Sage.
- Rehman, et al. (2018). Item Analysis of Multiple-Choice Questions. Pakistan Oral & Dental Journal, 38(2), 291-93.
- Reynolds, C. R., Livingston, R. B., & Wilson, V. (2010). *Measurement and assessment in education*. Upper Saddle River, New Jersey: Pearson Education, Inc.
- Rockoff, J. E. (2004). The Impact of Individual Teachers on Student Achievement: Evidence from Panel Data. AEA Papers and Proceeding. 94(2). 247-252.
- Sahoo & Singh. (2017). Item and Distracter Analysis of Multiple Choice Questions (MCQs) from a Preliminary Examination of Undergraduate Medical Students. International Journal of Research in Medical Science, 5(12).
- States, Jack & Detrich, Ronnie & Keyworth, R. (2018). SummativeAssessment (Wing Institute Original paper). 10.13140/RG.2.2.16788.19844.
- Stufflebeam, D.L. (2000). Guidelines for Developing Evaluation Checklists: The Checklists Development Checklist (CDC).
- Sunardi, & Sugini, S. (2014). The Effectiveness of a Two-day Inclusion Workshop on Teachers' Attitudes, Understanding, and Competence in Inclusive Education. The World Journal of Education. 4. 77-85. 10.5430/wje.v4n5p77.
- Toba, R., Noor, W. N., & Sanu, O. (2019). The Current Issues of Indonesian

- EFL Students' Writing Skills: Ability, Problem, and Reason in Writing Comparison and Contrast Essay. Dinamika Ilmu. 19(1). 57-73. doi: http://doi.org/10.21093/di.v19i1.1506
- Toksöz, S., & Ertunç, A. (2017). Item Analysis of a Multiple-Choice Exam. Advances in Language and Literary Studies. 8. 141. 10.7575/aiac.alls.v.8n.6p.141.
- Tsagari, C. (1994). Method effects on testing reading comprehension: How far can we go? (Unpublished MA thesis). University of Lancaster, UK.
- Wessels, S. (2012). The Importance of Activating and Building Knowledge.

 University of Nebraska: Lincoln.
- Yeh, Y. F. (2012). Teaching Language and Culture: The Importance of Prior Knowledge when Reading Chinese as a Second Language. Journal of Multilingual Education Research. 3(6). 91-122.
- Zimmaro, D. M. (2016). Writing Good Multiple-Choice Exams. University of Texas: USA.
- Zoubi, A. S. (2018). The Impact of Exposure to English Language on Language Acquisition