

**AN ANALYSIS OF THE QUALITY OF THE
TEACHER-MADE MULTIPLE-CHOICE TESTS
SEEN FROM CONSTRUCTION NORM USED AS
SUMMATIVE ASSESSMENT FOR ENGLISH
SUBJECT AT SMP NEGERI 1 SINGARAJA**

SKRIPSI

**Diajukan kepada Universitas Pendidikan Ganesha
Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**

Oleh

Made Septi Dwi Indrayani

NIM. 1612021197

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA**

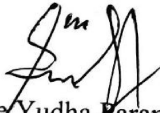
2020


SKRIPSI
DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN

Menyetujui,

Pembimbing I,

Pembimbing II,


A.A. Gede Yudha Paramartha, S.Pd., M.Pd.
198806222014041001


Luh Gede Eka Wahyuni, S.Pd., M.Pd. NIP.
NIP. 198812012015042003

Skripsi oleh Made Septi Dwi Indrayani ini telah dipertahankan di depan dewan penguji pada tanggal 11 Mei 2020
Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Ketua)

Penguji I,



Prof. Dr. Anak Agung Istri Ngr. Marhaeni, M.A.
NIP. 1964031261990032002

(Anggota)

Penguji II,



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.
NIP. 198806222014041001

(Anggota)

Penguji III,



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada

Hari : Senin
Tanggal : 11 Mei 2020

Mengetahui

Ketua Ujian,



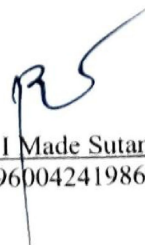
Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Sekretaris Ujian



Luh Diah Surya Adnyani, S.Pd., M.Pd.
NIP. 198309232008122001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



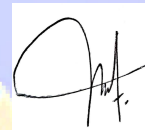
Prof. Dr. I Made Sutarna, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis ini yang berjudul “AN ANALYSIS OF THE QUALITY OF THE TEACHER-MADE MULTIPLE- CHOICE TESTS SEEN FROM CONSTRUCTION NORM USED AS SUMMATIVE ASSESSMENT FOR ENGLISH SUBJECT AT SMP NEGERI

1 SINGARAJA” beserta seluruh isinya adalah benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatukan kepada saya atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 10 Juli 2020



Made Septi Dwi

Indrayani NIM.

1612021197

UNDIKSHA

MOTTO

**“IF YOU WANT TO BE BLESSED WITH ALL GOOD THINGS IN LIFE,
LEARN TO SILENTLY BLESS EVERYONE WITH ALL GOOD THINGS
IN LIFE.”**



DEDICATIONS

This thesis is highly dedicated to:

Ida Sang Hyang Widhi Wasa

My parents and sibling,

Ketut Sutarman, Desak Made Maadnyani, Putu Sukma Medayanti, Komang Teja
Wahyu Wiradnyana

My lecturers,

Prof.Dr. Anak Agung Istri Ngr. Marhaeni, M.A, A.A. Gede Yudha Paramartha,
Luh Diah Surya Adnyani, Luh Gede Eka Wahyuni, and all ELE's lecturers.

My mates,

Ni Wayan Vina Krisnayanti, Ni Kadek Dwi Candra Septi, Kinlong, Genk Kantin,
Tiktok Club, Flams

ACKNOWLEDGEMENT

First of all, the author wants to express her sincere gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for all of the blessings in finishing this thesis entitled “AN ANALYSIS OF THE QUALITY OF THE TEACHER-MADE MULTIPLE-CHOICE TESTS SEEN FROM CONSTRUCTION NORM USED AS SUMMATIVE ASSESSMENT FOR ENGLISH SUBJECT AT SMP NEGERI 1 SINGARAJA”.

The author would like to extend her gratitude and appreciation toward the people around her, who helped to bring this study into reality. Therefore, the writer would like to say thanks and give the highest recognition to:

1. My family, who always supports me and gives me endless prayers.
2. A.A. Gede Yudha Paramartha, S.Pd., M.Pd., as the first supervisor and Luh Gede Eka Wahyuni, S.Pd., M.Pd., as the second supervisor who have given valuable time, support, suggestions, advices, and supervision along the completion of this thesis.
3. All of ELE’s lectures, who have given meaningful suggestions in completing this thesis and lots of love, care, and supports for 4 years.
4. The English teachers who teach in SMPN 1 Singaraja and involved in this thesis by giving their valuable time while collecting the data.
5. Thesis partners, mate, and friends, who have willingly supported and motivated me during the process of writing this thesis.

The author believes that this study still far away from perfection. Therefore, constructive criticism and suggestions are highly appreciated and expected for this study.

Singaraja, 10 Juli 2020



Made Septi Dwi Indrayani

NIM. 1612021197

TABLE OF CONTENTS

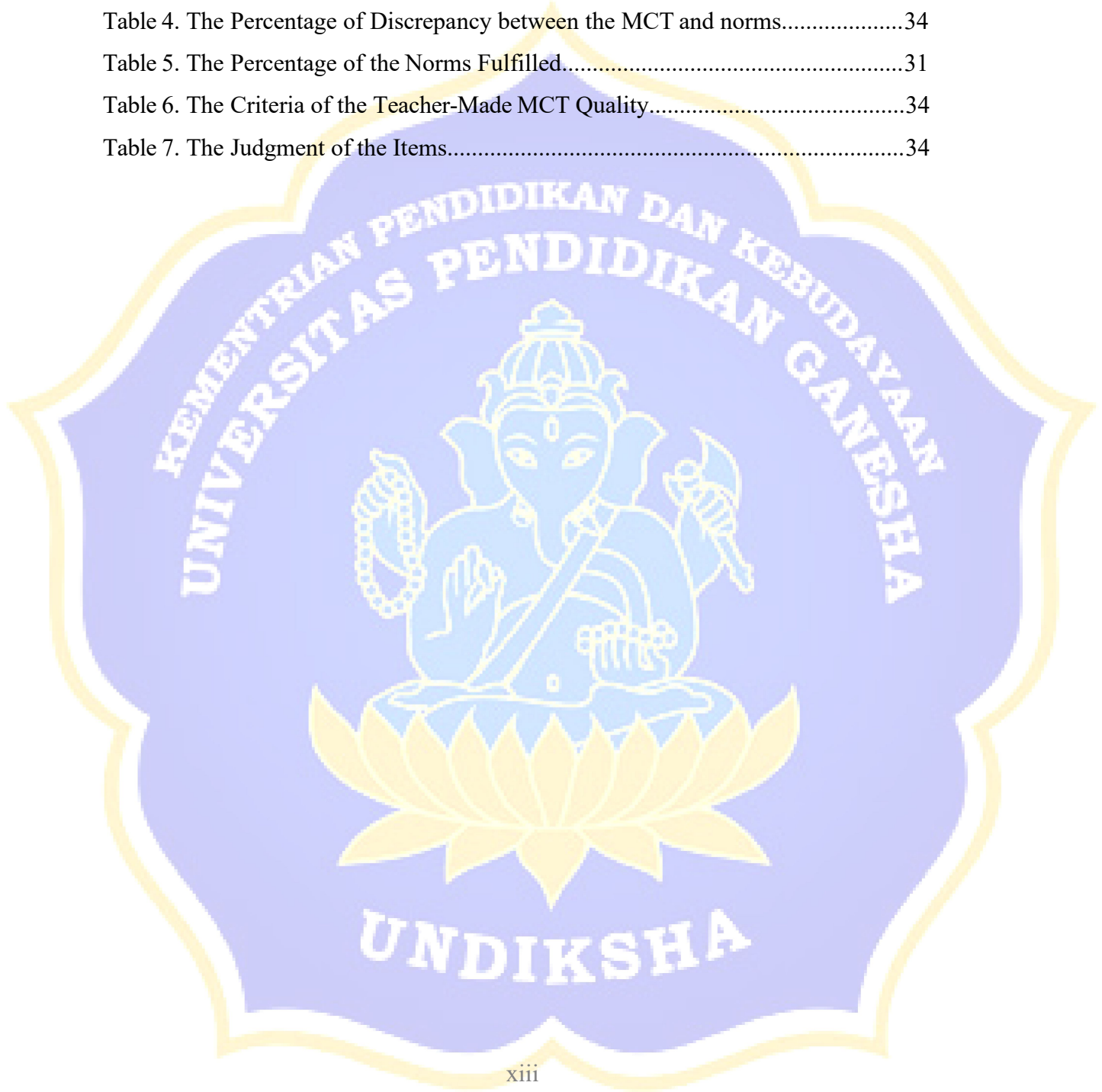
LEMBAR PERSETUJUAN DOSEN PEMBIMBING.....	iii
LEMBAR PERSETUJUAN DOSEN PENGUJI SKRIPSI.....	iv
LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA UJIAN SKRIPSI.....	v
LEMBAR PERNYATAAN.....	vi
MOTTO.....	vii
DEDICATION LETTER.....	viii
ACKNOWLEDGEMENT.....	ix
ABSTRACT.....	x
TABLE OF CONTENT.....	xi
LIST OF TABLES.....	xiii
LIST OF APPENDIXES.....	xiv
CHAPTER I: INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Identification of the Study.....	6
1.3 Limitation of the Study.....	6
1.4 Statements of the Problem.....	7
1.5 Purpose of the Study.....	7
1.6 Significance of the Study.....	7
CHAPTER II: LITERATURE REVIEW.....	9
2.1 Theoretical Review.....	9
2.2 Empirical Review.....	16
CHAPTER III: RESEARCH METHOD.....	19
3.1 Design of the Study.....	19
3.2 Setting of the Study.....	20
3.3 Subject of the Study.....	20
3.4 Object of the Problem.....	20
3.5 Operational Definitions of Study Variables.....	20
3.6 Method and Instrument of Data Collection.....	21
3.7 Method and Technique of Data Analysis.....	22
CHAPTER IV: FINDINGS AND DISCUSSION.....	24

4.1 The Quality of the Teacher-Made Multiple-Choice Tests.....	24
4.2 Implication.....	44
CHAPTER V: CLOSURE.....	45
5.1 Summary.....	45
5.2 Conclusion.....	46
5.3 Suggestion.....	46
REFERENCES.....	48



LIST OF TABLES

Table 1. Method and Instrument of Data Collection.....	21
Table 2. The Formula of the Criteria of the Data.....	22
Table 3. Criteria of the Teacher-Made MCT Quality.....	23
Table 4. The Percentage of Discrepancy between the MCT and norms.....	34
Table 5. The Percentage of the Norms Fulfilled.....	31
Table 6. The Criteria of the Teacher-Made MCT Quality.....	34
Table 7. The Judgment of the Items.....	34



LIST OF APPENDICE

Appendix 1. Expert Judgement Sheet.....	53
Appendix 2. Blue Print.....	57
Appendix 3. Teacher-Made Multiple-Choice Tests.....	59
Appendix 4. Checklist Analysis Form.....	75
Appendix 5. Interview Guide Fulfilled.....	79
Appendix 6. Interview Transcript Quality.....	80
Appendix 7. Key Answer Items.....	86

