

APPENDICES

Appendix 01. Expert Judgment Sheet

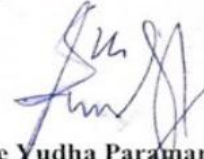
Instrument: NORMS IN MAKING A GOOD MULTIPLE-CHOICE TEST

Expert Judge: A.A. Gede Yudha Paramartha S.Pd., M.Pd.

Norms Number	Response		Comments
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10		✓	same with number 9
11	✓		
12	✓		
13	✓		
14		✓	must be in accordance with English rules.
15		✓	must be in accordance with English rules.
16	✓		
17	✓		
18		✓	same with number 1
19		✓	same with number 1
20	✓		
21	✓		
22	✓		
23	✓		
24	✓		
25	✓		
26	✓		

27	✓		
28		✓	unmeasurable
29		✓	unmeasurable
30	✓		
31		✓	same with number 4
32		✓	
33		✓	
34	✓		
35		✓	
36		✓	unmeasurable
37		✓	
38		✓	only check the instrument's quality

Singaraja, 10 December 2019



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.
NIP. 198806222014041001



Expert Judge Sheet

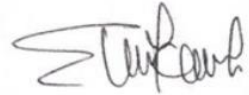
Instrument: NORMS IN MAKING A GOOD MULTIPLE-CHOICE TEST

Expert Judge: Luh Gede Eka Wahyuni S.Pd., M.Pd.

No	Response		Comments
	Relevant	Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10		✓	same with number 9
11	✓		
12	✓		
13	✓		
14		✓	not Bahasa Indonesia rules
15		✓	not Bahasa Indonesia rules
16	✓		
17	✓		
18		✓	same with number 1
19		✓	same with number 1
20	✓		
21	✓		
22	✓		
23	✓		
24	✓		
25	✓		
26	✓		
27	✓		

28		✓	not measurable
29		✓	not measurable
30	✓		
31		✓	same with number 4
32		✓	
33		✓	
34	✓		
35		✓	
36		✓	not measurable
37		✓	
38		✓	

Singaraja, 13 December 2019



Luh Gede Eka Wahyuni, S.Pd., M.Pd.

NIP. 198812012015042003



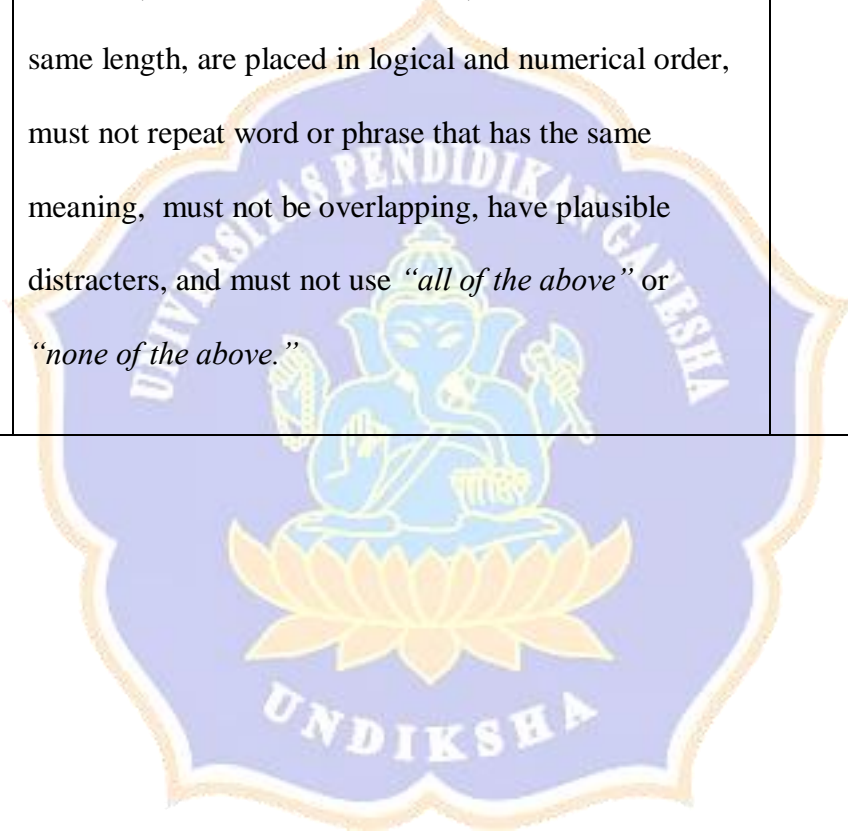
Appendix 02. Blue Print

INSTRUMENT BLUEPRINT

The list of norms used as the guideline in making a good multiple-choice test is adapted from Haladyna (2004), Hall and Marshall (2013) and Puspendik Kemendikbud (2016). The norms are then categorized based on Haladyna's general item writing guidelines (2004). The norms are classified into four dimensions, which are content guideline, style and format concerns, writing the stem, and writing the options.

Dimensions	Descriptions	Norms Number
Content Guideline	The content guideline dimension discusses the content of the multiple-choice test's items. It governs that the items need to reflect the basic competencies, do not depend on the options of the previous items, give clear focus, avoid opinion based items, be grammatically correct, have correct spelling, and do not contain clues to the right answer.	1, 2, 3, 4, 5, 6, 7
Style and Format Concerns	This dimension discusses the writing format of the multiple-choice tests items. It suggests that the items writing must consider the use of correct punctuation and capitalization and the options must be formatted vertically instead of horizontally.	8, 9
Writing the Stem	This dimension governs that the stem must not contain double negatives by not containing <i>not</i> and <i>except</i>	10

	simultaneously.	
Writing the Options	<p>This dimension discusses the rules in writing the options of the multiple-choice test. It suggests that the options must be homogeneous in content and grammatical structure, have one correct answer, must be about the same length, are placed in logical and numerical order, must not repeat word or phrase that has the same meaning, must not be overlapping, have plausible distracters, and must not use “<i>all of the above</i>” or “<i>none of the above.</i>”</p>	11, 12, 13, 14, 15, 16, 17, 18



Appendix 03. Teacher-Made Multiple-Choice Test

ULANGAN TENGAH SEMESTER
MATA PELAJARAN BAHASA INGGRIS
KELAS VII SEMESTER I

I. Choose the correct answer by crossing a, b, c, or d!

1. Suryawan : Mr. Yoga
Mr. Yoga : Good afternoon. How are you?
Suryawan : I am very well. And you?
Mr. Yoga : Not so bad
- a. Good afternoon
b. Good night
c. Good evening
d. Good morning
2. Saskia : Hello, I'm Saskia. Can I have your name?
Guna : I am Guna.
Saskia : How do you do?
Guna :
- a. I am not feeling well
b. How do you do?
c. How are you?
d. How about you?
3. Intan : Hello, I'm Intan
Meiko : Hello, I'm Meiko
Intan :?
Meiko : I am from Japan. How about you?
Intan : I am from Indonesia
- a. How about you?
b. Can I have your name?
c. How are you?
d. Where are you from?
4. Bruce : Hi Emma
Emma : Hi Bruce.?
Bruce : I am okay.
- a. How do you do?
b. How many brothers do you have?
c. How about you?
d. How are you?
5. Good morning Ladies and Gentlemen. Before we come up to the topic in this seminar, I am Wayan Budiarta. I am from Denpasar.
- a. Let me introduce
b. I'd like you to meet
c. Allow me to introduce myself
d. I'd like to introduce my friend
6. Jannet : Hello Mrs. Winda. I would like to make a library card.
Mrs. Winda : Okay. Can I have your name?
Jannet : My name is Jannet
Mrs. Winda : How do you spell it?

Jannet :

- Jey – ai – double en – ei – ti.
- Ji – ai – double en – ei – ti.
- Jey – ei – double en – i – ti.
- Ji – ei – double en – I – ti.

7. Mahrum : Good afternoon Mrs Luna
..... for coming late.

Mrs. Luna : It is alright. Sit down,
please.

- Thankfully.
- I do apologize.
- Don't worry.
- Not at all.

8. Hasan : Would you like ice cream.

Bobby : Yes, I like ice cream very
much.

Hasan : Not at all

- I do apologize
- Never mind
- I am sorry
- Thank you

9. Dinda: Hi Risna. She is Virga.

Virga, she is Risna

Risna : Nice to meet you Virga

Virga : Nice to meet you too

- I do apologize
- Let me introduce my self
- Let me introduce friend
- My name

For number 10-11

Identity Card

Name : Jessica Simpson

Date of birth : 23rd August 2005

Address : Jl. Kamboja No 21

Occupation : Tailor

10. How old is Jessica Simpson?

- He is Sixteen years old
- He is fifteen years old
- He is fourteen years old
- He is thirteen years old

11. Where does Jessica live?

- She is a tailor
- She is Jessica Simpson
- She lives at jl. Kamboja No 21
- She is from Kalimantan

12. Ria : Can you come to my party
tonight?

Bima : I have to accompany my
mother to the doctor. She is sick.

Ria : No problem. I hope she get well
soon.

Bima : Thanks.

- Never mind
- With pleasure
- Thanks a lot
- Sorry

For number 13-15

Luna : Good afternoon. How are you
today?

Winda : I am not feeling well. I have got
flu.

Luna : Have you gone to the doctor?

Winda : Yes. My father took me to the doctor last night

Luna : Get well soon.

Winda : Thanks.

Luna : Let me introduce my friend. He is Unang. He is a new student in this class.

Winda : Hi, I am Winda

Unang : Hi, I am Unang

Winda : Glad to see you.

Unang : Glad to see you too. By the way, where are you from?

Winda : I am from Sumatra. And you?

Unang : I am from Java.

Luna : Sorry everybody, I have to go home now. See you tomorrow.

Unang : Okay, good bye.

Winda : Bye every one.

13. How many persons are there on the dialogue?

- a. three
- b. two
- c. four
- d. five

14. How is Winda?

- a. She is not so good
- b. She is not so bad
- c. She is fine
- d. She is great

15. "He is a new student in this class". The underlined word refers to ...

- a. Luna

b. Unang

c. Winda

d. Lina and Winda

16. Mr. Johnson : Robet, can you take my glasses in my bedroom? I can not read this newspaper

Robet : Sure, Grandpa.

Mr. Johnson : Thank you.

Robet :

- a. Please accept my apology
- b. Never mind
- c. I am extremely sorry
- d. Thanks for your kindness

17. Nina : Can I borrow your dictionary, please? I can not translate this text.

Susan : I do not bring my dictionary now.

Nin : No problem. I can borrow it to the others.

- a. With pleasure
- b. Never mind
- c. I am so sorry
- d. Thank you so much

18. Dinda: Sorry, I have to leave now.

Surya: Okay, see you.

Dinda:

- a. Good morning
- b. Good bye
- c. Good afternoon
- d. Good evening

19. Elvira: What is your address?

Putu: I live in Lovina

- a. In
- b. At
- c. On
- d. Under

20. Nancy: Mom, I am so sleepy. I want to sleep.

Mother: Okay honey. Good night

Nancy: Good night Mom

- a. Good night
- b. Have a nice dream
- c. Have a nice day
- d. Nice to meet you

21. Ridwan : I don't understand about the homework

Siska : Let me help you.

Rindwan : You are so kind. ...

Siska : Not at all

- a. I am extremely sorry
- b. I do apologize
- c. Excuse me
- d. Thanks a lot

22. Sudarma : How many brothers do you have?

Lia : He is Yanto.

- a. I have two brothers
- b. I have one brother
- c. She has three brothers
- d. He has one brothers

23. Ria : Can you help me to answer this test?

Bima: I can not.

Ria : No problem.

- a. Never mind

- b. With pleasure
- c. Thanks a lot
- d. Sorry

24. Mother : Daniel, I need some sugar for the cake. I'm too busy to go to the market. Can you help me to buy it.

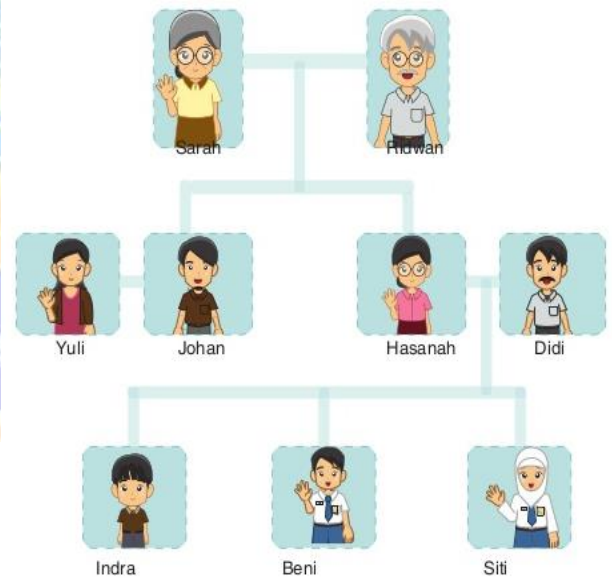
Daniel : Of course, Mom.

Mother : Thank you.

Daniel :

- a. My pleasure
- b. I am extremely sorry
- c. Thanks
- d. Please accept my apology

This family tree is for number 25-27



25. Nina: Who is Mrs. Yuli's husband?

Joko :

- a. Beni

- b. Mr. Johan
c. Mr. Didi
d. Mrs. Sarah
26. These statements are true based on the family tree above, except
- a. Indra's grandfather is Mr. Didi
b. Mrs. Sarah's husband is Mr. Ridwan
c. Siti's brothers are Beni and Indra
d. Indra is Mr. Ridwan's grandson
27. Reka : How many sons does Mrs. Hasanah have?
Andriani :
- a. two
b. five
c. one
d. three
28. This is my father. He is about forty years old. He is a doctor. He goes to Public Hospital. He drives his car to the hospital. He works every day except Sunday.
Indra :?
Lelik : He is a doctor
- a. Who is the writer's father?
b. Where does the writer's father work?
- c. What is the writer's father?
d. How old is the writer's father?
29. Rearrange these words into a good sentence!
Grandfather – Is – Mr. Ridwan – Siti's
- 1 2 3 4
- a. 4213
b. 1423
c. 4123
d. 3124
30. Rearrange these expressions into a good dialogue!
Endang: Hi, I am very well, thanks.
How about you? (1)
William: Hello, I am William. (2)
Endang: Glad to meet you. (3)
Rita : I am good, thank you. Let me introduce you to William. He is my friend from England. (4)
Endang: Hello, I am Endang. (5)
William: Glad to meet you too. (6)
Rita : Good evening Endang. How are you today? (7)
- a. 5-2-3-6-7-1-4
b. 7-1-4-5-2-3-6
c. 5-2-3-6-1-4-7
d. 7-1-4-5-2-6-3

ULANGAN TENGAH SEMESTER

I. Choose the best answer by crossing the letter A, B, C, or D!

1. Teacher: Would you help me move
this cupboard?

Seno : All right.

What does Seno mean?

- a. He agrees to help the teacher
- b. He refuses to help the teacher
- c. He cannot move the cupboard.
- d. He wants the teacher to help him.

2. Wati: You look cute with your new
hair cut.

Manto: Thank you for saying so.

What does Wati mean?

- a. She congratulates Manto.
- b. She compliments Manto.
- c. She does not like Manto's new hair
cut.
- d. She wants to have a new hair cut.

3. Teacher: Congratulation on winning
the Physics Olympiad

Siti:

What will Siti probably say?

- a. Thank you
- b. agree with you.
- c. I don't think so.
- d. That's not true.

4. Manto: I think all animals in the zoo
should be locked up in cages.

Wati: I don't think so.

What does Wati mean?

- a. She agrees with Manto's opinion.
- b. She disagrees with Manto's opinion.
- c. She thinks that all animals should be
locked up in cages.
- d. She thinks that all animal should have
cages.

5. Anto: Will you come to my birthday
party tomorrow?

Farid: I'd love to.

What does Anto mean?

- a. He asked Farid to come to his birthday
party.
- b. He will have a birthday party.
- c. He will go to the party.
- d. He will not go to the party.

6. Anto: What do you think about our
new teacher?

Wati: I think he is very talkative

What does Wati mean?

- a. She thinks that their new teacher is very active.
- b. She thinks that their new teacher is very attractive.
- c. She thinks that their new teacher needs to talk much.
- d. She thinks that their new teacher talks too much.

7. Anto: I hear you bought a new red car yesterday.

Susanto: That's not true. I just repainted my old car.

What does Susanto mean?

- a. He did not buy a new car.
- b. He bought a new red car.
- c. He did not like a red car.
- d. He sold his old car.

Text 1

Taronga Zoo

Taronga Zoo is the major zoo in Australia. It is located in Sydney, New South Wales. It occupies a 33-hectare location. The name 'taronga' is an Aboriginal name. It means 'water view'. The zoo has Australia's finest collection of native Australian animals and many exotic species. It has kangaroos, wallabies, and koalas. Those animals can be seen from a close distance. There are platypuses, echidnas, and New Zealand

kiwis in the Nocturnal House. There are also gorillas in the new Gorilla Tropical Forest. All animals in the zoo are kept very well. They are kept in the environment that is like their natural habitat. Taronga is usually used as a site for scientific research, conservation, and education. It also offers a range of educational and special interest tours.

(Adapted from: Microsoft ®Encarta
©2006. © 1993-2005 Microsoft Corporation)

8. Where is Taronga Zoo located?

- a. It is located in Sydney, Australia.
- b. It is located in New Zealand.
- c. It is located in New York.
- d. It is located in Aboriginal site.

9. Where in Taronga Zoo can you find New Zealand kiwis?

- a. In the Tropical Forest.
- b. In the south of the zoo.
- c. In the Nocturnal House.
- d. In New Zealand.

10. Which of the following statements is true according to the text?

- a. Taronga Zoo is the only zoo in Australia.

- b. The animal in Taronga Zoo cannot be seen in a close distance.
- c. The name “taronga” is aboriginal for “water view”.
- d. Taronga Zoo only have native Australian animals.

11. Which of the following words is the synonym of “major”?

- a. Inferior.
- b. Secondary.
- c. Significant.
- d. Ordinary.

Text 2

My Holiday in Flores

I went to Flores last month. I went there to visit Australian Volunteer English teacher in Maumere, Ende and Bajawa. As a result, I also enjoyed the beauty of the island.

I started my first day in Maumere with Jo Keating. After visiting several schools in the city, we took an amazing journey over the mountains to the south coast. We visited a new junior high school there. Then, I traveled to Ende to meet Sharon Kidman. Ende has a great market with a lovely selection of traditional woven ikat cloth, and great seafood.

My next trip was Detusoko. It is a mountain village. I went there with Ginny Edwards. Detusoko is not far from Mount Kelimutu. We woke up at 4 am to see the three different coloured lakes at dawn. It was truly inspiring.

My final trip was to Bajawa. It is a small town high in the mountains. It was a very cold place. Yet my trip was fun and memorable. I would like to go back to Flores one day.

(Adapted from: kangGURU, December 2002)

12. Where did the writer go on his first day?
- a. Ende.
 - b. Maumere.
 - c. The mountain village.
 - d. Mount Kelimutu.

13. Fredy: May I help you carry those books?

Sanusi: I can do it myself.

- a. No, thanks
- b. Sure
- c. Of course
- d. Yes

14. Tantri: What a clever boy! Do you agree with me?

Andi: He always gets the best mark.

- a. I don't think so
- b. I do
- c. I disagree
- d. Not really

15. Wayan: Congratulations on your 13th birthday.

Anto:

- a. No, thanks
- b. Thank you very much
- c. Oh, not really
- d. Well done

16. Putri: Would you like to come for dinner at my house?

Ida: I have to visit my grandmother today.

- a. I'd love to
- b. That would be great
- c. I would
- d. I'm sorry, I can't

17. Sanusi: Shall we go hiking to Puncak next Saturday?

Asep: We really need fresh air after a busy week.

- a. That would be great
- b. That would be tiring
- c. I'm sorry, I can't
- d. That would make us busy

18. Andi: What do you think about our new classroom?

Fredy: We need to clean it.

- a. I think it's too cozy
- b. I think it's very tidy
- c. I think it's very dirty
- d. I think it's very neat

19. Sanusi: Adi told me that you won the ticket to see Noah's concert.

Asep: I actually bought the ticket.

- a. That's true
- b. I'm afraid, it's correct
- c. It's not correct
- d. That's it

20. Natasha: Hello? Can I speak to Fredy?

Leman: Sure. Wait a minute.

What does Natasha mean?

- a. She wants to talk with Fredy on the telephone.
- b. She wants to speak to Leman about Fredy.

- c. She wants to talk about Fredy.
- d. She wants Leman to talk to Fredy.

21. Natasha: Anyway, It's time for me to hang up. Bye.

Leman: Bye.

What does Natasha mean?

- a. She will hang the telephone.
- b. She wants Leman to hang the telephone.
- c. She will end the conversation on the telephone.
- d. She wants to start a conversation.

22. Dina: Well, I'm afraid I must go now. I have to take my sister to school.

Lina: Okay. Take care.

What does Dina mean?

- a. She is afraid of her sister.
- b. She wants to take leave.
- c. She has to take care of her sister.
- d. She is afraid that her sister does not want to go to school.

23. Dian: Do you think you can help me clean this room?

Edo: Why not?

What does Dian mean?

- a. She does not want to help Edo clean the room.

- b. She wants Edo to help her clean the room.
- c. She will not help Edo clean the room.
- d. She will help Edo clean the room.

24. Gita: May I borrow your pencil?

Andre: I'm sorry. I'm using it at the moment.

What does Andre mean?

- a. He cannot lend her his pencil.
- b. He wants to borrow a pencil.
- c. He can lend her his pencil.
- d. He does not want to borrow a pencil.

Text 3

The Old Grandfather and His Grandson

Once upon a time there was a very old grandfather. His eyes were almost blind, his ears were deaf, and his knees shook. When he sat at the table, he could not hold a spoon strongly. He spilled soup on the tablecloth. Beside this, some of his soup would run back out of his mouth.

His son and his son's wife were annoyed by this. Finally, they made the old grandfather sit in corner behind the stove. They gave him not enough food in a clay bowl. He sat there and looked sadly at the table. He was almost crying.

One day the old grandfather could not hold the bowl because his hands were too weak. The bowl fell to the ground and broke. The woman scolded. However, the old grandfather did not say anything. He could only cry. Then, they bought him a wooden bowl and made him eat from it.

Once when they were all sitting there, the four year old grandson put some pieces of wood together on the floor. His father asked him what he was doing. The little grandson said that he was making a little trough for his father and mother to eat from when he was big.

The man and the woman looked at one another. They began to cry. They brought the old grandfather to the table immediately. Since then, they always let him eat there. If he spilled a little, they did not say anything.

(Adapted from: <http://www.pitt.edu>)

26. How did the old grandfather feel about his son's and his son's wife's behavior toward him?
- He felt sad about it.
 - He felt satisfied about it.
 - He was really angry with them.
 - He was always complaining about it.
27. What did the old grandfather's son and his son's wife do after they realize their mistake?
- They scolded their son.
 - They let their son eat at the table.
 - They let their father eat at the table.
 - They did not say anything.
28. What does the word "he" in paragraph 2 sentence 4 refer to?
- The old grandfather.
 - The old grandfather's son.
 - The wife of the old grandfather's son.
 - The man and the grandfather.
25. How did the old grandfather's son and his son's wife treat him?
- They treated him nicely.
 - They treated him very badly.
 - They treated him like a child.
 - They treated him very carefully.
29. What does the word "they" in paragraph 5 sentence 2 refer to?
- The man and the grandson.
 - The man and the woman.
 - The woman and the grandson.
 - The man and the grandfather.

30. Which of the following words is the antonym of “weak”?

- a. Feeble.
- b. Fragile.
- c. Strong.
- d. Frail.

31. Which of the following words is the synonym of “enough”?

- a. Less.
- b. Correct.
- c. Many.
- d. Adequate.

Text 4

A Stupid Man and His Cows

One day, a stupid man went to the market. He bought six cows. After that, he rode one cow home and made the others walk in front of him. On the way he counted them, but he only see five cows. He counted them again and again. He was certain that he had lost one. He was afraid that he would be scolded by his wife.

His wife was waiting for him in front of their house. As soon as he saw her, he said sadly that he had lost one of their cows. He did not know how it could happen. He was very careful.

Then, his wife asked him how many cows he bought. The stupid man answered that he bought six cows. However, he could only see five of them. His wife looked at him and laughed. She said that he was very stupid. There was not one cow less. There was one more.

32. How many cows did the stupid man buy?

- a. One.
- b. Five.
- c. Six.
- d. Seven.

33. On his way home, how many cows did he see?

- a. One.
- b. Five.
- c. Six.
- d. Seven.

34. Which of the following statement is true according to the text?

- a. The stupid man spent much money on cows.
- b. The stupid man was scolded by his wife.
- c. The stupid man thought that he had lost one of his cows.

d. The stupid man lost one cow on his way home.

35. What does the word “them” in paragraph 1 line 2 refer to?

- a. The others.
- b. The cows.
- c. The lost cows.
- d. One of the cows.

36. Which of the following words is the synonym of “stupid”?

- a. Unlucky.
- b. Diligent.
- c. Bright.
- d. Dull.

37. Which of the following words is the antonym of “certain”?

- a. Sure.
- b. Unsure.
- c. Positive.
- d. Clear.

38. Arrange the following utterances into a good dialogue between Afi and Sanusi

- 1. I’m Sanusi. Is that you, Adi?
- 2. Hello? Who is calling please?

3. Of course. It’s 021641667

4. Okay, thanks for the information.

Anyway, I’ll hang up now. Bye.

5. Yes, there is. I want to know Angelina’s phone number. Do you have it?

6. Yes, it is. By the way, is there any business?

7. Bye.

The correct arrangement is ...

- a. 2-1-6-5-3-4-7
- b. 2-1-6-5-4-3-7
- c. 1-2-6-5-3-4-7
- d. 1-6-2-5-3-4-7

39. Asep: Would you pass me the sugar, please?

Sanusi: ... Here you are.

- a. I don’t think I would
- b. Sure
- c. I don’t think I could reach it
- d. I’m sorry, I do not like sugar

40. Fredy: What do you think about this building?

Wayan: ... It looks fragile.

- a. I think this building is very old
- b. I think it is new
- c. I think it is dirty
- d. I think this building is very beautiful

ULANGAN TENGAH SEMESTER
MATA PELAJARAN BAHASA INGGRIS
KELAS IX SEMESTER I

I. Choose the correct answer by choosing a, b, c, or d!

- | | |
|---|---|
| 1. Anisa drinks a lot of mineral water ...
keep her from dehydration. | Nina : Thank you for saying so. |
| a. To | a. Thank you for your graduating. |
| b. So that | b. Congratulation on your graduation. |
| c. In order not to | c. I hope you graduate with the best
score. |
| d. In order that | d. I wish the graduation is alright. |
| 2. Saskia: Have you done the homework?
Rudy : Not yet. I don't understand about it
Siska : How about discuss our homework
in my house?
Rudi : let's go to your house now. | 5. Nancy : My father is assigned to
the hospital because of broken leg.
Dandy : I'm sorry to hear that.
Nancy : Thank you for your hope. |
| a. I don't think so | a. I hope he get well soon. |
| b. I can't agree with you | b. I agree with you. |
| c. I agree with you | c. It's a good idea. |
| d. I disagree with you | d. I wish you all the best. |
| 3. Hassan : Happy birthday, Keisya.
Keisya : Thank you Hassan.
Hassan : | 6. Mrs. Sandra : Hi, Armina. ... on your
winning in the speech contest.
Armina : Thank you Mrs. Sandra. It can be
happen because you guided me well. |
| a. I hope you are healthy today. | a. hope |
| b. I wish you do well on your test today. | b. wish |
| c. I wish you a very best birthday today. | c. disagree |
| d. I hope everything will be alright today. | d. congratulation |
| 4. Mr. Anto: I heard you has just
graduated from the university and gets
the best score in your study.
Nina : Yes, that's right.
Mr. Anto: | 7. Mia : The novel is amazing. It has a
happy ending.
Lucy : I disagree with you. |
| | a. I like love story |
| | b. I love it so much |

- c. It is fantastic
 d. It is boring.
8. Dony : I'm so happy to get the first place in the English story telling contest.

Mrs. Tina: Congratulation honey. I know you are great on English.

Dony : Mom

- a. Congratulation
 b. I am so sorry
 c. Thank you very much for saying so
 d. I hope so
9. The students donate their money ... help the people in need.
- a. In order not to
 b. In order to
 c. So that
 d. In order that

10. Billy: The weather is not good. I think it will rain today.

Tanto: Oh, we have to practice football today.

Billy: I hope so.

- a. Congratulation on winning the football competition.
 b. I wish I have an umbrella.
 c. We don't play football every afternoon.
 d. I hope it is not going to rain today.

Read the dialogue and answer the questions (for no 11-14)

Danny : Hi, Lia. What are you doing now?

Lia : I am studying right now.

Danny : Do you have an exam?

Lia : Yes, I will have a mathematic examination tomorrow.

Danny : I hope you can do your best on the test.

Lia : Thanks. Have you got the result of your exam?

Danny : Not yet. It will be announce at 2 O'clock.

Lia : I wish you get the best score again.

Danny : Thank you Lia.

11. How many people are there in the dialogue?

- a. Nine
 b. Eight
 c. Two
 d. Five

12. What is Lia doing in the dialogue?

- a. Studying Mathematic
 b. Waiting for the result of the exam.
 c. Answering s Mathematic test
 d. Discussing an assignment

13. "I wish you get the best score again".

The underlined word refers to ...

- a. Danny's friends
 b. Lia's friends
 c. Danny
 d. Lia

14. "I hope you can do your best on the test." What is the synonym of "hope"?

- a. Agree
 b. Wish
 c. Disagree
 d. congratulation

15. Hani: Will you agree with the school's new rules?

Soji : I agree with it. It is for the safety of the students.

Based on the dialogue, Soji's answer mean that...

- She disagree with the new rule because it is not safe
- She agrees with the safety rule of the new school
- She agrees with the new rules because it makes the students safe
- She agrees with the new rule because it is not safe for the students

16. Lucy : We ... you Merry Christmas

Andrew: Thank you.

- Congratulate
- Good job
- Great
- Wish

17. Anna : There will be a meeting this afternoon. I ... you will come to the meeting

George : Okay. I will

- Congratulate
- For
- To
- hope

18. A patient stays get medical care

- So that
- In order that
- In order to
- In order not to

19. Denny : What is your plan for our vacation next week?

Nina :

Denny : That's a good idea.

- What about travelling to Lombok?
- Congratulation on your success.
- I hope you a happy birthday.
- I agree with you

20. I take some medicine ... feel better.

- So
- To
- In order that
- So as not to

Read the label and answer the questions

(for no 21-24)

SUNNY BREAD

Gluten Free and Grain Free
Soy Free – Non GMO

Ingredients: Purified Water, Egg White Powder, Organic Coconut Flour, Almond Flour, Organic Coconut Oil, Organic Pumpkin Seed, Organic Sesame Seed, Organic Prebiotics Tapioc Fiber & Starch Potassium Biocarbonate, Organic, Lemon Juice, Sea Salt.

"Refrigerate After Buying"

Manufactured by
Lee Dae Hwi Bakery, Inc.
Bandung – Indonesia

Nutrition Facts

Serving Size 1 Slice (43g)
Serving Per Container about 16
Amount Per Serving
Calories 65
Calories from fat 45

Total Fat	5g
Saturated Fat	1,5g
Trans Fat	0g
Cholesterol	0g
Sodium	130g
Total Carbohydrates	8g
Dietary Fiber	6g
Sugar	0g
Protein	6g
Vitamin D	10%
Calcium	4%
Iron	8%
Potassium	8%

Net Wt 24 oz (1.5 lbs) 680g

PD 0309 2019
EXP 1309 2019

21. Can we take this product after 20

September 2019?

- a. No, we can not
- b. Yes, of course
- c. Sure
- d. No, you did not

22. Where should we keep the product?

- a. In room temperature
- b. Store at below room temperature
- c. Expose it at direct sunlight
- d. In a refrigerator

23. The information are true based on the label except ...

- a. It contains of vitamin D
- b. It is a drug label
- c. It produced by Lee Dae Hwi Bakery, Inc.
- d. It is not good to consume it after 13 September 2019

24. What is the amount of the product?

- a. 680 gram
- b. 130 gram
- c. 43 gram
- d. 8 gram

Complete the text with the right word (for no25-28)

- 25.
- a. Storing
- b. Nutrition
- c. flavor
- d. Benefit

- 26.
- a. Ingredient
- b. Fat
- c. Vitamin
- d. Oil
- 27.

- a. Carbohydrate
- b. Vitamin
- c. Calories
- d. Cholesterol
- 28.

- a. Amount
- b. ED
- c. Product
- d. PD

Rearrange these words into a good sentence! (for no29)

29. Need - practice – we – I – to – a lot –

- 1
- 2
- 3
- 4
- 5
- 6

think

7

- a. 4372526
- b. 7146235
- c. 4731526
- d. 7265413

30.

Aqilla : I hope so. (1)

<p>Fruit Roll-Ups</p> <p>Strawberry ... (25)</p> <p>Ingredients Corn Syrup, Dried Corn Syrup, Sugar, Pear Puree concentrate, Palm ... (26).</p>	<p>Nutrition facts</p> <p>Serving size 1 roll (14g)</p> <p>Serving Per container (10)</p> <p>Amount per Serving</p> <p>Calories 50</p> <p>Total Fat 1g</p> <p>Cholesterol 0 mg</p> <p>Sodium 0 mg</p> <p>Carbohydrate 11 g</p> <p>Protein 0 g</p> <p>... (27) C 10%</p> <p style="text-align: right;">... (28) . 05 2021</p>
--	--

Mino : You are right. I think people will not littering of there are trash can around here. (2)

Mino : I hope the government will put some trash can around here. (3)

Aqilla : It is our responsibility to keep the environment clean. (4)

Mino : Hey, look at these trashes! It is so dirty here. (5)

Aqilla : Yes, this city garden is a public place. People should not litter here. (6)

- a. 562431
- b. 654132
- c. 234156
- d. 135624



English Mid Semester Test
Year 9, 1st Semester

1. Situation:

Siti has just got the first prize in the “Bakiak race” to celebrate Indonesia Independence day.

Beni Congratulates her.

What does Beni say to congratulate Siti?

Beni : “_____.”

Siti : “Thank you.”

- a. Sure, Good luck.
- b. Congratulate to Siti
- c. Congratulation, Siti.
- d. Thanks, I will do my best

2. Dayu : “Who won the football match yesterday?”

Udin : “Our team did. We won two to one.”

Dayu : “Well one. _____.”

Udin : “Thank you.”

- a. I'm glad to hear that.
- b. That's too bad
- c. I'm sorry.
- d. You're welcome

3. Edo : “Happy birthday, Lia.”

Lia : “Thank you Edo. You are the first who congratulat me.”

Edo : “Oh really? Here is a little present for you. I hope you like it.”

Lia : “Thank you very much. You are really my best friend.”

What does Edo give Lia a present?

- a. Because Lia likes present.
- b. Because today Edo’s birthday.
- c. Because Edo has a lot of money.
- d. Because Lia is celebrating her birthday today.

4. Sara : “What is your suggestion to decrease (menurunkan) the number of illegal logging in our country ?”

Galih : “... ..
 ...”

The proper suggestion for the above condition is... ..

- a. Forest should be opened for everyone.
- b. The government should make no rules on illegal logging.
- c. The government should conduct a strict rule to punish the illegal loggers.

(Questions 5-8)

Beni : “I think we should start our wall magazine now”

Day : “I don’t think we can start now. We should plan it carefully. We should go to people who know how to make a wall magazine.”

Siti : “I agree with Dayu. We should think before we leap.”

Edo : “I think we need a lot of money to make a wall magazine.”

Siti : “I don’t think so. We can use used paper. We can also use used wood for the frame.”

Bayu : “Yes, we can, so we do not need a lot of money to make a wall magazine. What we need is hard work.”

5. The following are the expressions of giving suggestions in the dialog, except... ..

- a. We should go to people who know how to make a wall magazine.
- b. We should think before we leap.
- c. We should plan it carefully.
- d. I agree with Dayu.

6. Which of the following statements is not true based on the text?

- a. They are going to make a wall magazine.
- b. Dayu agrees to start making the wall magazine now.
- c. Siti agrees with Dayu’s suggestion.
- d. Edo thinks that they will need a lot of money to make wall magazine.

7. The word it in line 4 refers to... ..

- a. People
- b. wall magazine
- c. Money
- d. Paper

8. The opposite of the word start is... ..
... ..

- a. Finish
- b. Begin
- c. Done
- d. Go

9. Do you agree that news is fake?

B:

- a. I’m busy
- b. I don’t wanna miss it
- c. I do not agree with you.
- d. Great!

10. Siti, Udin, and Lina are planning to walk to the hill on Sunday morning.

But, when they watch the TV program, it shows that the weather on Sunday will be rainy. What will your suggestion be in that condition?

- a. They should go to the hill even though it is said that it will be rainy.
- b. They should not bring any rain coat.
- c. They should cancel their plan to walk to the hill on Sunday morning.
- d. They should go on with their plan.

11. Fadel is going to participate in the story telling competition. Dara hopes that Fadel will win and get the prize.

The conversation:

Fadel : “Dara, wish me luck. I will take part in the story telling competition.”

Dara : “_____”. I hope you will win the competition.”

- Thank you very much
- I hope so
- I’m sorry
- Sure, Good luck

12.The following statements are correct except... ..

- We should study hard so that we can pass the examination.
- We study hard in order to we can pass the examination.
- We study hard in order to pass the examination.
- We study hard to pass the examination.

(Question 13-16)

Tango

Crispy Wafer Netto: 20 gr

Nutrition Facts:

Serving size : 4 pieces (20 gr)
 Serving per pack : 1
 Calories : 100 kkal
 Calories from fat : 45 kkal

Ingredients:

Wheat Flour, Sugar, Vegetable Fat, Milk Powder, Dextrose, Soya Lecithin Emulsifier, Salt, Egg Powder, Leavening (Sodium Bicarbonate), Vanilin.

Exp Date: Oct 2018

13.What is Tango made from?

- Wheat flour, fat, vanillin
- Salt, egg powder, milk
- Wheat flour, milk powder, calories
- Salt, vegetable, dextrose

14.What is the text about?

- The ways to make Tango crispy wafers.
- The information about Tango crispy wafers.
- The advertisement of Tango crispy wafers.
- The ingredients of Tango crispy wafers.

15.How much is the weight of this product?

- 100 kkal
- 20 gr
- 4 pieces
- 45 kkal

16.Is the product good for the customers after October 2018?

- No, it does not.
- No, it is not.
- Yes, It does.
- Yes, it is

17.A: Do you agree that the news of today’s newspaper is not true?

B:

The correct expression to complete the dialog is....

- I'm busy
- I totally agree about it.
- I don't wanna miss it.
- Maybe you should go.

(Question 18-20)

CONGRATULATION !

To: Ester

Ever since I heard about your success as the first winner of the singing contest of FLS2N, I know how long and how hard you have practiced. We are all very proud of you. We wish you all the best in pursuing your dream to be a popular singer some day.

Rudy

Chair person of Class 9 A'

18.The text above shows that...

- the writer is the of the contestants
- Esther is the best student
- Esther is the best singer of the contest.
- Rudy is Esther's special friend

19.The text is for...of FLS2N.

- the best student
- the best teacher
- the best singer
- the best graduate student

20.The synonym of the word popular is...

...

- well known
- isolated
- glad.
- Delicious.

21.Rahma's father has given her permission to go hiking to the mountain. Gibril is happy for her and expresses his hope that she will have a safe trip.

The conversation:

Rahma: "Thanks God. Finally my father let me go to the mountain walk."

Gibril: "_____. Have a safe trip."

- I'm happy for you
- Wish me happy
- Thank you very much
- I hope so

22.You... ..not ride the motorcycle on the road without driving license (SIM).

- are
- Need
- Must
- was

23.you – not – buy – food – should –

1 2 3 4 5

unhealthy – on – street vendor – the

6 7 8 9

- 1-5-2-3-4-6-7-9-8

- b. 1-5-2-3-6-4-7-9-8
- c. 1-5-3-2-6-7-4-9-8
- d. 1-5-3-2-7-6-9-8-7

(Question 24-25)

Complete the following dialog with correct word!

Edo: "Happy birthday, Lia"

Lia: "Thank you Edo. You are the first who ...(24)..... Me."

Edo: "Oh really? Here is a little present for you. I(25).....you like it."

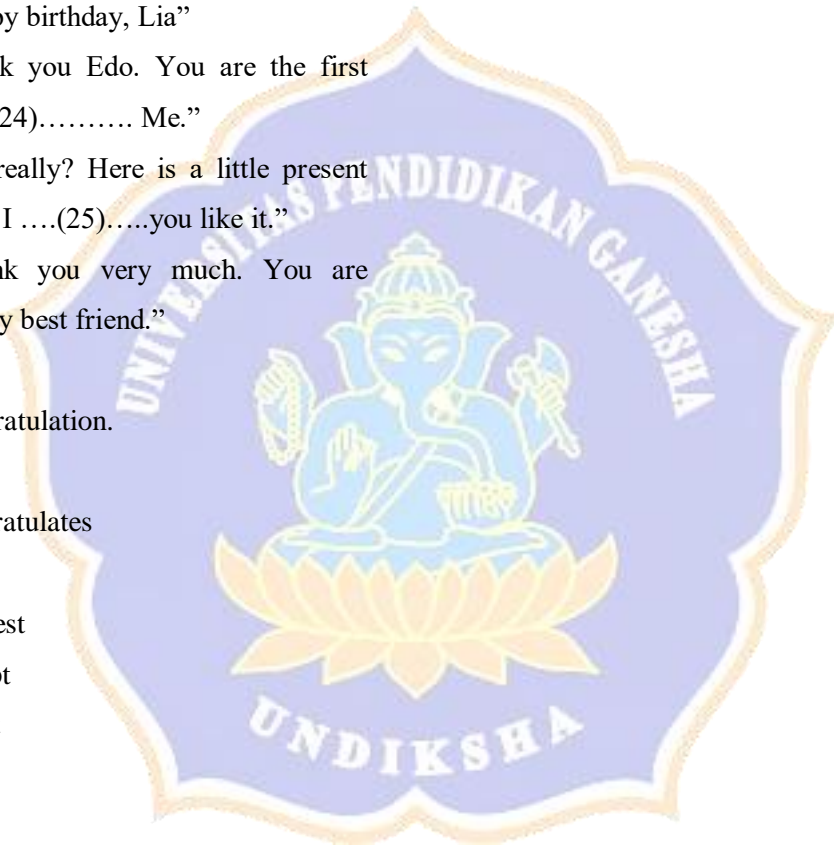
Lia: "Thank you very much. You are really my best friend."

24.A. congratulation.

- B. give
- C. congratulates
- D. greet

25.A. suggest

- B. accept
- C. reject
- D. hope



-----Good Luck-----

Appendix 04. Checklist Analysis Forms of the Congruity between MCTs and Norms

Item No	Norms of a Good Multiple-Choice Test																		Fulfilled Norms	Fulfilled Norms (%)
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	16	89%
2	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	16	89%
3	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	17	94%
4	1	1	1	1	1	1	1	1	0	1	1	1	0	0	1	1	1	1	15	83%
5	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	17	94%
6	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	17	94%
7	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	17	94%
8	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	17	94%
9	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	0	1	15	83%
10	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	16	89%
11	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	16	89%
12	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	17	94%
13	1	1	1	1	0	1	1	1	0	1	1	1	1	0	1	1	1	1	15	83%
14	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	17	94%
15	1	1	1	1	1	1	1	1	0	1	0	1	0	1	1	1	0	1	14	78%
16	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	17	94%
17	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	16	89%
18	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	16	89%
19	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	16	89%

45	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18	100%
46	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	0	1	1	1	15	83%
47	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	17	94%
48	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	17	94%
49	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	17	94%
50	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18	100%
51	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18	100%
52	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	17	94%
53	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	16	89%
54	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18	100%
55	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18	100%
56	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18	100%
57	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18	100%
58	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	16	89%
59	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	17	94%
60	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	17	94%
61	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	17	94%
62	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	16	89%
63	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	16	89%
64	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18	100%
65	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	0	1	1	15	83%
66	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	17	94%
67	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	17	94%
68	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18	100%
69	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	16	89%

120	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	16	89%
121	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	16	89%
122	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	17	94%
123	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	18	100%
124	1	1	1	1	1	1	0	1	0	1	0	1	1	0	1	1	1	1	14	78%
125	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	16	89%
Total	125	125	124	123	117	119	114	125	48	125	113	125	114	103	125	118	113	125		
%	100%	100%	99%	98%	94%	95%	91%	100%	38%	100%	90%	100%	91%	82%	100%	94%	90%	100%		



Appendix 05. Interview Guide

INTERVIEW GUIDE

The followings are the list of questions used for the interview to English teachers at SMP Negeri 4 Singaraja as the subjects of the research which are related to the teacher-made multiple-choice tests used for English middle test at SMP Negeri 4 Singaraja.

1. Are there certain procedures that you do in constructing the MCT? If there is any, how is the procedure?
2. What are the things that you consider in developing the items for the MCT?
3. In constructing the test, is there any specific format that you follow?
4. Do you know of any norms in making MCT?
5. In making an MCT, it must meet the norms in making a good MCT, what norms do you think exist in making an MCT?
6. In addition to reflecting on the indicators and adjusting the vertical format, all items in this MCT meet the norms regarding independence, double negative, correct answers, word repetition, and the use of phrases *all of the above* or *none of the above*. Do you know about these norms?
7. From the MCT that you made, do you think the MCT already has good quality? Is it really good, good, enough or just lacking?
8. Do you have a reference that you used to make MCT items? If yes, what is the reference?
9. Where did you get the knowledge about how to make MCT? (e.g. seminars, independent reading, manuals, etc.)
10. Do you know that the quality of MCT that is used for middle and final examination influences student performance in the national examination?
11. The MCT that is used for middle test in SMP N 4 Singaraja has a very good quality. However, the average score of national examination for English subject in SMP N 4 Singaraja is below the standard score. What do you think are the other factors that affect the low average score of the national examination?

Appendix 06. Interview Transcript

Transcript of Interview with Test-Maker

Teacher in SMP N 4 Singaraja

Interview 1

Place : SMP N 4 Singaraja

Time : February 6th, 2020 at 08.30 – 09.00 AM

R	Apakah ada langkah-langkah tertentu yang ibu terapkan dalam penyusunan soal UTS ini?
T	Tidak ada <i>step-step</i> yang sangat <i>strict</i> yang saya ikuti. Hanya saja dalam penyusunan soal ini, saya harus melihat KD-nya dulu. Setelah itu tentukan indikator yang mana saja yang akan diujikan. Saya juga mengacu pada bagaimana soal-soal yang saya berikan sehari-hari, seperti itu pula yang nantinya saja ujikan. Jadi, saya ingat-ingat yang saya ajarkan kemarin-kemarin.
R	Dalam penyusunan soal, apakah ada format tertentu yang ibu ikuti?
T	Tidak ada. Itu (format soal) disusun seperti itu supaya hemat kertas saja maka saya bawa ke bawah dan saya bagi dua seperti itu. Kemudian untuk ukurannya juga saya buat lebih kecil, kalau tidak salah 10. Saya tau seharusnya 12, tapi yang penting bisa dibaca oleh anak-anak (siswa).
R	Bagaimana dengan kaidah-kaidah dalam menyusun soal pilihan ganda bu?
P	Kalo patokan seperti itu tidak ada.
R	Dalam penyusunan MCT yang baik, ada beberapa norma-norma yang harus diikuti, apakah ibu mengetahui norma-norma tersebut?
P	Menurut saya menyesuakannya dengan indikator itu yang paling penting. Karena soal kan dibuat untuk mengetest siswa tentang apa yang sudah dipelajari.
R	Selain merefleksikan indikator dan menyesuaikan format vertikal, semua item pada soal yang ibu susun sudah memenuhi norma mengenai independency, double negative, correct answers, word repetition, dan penggunaan phrase all of the above atau none of the above. Apakah ibu mengetahui tentang norma-norma tersebut?
P	Terkait dengan basic competency atau indikator sudah saya jelaskan. Masalah norma-norma (independency, double negative, one correct answer, dan word repetition) itu adalah kaidah umum dalam menyusun test apapun jenisnya. Karena hal-hal seperti itu bisa membuat siswa bingung. Seperti contohnya masalah jawaban lebih dari satu, itu akan mengecoh siswa sehingga membuat mereka bingung maka harus dihindari. Masalah penggunaan kata-kata <i>semua jawaban benar</i> itu sudah tidak boleh digunakan karena sebagian besar siswa sudah menyadari bahwa itu pasti

	jawaban yang benar maka mereka akan langsung memilih opsi tersebut. Maka hal-hal seperti itu harus dihindari.
R	Kemudian, apakah ibu sudah cukup puas dengan soal yang ibu buat? Adakah mungkin hal yang ingin ibu perbaiki dari soal ibu?
P	Sudah puas.
R	Soal UTS yang ibu susun tergolong soal dengan kualitas sangat baik. Sebelumnya, darimanakah pengetahuan tentang penyusunan soal pilihan ganda ini ibu peroleh?
T	Dulu saat kuliah saya sempat mendapatkan pelajaran tentang cara membuat soal pilihan ganda. Saya kuliah di jurusan bahasa Inggris Undiksha, (dulu) dapat pelajaran itu (how to make a good multiple-choice test). Saya ingat beberapa kaidah-kaidahnya, meski tidak terlalu detail. Yang saya ingat, soal harus sesuai indikator. Saya juga sempat diajarkan tentang penyusunan distracter, tapi saya sudah lupa. Saya juga sering lihat-lihat soal ujian nasional tahun-tahun sebelumnya sebagai contoh. Saya lihat soal-soalnya kemudian jenis teks-nya juga. Begitu juga format penulisannya, saya lihat di soal ujian (nasional). Kalo itu (soal ujian nasional) kan pasti benar.
R	Bagaimana dengan pelatihan bu? Apakah ibu pernah mengikuti seminar-seminar tentang penyusunan soal?
T	Saya pernah ikut pelatihan guru, tetapi bukan tentang pembuatan soal. Saya ikut pelatihan tentang pembuatan RPP. Yang ikut pelatihan seperti itu hanya guru-guru yang ditunjuk untuk membuat soal ujian nasional. Disini (di SMP N 4 Singaraja) guru bahasa Indonesia pernah ditunjuk. Kalau saya belum dapat kesempatan. Saya biasanya menanyakannya kepada beliau yang sudah pernah ditunjuk untuk membuat soal untuk ujian nasional, maka beliau lebih tahu (tentang penyusunan soal pilihan ganda yang baik).

Interview 2

Place : SMP N 4 Singaraja

Time : February 6th, 2020 at 09.30 – 10.00 AM

R	Apakah ada langkah-langkah tertentu yang ibu terapkan dalam penyusunan soal UTS ini?
T	Pertama, soal harus sesuai dengan indikator. Maka saya melihat indikator terlebih dahulu, yang mana saja yang akan saya ujian-kan. Biasanya saya membuat kisi-kisi, tapi untuk UTS tidak sampai sana (membuat kisi-kisi). Setelah itu kami langsung menyusun soal-soalnya.
R	Dalam penyusunan soal, apakah ada format tertentu yang ibu ikuti?
T	Tidak ada. Format soal saya buat menurun. Ini supaya siswa tidak bingung dan ribet saat membaca soal dan pilihan jawaban. Kalau masalah dibagi dua, ini supaya hemat kertas saja.
R	Bagaimana dengan kaidah-kaidah dalam menyusun soal pilihan ganda bu?

P	Saya hanya mengikuti contoh yang ada.
R	Apa sajakah yang biasa ibu gunakan sebagai contoh?
P	Soal-soal UTS teman atau soal-soal ujian (nasional) tahun-tahun kemarin.
R	Dalam penyusunan MCT yang baik, ada beberapa norma-norma yang harus diikuti, apakah ibu mengetahui norma-norma tersebut?
P	Ya saya tahu. (Norma) tentang indikator, pembuatan teks pada soal, dan juga tentang penyusunan pilihan jawaban harus masuk akal.
R	Selain merefleksikan indikator dan menyesuaikan format vertikal, semua item pada soal yang ibu susun sudah memenuhi norma mengenai independency, double negative, correct answers, word repetition, dan penggunaan phrase all of the above atau none of the above. Apakah ibu mengetahui tentang norma-norma tersebut?
P	Penggunaan frasa seperti itu (all of the above atau none of the above) memang tidak boleh dipakai. Dulu memang masih sering yang menggunakan frasa seperti itu tapi sekarang tidak boleh. Norma norma yang lain (independency, double negative, correct answers, word repetition) itu supaya tidak mempersulit siswa saja. Jadi soal harus dibuat jelas tidak double negative apalagi double correct answer.
R	Kemudian, apakah ibu sudah cukup puas dengan soal yang ibu buat? Adakah mungkin hal yang ingin ibu perbaiki dari soal ibu?
P	Sudah puas.
R	Soal UTS yang ibu susun tergolong soal dengan kualitas sangat baik. Sebelumnya, darimanakah pengetahuan tentang penyusunan soal pilihan ganda ini ibu peroleh?
T	Ya (seperti yang saya jelaskan) itu tadi. Saya memakai soal-soal teman dan soal ujian nasional sebagai contoh. Kalau indikator-nya seperti ini, bagaimana contoh soalnya. Terkadang, saya bertanya kepada teman-teman juga.
R	Bagaimana dengan pengetahuan yang didapat pada masa kuliah?
P	Ya. Saat kuliah kan saya dapat membuat soal MCT sseperti ini, dapat di pelajaran assessment. Ibu ingat dikit-dikit sih.
R	Bagaimana dengan pelatihan bu? Apakah ibu pernah mengikuti seminar-seminar tentang penyusunan soal?
T	Begini, yang bisa mengikuti pelatihan membuat soal itu yang ditunjuk oleh pemerintah untuk membuat soal. Kebetulan selama ini ibu belum <i>sih</i> mendapat kesempatan untuk membuat soal. Tapi kalau pelatihan guru lainnya pernah. Kalau guru di SMP 4 Singaraja selalu mengikuti pelatihan guru, biasanya PKP.

Interview 3

Place : SMP N 4 Singaraja

Time : February 6th, 2020 at 10.30-11.00

R	Apakah ada langkah-langkah tertentu yang ibu terapkan dalam penyusunan soal UTS ini?
T	Saya selalu lihat indikator apa saja yang akan diujikan, karena <i>kan</i> soal harus sesuai dengan indikator. Saya <i>me-review</i> apa saja yang pernah saya ajarkan selama satu semester, supaya soal-soalnya tidak jauh-jauh dari apa yang saya ajarkan. Biasanya saya minta soal-soal ujian yang dahulu kepada guru bahasa inggris yang lain, hanya sebagai referensi. Darisana saya lihat juga cara penulisan soalnya.
R	Dalam penyusunan soal, apakah ada format tertentu yang ibu ikuti?
T	Format saya buat menjadi dua kolom dalam satu halaman. Itu supaya lebih hemat.
R	Bagaimana dengan kaidah-kaidah dalam menyusun soal pilihan ganda bu?
P	Kaidah seperti <i>reflecting</i> indikator kemudian format-format itu saya selalu perhatikan.
R	Dalam penyusunan MCT yang baik, ada beberapa norma-norma yang harus diikuti, apakah ibu mengetahui norma-norma tersebut?
P	Menurut saya menyesuakannya dengan indikator itu yang paling penting.
R	Selain merefleksikan indikator dan menyesuaikan format vertikal, semua item pada soal yang ibu susun sudah memenuhi norma mengenai independency, double negative, correct answers, word repetition, dan penggunaan phrase all of the above atau none of the above. Apakah ibu mengetahui tentang norma-norma tersebut?
P	Ya. Sebenarnya saya hanya mengikuti contoh-contoh soal UTS dan UAS sebelumnya dan bertanya kepada guru-guru yang lain. Terkadang, saya juga melihat soal ujian nasional. Itu yang saya ikuti.
R	Kemudian, apakah ibu sudah cukup puas dengan soal yang ibu buat? Adakah mungkin hal yang ingin ibu perbaiki dari soal ibu?
P	Sudah puas.

Interview 4

Place : SMP N 4 Singaraja

Time : February 24th, 2020 at 10.00 – 10.30 AM

R	Apakah ibu mengetahui bahwa bahwa kualitas soal UTS dan UAS mempengaruhi performa siswa dalam Ujian Nasional?
T	Ya saya tahu. Tapi kembali lagi ke kualitas siswa. Kalo (kemampuan) siswa memang kurang ya susah.

R	Soal UTS di SMP 4 Singaraja tergolong soal dengan kualitas sangat baik. Namun, rata-rata nilai siswa dalam ujian nasional mata pelajaran bahasa inggris justru dibawah nilai standar. Menurut ibu, hal lain apa yang mempengaruhi rendahnya nilai rata-rata siswa?
T	Hal ini pastinya sangat tergantung dari kemampuan siswa itu sendiri. Jujur saja, mayoritas kemampuan siswa disini sangat rendah terutama di mata pelajaran bahasa inggris. Vocabulary mereka sangat kurang. Hanya sedikit kosa kata bahasa inggris yang mereka ketahui. Artinya saja mereka tidak tahu, bagaimana bisa menjawab soalnya? Kalo saat UTS dan UAS mereka bisa menjawab, nilai mereka lolos KKM karena memang soal yang kami buat kami sesuaikan dengan kemampuan mereka. Karena begini, saya lebih baik kalau mereka bisa aja dulu jawab dan dapat nilai bagus, setelah itu mereka akan termotivasi dan semangat untuk belajar lagi karena mereka merasa bisa. Daripada saya membuat soal yang mereka tidak bisa jawab kemudian nilai mereka sangat rendah, maka itu akan <i>demotivating</i> mereka. Motivasi mereka langsung hilang. Kalau dalam bahasa buleleng, <i>ngekoh</i> duluan mereka. Nah kalau motivasi sudah hilang akan sangat susah. Sebagaiamanapun strategi mengajarnya kalau siswa-nya tidak ada motivasi untuk belajar ya tidak bisa.
R	Apakah sejauh ini siswa menunjukkan sikap demotivation?
T	Ya, sangat (menunjukkan). Pada jam pelajaran bahasa inggris tidak sedikit dari mereka yang tidak mau mendengarkan bahkan ada yang tidur. Mereka merasa bahwa mereka tidak akan mampu mengerti bahasa inggris, jadi ya sudahlah. Mereka lebih baik menunjukkan prestasi di bidang lainnya daripada harus memaksakan diri untuk belajar sesuatu yang tidak akan mereka bisa <i>master</i> . Menurut saya yang paling mempengaruhi adalah keadaan keluarga, ya. Mayoritas siswa disini berasal dari keluarga yang tidak mampu. Orang tua mereka adalah seorang petani atau <i>medagang</i> nasi. Mereka tidak terlalu paham dengan pendidikan jaman sekarang yang anak-anak mereka jalani. Istilah-nya <i>melek</i> pendidikan. Padahal kan peran orang tua sangat penting. Family background ini juga mempengaruhi waktu belajar siswa. Sering sekali saya mendapati siswa yang tidak membuat tugas karena dia harus membantu orang tuanya kerja. Jangankan ikut les, ada PR saja tidak dikerjakan karena mereka pulang sekolah harus bantu orang tua mereka.
R	Bagaimana dengan ujian nasional yang berbasis komputer ini bu? Apakah ini juga mempengaruhi nilai siswa?
T	Ya, itu juga sangat mempengaruhi. Seperti yang sudah saya katakan, mayoritas siswa disini berasal dari keluarga yang kurang mampu. Jadi, mereka tidak pernah menggunakan komputer. Megang <i>mouse</i> saja mereka tidak pernah. Jadi mereka tambah grogi saat jawab soalnya. Inikan sangat berpengaruh terhadap bagaiman nilai siswa nantinya.

Interview 5

Place : SMP N 4 Singaraja

Time : February 24th, 2020 at 11.00 – 11.30 AM

R	Pada saat belajar assessment di kuliah, apa saja yang Ibu pelajari?
T	Saya sebenarnya sudah lupa, ingat sedikit-sedikit saja. Misalnya tentang penulisan option, panjang-pendeknya harus setara. Supaya tidak mencolok sekali perbedaannya, yang lain kok pendek, ini kok panjang.
R	Bagaimana dengan penggunaan punctuation pada MCT?
T	Sepertinya diajarkan, tapi saya lupa.
R	Ibu sering menanyakan tentang penyusunan MCT kepada teman ibu yang sudah pernah ikut pelatihan. Apakah guru itu merupakan guru bahasa inggris?
T	Bukan, kebetulan yang sudah pernah ikut pelatihan pembuatan soal itu guru bahasa Indonesia. Kalo bahasa inggris di Kabupaten Buleleng bukan guru disini. Sepertinya SMP N 1 atau SMP N 3 (Singaraja). Kalau SMP 4 tidak ada dipanggil guru bahasa inggris-nya. Tapi walaupun itu tentang bahasa Indonesia, pasti sama lah. Karena kalau buat soal secara umum pasti sama teori-nya. Kalo masalah pelatihan membuat soal itu sangat jarang disini, terus terang saya tidak pernah ikut pelatihan membuat soal. Jadi saya hanya mengingat wawasan sebelumnya dalam pembuatan soal, waktu kuliah. Sebenarnya perlu sih pelatihan pelatihan seperti itu ya, tapi memang sih pas kita dapat kesempatan membuat soal baru kita dapat pelatihan, jarang lah dapat kesempatan. Paling kumpul Mgmp, itupun jarang mebahas penyusunan soal. Biasanya yang dibahas itu pembuatan RPP, silabus, dan membahas kurikulum. Kalau untuk detail-detail penyusunan soal itu sangat jarang.
R	Bagaimana dengan penggunaan punctuation?
T	Saya belum sempat menanyakan tentang itu. Saya memfokuskan kepada basic competency-nya.
R	Apakah ibu mengetahui bahwa kualitas soal UTS dan UAS mempengaruhi performa siswa dalam Ujian Nasional?
T	Ya saya tahu. Tapi menurut saya tidak sepenuhnya dari soal (UTS dan UAS) saja.
R	Soal UTS di SMP 4 Singaraja tergolong soal dengan kualitas sangat baik. Namun, rata-rata nilai siswa dalam ujian nasional mata pelajaran bahasa inggris justru dibawah nilai standar. Menurut ibu, hal lain apa yang mempengaruhi rendahnya nilai rata-rata siswa?
T	Seperti ini ya, kalau kita menjawab soal saat UTS atau ulangan umum kan ada lembar jawabannya, manual. Kalau saat UN itu pakai komputer. Itu yang menyebabkan karena kan mereka grogi. Disini kan tidak semua dia fasih dengan penggunaan komputer. Kebetulan juga di sekolah ini (pelajaran) TIK sudah ditiadakan. Memang sekolah di Indonesia secara umum sudah tidak ada (pelajaran) TIK. Mereka jadi tidak bisa belajar penggunaan komputer. Anak-

	anak juga tidak semua punya komputer atau laptop dirumah-nya. Ya mayoritas <i>lah</i> disini tidak mempunyai komputer dirumah-nya. Pas baca soal juga kan beda, kalo berupa kertas kan bisa dibolak-balik seenaknya dia, jadi lebih nyaman dia.
R	Bagaimana dengan kemampuan siswa dalam bahasa inggris?
	<p>Sangat perlu ditingkatkan lagi. Disini kan kebanyakan mayoritas anak-anak desa. Lain mungkin dengan SMP 1 (Singaraja), mereka kan anak-anak kota, orang tuanya juga sudah melek tentang pendidikan. Kalau disini kebanyakan petani, buruh, yang gitu-gitu.</p> <p>Tapi kalau di UTS dan UAS kan kita sudah ulas sebelumnya, sekarang kita bahas lagi beberapa harinya kita test-kan maka (siswa) masih ingat. Waktu menjawab UTS dan UASnya 1,5 jam disini. Dari guru-guru sudah selalu memberikan latihan soal yang sejenis dengan soal UN. Saya juga selalu memberikan quiz. (Quiz) kan bisa membuat siswa mengingat-ingat lagi tentang apa saja yang sudah pernah dibahas di kelas.</p>



Appendix 07. Key Answer

Key Answer of MCT Grade VII

No	A	B	C	D
1	Black			
2		Black		
3				Black
4				
5			Black	
6				
7		Black		
8				Black
9			Black	
10				
11			Black	
12				Black
13	Black			
14				
15		Black		
16			Black	
17				
18		Black		
19	Black			
20		Black		
21				Black
22		Black		
23				Black
24	Black			
25		Black		
26	Black			
27				
28			Black	
29				
30		Black		

Key Answer of MCT Grade VIII

No	A	B	C	D	No	A	B	C	D
1	Black				21			Black	
2		Black			22		Black		
3	Black				23		Black		
4		Black			24	Black			
5	Black				25		Black		
6				Black	26	Black			
7	Black				27			Black	
8	Black				28	Black			
9			Black		29		Black		
10			Black		30			Black	
11		Black			31			Black	Black
12			Black		32			Black	
13	Black				33		Black		
14		Black			34			Black	
15					35		Black		
16				Black	36				Black
17	Black				37		Black		
18			Black		38	Black			
19			Black		39		Black		
20	Black				40	Black			



Key Answer of MCT Grade IX A

No	A	B	C	D
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
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25				
26				
27				
28				
29				
30				

Key Answer of MCT Grade IX B

No	A	B	C	D
1				
2				
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