

**PENGEMBANGAN MODUL PEMBELAJARAN BERBASIS *PROBLEM*
BASED LEARNING PADA MATA PELAJARAN IPAS MATERI
KERAJAAN BERCORAK HINDU-BUDHA KELAS IV
SD NEGERI 2 KALIAKAH**

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ABSTRAK

Penelitian yang dilaksanakan ini bertujuan untuk mengembangkan Modul Pembelajaran berbasis *Problem Based Learning* pada mata pelajaran IPAS materi kerajaan bercorak Hindu-Budha untuk kelas IV Sekolah Dasar. Penelitian pengembangan ini menggunakan model pengembangan ADDIE sebagai cara sistematis dalam pengembangan modul. Subjek uji coba penelitian adalah ahli isi/materi pembelajaran, ahli desain pembelajaran, ahli media pembelajaran, guru, dan peserta didik kelas IV SD. Metode pengumpulan data menggunakan metode kuesioner atau angket. Instrumen pengumpulan data menggunakan lembar angket. Teknik analisis data menggunakan teknik analisis data deskriptif kualitatif dan deskriptif kuantitatif. Hasil dari penelitian pengembangan ini berupa rancang bangun modul pembelajaran berbasis *Problem Based Learning* yang dikembangkan melalui lima tahapan model pengembangan ADDIE yaitu analisis, desain, pengembangan, implementasi, dan evaluasi dengan memperoleh hasil sebagai berikut. (1) hasil penilaian ahli isi/materi pembelajaran memperoleh persentase 95% dengan kualifikasi sangat baik; (2) hasil penilaian ahli desain pembelajaran memperoleh persentase 95,45% dengan kualifikasi sangat baik; (3) hasil penilaian ahli media pembelajaran memperoleh persentase 98,3% dengan kualifikasi sangat baik; (4) hasil uji respon guru yang dilakukan pada guru kelas IV memperoleh persentase 100% dengan kategori sangat praktis; (5) hasil uji coba perorangan yang dilakukan terhadap tiga orang peserta didik memperoleh persentase 97,8% dengan kategori sangat praktis; (6) hasil uji coba kelompok kecil yang dilakukan oleh sembilan orang peserta didik memperoleh persentase 94,98% dengan kategori sangat praktis. Berdasarkan hasil uji validitas dan kepraktisan tersebut dapat disimpulkan bahwa pengembangan Modul Pembelajaran berbasis *Problem Based Learning* pada mata pelajaran IPAS materi kerajaan bercorak Hindu-Budha valid, layak dan praktis digunakan dalam kegiatan pembelajaran.

Kata-kata kunci: Pengembangan, Modul Pembelajaran, *Problem Based Learning*

ABSTRACT

The research carried out aims to develop Problem Based Learning based Learning Modules on IPAS subject matter of Hindu-Buddhist patterned kingdoms for class IV Elementary School. This development research uses the ADDIE development model as a systematic way of developing modules. The research trial subjects were learning content/material experts, learning design experts, learning media experts, teachers, and grade IV elementary school students. The data collection method used a questionnaire or questionnaire method. The data collection instrument used a questionnaire sheet. The data analysis technique uses qualitative descriptive and quantitative descriptive data analysis techniques. The results of this development research are in the form of a Problem Based Learning-based learning module design developed through the five stages of the ADDIE development model, namely analysis, design, development, implementation, and evaluation by obtaining the following results. (1) the results of the learning content/material expert assessment obtained a percentage of 95% with very good qualifications; (2) the results of the learning design expert assessment obtained a percentage of 95.45% with very good qualifications; (3) the results of the learning media expert assessment obtained a percentage of 98.3% with very good qualifications; (4) the results of the teacher response test conducted on the fourth grade teacher obtained a percentage of 100% with a very practical category; (5) the results of individual trials conducted on three students obtained a percentage of 97.8% with a very practical category; (6) the results of small group trials conducted by nine students obtained a percentage of 94.98% with a very practical category. Based on the results of the validity and practicality tests, it can be concluded that the development of Problem Based Learning based Learning Modules in IPAS subjects on the material of Hindu-Buddhist patterned kingdoms is valid, feasible and practical to use in learning activities.

Key words: Development, Learning Module, Problem Based Learning

