

PENGEMBANGAN E-MODUL IPS BERMUATAN CERITA RAKYAT BALI BERBASIS PROFILE PELAJAR PANCASILA PADA SISWA KELAS V DI SD NEGERI 5 TONJA DENPASAR

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ABSTRAK

Penelitian ini bertujuan guna mencari tahu perancangan bangun e-modul bermuatan cerita rakyat yang melalui basis profile pembelajaran Pancasila kepada murid dikelas V pada SDN 5 Tonja Denpasar, guna mencari tahu adanya layak atau tidak e modul dengan muatan cerita rakyat dengan basis profile pembelajaran Pancasila dengan materi berkenalan dengan bumi kita diamati melalui pengujian pakar isi, pakar design serta media, bahasa, perindividuan maupun grup kecil dikelas V SDN 5 Tonja Denpasar. Selanjutnya guna mencari tahu keefektivan modul elektronik dengan muatan cerita rakyat bali dengan basis profile Pembelajaran Pancasila dalam materinya yakni mengadakan pengenalan bersama bumi serya Indonesia ku kaya raya kelas V di SDN 5 Tonja Denpasar. Pada riset ini mengembangkan model Dick and Ceray yang mana mengumpulkan pendataan yang diadakan melalui tes serta angket yang tekniknya dalam menganalisa melalui pendeskripsian kuantitatif serta kualitatif maupun statistika inferensial. Hasilnya melalui riset ini ialah perancangan bangun E-Modul IPS menggunakan 10 langkah Dick and Carey meliputi mengadakan identifikasi sasaran belajar, mengadakan analisa instruksional, analisa siswa serta konteksnya, mengadakan perumusan sasaran belajar, mengadakan pengembangan intrumen tes, mengevaluasi formatif, merevisi terhadap kegiatan, mengadakan perancangan pengevaluasian sumatif. (2) Media e modul dikatakan memiliki kelayakan melalui evaluasi pengujian pakar isi mapel senilai 92% melalui kualifikasinya sangat baik, pengujian pakar media 95% kualifikasinya sangat baik, pakar bahasa senilai 95% kualifikasinya sangat baik, pengujian perindividunya senilai 94,16% kualifikasinya sangat baik, pegujian group kecil senilai 90% kualifikasinya sangat baik. (3) mengacu dalam hasil pengujian t diperoleh nilai signifikansi diatas 0,05 dengan demikian hipotesis nol mengalami penolakan serta hipotesis pada riset ini diterima. Dengan demikian ditarik simpulan bahwasannya e-modul bermuatan cerita rakyat Bali dengan basis Profile Pelajar Pancasila memiliki keefektifan dalam peningkatan kompetensi serta minat pembelajaran murid dimateri berkenalan dengan bumi kita dan indonesiaku kaya raya muatan pelajaran IPS.

Kata Kunci : E-Modul, Cerita Rakyat Bali, Profile Pelajar Pancasila

ABSTRACT

This research aims to find out the design of an e-module with folklore content based on a Pancasila learning profile for students in class V at SDN 5 Tonja Denpasar, in order to find out whether or not an e-module with folklore content is feasible based on a Pancasila learning profile with material. Getting to know our world is observed through testing by content experts, design and media experts, language, individuals and small groups in class V at SDN 5 Tonja Denpasar. Next, to find out the effectiveness of the electronic module with Balinese folklore content based on the Pancasila Learning profile in the material, namely holding an introduction with Bumi Serya Indonesia Ku Kaya Raya class V at SDN 5 Tonja Denpasar. In this research, the Dick and Ceray model was developed, which collects data through tests and questionnaires, using analytical techniques through quantitative and qualitative descriptions as well as inferential statistics. The result of this research is the design of the Social Sciences E-Module using Dick and Carey's 10 steps including identifying learning targets, conducting instructional analysis, analyzing students and their context, formulating learning targets, developing test instruments, evaluating formative, revising activities, conducting summative evaluation design. (2) The media e-module is said to have eligibility through evaluation of content expert testing worth 92% with very good qualifications, media expert testing with 95% very good qualifications, language experts with 95% very good qualifications, individual testing with 94.16% very good qualifications. a small group test worth 90% of the qualifications is very good. (3) referring to the results of the t test, a significance value above 0.05 was obtained, thus the null hypothesis was rejected and the hypothesis in this research was accepted. Thus, the conclusion is drawn that the e-module containing Balinese folklore based on the Pancasila Student Profile is effective in increasing students' competence and interest in learning in the material of getting to know our earth and my Indonesia which is rich in social studies content.

Keywords: E-Module, Balinese Folklore, Pancasila Student Profile