

**PENGARUH KEMANDIRIAN BELAJAR, LITERASI
TEKNOLOGI INFORMASI DAN KOMUNIKASI, SERTA
KEYAKINAN DIRI TERHADAP KEMAMPUAN MENYUSUN
SKRIPSI MAHASISWA FAKULTAS DHARMA ACARYA
UHN I GUSTI BAGUS SUGRIWA DENPASAR**

ABSTRAK

Penelitian ini bertujuan untuk menguji pengaruh variabel kemandirian belajar, literasi teknologi informasi dan komunikasi, serta keyakinan diri terhadap kemampuan menyusun skripsi. Urgensinya terletak pada kemampuan mahasiswa untuk meraih kesuksesan akademis. Metode penelitian yang di gunakan adalah metodologi kuantitatif, pendekatan *ex-post facto*. Terdapat 253 lulusan fakultas Dharma Acarya yang dijadikan populasi. Untuk mendapatkan sampel yang representatif, digunakan rumus Slovin dan menghasilkan sampel sebanyak 162 lulusan yang dipilih secara random. Data penelitian diperoleh dari hasil pengisian kuesioner untuk variabel kemandirian belajar, literasi TIK, dan keyakinan diri. Di lain pihak, untuk data kemampuan menyusun skripsi diperoleh dari rekapitulasi nilai skripsi pada bagian akademik fakultas Dharma Acarya. Data dianalisis menggunakan SEM dengan bantuan aplikasi LISREL 8.8. Hasil penelitian ini menunjukkan bahwa: 1) model teoretis kemampuan menyusun skripsi didukung data empiris, 2) kemandirian belajar berpengaruh positif terhadap keyakinan diri, 3) literasi teknologi informasi dan komunikasi berpengaruh positif terhadap keyakinan diri, 4) kemandirian belajar berpengaruh secara langsung terhadap kemampuan menyusun skripsi, 5) literasi teknologi informasi dan komunikasi berpengaruh positif terhadap kemampuan menyusun skripsi, 6) keyakinan diri berpengaruh positif terhadap kemampuan menyusun skripsi, 7) kemandirian belajar dapat berpengaruh terhadap kemampuan menyusun skripsi melalui keyakinan diri, 8) literasi teknologi informasi dan komunikasi dapat berpengaruh terhadap kemampuan menyusun skripsi melalui keyakinan diri. Sesuai temuan-temuan, dapat disimpulkan bahwa kemandirian belajar, literasi teknologi informasi dan komunikasi, serta keyakinan diri mahasiswa berpengaruh positif terhadap kemampuan menyusun skripsi mahasiswa.

Kata kunci : kemandirian belajar, literasi teknologi informasi dan komunikasi, keyakinan diri, dan kemampuan menyusun skripsi

**THE INFLUENCE OF LEARNING INDEPENDENCE,
INFORMATION AND COMMUNICATION TECHNOLOGY
LITERACY, AND SELF-EFFICACY ON THE ABILITY
TO COMPOSE A THESIS OF DHARMA ACARYA
FACULTY STUDENTS, UHN I GUSTI
BAGUS SUGRIWA DENPASAR**

ABSTRACT

This research aims to examine the influence of the variables learning independence, information and communication technology literacy, and self-confidence on the ability to write a thesis. The urgency lies in the students' ability to achieve academic success. The research method used is a quantitative methodology with an ex-post facto approach. There are 253 Dharma Acarya faculty graduates who make up the population. To obtain a representative sample, the Slovin formula was used and produced a sample of 162 graduates who were selected randomly. Research data was obtained from the results of filling out questionnaires for the variables of learning independence, ICT literacy, and self-confidence. On the other hand, data on the ability to compose a thesis was obtained from the recapitulation of thesis grades in the academic section of the Dharma Acarya faculty. The data was analyzed using SEM with the help of the LISREL 8.8 application. The results of this research show that: 1) the theoretical model of the ability to compose a thesis is supported by empirical data, 2) learning independence has a positive effect on self-confidence, 3) information and communication technology literacy has a positive effect on self-confidence, 4) learning independence has a direct effect on the ability to compose thesis, 5) information and communication technology literacy has a positive effect on the ability to compose a thesis, 6) self-confidence has a positive and significant effect on the ability to compose a thesis, 7) learning independence can influence the ability to compose a thesis through self-confidence, 8) information and communication technology literacy can influence the ability to compose a thesis through self-confidence. Based on the findings above, it can be concluded that learning independence, information and communication technology literacy, and students' self-confidence influence students' ability to write their theses.

Keywords: learning independence, information and communication technology literacy, self-confidence, ability to compose a thesis.