

**HUBUNGAN *GROWTH MINDSET* GURU SD PENGGERAK TERHADAP
KARAKTER GOTONG ROYONG SISWA SD PENGGERAK
DI KECAMATAN TEJAKULA**

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan data *growth mindset* guru SD Penggerak di Kecamatan Tejakula dan menginvestigasi hubungan antara *growth mindset* guru SD Penggerak terhadap karakter gotong royong siswa SD Penggerak di Kecamatan Tejakula. Jenis penelitian yang dilakukan adalah *ex-post facto*, dengan memeriksa hubungan antara variabel *growth mindset* guru (X) dengan variabel karakter gotong royong siswa (Y). Populasi dan sampel penelitian terdiri dari 30 guru yang tersebar pada empat SD di Kecamatan Tejakula. Pengumpulan data dilakukan melalui penggunaan angket mengukur *growth mindset* guru dan lembar *checklist* mengukur karakter gotong royong siswa. Analisis data menggunakan analisis regresi sederhana dengan teknik korelasi *Pearson Product Moment*. Hasil penelitian menunjukkan bahwa 28 orang guru, atau sebesar 93.3% guru, berada pada kategori *growth mindset with some fixed ideas*. Sementara 2 orang guru atau sebesar 6.7% guru memiliki pola pikir *strong growth mindset*. Selanjutnya, hasil juga menunjukkan bahwa nilai r_{hitung} sebesar 0,592 sedangkan r_{tabel} pada taraf signifikansi 5% adalah 0,361. Hal ini menunjukkan $r_{hitung} 0,592 > r_{tabel} 0,361$, sehingga mengindikasikan adanya hubungan antara *growth mindset* guru dengan karakter gotong royong siswa. Dengan demikian, dapat disimpulkan bahwa terdapat hubungan positif yang signifikan antara *growth mindset* guru SD Penggerak terhadap karakter gotong royong siswa SD Penggerak di Kecamatan Tejakula.

Kata Kunci : *growth mindset*, gotong royong, SD penggerak.

ABSTRACT

This research aims to describe the data on the growth mindset of Pengpeng Elementary School teachers in Tejakula District and investigate the relationship between the growth mindset of Pengpeng Elementary School teachers and the mutual cooperation character of Pengmobil Elementary School students in Tejakula District. The type of research carried out was ex-post facto, by examining the relationship between the teacher growth mindset variable (X) and the student mutual cooperation character variable (Y). The research population and sample consisted of 30 teachers spread across four elementary schools in Tejakula District. Data collection was carried out through the use of a questionnaire measuring teacher growth mindset and a checklist sheet measuring students' mutual cooperation character. Data analysis uses simple regression analysis with the Pearson Product Moment correlation technique. The research results showed that 28 teachers, or 93.3% of teachers, were in the growth mindset with some fixed ideas category. Meanwhile, 2 teachers or 6.7% of teachers have a strong growth mindset. Furthermore, the results also show that the rcount value is 0.592, while the rtable at the 5% significance level is 0.361. This shows rcount $0.592 > rtable 0.361$, thus indicating a relationship between teacher growth mindset and students' mutual cooperation character. Thus, it can be concluded that there is a significant positive relationship between the growth mindset of elementary school teachers and the mutual cooperation character of elementary school students in Tejakula.

Keywords: growth mindset, mutual cooperation, SD mobilizer.

