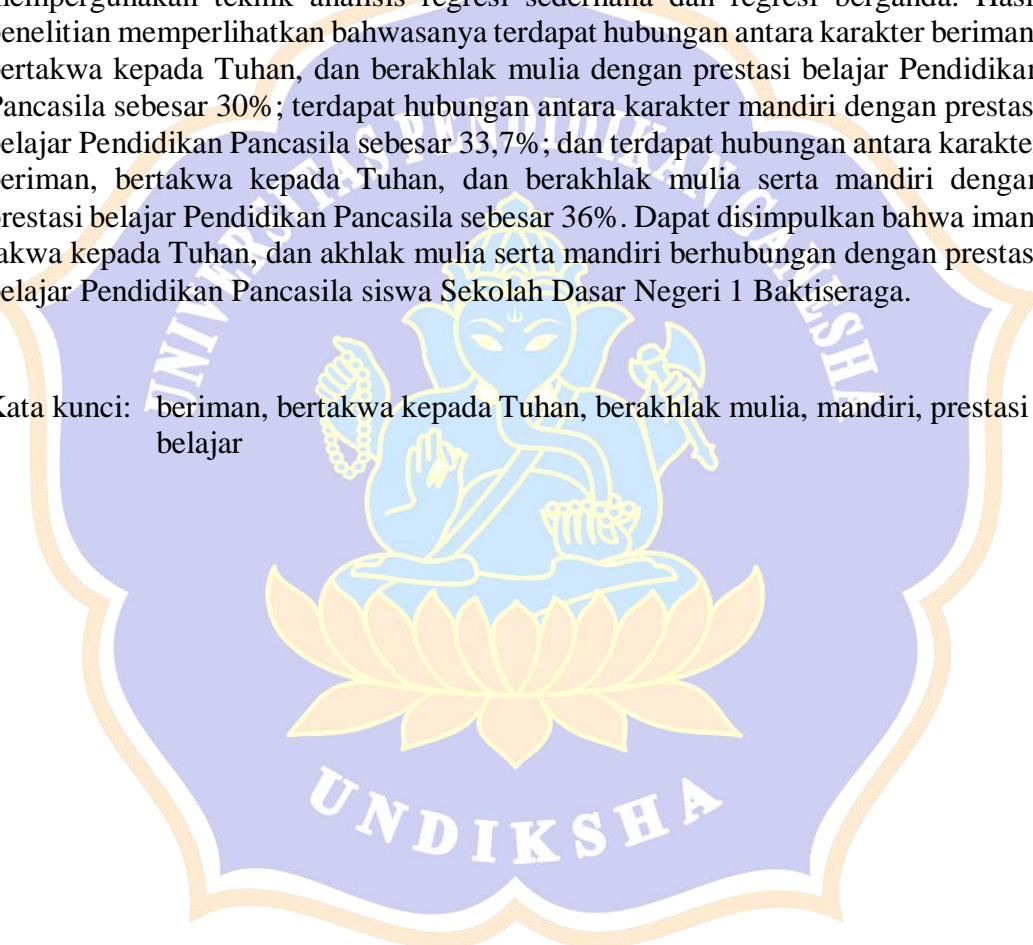


## ABSTRAK

Menurunnya iman, takwa kepada Tuhan, dan akhlak mulia serta kemandirian bisa menjadi faktor penentu prestasi siswa dalam belajar. Penelitian ini memiliki tujuan guna menganalisis hubungan antara karakter beriman, bertakwa kepada Tuhan, dan berakhlak mulia serta mandiri dengan prestasi belajar Pendidikan Pancasila siswa sekolah dasar. Penelitian berjenis *ex post facto* dengan populasi siswa kelas V dan VI di SD Negeri 1 Baktiseraga sebanyak 115 siswa. Sampel dihitung menggunakan teknik sampling total sehingga diperoleh sampel sebanyak 115 siswa. Metode kuesioner digunakan untuk mengumpulkan data karakter beriman, bertakwa kepada Tuhan, dan berakhlak mulia serta mandiri dan dokumentasi nilai rapor untuk memperoleh data prestasi belajar Pendidikan Pancasila. Analisis data mempergunakan teknik analisis regresi sederhana dan regresi berganda. Hasil penelitian memperlihatkan bahwasanya terdapat hubungan antara karakter beriman, bertakwa kepada Tuhan, dan berakhlak mulia dengan prestasi belajar Pendidikan Pancasila sebesar 30%; terdapat hubungan antara karakter mandiri dengan prestasi belajar Pendidikan Pancasila sebesar 33,7%; dan terdapat hubungan antara karakter beriman, bertakwa kepada Tuhan, dan berakhlak mulia serta mandiri dengan prestasi belajar Pendidikan Pancasila sebesar 36%. Dapat disimpulkan bahwa iman, takwa kepada Tuhan, dan akhlak mulia serta mandiri berhubungan dengan prestasi belajar Pendidikan Pancasila siswa Sekolah Dasar Negeri 1 Baktiseraga.

Kata kunci: beriman, bertakwa kepada Tuhan, berakhlak mulia, mandiri, prestasi belajar



## ABSTRACT

*The decline in faith, fear of God and noble character as well as independence can be a determining factor in student learning achievement. This study aims to analyze the relationship between the character of faith, fear of God, noble character and independence with Pancasila Education learning achievement of elementary school students. The type of research used is ex post facto with 115 students as the population in grades V and VI at SD Negeri 1 Baktiseraga. The sample was calculated using the total sampling technique so that a sample of 115 students was obtained. The questionnaire method was used to collect the data on the character of faith, fear of God, and noble character as well as independence and the documentation of report card used to obtain data on Pancasila Education learning achievement. The data analysis used is simple regression and multiple regression analysis techniques. The results showed that there was a relationship between the character of faith, fear of God and noble character with Pancasila Education learning achievement by 30%; there was a relationship between independent character with Pancasila Education learning achievement by 33.7%; and there was a relationship between the character of faith, fear of god and noble character and independence with Pancasila Education learning achievement by 36%. It can be concluded that faith, fear of God, noble character, and independent character are related to the students learning achievement of Pancasila Education at SD Negeri 1 Baktiseraga.*

*Keyword: faith, fear of God, noble character, independent, learning achievement*

