

MODEL PEMBELAJARAN PROBLEM BASED LEARNING SEBAGAI UPAYA UNTUK MENANAMKAN KARAKTER DISIPLIN PADA ANAK-ANAK di SMP N 5 SINGARAJA KELAS IX A

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ABSTRAK

Penelitian ini bertujuan untuk menanamkan karakter disiplin siswa kelas IX A SMP N 5 SINGARAJA melalui penerapan model pembelajaran *Problem Based Learning* dalam proses pembelajaran PPKn dan untuk mengetahui kendala-kendala yang dihadapi dalam penerapan model pembelajaran *Problem Based Learning* dan alternatif pemecahan masalahnya. Jenis penelitian ini tergolong penelitian tindakan kelas (PTK). Penelitian dilakukan sebanyak 2 siklus dengan rancangan siklus terdiri dari tahap perencanaan tindakan, pelaksanaan tindakan, evaluasi/observasi, refleksi. Subjek penelitian ini adalah siswa kelas IX A SMP N 5 SINGARAJA tahun pelajaran 2024/2025 dengan jumlah 32 orang siswa. Teknik pengumpulan data yang digunakan yaitu, observasi, wawancara dan dokumentasi. Data dianalisis menggunakan metode deskriptif kualitatif dan deskriptif kuantitatif. Hasil analisis yang telah dilakukan dalam siklus I dan II mengenai karakter siswa, dalam siklus I didapatkan skor rata-rata siswa yakni 114,9 dengan kategori sedang. Melanjutkan siklus II, setelah diadakannya siklus II peningkatan karakter siswa mulai terlihat dan dengan diadakan Kembali siswa kelas IX A SMP negeri 5 Singaraja melalui wawancara dan dokumentasi dari siswa maka diperoleh rata-rata 134,9. Dengan dilakukannya perbaikan pada siklus II karakter disiplin siswa dikatakan berhasil dengan pencapaian kategori tinggi. Dapat disimpulkan dari penelitian terkait Model Pembelajaran *Problem Based Learning* Sebagai Upaya Untuk Menanamkan Karakter Disiplin Pada Anak-anak di SMP N 5 Singaraja kelas IX A mengalami peningkatan baik dari karakter disiplin siswa maupun aktivitas siswa.

Kata Kunci : Model pembelajaran, *Problem Based Learning*, karakter disiplin

**PROBLEM BASED LEARNING MODEL AS AN
EFFORT TO INSTALL THE CHARACTER OF DISCIPLINE IN
CHILDREN**

AT SMP N 5 SINGARAJA CLASS IX A

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ABSTRACT

This research aims to instill discipline in class IX A students at SMP N 5 SINGARAJA through the application of the Problem Based Learning learning model in the PPKn learning process and to find out the obstacles faced in implementing the Problem Based Learning learning model and alternative problem solving. This type of research is classified as classroom action research (PTK). The research was carried out in 2 cycles with a cycle design consisting of action planning, action implementation, evaluation/observation, and reflection stages. The subjects of this research were students in class IX A of SMP N 5 SINGARAJA for the 2024/2025 academic year with a total of 32 students. The data collection techniques used were observation, interviews and documentation. Data were analyzed using qualitative descriptive and quantitative descriptive methods. The results of the analysis carried out in cycles I and II regarding student character, in cycle I obtained an average student score of 114.9 in the medium category. Continuing the second cycle, after the second cycle the improvement in student character began to be seen and with the return of class IX A students of SMP Negeri 5 Singaraja through interviews and documentation from students, an average of 134.9 was obtained. succeeded in achieving the high category. It can be concluded from research related to the Problem Based Learning Model as an Effort to Instill Disciplinary Character in Children at SMP N 5 Singaraja class IX A has experienced an increase in both student discipline character and student activities.

Keywords: Learning model, Probe Based Learning, discipline character