

PENGEMBANGAN BUKU BACAAN BERORIENTASI PEMBELAJARAN DIFERENSIASI (*MAGIC BOOK*) UNTUK KETERAMPILAN MEMBACA SISWA KELAS II SD

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ABSTRAK

Penelitian ini merupakan penelitian pengembangan yang bertujuan untuk: (1) mengembangkan *prototype* buku bacaan berorientasi pembelajaran diferensiasi (*magic book*) siswa kelas II SD, (2) mengembangkan buku bacaan berorientasi pembelajaran diferensiasi (*magic book*) siswa kelas II SD yang telah teruji validitas, (3) mengembangkan buku bacaan berorientasi pembelajaran diferensiasi (*magic book*) yang telah mendapatkan respon guru pada keterampilan membaca siswa kelas II SD, (4) mengembangkan buku bacaan berorientasi pembelajaran diferensiasi (*magic book*) yang telah mendapatkan respon siswa pada keterampilan membaca siswa kelas II SD. Model penelitian yang digunakan adalah model ADDIE, yang terdiri dari lima tahapan, yaitu: (1) analisis, (2) perancangan, (3) pengembangan, (4) implementasi, dan (5) evaluasi. Subjek dalam penelitian pengembangan ini adalah buku bacaan berorientasi pembelajaran diferensiasi (*magic book*), sedangkan objek dalam penelitian pengembangan ini adalah validitas buku bacaan, dan respon pengguna. Metode yang digunakan untuk mengumpulkan data adalah observasi, wawancara, angket/kuisisioner, dan studi dokumen. Instrumen yang digunakan untuk mengumpulkan data adalah pedoman observasi, pedoman wawancara, lembar *rating scale*, lembar angket/kuisisioner, dan lembar studi dokumen. Hasil penelitian menunjukkan bahwa (1) buku bacaan berorientasi pembelajaran diferensiasi (*magic book*) yang telah dihasilkan memperoleh indeks validitas sebesar 0,95 menurut validator isi media dan validator isi materi dengan kualifikasi validitas isi sangat tinggi, (2) tingkat pencapaian respon guru terhadap buku bacaan berorientasi pembelajaran diferensiasi (*magic book*) adalah sebesar 97,5% dengan kualifikasi sangat baik, (3) tingkat pencapaian respon siswa terhadap buku bacaan berorientasi pembelajaran diferensiasi (*magic book*) adalah sebesar 97,76% dengan kualifikasi sangat baik.

Kata Kunci: Pengembangan, Buku Bacaan, Diferensiasi, Keterampilan Membaca.

ABSTRACT

This research is a development research that aims to: (1) develop a prototype of differentiated learning-oriented reading book (magic book) for grade II elementary school students, (2) develop differentiated learning-oriented reading book (magic book) for grade II elementary school students that has been tested for validity, (3) develop differentiated learning-oriented reading book (magic book) that has received teacher responses on reading skills of grade II elementary school students, (4) develop differentiated learning-oriented reading book (magic book) that has received student responses on reading skills of grade II elementary school students. The research model used is the ADDIE model, which consists of five stages, namely: (1) analysis, (2) design, (3) development, (4) implementation, and (5) evaluation. The subject in this development research is a differentiated learning-oriented reading book(magic book), while the object in this development research is the validity of the reading book, and user response. The methods used to collect data are observation, interview, lift/questionnaire, and document study. The instruments used to collect data are observation guidelines, interview guidelines, rating scale sheets, questionnaire sheets, and document study sheets. The results showed that (1) the differentiated learning-oriented reading book (magic book) that had been produced obtained a validity index of 0.95 according to media content validators and material content validators with very high content validity qualifications, (2) the level of achievement of teacher responses to differentiated learning-oriented reading books (magic book) was 97.5% with very good qualifications, (3) the level of achievement of student responses to differentiated learning-oriented reading books (magic book) was 97.76% with very good qualifications.

Keywords: *Development, Reading Book, Differentiation, Reading Skills.*

