

PENGEMBANGAN MEDIA *MATCHING PAIR* MELALUI APLIKASI *WEB WORDWALL* BERBASIS METODE KOOPERATIF TIPE *INDEX CARD MATCH* PADA MUATAN PELAJARAN PPKN DI KELAS III SD NEGERI 6 YANGAPI

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Abstrak

Penelitian ini bertujuan untuk mendeskripsikan rancang bangun dan mengetahui validitas media *Matching Pair* melalui Aplikasi *Web Wordwall* berbasis Metode kooperatif tipe *Index Card Match* (ICM) pada muatan pelajaran PPKn materi “Makna Keberagaman Karakteristik Individu di Lingkungan Sekitar” kelas III di SD Negeri 6 Yangapi tahun pelajaran 2023/2024. Penelitian ini termasuk dalam penelitian pengembangan yang menggunakan model ADDIE yaitu (*analyze, design, development, implementation and Evaluation*). Subjek uji coba yang digunakan adalah ahli materi, ahli desain pembelajaran, dan ahli media pembelajaran yang merupakan dosen ahli di Universitas Pendidikan Ganesha. Uji coba lapangan adalah seluruh siswa kelas III dan respons guru yaitu satu guru wali kelas III di SD Negeri 6 Yangapi. Metode pengumpulan data adalah angket kuesioner dan teknik analisis data deskriptif kualitatif dan deskriptif kuantitatif. Hasil rancang bangun menghasilkan media *Matching Pair* dan hasil uji validitas produk menunjukan bahwa media *Matching Pair* valid atau layak (1) ahli materi memperoleh presentase 100% dengan kualifikasi sangat baik atau valid. (2) ahli desain pembelajaran memperoleh presentase 95% dengan kualifikasi sangat baik atau valid. (3) ahli media pembelajaran memperoleh presentase 96,25% dengan kualifikasi sangat baik atau valid. (4) respons guru memperoleh presentase 98,33% dengan kualifikasi sangat baik atau valid. (5) uji coba lapangan memperoleh presentase 95,86% dengan kualifikasi sangat baik atau valid. Berdasarkan hasil tersebut, dapat disimpulkan bahwa Media *Matching Pair* melalui Aplikasi *Web Wordwall* berbasis Metode kooperatif tipe *Index Card Match* (ICM) yang dikembangkan sangat baik, valid dan layak untuk digunakan di Sekolah Dasar.

Kata kunci: *Media Matching Pair, Wordwall, Pembelajaran PPKn*

Abstract

This research ultimately aims to describe the design and understand the validity of the Matching Pair media through the Web Wordwall application based on the Indelx Card Match (ICM) type cooperative model at the beginning of the material PPKn lesson "The Meaning of Individual Characteristic Diversity in Selkitar Environment" class III at SD Nelgelri 6 Yang school year fire 2023/2024. This research is included in development research which uses the ADDIEL model, namely (analysis, analysis, development, implementation and evaluation). The test subjects used are materials experts, learning design experts, and learning media experts who are expert lecturers at the Ganelsha Educational University. The field test was a total of class III students and the first responders were one teacher of class III at SD Nelgelri 6 Yangapi. Data collection methods are qualitative questionnaires and qualitative descriptive and quantitative descriptive data analysis techniques. The design results produced the Matching Pair media and the results of the product validity test showed that the Matching Pair media was valid or feasible. (1) Materials experts completed the 100% pre-market with very good or valid qualifications. (2) the learning design expert has completed 95% of the preselection qualifications with very good or valid qualifications. (3) learning media experts have completed 96.25% of preselection qualifications with very good or valid qualifications. (4) Gulrul's response rate was 98.33% with very good or valid qualifications. (5) the field trial resulted in a 95.86% preliminary results with very good or valid qualifications. Based on the results obtained, it can be concluded that the Media Matching Pair through the Web Wordwall Application based on the Indelx Card Match (ICM) type cooperative method developed is very good, valid and worthy of being used in elementary schools.

Keywords: *Media Matching Pair, Wordwall, PPKn Learning*

