

**DEVELOPING E- MODULE FOR UNQUALIFIED
PRIMARY ENGLISH TEACHER: A PEDAGOGICAL
CONTENT KNOWLEDGE BASED GUIDANCE FOR
TEACHING 4TH GRADE 2ND SEMESTER STUDENTS
OF SD NEGERI 1 SUWUG**



**OLEH
KOMANG WINDI WAHANA PUTRA
NIM 2112021235**

**ENGLISH LANGUAGE EDUCATION
FOREIGN LANGUAGE MAJOR
LANGUAGES AND ARTS FACULTY
GANESHA UNIVERSITY OF EDUCATION
SINGARAJA**

2024



BE TOUGH!

- *Windi Wahana* -



**DEVELOPING E- MODULE FOR UNQUALIFIED
PRIMARY ENGLISH TEACHER: A PEDAGOGICAL
CONTENT KNOWLEDGE BASED GUIDANCE FOR
TEACHING 4TH GRADE 2ND SEMESTER STUDENTS
OF SD NEGERI 1 SUWUG**

SKRIPSI

**Diajukan Kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan Program
Sarjana Pendidikan Bahasa Inggris**

**Oleh
Komang Windi Wahana Putra
NIM 2112021235**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

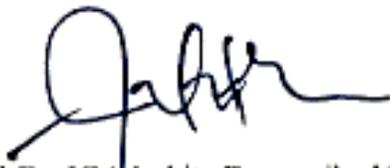
2024

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Prof. Dr. IGA Lokita Purnanika Utami, S.Pd., M.Pd
NIP. 198304022006042001

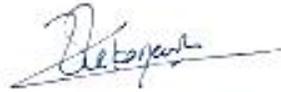
Pembimbing II,



Luh Gede Eka Wahyuni, S.Pd., M.Pd
NIP. 198812012015042003

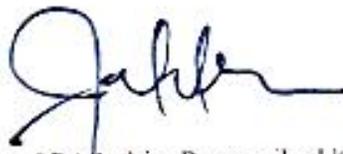
Skripsi oleh Komang Windi Wahana Putra ini
telah dipertahankan di depan dewan penguji
pada tanggal 17 April 2024

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd
NIP. 198104192006042002

(Ketua)



Prof. Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd
NIP. 198304022006042001

(Anggota)



Luh Gede Eka Wahyuni, S.Pd., M.Pd
NIP. 198812012015042003

(Anggota)



G.A.P Suprianti, S.Pd., M.Pd
NIP. 199002212014042001

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

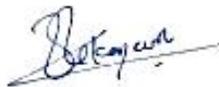
Hari : Rabu

Tanggal : 17 April 2024

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd
NIP. 198104192006042002



Prof. Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd
NIP. 198304022006042001

Mengesahkan

Dekan Fakultas Bahasa dan Seni

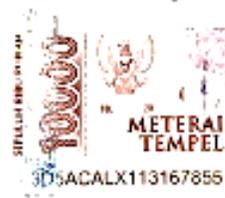


Drs. I Gede Nuriaya, M.Pd
NIP. 196503201990031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Developing E-Module for Unqualified Primary English Teacher: A Pedagogical Content Knowledge Based Guidance for Teaching 4th Grade 2nd Semester Students of SD Negeri 1 Suwag” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 17 April 2024
Yang membuat pernyataan,



Komang Wiindi Wahana Putra
NIM. 2112021235

DEDICATIONS

This thesis is highly dedicated to the following:

The Almighty God

My Beloved Parents:

I Ketut Wirpa & Ketut Antika

My Thesis Supervisors:

Prof. Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd.

Luh Gede Eka Wahyuni, S.Pd., M.Pd.

And my thesis umbrella mates:

Hady, Adi, Alit, Winda, Wirantini

ACKNOWLEDGEMENT

First of all, the writer would like to express his praise and gratitude to the Almighty God for the blessing and kindness in helping him to complete the thesis entitled **“DEVELOPING E- MODULE FOR UNQUALIFIED PRIMARY ENGLISH TEACHER: A PEDAGOGICAL CONTENT KNOWLEDGE BASED GUIDANCE FOR TEACHNG 4TH GRADE 2ND SEMESTER STUDENTS OF SD NEGERI 1 SUWUG”**. Moreover, the writer would like to thank a few names who had supported and guided in completing this thesis. They are:

1. Mrs. Prof. Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd., as first supervisor who has spent a lot of time, effort, thought, enthusiasm, motivation and support for the writer during the process of completing this thesis with full patience, accuracy and thoroughness in guiding, giving instructions and ideas to the writer.
2. Mrs. Luh Gede Eka Wahyuni, S.Pd., M.Pd., as second supervisor for all efforts, patience, accuracy, thoroughness and for taking the time to provide direction, guidance, advice, enthusiasm, motivation, inspiration, and thoughts so that this thesis can be completed.
3. All of the English Language Education lecturers who shared knowledge to the writer for the past four years.
4. The headmaster of SD Negeri 1 Suwug who has given warm welcome and allowed the writer to collect data in completing the thesis.
5. Luh Desi Sudiartini, S.Pd., as the homeroom teacher of 4 class and all of the students of four grade in SD Negeri 1 Suwug who had participated and kindly gave information to the writer to finish this thesis.
6. All of the umbrella mates of the thesis that have always been very kind and reminding each other during the process of completing the thesis.

7. The writer's soulmate, Luh Dewi Asih, who had always supported and gave love along this journey.
8. And all of the readers of this thesis. Constructive thoughts and suggestion and critics are very welcomed.

Singaraja, 17 April 2024

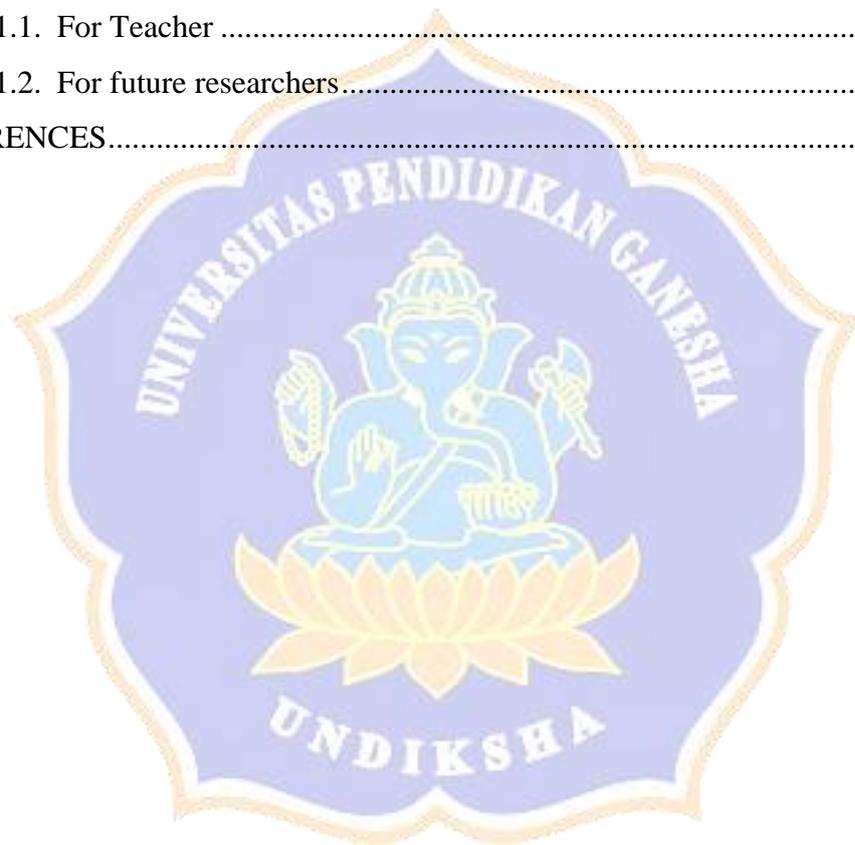
Komang Windi Wahana Putra
NIM. 2112021235



TABLE OF CONTENTS

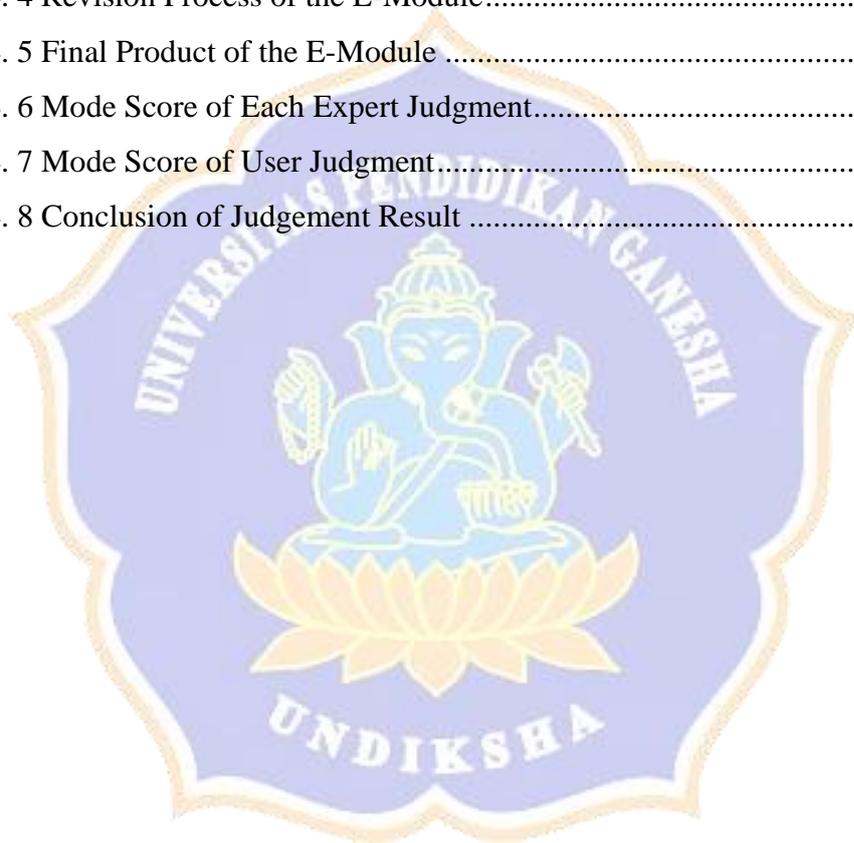
ACKNOWLEDGEMENT	i
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF PICTURES	viii
LIST OF CHARTS	ix
LIST OF APPENDICES	x
CHAPTER I INTRODUCTION	8
1.1. Research Background.....	8
1.2. Problem Identification.....	11
1.3. Research Scope and Limitation.....	12
1.4. Research Questions	12
1.5. Research Objectives	12
1.6. Research Significance	13
1.7. Assumption and limitation of the product.....	13
1.8. Research Novelty	14
CHAPTER II LITERATURE REVIEW	15
2.1. Theoretical Review	15
2.1.1. Pedagogical Content Knowledge (PCK).....	15
2.1.2. Electronic Module (E-module).....	23
2.2. Empirical Review	27
CHAPTER III RESEARCH METHODS	33
3.1. Research Design.....	33
3.2. Research Setting.....	34
3.3. Research Subject and Object.....	34
3.4. Research Procedure	34
3.5. Methods and Instruments of Data Collection.....	36
3.6. Instrument Validation.....	39
3.7. Method of Data Analysis	43
CHAPTER IV FINDINGS AND DISCUSSIONS	48

4.1.	Findings	48
4.1.1.	Development (the procedure to develop e-module for homeroom teacher of fourth grade in SD Negeri 1 Suwug).....	67
4.2.	Discussion	107
CHAPTER V CLOSURE.....		115
5.1.	Summary	115
5.2.	Conclusion.....	117
5.3.	Suggestions	118
5.1.1.	For Teacher	118
5.1.2.	For future researchers.....	118
REFERENCES.....		119



LIST OF TABLES

Table 2. 1 The Summary of PCK Elements	22
Table 3. 1 Methods and Instruments of Data Collection	36
Table 3. 2 Summary of Instrument Validation	43
Table 3. 3 Summary of the Criteria.....	46
Table 4. 1 The Semester 2 <i>ATP</i> (Syllabus) of Fourth Grade	51
Table 4. 2 Result of Book Analysis	55
Table 4. 3 Blueprint of the E-Module	59
Table 4. 4 Revision Process of the E-Module.....	82
Table 4. 5 Final Product of the E-Module	89
Table 4. 6 Mode Score of Each Expert Judgment.....	103
Table 4. 7 Mode Score of User Judgment.....	105
Table 4. 8 Conclusion of Judgement Result	106



LIST OF PICTURES

Picture 3. 1 ADDE Model by Richey and Klein (2014)	34s
Picture 4. 1 Students and Teacher’s textbook	53
Picture 4. 2 Opening browser	68
Picture 4. 3 Opening canva	69
Picture 4. 4 Searching for e-book design	69
Picture 4. 5 Selecting paper size	70
Picture 4. 6 Making e-module cover	70
Picture 4. 7 Making content pages	70
Picture 4. 8 Putting text background for title	71
Picture 4. 9 Putting content 1	71
Picture 4. 10 Putting content 2	72
Picture 4. 11 Putting content 3	73
Picture 4. 12 Putting title.....	73
Picture 4. 13 Making first pre-activity	73
Picture 4. 14 Making second pre-activity	74
Picture 4. 15 Making third pre-activity	74
Picture 4. 16 Making fourth pre-activity	75
Picture 4. 17 Making fifth pre-activity.....	75
Picture 4. 18 Putting title.....	76
Picture 4. 19 Making first whilst-activity	76
Picture 4. 20 Making second whilst-activity.....	77
Picture 4. 21 Making third whilst-activity	77
Picture 4. 22 Making fourth whilst-activity	78
Picture 4. 23 Making fifth whilst-activity	78
Picture 4. 24 Putting title.....	79
Picture 4. 25 Putting subtitle	79
Picture 4. 26 Making first post-activity.....	80
Picture 4. 27 Making second post-activity	80
Picture 4. 28 Inserting “About the Authors”	81
Picture 4. 29 Adding “answer keys”	81

LIST OF CHARTS

Chart 4. 1 Data Distribution of Expert Judgment Result	103
Chart 4. 2 Data Distribution of User Judgment Result	105



LIST OF APPENDICES

Appendix 1. 1 Observation Sheet	124
Appendix 1. 2 Content Analysis Sheet	129
Appendix 1. 3 Content Expert Judgment Sheet	130
Appendix 1. 4 Media Expert Judgment Sheet.....	133
Appendix 1. 5 User Judgment Sheet	134
Appendix 1. 6 Instrument Validation of Observation Sheet from 1 st Expert.....	139
Appendix 1. 7 Instrument Validation of Observation Sheet from 2 nd Expert....	145
Appendix 1. 8 Instrument Validation of Expert Judgement Sheet from 1 st Expert	151
Appendix 1. 9 Instrument Validation of Expert Judgement Sheet from 2 nd Expert	154
Appendix 1. 10 Instrument Validation of User Judgment Sheet from 1 st Expert	156
Appendix 1. 11 Instrument Validation of User Judgment Sheet from 2 st Expert	160
Appendix 1. 12 Judgement Result of the E-Module from 1 st Expert.....	164
Appendix 1. 13 Judgement Result of the E-Module from 2 nd Expert.....	166
Appendix 1. 14 Judgement Result of the E-Module from User.....	168
Appendix 1. 15 Result of Content Analysis of the Book.....	171
Appendix 1. 16 Result of Observation	173
Appendix 1. 17 Research Documentation.....	180
Appendix 1. 18 Link and Barcode of the Product.....	181