

**DEVELOPING E- MODULE FOR UNQUALIFIED PRIMARY ENGLISH  
TEACHER: A PEDAGOGICAL CONTENT KNOWLEDGE BASED  
GUIDANCE FOR TEACHNG 4<sup>TH</sup> GRADE 2<sup>ND</sup> SEMESTER STUDENTS OF  
SD NEGERI 1 SUWUG**

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**ABSTRACT**

This study aims at developing a pedagogical content knowledge (PCK)-based electronic-module as a guidance for homeroom teacher of fourth grade in SD Negeri 1 Suwug in teaching English subject. The methodology based this research was Design and Development (DnD) by Richey and Klein (2014). ADDE model was used in this study. The acronym shares four stages, such as A for analysis, D for design, D for development, and E for evaluation. Analysis phase contained English teaching observation and document analysis. Design focused on designing the blueprint of the e-module. Development covered drafting, revising and finalizing prototype of the e-module, and evaluation included user judgment. The instruments used in this study including observation, document analysis, expert and user judgment. The quality of pedagogical content knowledge (PCK)-based e-module received “excellent marks” from two experts which successively having the mode value of 5. Therefore, it can be concluded that this product was valid to be used by the teacher of four grade as a guidance for teaching English. The field try-out of the e-module was conducted for one day. The user (homeroom teacher of fourth grade) showed positive response to the e-module that was seen from the user judgement result. It has mode value of 5 which means that the product is excellent that followed the items in PCK. Therefore, it revealed that the development of the pedagogical content knowledge (PCK)-based e-module helped the homeroom teacher of fourth grade to teach English subject better.

**Keywords:** Electronic Module, Pedagogical Content Knowledge (PCK)

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**ABSTRAK**

Penelitian ini bertujuan untuk mengembangkan modul elektronik berbasis pengetahuan pedagogik dan konten sebagai pedoman bagi guru kelas IV SD Negeri 1 Suwug dalam mengajar bahasa Inggris. Metodologi yang mendasari penelitian ini adalah Design and Development (DnD) oleh Richey dan Klein (2014). Model ADDE digunakan dalam penelitian ini. Akronim tersebut berarti A untuk analisis, D untuk desain, D untuk pengembangan, dan E untuk evaluasi. Tahap analisis berisi observasi pembelajaran bahasa Inggris dan analisis dokumen. Perancangan difokuskan pada perancangan cetak biru e-modul. Pengembangan meliputi penyusunan, revisi dan finalisasi prototipe e-modul, dan evaluasi meliputi penilaian pengguna. Instrumen yang digunakan dalam penelitian ini meliputi observasi, analisis dokumen, penilaian ahli dan pengguna. Kualitas e-modul berbasis pengetahuan konten pedagogi mendapat nilai sangat baik dari dua ahli yang dinilai sudah mengikuti aspek yang ada dalam pengetahuan pedagogic dan konten. Sehingga dapat disimpulkan bahwa produk ini valid untuk digunakan oleh guru kelas empat sebagai pedoman pengajaran bahasa Inggris. Uji coba lapangan e-modul dilakukan selama satu hari. Hasilnya menunjukkan bahwa pengembangan e-modul berbasis pengetahuan konten pedagogi membantu guru dalam mengajar mata pelajaran bahasa Inggris dengan lebih baik.

**Kata kunci:** Electronic Module, Pedagogical Content Knowledge (PCK)