

**STUDENTS' PERCEPTION ABOUT GOOD AND
EFFECTIVE ENGLISH TEACHER IN SMP NEGERI 4
SERIRIT: A GENDER-BASED STUDY**

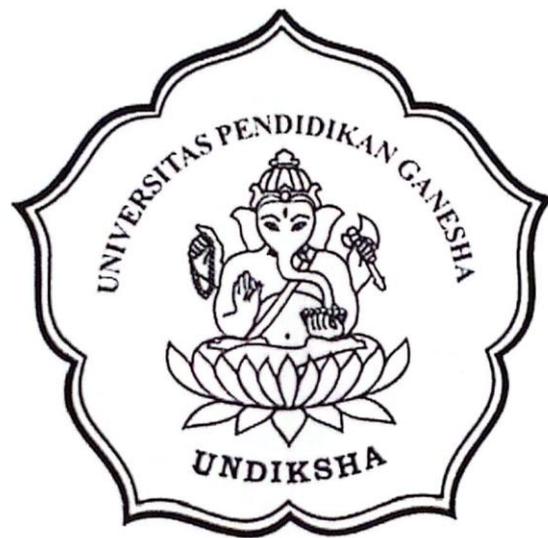


**BY
LUH MERA WARSINI**

2012021079

**ENGLISH LANGUAGE EDUCATION
FACULTY OF LANGUAGE AND ARTS
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

2024



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EFFECTIVE ENGLISH TEACHER IN SMP NEGERI 4
SERIRIT: A GENDER BASED STUDY**

SKRIPSI

Diajukan Kepada

Universitas Pendidikan Ganesha

**Untuk Memenuhi Salah Satu Persyaratan Dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**

Oleh

Luh Mera Warsini

NIM 2012021079

**JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI**

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2024

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Prof. Dra. Luh Putu Artini, MA., Ph.D.
NIP. 196407141988102001

Pembimbing II,



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003

Skripsi oleh Luh Mera Warsini ini
telah dipertahankan di depan dewan penguji
Pada tanggal 22 Maret 2024

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd, M.Pd
NIP. 198104192006042002

(Ketua)



Dewa Ayu Eka Agustini, S.Pd., M.S.
NIP. 198108142009122002

(Anggota)



Prof. Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001

(Anggota)



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada

Hari : *Jumat*
Tanggal : *22 Maret 2024*

Mengetahui,

Ketua Ujian,

Sekretaris Ujian



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd
NIP. 198104192006042002



Prof. Dr. IGA Lokita Purnamika, S.Pd. M.Pd
NIP. 19830402206042001

Mengesahkan,
Dekan Fakultas Bahasa dan Seni



Dr. I Gede Nurjaya, M.Pd.
NIP. 196503201990031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis ini yang berjudul “STUDENTS’ PERCEPTION ABOUT GOOD AND EFFECTIVE ENGLISH TEACHERS IN SMP NEGERI 4 SERIRIT: A GENDER BASED STUDY” beserta seluruh isinya adalah benar-benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara yang tidak sesuai etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya atau ada klaim terhadap keaslian karya saya ini.

Singaraja,

Yang membuat pernyataan



Luh Mera Warsini

NIM. 2012021079

Luh Mera Warsini

NIM 2012021079

DEDICATION

This thesis highly dedicated to:

My God,

Ida Sang Hyang Widhi Wasa

My Parents,

Putu Merta Witi and Wayan Suardani

My Beloved Siblings,

Kadek Ayu Supartini and Komang Wahyu Erlangga

My Lecturers,

All of English Language Education Lecturers

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Damayanti, Udayana, Dayu Nila, Sutra, Dayu Tari, Detha, Galih, Satriani, Veni Aryanti,
Dian Novelia, Ardana Yasa.

My Classmates,

Classico (C Class of ELE 20')

With heartfelt gratitude and appreciation, I express my endless praise for your presence in my life and made this achievement possible. May this thesis contribute to a better understanding and appreciation of their experiences.

MOTTO

**“THE GREATEST GLORY IN LIVING LIES NOT IN NEVER
FALLING BUT IN RISING EVERY TIME WE FALL”**

Nelson Mandela



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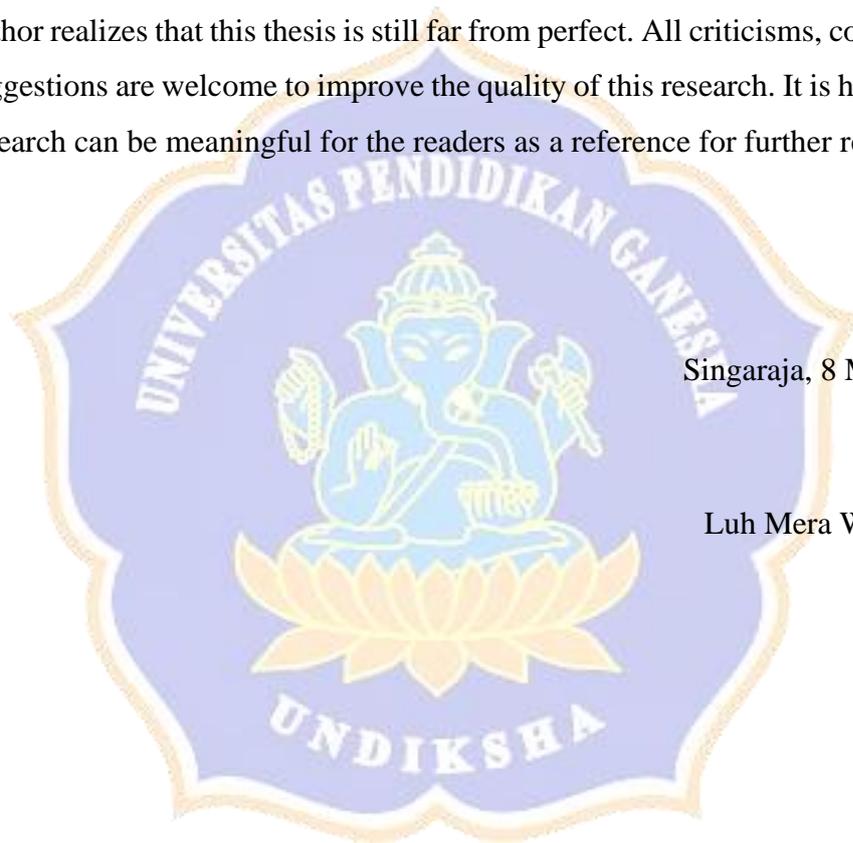
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The author realizes that this thesis is still far from perfect. All criticisms, comments, and suggestions are welcome to improve the quality of this research. It is hopes that this research can be meaningful for the readers as a reference for further research.



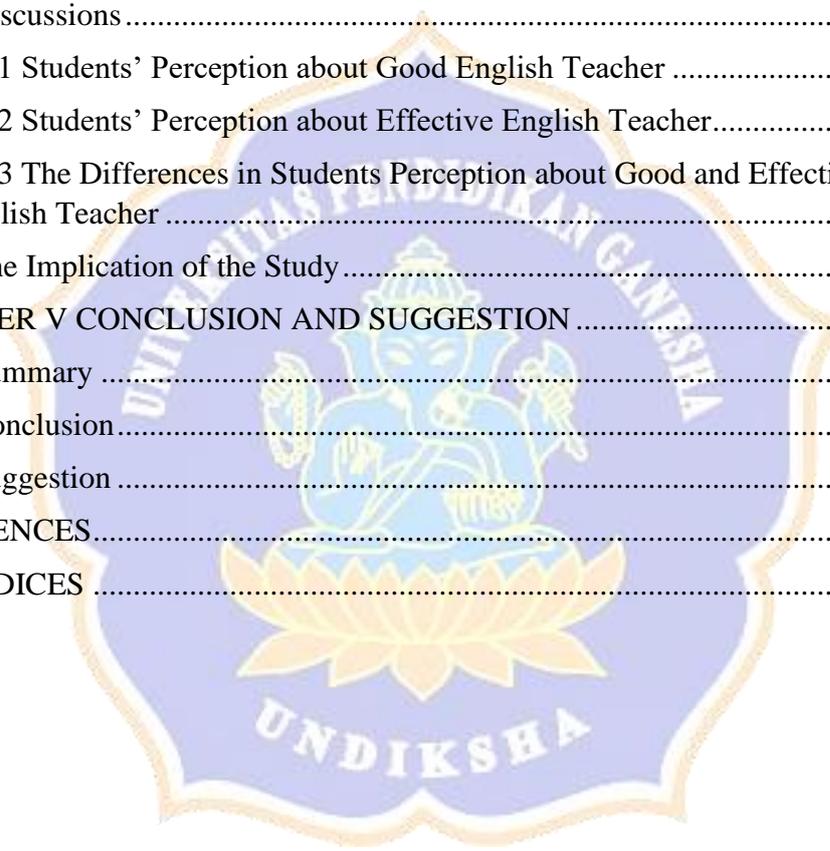
Singaraja, 8 Mei 2024

Luh Mera Warsini

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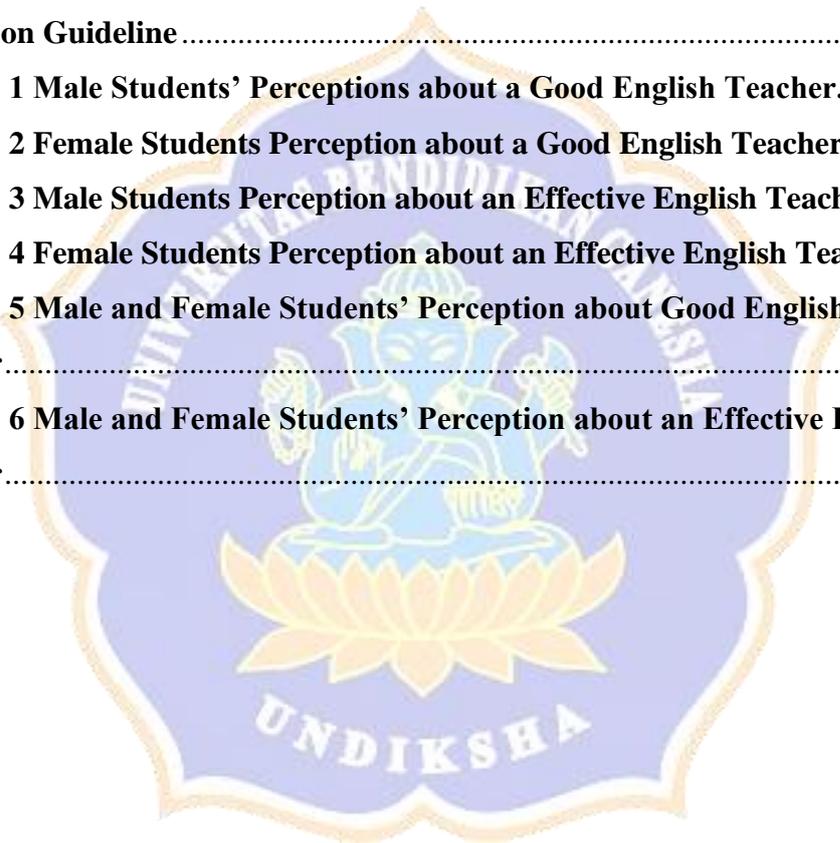
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