

PENGARUH MODEL PEMBELAJARAN *COLLABORATIVE CREATIVITY* (CC) TERHADAP HASIL BELAJAR IPAS SISWA KELAS IV SD GUGUS II KECAMATAN RENDANG

Oleh

Ni Ketut Yuni Sri Sudewi, NIM 2011031190

Program Studi Pendidikan Guru Sekolah Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh yang signifikan model pembelajaran *Collaborative Creativity* (CC) terhadap hasil belajar IPAS kelas IV di SD Gugus II Kecamatan Rendang. Jenis penelitian ini adalah penelitian eksperimen semu dengan rancangan penelitian *post-test only control group design*. Populasi penelitian ini adalah seluruh kelas IV Gugus II Kecamatan Rendang. Sampel penelitian adalah siswa kelas IV di SD Negeri 1 Rendang dengan jumlah siswa 32 orang sebagai kelompok eksperimen dan siswa kelas IV di SD Negeri 2 Rendang dengan jumlah siswa 27 orang sebagai kelompok kontrol. Kelas eksperimen menerapkan model pembelajaran CC terhadap hasil belajar IPAS, sedangkan kelas kontrol menggunakan model konvensional. Data hasil belajar dikumpulkan menggunakan metode tes dengan bentuk tes objektif muatan IPAS. Data dianalisis menggunakan deskripsi data dan uji prasyarat (uji-t). berdasarkan perhitungan uji-t diperoleh nilai sig. (2-tailed) lebih kecil dari 0,05 ($0,000 < 0,05$), sehingga dapat diartikan bahwa H_0 ditolak dan H_1 diterima. Jika dilihat dari taraf signifikansi 5% dan derajat kebebasan ($dk = n_1 + n_2 - 2$) diperoleh ($dk = 57$), sehingga diperoleh $t_{hitung} = 12.459$ dan nilai $t_{tabel} = 1.672$ jadi diperoleh $t_{hitung} > t_{tabel}$ dapat disimpulkan terdapat pengaruh model pembelajaran CC terhadap hasil belajar IPAS siswa kelas IV Gugus II Kecamatan Rendang.

Kata Kunci : Hasil Belajar, IPAS, Model CC

***THE EFFECT OF COLLABORATIVE CREATIVITY (CC) LEARNING
MODEL ON THE LEARNING OUTCOMES OF GRADE IV ELEMENTARY
SCHOOL STUDENTS IN CLUSTER II RENDANG SUB-DISTRICT***

By

Ni Ketut Yuni Sri Sudewi, NIM 2011031190

Elementary School Teacher Education Study Program

ABSTRACT

This study aims to determine the significant effect of collaborative creativity learning model on fourth grade IPAS learning outcomes in SD Gugus II Rendang District. This type of research is a quasi-experimental research with post-test only control group design. The population of this study was all grade IV in Gugus II Rendang District. The research sample was grade IV students at SD Negeri 1 Rendang with 32 students as the experimental group and grade IV students at SD Negeri 2 Rendang with 27 students as the control group. The experimental class applied the collaborative creativity learning model to IPAS learning outcomes, while the control class used the conventional model (direct instruction). Learning outcomes data were collected using the test method with an objective test form of IPAS content. The data were analyzed using data description and prerequisite test (t-test). based on the calculation of the t-test, the sig value was obtained. (2-tailed) is smaller than 0.05 ($0.000 < 0.05$), so it can be interpreted that H_0 is rejected and H_1 is accepted. When viewed from the 5% significance level and degrees of freedom ($dk = n_1 + n_2 - 2$) obtained ($dk = 57$), so that the $t_{count} = 12.459$ and the t_{table} value = 1.672 so obtained $t_{count} > t_{table}$ it can be concluded that there is an effect of the Collaborative Creativity learning model on the learning outcomes of IPAS class IV students in Gugus II Rendang District.

Keywords: Learning Outcomes, IPAS, CC Model