

**PENGEMBANGAN E-LKPD BERBASIS INKUIRI  
PADA MUATAN IPAS MATERI CAHAYA DAN SIFATNYA  
KELAS V SD NEGERI 9 SESETAN**

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**ABSTRAK**

Penelitian ini bertujuan (1) Mendeskripsikan rancang bangun E-LKPD berbasis inkuiiri, (2) Mendeskripsikan hasil kelayakan E-LKPD berbasis inkuiiri menurut penilaian para ahli, uji coba perorangan dan uji coba kelompok kecil, dan (3) Mengetahui efektivitas E-LKPD berbasis inkuiiri. Penelitian ini menggunakan model pengembangan ADDIE. Metode yang digunakan dalam pengumpulan data menggunakan metode observasi, wawancara, angket atau kuesioner, dan tes. Data penelitian dianalisis dengan menggunakan analisis deskriptif kuantitatif, analisis deskriptif kualitatif, dan statistik inferensial. Hasil penelitian media elektronik berupa E-LKPD berbasis inkuiiri berdasarkan rancang bangun yang dirancang melalui beberapa tahapan yaitu: tahap analisis, tahap perancangan, tahap pengembangan, tahap implementasi, dan tahap evaluasi. Berdasarkan uji kelayakan media elektronik berupa E-LKPD berbasis inkuiiri menurut ahli isi pembelajaran memperoleh skor sebesar 91,6 % dengan kualifikasi sangat baik, ahli desain pembelajaran memperoleh skor sebesar 100% dengan kualifikasi sangat baik, ahli media pembelajaran memperoleh skor sebesar 98,3% dengan kualifikasi sangat baik, uji coba perorangan memperoleh skor sebesar 93,3% dengan kualifikasi sangat baik dan uji coba kelompok kecil memperoleh skor 90% dengan kualifikasi sangat baik. Dengan demikian media elektronik berupa E-LKPD berbasis inkuiiri ini dapat dikatakan layak. Berdasarkan uji efektivitas menggunakan 32 orang peserta didik memperoleh hasil  $t_{hitung}$  8,59 untuk  $t_{tabel}$  dk = 31 dan taraf signifikansi 5% = 2,04. Hal ini berarti  $t_{hitung} > t_{tabel}$  sehingga  $H_0$  ditolak dan  $H_1$  diterima yang berbunyi hasil rata-rata *post-test* siswa lebih dari nilai KKTP. Dengan demikian dapat disimpulkan bahwa produk E-LKPD berbasis inkuiiri efektif untuk digunakan pada muatan IPAS materi cahaya dan sifatnya kelas V SD.

**Kata Kunci:** Pengembangan, E-LKPD, Inkuiiri

**DEVELOPMENT OF INQUIRY-BASED ELECTRONIC LEARNER  
WORKSHEETS (E-LKPD) ON SCIENCE SUBJECT (IPAS) WITH TOPIC  
LIGHTS AND ITS CHARACTERISTIC ON V GRADE SD NEGERI 9  
SESETAN**

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**ABSTRACT**

This study aims to (1) Describe the design of inquiry-based E-LKPD, (2) Describe the feasibility results of inquiry-based E-LKPD according to expert assessments, individual trials and small group trials, and (3) Know the effectiveness of inquiry-based E-LKPD. This research uses the ADDIE development model. The methods used in data collection were observation, interview, questionnaire, and test. The research data were analyzed using quantitative descriptive analysis, qualitative descriptive analysis, and inferential statistics. The results of electronic media research in the form of inquiry-based E-LKPD based on the design designed through several stages, namely: analysis stage, design stage, development stage, implementation stage, and evaluation stage. Based on the feasibility test of electronic media in the form of inquiry-based E-LKPD according to learning content experts obtained a score of 91.6% with very good qualifications, learning design experts obtained a score of 100% with very good qualifications, learning media experts obtained a score of 98.3% with very good qualifications, individual trials obtained a score of 93.3% with very good qualifications and small group trials obtained a score of 90% with very good qualifications. Thus, electronic media in the form of inquiry-based E-LKPD can be said to be feasible. Based on the effectiveness test using 32 students, the t-count is 8.59 for the t-table  $df = 31$  and the significance level of  $5\% = 2.04$ . This means that  $t\text{-count} > t\text{-table}$  so that  $H_0$  is rejected and  $H_1$  is accepted which reads the average result of the student's post-test is more than the KKTP value. Thus, it can be concluded that the inquiry-based E-LKPD product is effective for use in the IPAS content of light and its characteristics in grade V elementary school.

**Keywords:** Development, E-LKPD, Inquiry