

APPENDICES

Appendix 01. Important Letters Related to the Research

THESIS SUPERVISOR APPROVAL LETTER

The undersigned below

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confirm that we approve to guide the thesis submitted by:

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Class : 7C

A Thesis title : Students' Perceptions about Good and Effective English Teacher in SMA Negeri 1 Banjar: A Gender Based Study

We hope this letter can be used as the basis of thesis supervisor assignment by the department.

1st Prospective supervisor,

2nd Prospective supervisor




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SURAT PERMOHONAN IZIN PENELITIAN



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24 Oktober 2023

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Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

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Tahun Akademik	: 2023/2024
Judul	: Student's Perceptions about Good and Effective English Teacher in SMA Negeri 1 Banjar: A Gender Based Study

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
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Tembusan:

1. Dekan FBS Unediksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 02. Research Instruments

SELF-RANK PERCEPTION QUESTIONNAIRE ABOUT GOOD AND EFFECTIVE ENGLISH TEACHERS

The following is a questionnaire relating to the assessment of students' perceptions of good and effective English teachers. In the following table there are 10 statements about the characteristics of a **Good and Effective English Teachers**. Please rank each statement to indicate the importance of the statement.

Self-Rank Perception Questionnaire of Good English Teachers

No	Statements	Rank	Reasons
1	Can be a good friend for students		
2	Cares about all students		
3	Forming group work between students without discrimination		
4	Provide equal opportunities to all students		
5	Create a fun and interesting learning atmosphere		
6	Provide opportunities for students to explore their own creative thinking		
7	Respect the ideas of all students without discrimination		
8	Remember the names of the students in class		
9	Provide activities that arouse students' interest in learning English		
10	Understand the strengths and weaknesses of each student		

Self-Rank Perception Questionnaire of Effective English Teachers

No	Statements	Rank	Reasons
1	Prepare lessons well and control class time wisely		
2	Explain the real benefits that can be obtained from studying a particular topic in learning English		
3	Inform the assessment procedures in the classroom		
4	Teach students according to the lesson plan		
5	Provide opportunities for students to learn effectively		
6	Provide appropriate material based on the student's needs		
7	Use a language level appropriate to the student's abilities		

8	Provide lots of examples and exercises		
9	Provide activities that can check student progress		
10	Provide motivation to encourage students' enthusiasm for learning		



KUESIONER PERSEPSI PERINGKAT DIRI TENTANG GURU BAHASA INGGRIS YANG BAIK DAN EFEKTIF

Berikut ini adalah angket yang berkaitan dengan penilaian persepsi siswa terhadap guru bahasa Inggris yang baik dan efektif. Pada tabel berikut terdapat 10 pernyataan tentang **Ciri-Ciri Guru Bahasa Inggris yang Baik dan Efektif**. Silakan memberi peringkat pada setiap pernyataan untuk menunjukkan pentingnya pernyataan tersebut.

Kuesioner Persepsi Guru Bahasa Inggris yang Baik

No	Pernyataan	Peringkat	Alasan
1	Dapat menjadi teman yang baik bagi siswa		
2	Peduli terhadap semua siswa		
3	Membentuk kerja kelompok antar siswa tanpa adanya ketidakadilan		
4	Memberikan kesempatan yang sama kepada semua siswa		
5	Menciptakan suasana kelas yang menyenangkan dan menarik		
6	Memberikan kesempatan kepada siswa untuk mengeksplorasi pemikiran kreatifnya sendiri		
7	Menghargai gagasan semua siswa tanpa diskriminasi		
8	Mengingat nama siswa di dalam kelas		
9	Menciptakan kegiatan yang membangkitkan minat siswa dalam belajar bahasa Inggris		
10	Memahami kelebihan dan kekurangan masing masing siswa		

Kuesioner Persepsi Guru Bahasa Inggris yang Efektif

No	Pernyataan	Peringkat	Alasan
1	Mempersiapkan pelajaran dengan baik dan dapat mengontrol waktu kelas dengan bijak		
2	Menjelaskan manfaat nyata yang dapat diperoleh dari mempelajari suatu topik tertentu dalam pembelajaran bahasa Inggris		
3	Menginformasikan prosedur penilaian di kelas		
4	Mengajar siswa sesuai dengan rencana pembelajaran		
5	Memberikan kesempatan kepada siswa untuk belajar secara efektif		

6	Menyediakan materi yang sesuai dengan kebutuhan siswa		
7	Menggunakan bahasa yang sesuai dengan kemampuan siswa		
8	Memberikan banyak contoh dan latihan tentang materi yang diberikan		
9	Menciptakan kegiatan yang dapat mengetahui kemajuan siswa		
10	Memberikan motivasi untuk mendorong semangat siswa dalam belajar		



Appendix 03. Expert Judgements

EXPERT JUDGEMENT VALIDATION SHEET

For : Students' Perceptions About Good and Effective English Teacher: A
Gender-Based Study

Judge : Prof. Dra. Luh Putu Artini, M.A., Ph.D

No	Expert Response		Suggestion
	Relevant	Irrelevant	
1	v		
2	v		
3	v		
4	v		
5	v		
6	v		
7	v		
8	v		
9	v		
10	v		
11	v		
12	v		
13	v		
14	v		
15	v		
16	v		
17	v		
18	v		
19	v		
20	v		

Singaraja, 17 Januari 2024

Prof. Dra. Luh Putu Artini, M.A., Ph.D

EXPERT JUDGEMENT VALIDATION SHEET

For : Students' Perceptions About Good and Effective English Teacher: A
Gender-Based Study

Judge : Luh Gede Eka Wahyuni, S.Pd., M.Pd

No	Expert Response		Suggestion
	Relevant	Irrelevant	
1	v		
2	v		
3	v		
4	v		
5	v		
6	v		
7	v		
8	v		
9	v		
10	v		
11	v		
12	v		
13	v		
14	v		
15	v		
16	v		
17	v		
18	v		
19	v		
20	v		

Singaraja, 17 Januari 2024



Luh Gede Eka Wahyuni, S.Pd., M.Pd

Appendix 04. Documentations











**Appendix 05. Self-rank QuestionnaireAppendix 06. Results of FGD
Transcription of Male Students' Perceptions of Good English
Teacher**

1. What do you think about the characteristics can being a good friend for students is important, do you agree with that?

M1: Agree, because nowadays teachers must be able to understand students' conditions, by being friendly with students, students do not feel tense and calm when studying and are happy to learn. For example, my teacher is like that, Mrs. Yudi, teaches like a friend, never shouts if there is a mistake, and is gentle so that students are more obedient and want to follow what is directed.

M2: Important, that when students are friends with teachers, they are more relaxed in learning, not tense and motivated, and retain the material taught better. This means that when you are relaxed in studying, students' understanding will also be better.

M3: Agree, because we have to be friends with the teacher so that we become familiar and relaxed in learning so that when there are questions and answers we are not afraid to answer, which means we are more active in learning.

M4: Agree because we become less afraid to answer questions and we are also more able to express ourselves in class. For example, by answering the teacher's questions, and discussing with friends or teachers, we don't feel awkward but remain disciplined.

M5: It is very important that teachers can be friends with students because with this the students will feel more cared for by the teacher, and students will not worry about their abilities, because for students teachers who are friends with students are teachers who understand the students' strengths and weaknesses, because of their abilities. Students are different, some like to memorize, some like to read, and so on.

M6: Teachers must be friends with students because if teachers are friends with students, students will be more relaxed when studying.

M7: Teachers who become friends with their students are very good because students will be more relaxed in studying so students' motivation to play an active role in learning will also increase, students will not be awkward or afraid to discuss or answer questions from the teacher. I am very happy if there is a teacher like that, I have felt it too, if the teacher can be friends with the students then enthusiasm for school will also increase so that it will influence the students' attendance at school for the better.

M8: Because teachers are familiar with students, the learning situation will be calmer and more relaxed, calmer when delivering lessons, and when giving directions to students it is also very good at not making students afraid.

M9: Teachers must be friends with students because if teachers are friends with students, then students will be more relaxed when studying.

M10: Teachers must be friends with students because if teachers are friends with students, students will be more relaxed when studying. Be braver to answer when there is a question from the teacher.

2. How does it affect your motivation?

M1: With teachers who can be good friends with students, I feel more motivated to learn because relaxed learning will increase my enthusiasm and confidence in being able to understand the learning material.

M2: Very influential, with the character of a teacher who can be good friends with students, students feel motivated because the teacher cares about students.

M3: Very motivated, because the feeling of being able to focus more on learning indirectly increases enthusiasm for learning, on the other hand, if the teacher is very strict we will feel afraid and tense about learning.

M4: Very motivated because the teacher is relaxed when explaining, making me calm and enthusiastic about learning.

M5: Enthusiasm for learning is greatly influenced by teacher factors. Teachers who are very friendly and able to make good friends with students can certainly increase students' enthusiasm for learning.

M6: Student motivation is greatly influenced by the teacher, a good teacher who makes the learning atmosphere relaxed will make it easier for students to understand the lesson.

M7: Teachers who can be good friends with students of course have a sense of concern for students, so that students feel more motivated because when they experience difficulties the teacher will direct them to do better.

M8: Very influential because it can influence students' enthusiasm for learning.

M9: Teachers who are relaxed and relaxed when explaining tend to make students less tense and more motivated because it is easier for them to understand the teacher's explanation.

M10: Very influential on student motivation, because students are not tense in learning and are more enthusiastic about understanding the teacher's explanations.

3. Have you ever seen a teacher carry out these characteristics?

M1-M10: They agree and say that there are teachers who are very caring and able to be good friends with all students like Mrs. Yudi, Mrs. Yudi is a very good

English teacher, she is very friendly to students, never gets angry with them. students, with teachers like this students feel comfortable and want to listen to the teacher's explanation, but some teachers can't be like that, one of the English teachers has a flat expression and is not friendly with students, this teacher makes the learning atmosphere tense so that students are not very comfortable with the learning atmosphere.



Appendix 07. Results of FGD Transcription of Male Students' Perceptions of Effective English Teacher

1. What do you think about the characteristic that provides motivation to encourage students' enthusiasm for learning is important, do you agree with that?

M1: That is very important because it is one way for students to be confident and enthusiastic in learning and able to understand the lessons delivered by the teacher.

M2; It is very important for me because by being given motivation by the teacher, students will become more enthusiastic about learning, when students answer the teacher's questions either with wrong or right answers, being given motivation will make students no longer afraid to answer, even students' self-confidence will increase and think that they can do better and become good at speaking English.

M3: For me, it can build students' enthusiasm to be more active in studying, then it can make students more confident in learning. With this self-confidence, students will be enthusiastic to practice speaking English again not only at school but also at home, and will have the will and confidence to practice it directly.

Example: When I answered in front of the class there was a mistake I made, then I was given input and an explanation to make it better, not only was I blamed but the teacher also gave me motivation to keep trying again and gave appreciation that I was very good at being brave enough to answer in the future.

M4: I think motivation is very important, when teachers can motivate students, students who were initially not enthusiastic about learning or were sleepy will indirectly become more enthusiastic about participating in learning. For example, students do not focus when studying because they have problems or difficulties understanding the lesson. The role of the teacher in motivating students here is needed so that students can focus on studying and not think about their problems and recover from this.

M5: Because students are given motivation to learn by teachers, it can grow students' self-confidence to learn. Those who were initially hesitant about being able to speak English became confident and willing to continue through the learning provided by the teacher.

M6: Motivation from the teacher will influence students' activeness in participating in learning. When students are given motivation both when starting learning and when answering the teacher's questions, students do not hesitate to be active when studying in class, students become braver to express their opinions and also ask about things they do not understand.

For example: motivation is given through words which is also done by giving appreciation to students who are active in learning and answering questions.

M7: Make students more enthusiastic about learning, for example, students have problems such as being slow to understand the material, this is the most important role of the teacher to be able to provide motivation to students and also provide solutions so they can learn better and be able to understand the material taught by the teacher.

M8: With the motivation given by the teacher, students will be more enthusiastic about learning, compared to teachers who only explain directly in front of the class without encouraging the students, the taste is very different, even though it is only with words but the benefits of that motivation influences the increase in students' enthusiasm for learning so that they become more focused in learning. Example: during the next presentation, when there was an error in my presentation at the end the teacher gave me appreciation and motivation to be better and reduce these errors in the next lesson. So that students feel they are not being blamed but are given confidence that students can develop and learn better.

M9: Because the motivation given by the teacher, can make students rise, for example, some students are less able to understand the learning material, because there is a solution, and coupled with the motivation given by the teacher, it will make students even more active in studying so they can understand the material. At first, they thought it was difficult and even gave up learning it.

M10: Because as students in their teens, motivation is very important, students in their teens have moods that change easily, and when they have problems that come from outside of learning, it affects their focus in learning. Therefore, with the motivation given by the teacher, students' hearts will be touched to prioritize their learning or school and put aside unimportant problems. The teacher's motivation is also expected to become the foundation for students' thinking to be enthusiastic about learning and thinking about their future.

2. How does it affect your motivation?

M1: The motivation provided by the teacher will make students even more active in studying so that they can understand material that they initially thought was difficult and even gave up studying.

M2: Motivation provided by teachers can increase students' self-confidence. With this self-confidence, students will be enthusiastic to practice speaking English again not only at school but also at home, and have the will and self-confidence to practice it directly.

M3: Motivation provided by teachers can influence students' enthusiasm for learning because students become more confident and can find solutions to problems they encounter regarding learning.

M4: Very influential, because the motivation given, such as words, will increase students' enthusiasm to be able to get the reward again.

M5: Because the motivation given by the teacher, can make students rise, for example, some students are less able to understand the learning material, because

there is a solution and coupled with the motivation given by the teacher, it will make students even more active in learning

M6: With this self-confidence, students will be enthusiastic about practicing English again not only at school but also at home, and will have the will and confidence to practice it directly.

M7: The benefits of motivation greatly influence the increase in students' enthusiasm for learning so that they become more focused on learning.

M8: Very influential, because the motivation given, such as words, will increase students' enthusiasm to be able to get the reward again.

M9: The motivation given by the teacher, can increase students' enthusiasm for learning, students feel cared for by their teacher.

M10: Motivation is needed by students to be able to overcome their feelings of laziness because lessons are considered difficult for students.

3. Have you ever seen a teacher carry out these characteristics?

M1-M10: They agree that Mrs. Yudi is a very good teacher and can motivate students when learning English. Students feel very enthusiastic about learning because Mrs. Yudi sometimes motivates them in the form of words before and also during the learning process. However, other teachers have not been able to motivate students, there are teachers who only focus on explaining the material and asking questions without making any efforts to increase student motivation such as giving rewards or appreciating students who answer questions incorrectly.

Appendix 08. Results of FGD Transcription of Female Students' Perceptions of Good English Teachers

1. What do you think about the characteristic provide activities that arouse students' enthusiasm in learning English is important, do you agree with that?

F1: Important because creating interesting learning activities will make students more enthusiastic about learning. At the beginning of learning, the teacher is already enthusiastic and starts with interesting activities, of course, students will be more able to follow and will be invited to focus on learning English.

For example; such as providing icebreakers in learning or games related to English learning.

F2: Teachers who create a good atmosphere or activities have a great influence on students, students will be more focused and willing to learn, and students will be able to listen to the teacher's explanations and participate in learning activities. And I experienced that by having varied activities in learning, I was more motivated to learn compared to just explaining the teacher's explanation like a lecture.

F3: I think this is important because if teachers can provide creative activities, of course, they can foster students' enthusiasm for learning, students' enthusiasm for learning will influence the achievement of the learning outcomes themselves, it can be said that students will more easily understand the material being taught because they focus more on studying.

F4; In my opinion, with a teacher like that, students become focused on learning and can listen well to the teacher's explanations. This can also reduce the number of students who don't pay attention to the teacher or play during class time.

For example; Usually, I am given guesses by the teacher, especially in my class the last hour is learning English so many students are sleepy or bored, by being given ice breakers helps us to regenerate our enthusiasm for learning and not get bored or sleepy. The activities provided are also like guessing words or vocabulary in English.

F5: Because this can help students not be tense in studying, with interesting activities provided by the teacher, students become more relaxed in studying but remain serious in participating in learning.

For example; Sing in English, so that we as students feel that it is fun to learn and in the future we will be enthusiastic and want to learn English again

F6: Of course, teachers like this are very important, because often if teachers only give monotonous explanations like that, students will get bored more quickly and can even fall asleep during class time. Then students also feel less enthusiastic about learning, with the activities provided by the teacher which can increase students' interest in learning, of course, it will make students not get bored in learning, they will even want to learn English again because they think the teacher can create an exciting learning atmosphere.

For example; ice-breaking, singing, guessing, and sometimes giving jokes in English.

F7: We can focus more on studying and not get bored, for example by singing along with English songs, apart from increasing enthusiasm for learning, it can also increase our knowledge of vocabulary in English. Mrs. Yudi, our English teacher, has implemented this.

F8: very important because students feel more motivated to learn, meaning students don't just stay quiet in class but are also involved in the learning process.

F9: Very important because I have felt it when my English teacher provides activities that can increase students' interest in learning, I become more enthusiastic about learning, I am more focused and can participate in learning activities well. Activities carried out include ice-breaking, singing, and guessing in class.

F10; Apart from being able to make students focus on learning, it will be easier for students to understand the material because the activities provided by the teacher can of course improve students' memory of what they are learning. With the right learning method, students will experience a better understanding of English learning.

Example: providing jokes, and words in English to encourage students.

2. How does it affect your motivation?

F1: By having varied activities in learning, I am more motivated to learn compared to just explaining the teacher's explanation like a lecture.

F2: Students will want to learn English again because they think the teacher can create an exciting learning atmosphere.

F3: Because this can help students not be tense in studying, with interesting activities provided by the teacher, students become more relaxed in studying but remain serious in participating in learning.

F4: Because having interesting activities for students can help students not be tense in studying, with interesting activities provided by the teacher, students become more relaxed in studying but remain serious in participating in learning.

F5: Having interesting activities can reduce the number of students who don't pay attention to the teacher or play during class time.

F6: Having interesting activities will prevent students from getting bored while studying, this can also overcome students' feeling of sleepiness while studying.

F7: By having varied activities in learning, I am more motivated to learn compared to just explaining the teacher's explanation like a lecture.

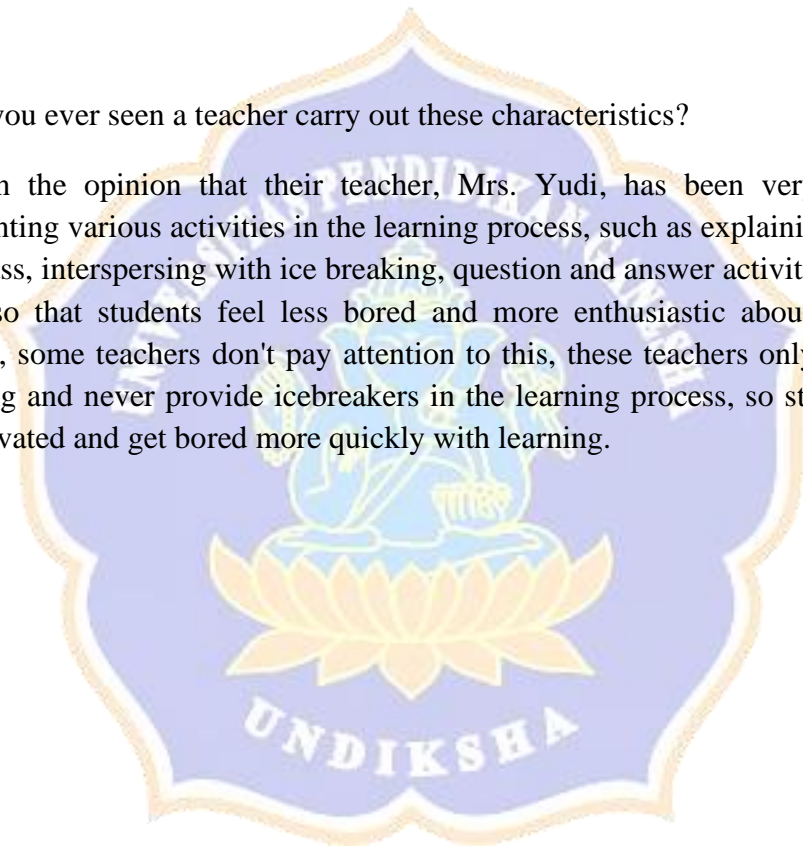
F8: Students become less bored and more active in the learning process.

F9: Students can improve their language skills because of various learning activities.

F10: Activities that are not monotonous will certainly make students more enthusiastic about learning and they will be more active in the learning process.

3. Have you ever seen a teacher carry out these characteristics?

F1-10: In the opinion that their teacher, Mrs. Yudi, has been very good at implementing various activities in the learning process, such as explaining in front of the class, interspersing with ice breaking, question and answer activities such as singing so that students feel less bored and more enthusiastic about learning. However, some teachers don't pay attention to this, these teachers only focus on explaining and never provide icebreakers in the learning process, so students are less motivated and get bored more quickly with learning.



Appendix 09. Results of FGD Transcription of Female Students' Perceptions of Effective English Teachers

1. What do you think about the characteristic Providing lots of examples and exercises is important, do you agree with that?

F1: Agree, giving examples can make it easier for students to understand the lesson, and then with exercises you can train students about students' understanding of the material they have studied.

F2: Agree, the examples given by the teacher can give students an idea of the material being studied, so students are not confused or experience misunderstanding.

F3: It is very important to provide examples for students, for example by providing examples of pronunciation it is easier for students to follow how to pronounce English words correctly.

F4: Strongly agree, especially as exercises will allow students to think for themselves to solve problems.

F5: Agree, giving examples and exercises to students can increase students' understanding, giving examples will build students' understanding in a direction so that no students are confused. Then, through exercises, students can train their critical thinking because students will be faced with HOTS problems too.

F6: Very important because teachers who can give students examples can guide students' understanding from the basics so that students can easily understand the material.

F7: Agree, providing examples and exercises can speed up students' understanding.

F8: The exercises given in the learning process are of course important because they can train students to work on problems, not just listen to the teacher's explanation.

F9: Agree, providing examples and exercises can speed up students' understanding.

F10: Agree, with the examples given students will not be confused and have an idea of the material being studied, then through exercises students will not get bored because they can play an active role in the learning process.

2. How does it affect your motivation?

F1: Providing examples can motivate students to learn because students begin to have a higher level of understanding because when students begin to understand the material being studied, students become even more enthusiastic about learning. The exercises provided can also motivate students to learn, with exercises students are not just silent and are more active in learning.

F2: Providing examples can motivate students to learn because students' feelings of confusion can be overcome.

F3: Providing exercises during the learning process makes the class atmosphere more active so that students are more enthusiastic about learning, not just silently listening to the teacher's explanation in front of the class.

F4: Having examples given by the teacher in front of the class, such as how to write sentences or how to pronounce words in English, can of course give students a reference on how to pronounce them correctly.

F5: Exercises given by the teacher can increase students' motivation in learning, but not with exercises that are too difficult and too many.

F6: Providing examples can motivate students to learn because students' feelings of confusion can be overcome. The exercises provided can also increase students' active role in learning because questions and discussions will arise while studying.

F7: Providing examples and exercises can speed up students' understanding and increase students' enthusiasm because students do not get bored while learning.

F8: Providing examples and exercises can speed up students' understanding and make students more enthusiastic about learning, with examples it will direct students to understand more so that students feel happier learning because students who don't understand tend to give up easily when they are not given examples. Teacher.

F9: Providing exercises in the learning process can increase student enthusiasm because students can try to apply the knowledge they have learned. When students complete them, it will make students proud of their work.

F10: Providing examples can motivate students to learn because students begin to have a higher level of understanding because when students begin to understand the material being studied, students become even more enthusiastic about learning. The exercises given can also motivate students to learn, with exercises students can actively use their understanding to complete the exercises given.

3. Have you ever seen a teacher carry out these characteristics?

F1-F10: Have the same opinion that Mrs. Yudi has implemented this in the learning process, Mrs. Yudi often provides examples during learning such as English pronunciation and also sentence patterns that are studied so that students can understand this and have a good foundation. Regarding the material being studied, exercises are also often given in an appropriate amount according to the time and level of the students, then Mrs. Yudi often gives exercises that are directly discussed in class so that students are motivated to actively answer. However, some teachers can give exercises but are unable to provide initial understanding by giving examples, so students become confused, and this results in the exercises given taking a long time to complete because of their lack of understanding.