

REFERENCES

- Ahmadi, F., Hapsari, I. P., & Artharina, F. P. (2022). Developing Android-based English Multimedia in Improving the Skill of Literary Criticism. *Journal of Nonformal Education*, 8(1), 6. <https://doi.org/10.15294/jne.v8i1.34566>
- Aisyah, R. N., Istiqomah, D. M., & Muchlisin, M. (2020). Developing E-Learning Module by Using Telegram Bot on ICT for ELT Course. *The 5th International Conference on Arts Language and Culture*, 534, 106–111.
- Al-Bashayreh, M., Almajali, D., Altamimi, A., Masa'deh, R., & Al-Okaily, M. (2022). An Empirical Investigation of Reasons Influencing Student Acceptance and Rejection of Mobile Learning Apps Usage. *Sustainability*, 14(7), 4325. <https://doi.org/10.3390/su14074325>
- Alhalwaki, H., & Hamdan, A. M. M. (2019). Factors Affecting the Implementation of Internationalisation Strategies in Higher Education Institutions: Evidence from Bahrain. *International Journal of Management in Education*, 13(1), 1. <https://doi.org/10.1504/IJMIE.2019.096474>
- Ali, W. (2020). Online and Remote Learning in Higher Education Institutes: A Necessity in light of COVID-19 Pandemic. *Higher Education Studies*, 10(3), 16. <https://doi.org/10.5539/hes.v10n3p16>
- Al-Jarf, R. (2022). Online Vocabulary Tasks for Engaging and Motivating EFL College Students in Distance Learning During the Pandemic and Post-pandemic. *International Journal of English Language Studies*, 4(1), 14–24. <https://doi.org/10.32996/ijels.2022.4.1.2>
- Allen, I. E., Seaman, J., & Garrett, R. (n.d.). *Blending In: The Extent and Promise of Blended Education in the United States*. 35.
- Almunawaroh, N. F., Trilestari, K., & Riani, A. (2021). Developing an E-Book with Past Tenses Materials for the Students of English Education Study Program in the Indonesian Context. *J-SHMIC: Journal of English for Academic*, 8(1), 64–74. [https://doi.org/10.25299/jshmic.2021.vol8\(1\).6209](https://doi.org/10.25299/jshmic.2021.vol8(1).6209)
- Aprianoto, Maurisa, S., & Haerazi. (2018). Developing Instructional Tasks and Materials of Interculture – Based English Speaking Skills (IBES) Model. *Researchers World: Journal of Arts, Science and Commerce*, IX(4), 57. <https://doi.org/10.18843/rwjasc/v9i4/08>

- Aprilia, I., & Suryadarma, I. G. P. (2020). E-Module of Mangrove Ecosystem (EMME): Development, Validation and Effectiveness in Improving Students' Self-Regulated. *Biosfer*, 13(1), 114–129. <https://doi.org/10.21009/biosferjpb.v13n1.114-129>
- Ardika, I. W. D., Ratminingsih, N. M., & Artini, L. P. (2021). The Implementation of Task-Based Language Teaching on Project and Creative Task to Improve Writing Skill. *EEO*, 20(5), 67. <https://doi.org/10.17051/ilkonline.2021.05.07>
- Artini, L. P. (2017). Rich Language Learning Environment and Young Learners' Literacy Skills in English. *Lingua Cultura*, 11(1), 19. <https://doi.org/10.21512/lc.v11i1.1587>
- Artino, A. R., Simons, R. J., & Konopasky, A. (2022). Self-Regulated Learning. In K. N. Huggett, K. M. Quesnelle, & W. B. Jeffries (Eds.), *An Introduction to Medical Teaching* (Vol. 20, pp. 25–43). Springer International Publishing. https://doi.org/10.1007/978-3-030-85524-6_3
- Audi, R. (2006). *The Cambridge Dictionary of Philosophy*. Cambridge University Press; Thomson-Gale.
- Barba, P. D., Elliott, K., & Kennedy, G. (2022). Students' Self-Regulated Learning Skills and Attitudes in Online Scientific Inquiry Tasks. *ASCILITE Publications*, 407–412. <https://doi.org/10.14742/apubs.2019.297>
- Basak, S. K., Wotto, M., & Bélanger, P. (2018). E-Learning, M-Learning and D-Learning: Conceptual Definition and Comparative Analysis. *E-Learning and Digital Media*, 15(4), 191–216. <https://doi.org/10.1177/2042753018785180>
- Bower, M. (2019). Technology-Mediated Learning Theory. *British Journal of Educational Technology*, 50(3), 1035–1048. <https://doi.org/10.1111/bjet.12771>
- Boyacı, S. D. B., & Güner, M. (2018). The Impact of Authentic Material Use on Development of the Reading Comprehension, Writing Skills and Motivation in Language Course. *International Journal of Instruction*, 11(2), 351–368. <https://doi.org/10.12973/iji.2018.11224a>
- Brame, C. (2015). *Effective Educational Videos*. Effective Educational Videos. <https://cft.vanderbilt.edu/guides-sub-pages/effective-educational-videos/>

- Branch, R. M. (2009). *Instructional Design: The ADDIE Approach*. Springer US. <https://doi.org/10.1007/978-0-387-09506-6>
- Branden, K. van den (Ed.). (2006). *Task-Based Language Education: From Theory to Practice*. Cambridge University Press.
- Brown, H. D. (2006). *Language Assessment: Principles and Classroom Practices* (Nachdr.). Longman.
- Bula-Villalobos, O., & Murillo-Miranda, C. (2019). Task-Based Language Teaching: Definition, Characteristics, Purpose and Scope. *International Journal of English Literature and Social Sciences*, 4(6), 1869–1878. <https://doi.org/10.22161/ijels.46.39>
- Bunmak, N. (2017). The Influence of Task-based Learning on ELT in ASEAN Context. *LEARN Journal: Language Education and Acquisition Research Network*, 10(1), 201–209.
- Bygate, M., & Samuda, V. (2008). *Tasks in Second Language Learning*. Palgrave Macmillan.
- Capuno, J. G. C. (2023). Quizziz: A Game-based Formative Assessment Tool for Enhancing Students Self-Regulated Learning. *International Journal of Social Learning (IJSL)*, 3(3), 329–340. <https://doi.org/10.47134/ijsl.v3i3.206>
- Cheung, W. S., & Hew, K. F. (2015). Applying “First Principles of Instruction” In a Blended Learning Course. In K. C. Li, T.-L. Wong, S. K. S. Cheung, J. Lam, & K. K. Ng (Eds.), *Technology in Education. Transforming Educational Practices with Technology* (Vol. 494, pp. 127–135). Springer Berlin Heidelberg. https://doi.org/10.1007/978-3-662-46158-7_13
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed). Pearson.
- Crookes, G. V., & Ziegler, N. (2021). Critical Language Pedagogy and Task-Based Language Teaching: Reciprocal Relationship and Mutual Benefit. *Education Sciences*, 11(6), 254. <https://doi.org/10.3390/educsci11060254>
- Dabbagh, N., & Kitsantas, A. (2012). Personal Learning Environments, Social Media, and Self-Regulated Learning: A Natural Formula for Connecting Formal and Informal Learning. *The Internet and Higher Education*, 15(1), 3–8. <https://doi.org/10.1016/j.iheduc.2011.06.002>

- Darmawan, S. L., & Wariyanti, L. (2019). Developing Android-Based English Learning Material. *Intensive Journal*, 2(2), 62. <https://doi.org/10.31602/intensive.v2i2.2457>
- Darmayenti, D., Besral, B., & Yustina, L. S. (2021). Developing EFL Religious Characters and Local Wisdom based EFL Textbook for Islamic Higher Education. *Studies in English Language and Education*, 8(1), 157–180. <https://doi.org/10.24815/siele.v8i1.18263>
- de Wit, H., & Altbach, P. G. (2021). Internationalization in Higher Education: Global Trends and Recommendations for Its Future. *Policy Reviews in Higher Education*, 5(1), 28–46. <https://doi.org/10.1080/23322969.2020.1820898>
- Dettori, G., & Persico, D. (Eds.). (2011). *Fostering Self-Regulated Learning Through ICT*. Information Science Reference.
- Dewantari, F., Utami, I. G. A. L. P., & Santosa, M. H. (2021). Infographics and Independent Learning for English Learning in the Secondary Level Context. *Journal on English as a Foreign Language*, 11(2), 250–274. <https://doi.org/10.23971/jefl.v11i2.2784>
- Dewanti, Y. C. (2020). Developing English Reading Materials for the Eighth Grade Students of MTS Al-Hamid Banjarmasin. *SHEPO*, 4. <https://ojs.uniska-bjm.ac.id/index.php/PIUOK/article/view/3999/2618>
- Dewi, A. K., Ratminingsih, N. M., & Santosa, M. H. (2020). Mobile-Assisted Task-Based Language Learning, Writing Competency, and Motivation. *JPI (Jurnal Pendidikan Indonesia)*, 9(1), 119. <https://doi.org/10.23887/jpi-undiksha.v9i1.23164>
- Dewi, N. K. L., Utami, I. G. A. L. P., & Santosa, M. H. (2022). Development of Digital Supplementary Material Using Quizizz-Based Learning Media in Intensive English Course. *JINOTEK (Jurnal Inovasi dan Teknologi Pembelajaran): Kajian dan Riset dalam Teknologi Pembelajaran*, 9(1), 14–22. <https://doi.org/10.17977/um031v9i12022p014>
- Dewi, P. Y. A., & Primayana, K. H. (2019). Effect of Learning Module with Setting Contextual Teaching and Learning to Increase the Understanding of Concepts. *International Journal of Education and Learning*, 1(1), 19–26. <https://doi.org/10.31763/ijele.v1i1.26>
- Dharmayanti, N. M. D., Putra, I. N. A. J., & Paramartha, A. A. G. Y. (2021). Developing Displayed Flipbook as Teaching Material for Assisting Teacher to Teach English in Online Learning for the Fourth Grade

- Elementary School Students. *Indonesian Journal of Educational Research and Review*, 4(1), 113. <https://doi.org/10.23887/ijerr.v4i1.35314>
- Dick, W., Carey, L., & Carey, J. O. (2015). *The Systematic Design of Instruction* (Eighth edition). Pearson.
- Dinh, H. M. T. (2022). Using TBLT Framework in Technology-Mediated Environments to Enhance Students' Vocabulary Retention and Interpreting Skills. *International Journal of TESOL & Education*, 2(2), 201–215. <https://doi.org/10.54855/ijte.222211>
- Dipa, P. S., Utami, I. G. A. L. P., & Santosa, M. H. (2022). English Learning Using Infographics for Balinese Secondary School Students. *PANYONARA: Journal of English Education*, 4(1), 1–16. <https://doi.org/10.19105/panyonara.v4i1.5852>
- Ellis, R. (2018). *Reflections on Task-Based Language Teaching*. Multilingual Matters. <https://doi.org/10.21832/ELLIS0131>
- Ellis, R., Skehan, P., Li, S., Shintani, N., & Lambert, C. (2020). *Task-Based Language Teaching: Theory and Practice*. Cambridge University Press.
- EPI. (2023). *EF English Proficiency Index: A Ranking of 113 Countries and Regions by English Skills*. EF. <https://www.ef.com/wwen/epi/downloads/>
- Fandiño, F. G. E., Muñoz, L. D., & Velandia, A. J. S. (2019). Motivation and E-Learning English as a Foreign Language: A Qualitative Study. *Heliyon*, 5(9), e02394. <https://doi.org/10.1016/j.heliyon.2019.e02394>
- Farida, I. I., Jumadi, Wilujeng, & Senam. (2018). Developing Android-Based Science Instructional Media to Improve Scientific Literacy of Junior High School Students. *Journal of Physics: Conference Series*, 1006, 012034. <https://doi.org/10.1088/1742-6596/1006/1/012034>
- Fernández-de-Castro, J., Barreno, N., & Ouddane, S. (2022). *Adaptation of a Test to Measure Self-Regulated Learning for Secondary Education in the Context of Guatemala*. 4026–4031. <https://doi.org/10.21125/inted.2022.1101>
- Filianti, F., Madziatul, C., & Eko, S. B. (2020). OLA Application to Improve Self-Regulated Learning Ability and Learning Outcome of Vocational High School Students. *Eurasia: Economics & Business*, 7, 10. <https://doi.org/10.18551/econeurasia.2020-07>

- Fitriyah, I. (2018). Developing English Materials for Islamic Education Students of STAIN Kediri. *Jurnal Bahasa Lingua Scientia*, 10(1), 95–120. <https://doi.org/10.21274/ls.2018.10.1.95-120>
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education* (8th ed.). McGraw-Hill Humanities/Social Sciences/Languages.
- Fridman, R., Eden, S., & Spektor-Levy, O. (2020). Nascent Inquiry, Metacognitive, and Self-Regulation Capabilities Among Preschoolers During Scientific Exploration. *Frontiers in Psychology*, 11, 1790. <https://doi.org/10.3389/fpsyg.2020.01790>
- Gall, M. D., Gall, J. P., & Borg, W. R. (2003). *Educational Research: An Introduction* (7th ed.). Pearson Education, Inc.
- Gambo, Y., & Shakir, M. Z. (2021). Review on Self-Regulated Learning in Smart Learning Environment. *Smart Learning Environments*, 8(1), 12. <https://doi.org/10.1186/s40561-021-00157-8>
- Gibbs, T., Brigden, D., & Hellenberg, D. (2005). Continuing Professional Development. *South African Family Practice*, 47(3), 5–6. <https://doi.org/10.1080/20786204.2005.10873194>
- Gilakjani, A. P. (2012). The Significant Role of Multimedia in Motivating EFL Learners' Interest in English Language Learning. *International Journal of Modern Education and Computer Science*, 4(4), 57–66. <https://doi.org/10.5815/ijmecs.2012.04.08>
- Gilakjani, A. P., Ismail, H. N., & Ahmadi, S. M. (2011). The Effect of Multimodal Learning Models on Language Teaching and Learning. *Theory and Practice in Language Studies*, 1(10), 1321–1327. <https://doi.org/10.4304/tpls.1.10.1257-1272>
- Graves, K. (2000). *Designing Language Courses: A Guide for Teachers*. Heinle & Heinle.
- Ha, N. D. N., Loc, N., & Tuyen, T. (2021). Task-Based Approach: An Overview. *European Journal of English Language Teaching*, 7(1), 10. <https://doi.org/10.46827/ejel.v7i1.4090>
- Harahap, S. H., & Kembaren, F. R. W. (2023). Teachers' Perceptions of Utilizing Quizizz Application in ELT for Young Learners. *Scope: Journal of English Language Teaching*, 7(2), 278. <https://doi.org/10.30998/scope.v7i2.16224>
- Harmer, J. (2013). *The Practice of English Language Teaching*. Buch (4th ed.). Pearson/Longman.

- Harris, K. R., & Graham, S. (1999). Programmatic Intervention Research: Illustrations from the Evolution of Self-Regulated Strategy Development. *Learning Disability Quarterly*, 22(4), 251–262. <https://doi.org/10.2307/1511259>
- Hendikawati, P., Zahid, M. Z., & Arifudin, R. (2019). Android-Based Computer Assisted Instruction Development as a Learning Resource for Supporting Self-Regulated Learning. *International Journal of Instruction*, 12(3), 389–404. <https://doi.org/10.29333/iji.2019.12324a>
- Hinderks, A., Meiners, A. L., Mayo, F., & Thomaschewski, J. (2019). Interpreting the Results from the User Experience Questionnaire (UEQ) using Importance-Performance Analysis (IPA): *Proceedings of the 15th International Conference on Web Information Systems and Technologies*, 388–395. <https://doi.org/10.5220/0008366503880395>
- Hinderks, A., Schrepp, M., Domínguez Mayo, F. J., Escalona, M. J., & Thomaschewski, J. (2019). Developing a UX KPI based on the User Experience Questionnaire. *Computer Standards & Interfaces*, 65, 38–44. <https://doi.org/10.1016/j.csi.2019.01.007>
- Hinkel, E. (2017). Teaching Idiomatic Expressions and Phrases: Insights and Techniques. *Iranian Journal of Language Teaching Research*, 5(Issue 3 (Special Issue)), 45–59. <https://doi.org/10.30466/ijltr.2017.20304>
- Hutchinson, T., & Waters, A. (1982). English for Specific Purposes: A Learning Centered Approach. *Language*, 58(4), 952. <https://doi.org/10.2307/413984>
- Hutchinson, T., & Waters, A. (1987). *English for Specific Purpose: A learning centered-approach* (H. B. Altman & P. Strevens, Eds.; Vol. 58). Cambridge University Press. <https://www.jstor.org/stable/413984?origin=crossref>
- Ilmi, A. N., & Madya, S. (2019). *Developing English teaching and learning materials for nursing students of Universitas 'Aisyiyah Yogyakarta*. 6(2), 13. <https://doi.org/10.21831/lt.v6i2.14924>
- Ilyosovna, N. A. (2020). The Importance of English Language. *International Journal on Orange Technologies (IJOT)*, 2(1), 3. <https://doi.org/2615-8140>
- Irawan, C. (2018). Developing Instructional Media Mobile Learning Based Android to Improve Learning Outcomes. *Jurnal Pendidikan Bisnis dan Manajemen*, 4(3), 117–124. <https://doi.org/10.17977/um003v4i32018p117>

- Iswati, L. (2019). Developing ADDIE Model-Based ESP E-Module. *Indonesian EFL Journal*, 5(2), 103. <https://doi.org/10.25134/ieflj.v5i2.1804>
- Jefiza, A., & Linawati, L. (2018). Designing English Materials Using Task Based Approach for Midwifery Students. *The Sixth International Conference on English Language and Teaching (ICOELT-6)*, 5.
- Jones, A., & Issroff, K. (2007). Motivation and Mobile Devices: Exploring the Role of Appropriation and Coping Strategies. *Research in Learning Technology*, 15(3), 247–258. <https://doi.org/10.3402/rlt.v15i3.10934>
- Joraboyev, B. B. O. (2021). Using Authentic Materials on English Lessons. *Academic Research in Educational Sciences*, 2(2), 8. <https://doi.org/10.24411/2181-1385-2021-00295>
- Jumrah. (2019). Developing an Intensive Course Model in Improving English Language Skills of Students of Early Childhood Islamic Education Department (PIAUD). *International Journal of Language Education*, 3(1), 22–32. <https://doi.org/10.26858/ijole.v1i1.7435>
- Kacetl, J., & Klímová, B. (2019). Use of Smartphone Applications in English Language Learning—A Challenge for Foreign Language Education. *Education Sciences*, 9(3), 179. <https://doi.org/10.3390/educsci9030179>
- Kemdikbud. (n.d.). *Konsep & Komponen Modul Ajar*. <https://cdn-ppg.simpkb.id/s3/daljab/PPB/Perangkat%20Ajar/1.%20Konsep%20&%20Komponen%20Modul%20Ajar.pdf>
- Kemendikbud. (2020). Peraturan Menteri Pendidikan dan Kebudayaan tentang Standar Nasional Pendidikan Tinggi. *Menteri Kesehatan Republik Indonesia Peraturan Menteri Kesehatan Republik Indonesia*, 47(47), 1–75.
- Kemendikbudristek. (2023). Konsep dan Komponen Modul Ajar. *Konsep dan Komponen Modul Ajar*. <https://guru.kemdikbud.go.id/kurikulum/perkenalan/perangkat-ajar/konsep-komponen-modul-ajar/>
- Khabibah, I., Yuwana, S., & Hendratno. (2020). Android-Based Mobile Learning Media Development with Multiple Intelligence of Literate Language Skills on the Fifth Grade Elementary School Students. *International Journal of Multicultural and Multireligious Understanding*, 7(5), 10. <https://doi.org/10.18415/ijmmu.v7i5.1672>

- Khan, S., & Khan, R. A. (2019). Online Assessments: Exploring Perspectives of University Students. *Education and Information Technologies*, 24(1), 661–677. <https://doi.org/10.1007/s10639-018-9797-0>
- Khusna, A. A., Hayati, R. M., Sari, Y. A., & Tohir, M. (2019). Developing E-Learning Worksheet Based Information Technology for English Learning. *Attractive, Innovative Education Journal*, 26.
- Klimova, B. (2019). Impact of Mobile Learning on Students' Achievement Results. *Education Sciences*, 9(2), 90. <https://doi.org/10.3390/educsci9020090>
- Koehler, M. J., & Mishra, P. (2009). What is Technological Pedagogical Content Knowledge? *Contemporary Issues in Technology and Teacher Education*, 9(1), 60–70.
- Kusuma, I. P. I. (2020). The Investigation of Flipped Classrooms on Students' Speaking Performance and Self-regulated Learning. *Pertanika Journal of Social Science and Humanities*, 28(3), 2027–2042.
- Kusumawati, F. P. (2018). Developing English for Specific Purposes (ESP) Module for Computer Science Students Vocabulary Mastery. *English Language Teaching Educational Journal*, 1(1), 13. <https://doi.org/10.12928/elitej.v1i1.142>
- Lee, W. W., & Owens, D. L. (2004). *Multimedia-based Instructional Design*. Pfeiffer.
- Lestariningsih, E. D., Wijayatiningsih, T. D., Khasanah, D. R. A. U., & Setiawan, A. (2022). Developing Online Learning Media Using Task Based Language Teaching and Android Video on Writing Action Research Proposal. *Language Circle: Journal of Language and Literature*, 16(2), 285–295. <https://doi.org/10.15294/lc.v16i2.34242>
- Littlewood, W. (2004). The Task-Based Approach: Some Questions and Suggestions. *ELT Journal*, 58(4), 319–326. <https://doi.org/10.1093/elt/58.4.319>
- Long, M. (2015). *Second Language Acquisition and Task-Based Language Teaching* (First Edition). Wiley-Blackwell.
- Mahmoodi, M. H., Kalantari, B., & Ghaslani, R. (2014). Self-Regulated Learning (SRL), Motivation and Language Achievement of Iranian EFL Learners. *Procedia - Social and Behavioral Sciences*, 98, 1062–1068. <https://doi.org/10.1016/j.sbspro.2014.03.517>

- Masuram, J., & Sripada, P. N. (2020). Developing Speaking Skills through Task-Based Materials. *Procedia Computer Science*, 172, 60–65. <https://doi.org/10.1016/j.procs.2020.05.009>
- Mayer, R. E. (2009). *Multimedia learning* (2nd ed). Cambridge University Press.
- McLellan, G., Kartchava, E., & Rodgers, M. (2021). Technology-Mediated Language Training: Developing and Assessing a Module for a Blended Curriculum for Newcomers. *Canadian Journal of Applied Linguistics*, 24(2), 177–202. <https://doi.org/10.37213/cjal.2021.31533>
- Merrill, M. D. (2013). *First Principles of Instruction: Assessing and Designing Effective, Efficient, and Engaging Instruction* [Electronic resource]. Pfeiffer.
- Miyangtari, N., Tantra, D. K., & Ratminingsih, N. M. (2017). Task-Based Training Materials for Ecotourism. *Jurnal Pendidikan Indonesia*, 6(2), 10. <https://doi.org/DOI: 10.23887/jpi-undiksha.v6i2.10967>
- Mukherjee, S. (2018). Role of Multimedia in Education. *Edelweiss Applied Science and Technology*, 2(1), 245–247. <https://doi.org/10.33805/2576-8484.149>
- Mulyadi, D., Wijayatiningsih, T. D., Singh, C. K. S., & Prastikawati, E. F. (2021). Effects of Technology Enhanced Task-based Language Teaching on Learners' Listening Comprehension and Speaking Performance. *International Journal of Instruction*, 14(3), 717–736. <https://doi.org/10.29333/iji.2021.14342a>
- Naciri, A., Baba, M. A., Achbani, A., & Kharbach, A. (2020). Mobile Learning in Higher Education: Unavoidable Alternative during COVID-19. *Aquademia*, 4(1), ep20016. <https://doi.org/10.29333/aquademia/8227>
- Nor, A. M. M. (2021). Development of Final Project Evaluation Application Using Google Sheet and Glide Apps. *International Journal of Modern Education*, 3(8), 71–90. <https://doi.org/10.35631/IJMOE.38007>
- Nunan, D. (2004). *Task-Based Language Teaching*. Cambridge University Press.
- Nunan, D. (2006). The Asian EFL Journal Quarterly September 2006 Volume 8, Issue 3. In P. Robertson & J. Jung (Eds.), *Conference Proceedings* (Vol. 8, pp. 12–18). The Asian EFL Journal Press. http://www.asian-efl-journal.com/September_2006_EBook_editions.pdf#page=12

- Obaid, A. J., Abdulbaqi, A. S., Nejrs, S. M., Mahdawi, R. S. A., Khalaf, H. A., & Al-Barzinji, S. M. (2022). Developing Cloud Materials through Padlet for Digitarian EFL. *International Journal of Early Childhood Special Education*, 14(03), 16.
- Oktaviani, L., & Desiarti, E. M. (2019). A Lecturer's and Students' Perspective toward Ethnic Snake Game in Speaking Class at Universitas Muhammadiyah Malang. *TEKNOSASTIK*, 15(2), 53. <https://doi.org/10.33365/ts.v15i2.98>
- O'Malley, C., Vavoula, G., Glew, J., Taylor, J., Sharples, M., Lefrere, P., Lonsdale, P., Naismith, L., & Waycott, J. (2005). *Guidelines for learning/teaching/tutoring in a mobile environment* (00696244; HAL Open Science, p. 84). <https://hal.archives-ouvertes.fr/hal-00696244/document>
- Ozdamli, F., & Cavus, N. (2011). Basic Elements and Characteristics of Mobile Learning. *Procedia - Social and Behavioral Sciences*, 28, 937–942. <https://doi.org/10.1016/j.sbspro.2011.11.173>
- Padmadewi, N. N., Artini, L. P., Ratminingsih, N. M., Utami, I. L. P., & Marsakawati, N. P. E. (2022). Needs Analysis of Literacy Assessment Using Blended Learning for Beginner EFL Learners. *Journal of Language Teaching and Research*, 13(2), 441–452. <https://doi.org/10.17507/jltr.1302.27>
- Palupi, F. (2017). Developing English Learning Material for Speaking Skill Based on ADDIE. *PREMISE JOURNAL*, 6(1), 29. <https://doi.org/10.24127/pj.v6i1.805>
- Paris, S. G., & Paris, A. H. (2001). Classroom Applications of Research on Self-Regulated Learning. *Educational Psychologist*, 36(2), 89–101. https://doi.org/10.1207/S15326985EP3602_4
- Pawlak, M. (2018). Investigating the Use of Speaking Strategies in the Performance of Two Communicative Tasks: The Importance of Communicative Goal. *Studies in Second Language Learning and Teaching*, 8(2), 269–291. <https://doi.org/10.14746/ssllt.2018.8.2.5>
- Pedro, L. F. M. G., Barbosa, C. M. M. de O., & Santos, C. M. das N. (2018). A Critical Review of Mobile Learning Integration in Formal Educational Contexts. *International Journal of Educational Technology in Higher Education*, 15(1), 10. <https://doi.org/10.1186/s41239-018-0091-4>
- Pintrich, P. R. (1999). The Role of Motivation in Promoting and Sustaining Self-Regulated Learning. *International Journal of Educational*

- Research*, 31(6), 459–470. [https://doi.org/10.1016/S0883-0355\(99\)00015-4](https://doi.org/10.1016/S0883-0355(99)00015-4)
- Prabhu, N. S. (1987). *Second Language Pedagogy*. Oxford University Press.
- Pramerta, I. G. P. A., Ratminingsih, N. M., Putra, I. N. A. J., Santosa, M. H., Artini, L. P., & Adnyani, N. L. P. S. (2023). Voices of Non-English Students and Teachers in English as a Medium of Instruction. *International Journal of Learning, Teaching and Educational Research*, 22(3), 491–509. <https://doi.org/10.26803/ijlter.22.3.29>
- Praptono, G. S., Artini, L. P., & Suarnajaya, I. W. (2020). Developing English Learning Materials for Food and Beverage Service in Singaraja Hotel School. *Journal of Education Technology*, 4(1), 7. <https://doi.org/10.23887/jet.v4i1.23524>
- Pratiwi, P. D., Adnyani, N. L. P. S., & Putra, I. N. A. J. (2020). Native and Target Language Influence on Students' Interlanguage Speech. *Linguistika: Buletin Ilmiah Program Magister Linguistik Universitas Udayana*, 27(2), 109. <https://doi.org/10.24843/ling.2020.v27.i02.p02>
- Putra, M. A. M., & Santosa, M. H. (2020). Mobile Assisted Language Learning in Intensive English Course for Freshmen Year Students. *Journal of Education Technology*, 4(2), 127. <https://doi.org/10.23887/jet.v4i2.25097>
- Putra, Y. I., Fadli, R., & Dahry, S. (2023). Meta Analyzing the Ease of Use of E-Modules in Learning. *Jurnal Inovasi Teknologi Pendidikan*, 10(4), 338–343. <https://doi.org/10.21831/jitp.v10i4.62229>
- Quigley, A., Muijs, D., & Stringer, E. (2018). *Metacognition and Self-Regulated Learning*. Education Endowment Foundation. https://dera.ioe.ac.uk/31617/1/EEF_Metacognition_and_self-regulated_learning.pdf
- Qureshi, M. I., Khan, N., Gillani, S. M. A. H., & Raza, H. (2020). A Systematic Review of Past Decade of Mobile Learning: What we Learned and Where to Go. *International Journal of Interactive Mobile Technologies (iJIM)*, 14(06), 67. <https://doi.org/10.3991/ijim.v14i06.13479>
- Rahayu, I. S. D., & Purnawarman, P. (2019). The Use of Quizizz in Improving Students' Grammar Understanding through Self-Assessment. *Proceedings of the Eleventh Conference on Applied Linguistics (CONAPLIN 2018)*. Proceedings of the Eleventh Conference on Applied Linguistics (CONAPLIN 2018), Bandung, Indonesia. <https://doi.org/10.2991/conaplin-18.2019.235>

- Rahman, S. M. S., & Akhter, A. (2017). Skills Teaching in ESL Classroom: Discrete vs. Integrated. *International Journal of English Language Teaching*, 5(4), 32–39.
- Rahmanita, R. A., Ratminingsih, N. M., & Juniarta, P. A. K. (2021). Developing an Android-Based English Reading Material for the Eighth Grade Students in MTSN Karangasem. *The Art of Teaching English as a Foreign Language*, 2(1), 102–112. <https://doi.org/10.36663/tatefl.v2i1.179>
- Rahmawati, A. I. N., Arifuddin, I., Latifah, L., & Soejanto, L. T. (2021). “Say no to coding”: Designing of Mobile-App-Based Learning Media Using Glide Apps. *Journal of Physics: Conference Series*, 1869(1), 012079. <https://doi.org/10.1088/1742-6596/1869/1/012079>
- Ramadhan, S., Atmazaki, Sukma, E., & Indriyani, V. (2021). Design of Task-Based Digital Language Teaching Materials with Environmental Education Contents for Middle School Students. *Journal of Physics: Conference Series*, 1811(1), Article 1. <https://doi.org/10.1088/1742-6596/1811/1/012060>
- Rao, P. S. (2019). The Importance of English in the Modern Era. *Asian Journal of Multidimensional Research (AJMR)*, 8(1), 7. <https://doi.org/10.5958/2278-4853.2019.00001.6>
- Ratminingsih, N. M., Mahadewi, L. P. P., & Divayana, D. G. H. (2018). ICT-Based Interactive Game in TEYL: Teachers’ Perception, Students’ Motivation, and Achievement. *International Journal of Emerging Technologies in Learning (iJET)*, 13(09), 190–203. <https://doi.org/10.3991/ijet.v13i09.8170>
- Rayhana, & Tjalla, A. (2021). *The Challenges of the 2020–2035 Indonesian Education Roadmap towards Achieving World-Class Higher: A review*. Jurnal Evaluasi Pendidikan; 12(2), 65–68. <http://journal.unj.ac.id/unj/index.php/jep/article/view/23166>
- Richards, J. C., & Rodgers, T. S. (2011). *Approaches and Methods in Language Teaching* (2nd ed.). Cambridge Univ. Press.
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching* (Third edition). Cambridge University Press.
- Richards, J. C., & Schmidt, R. W. (2007). *Longman Dictionary of Language Teaching and Applied Linguistics* (3rd ed.). Longman.
- Richey, R. C., Klein, J. D., & Tracey, M. W. (2010). *The Instructional Design Knowledge Base*. Routledge. <https://doi.org/10.4324/9780203840986>

- Roblyer, M. D., & Doering, A. H. (2014). *Integrating Educational Technology into Teaching* (6th ed.). Pearson.
- Rohandi, M., Husain, N., & Bay, I. W. (2017). Mobile-Assisted Language Learning Application for English Intensive Course. *Proceedings of the International Conference on Technology and Vocational Teachers (ICTVT 2017)*. International Conference on Technology and Vocational Teachers (ICTVT 2017), Yogyakarta, Indonesia. <https://doi.org/10.2991/ictvt-17.2017.11>
- Rohimajaya, N. A., Sudirman, A., & Hamer, W. (2021). Developing English Materials for the Students of Information System Department at Technology and Information Faculty, Mathlaul Anwar University Banten. *Language Circle: Journal of Language and Literature*, 15(2), 241–248. <https://doi.org/10.15294/lc.v15i2.26275>
- Rubaeva, V., & Malieva, Z. (2020). Contextual English language learning as a technology of immersion in a professional environment. *CITISE*, 26(4), 490–497. <https://doi.org/10.15350/2409-7616.2020.4.42>
- Santosa, M. H., & Absari, R. M. (2018). Diversity and Unity of Language Education in the Globalised Landscape. *Proceedings of the International Conference on Language Teaching and Learning Today 2018*, 535.
- Santosa, M. H., Harismayanti, I., & Putra, I. N. A. J. (2022). Technology in Action: Developing Gamification Handbook in English Teaching and Learning for the 21st Century Learners. *Teaching English as a Second or Foreign Language--TESL-EJ*, 26(101), 25. <https://doi.org/10.55593/ej.26101a2>
- Santosa, M. H., Pratama, I. P. S., & Putra, I. N. A. J. (2022). Developing Android-Based English Vocabulary Learning Materials for Primary School Students. *JEELS (Journal of English Education and Linguistics Studies)*, 7(1), 161–185. <https://doi.org/10.30762/jeels.v7i1.1467>
- Santosa, M. H., Ratminingsih, N. M., & Adnyani, L. D. S. (2022). Students' Learning Approaches in The EFL Emergency Online Learning Context. *JEELS (Journal of English Education and Linguistics Studies)*, 8(2), Article 2. <https://doi.org/10.30762/jeels.v8i2.3215>
- Sari, N. M. A., & Manuaba, I. B. S. (2021). Development of Interactive E-Module Based on Human Digestive System Material Inquiry on Theme 3 about Healthy Foods for Fifth Grade Elementary School.

- Indonesian Journal of Educational Research and Review*, 5(1), 54–62. <http://dx.doi.org/10.23887/ijerr.v4i1>
- Sari, R. A., Santosa, M. H., Padmadewi, N. N., Ratminingsih, N. M., Nitiasih, P. K., & Budasi, I. G. (2023). Readiness of Gen-X English High School Teachers in Integrating Teaching with Technology. *Journal of Education Technology*, 7(2), 361–371. <https://doi.org/10.23887/jet.v7i2.58077>
- Sari, S. N., & Aminatun, D. (2021). Students' Perception on the Use of English Movies to Improve Vocabulary Mastery. *Journal of English Language Teaching and Learning*, 2(1), 16–22. <https://doi.org/10.33365/jeltl.v2i1.757>
- Shabir, M. (2018). Motivating Students to Speak through Contextual Teaching Learning. *English Journal*, 12(1), 10. <https://doi.org/10.32832/english.v12i1.3768>
- Sharples, M. (2000). The Design of Personal Mobile Technologies for Lifelong Learning. *Computers & Education*, 34(3–4), 177–193. [https://doi.org/10.1016/S0360-1315\(99\)00044-5](https://doi.org/10.1016/S0360-1315(99)00044-5)
- Sharples, M., Corlett, D., & Westmancott, O. (2002). The Design and Implementation of a Mobile Learning Resource. *Personal and Ubiquitous Computing*, 6(3), 220–234. <https://doi.org/10.1007/s007790200021>
- Sholeh, M. B. (2020). Implementation of Task-based Learning in Teaching English in Indonesia: Benefits and Problems. *Language Circle: Journal of Language and Literature*, 15(1), 1–9. <https://doi.org/10.15294/lc.v15i1.26004>
- Siahaan, K. W. A., Manurung, H. M., & Siahaan, M. M. (2020). Android-Based Learning Media Development Strategies During Pandemic Times to Improve Student Science Literature. *International Journal of Education and Humanities (IJEH)*, 1(1), 8.
- Siregar, Y. Y. A., Nasution, R. D., & Hasibuan, J. R. (2020). Developing Task-Based Supplementary English Reading Materials of Descriptive Text for Seventh Grade Student of SMP Al-Washliyah 8 Medan. *REGISTER: Journal of English Language Teaching of FBS-Unimed*, 8(3). <https://doi.org/10.24114/reg.v8i3.20914>
- Skare, M., & Soriano, D. R. (2021). How Globalization is Changing Digital Technology Adoption: An International Perspective. *Journal of Innovation & Knowledge*, 6(4), 222–233. <https://doi.org/10.1016/j.jik.2021.04.001>

- Sofiana, N., Mubarok, H., Kristina, D., & Rochsantiningsih, D. (2022). Activities Based Contextual and Constructivist Learning: A Model for Enhancing Students' English Learning Outcomes. *KnE Social Sciences*, 7(19), 471–484. <https://doi.org/10.18502/kss.v7i19.12467>
- Song, S. J., Tan, K. H., & Awang, M. M. (2021). Generic Digital Equity Model in Education: Mobile-Assisted Personalized Learning (MAPL) through e-Modules. *Sustainability*, 13(19), 11115. <https://doi.org/10.3390/su131911115>
- Suhaili, A., & Sari, G. I. (2019). Developing an Instructional Media of English General Purpose Through Android Based. *Loquen: English Studies Journal*, 12(2), 85. <https://doi.org/10.32678/loquen.v12i2.2046>
- Sukmawati, I. D., & Pujiani, T. (2023). Enhancing Classroom Engagement Using Online Games. *Lingua*, 19(1), 75–92. <https://doi.org/10.34005/lingua.v19i1.2616>
- Sumaharani, N. K. Y., Artini, L. P., & Padmadewi, N. N. (2023). The Implementation of Using Formative Assessment on Student Speaking Skills During Online Learning. *Journey: Journal of English Language and Pedagogy*, 6(2), 448–457. <https://doi.org/10.33503/journey.v6i2.3201>
- Suprianti, G. A. P., Santosa, M. H., Putra, M. A. M., & Jayanta, I. N. L. (2021). “English First” APK for Facilitating Autonomous Screenagers. *Journal of Education Technology*, 5(2). <https://doi.org/10.23887/jet.v5i2.32758>
- Surdyanto, A., & Kurniawan, W. (2020). Developing Critical Reading Module Using Integrated Learning Content and Language Approach. *Studies in English Language and Education*, 7(1), 154–169. <https://doi.org/10.24815/siele.v7i1.15098>
- Sutrisna, I. P. E., Ratminingsih, N. M., & Artini, L. P. (2018). Mall-Based English Instruction. *Jurnal Pendidikan Indonesia*, 7(1), 11. <https://doi.org/10.23887/jpi-undiksha.v7i1.13191>
- Swan, M. (2005). Legislation by Hypothesis: The Case of Task-Based Instruction. *Applied Linguistics*, 26(3), 376–401. <https://doi.org/10.1093/applin/ami013>
- Syafitri, W., & Nasution, N. H. (2019). Developing Reading I Materials by Integrating Reading and Pedagogical Skills for English Language Education Students of University of Potensi Utama. *Journal MELT*

- (*Medium for English Language Teaching*), 3(1), 34. <https://doi.org/10.22303/melt.3.1.2018.27-40>
- Syam, A. T., & Furwana, D. (2022). The 4-D Model on the Development of English Learning Materials for Islamic Education Learners. *Dinamika Ilmu*, 22, 23.
- Tai, Y., & Ting, Y.-L. (2019). English Learning Mobile App Designing for Engineering Students' Cross-Disciplinary Learning and Collaboration. *Australasian Journal of Educational Technology*, 36(2), 120–136. <https://doi.org/10.14742/ajet.4999>
- Tamba, R., Rangkuti, I., Ratno, S., & Mailani, E. (2022). Development of E-Module Basic Skills for Elementary Education based on Local Wisdom. *The 4th International Conference on Innovation in Education, Science and Culture*, 10. <https://doi.org/10.4108/eai.11-10-2022.2325415>
- Taranto, D., & Buchanan, M. T. (2020). Sustaining Lifelong Learning: A Self-Regulated Learning (SRL) Approach. *Discourse and Communication for Sustainable Education*, 11(1), 5–15. <https://doi.org/10.2478/dcse-2020-0002>
- Tight, M. (2021). Globalization and Internationalization as Frameworks for Higher Education Research. *Research Papers in Education*, 36(1), 52–74. <https://doi.org/10.1080/02671522.2019.1633560>
- Tomlinson, B. (2012). Materials Development for Language Learning and Teaching. *Language Teaching*, 45(2), 143–179. <https://doi.org/10.1017/S0261444811000528>
- Tomlinson, B. (Ed.). (2014). *Developing Materials for Language Teaching: Chapters from the First Edition* (Second edition). Bloomsbury.
- Trilestari, K., & Almunawaroh, N. F. (2020). E-Module as a Solution for Young Learners to Study at Home: *Proceedings of the 4th Sriwijaya University Learning and Education International Conference (SULE-IC 2020)*. 4th Sriwijaya University Learning and Education International Conference (SULE-IC 2020), Palembang, Indonesia. <https://doi.org/10.2991/assehr.k.201230.132>
- Troussas, C., Krouská, A., & Sgouropoulou, C. (2020). Collaboration and Fuzzy-Modeled Personalization for Mobile Game-Based Learning in Higher Education. *Computers & Education*, 144, 103698. <https://doi.org/10.1016/j.compedu.2019.103698>

- Vaughan, J. (2020, June 25). *Building Mobile Apps (without code)*. <https://www.youtube.com/watch?v=XQFwnuqPf8A>
- Vellanki, S. S., & Bandu, S. (2021). Engaging Students Online with Technology-Mediated Task-Based Language Teaching. *Arab World English Journal*, 1, 107–126. <https://doi.org/10.24093/awej/covid.8>
- Wang Chong, S., & Reinders, H. (2002). Technology-Mediated Task-Based Language Teaching: A qualitative research synthesis. *Language Learning & Technology ISSN*, 24(3), 70–86.
- Wang, Y.-C. (2022). Implementing Technology-Mediated Task-Based Language Teaching in an EFL Writing Course: *International Journal of Computer-Assisted Language Learning and Teaching*, 12(2), 1–15. <https://doi.org/10.4018/IJCALLT.305829>
- Willis, D., & Willis, J. R. (2011). *Doing Task-Based Teaching* (5th ed.). Oxford Univ. Press.
- Willis, J. (1996). A Flexible Framework for Task-Based Learning. *Challenge and Change in Language Teaching*, 52, 62.
- Willis, J. (1996). *A Framework for Task-Based Learning* (1st ed.). Longman.
- Winters, N. (2006). *What is Mobile Learning. Big Issues in Mobile Learning* (p. 38). University of Nottingham. https://www.researchgate.net/publication/32231537_Big_Issues_in_Mobile_Learning
- Yagcioglu, O. (2017). Motivating Students in EFL Classes. *International Journal of English Language Teaching*, 5(8), 100–114.
- Yahya, A., Said, Y. R., & Masruddin. (2019). Developing Appropriate English Learning Materials for Syariah Economic Law Study Program Students at IAIN Palopo, Indonesia. *The ASIAN ESP Journal*, 15(1.2), 22–33.
- Yaniawati, P., Al-Tammar, J., Supianti, I. I., Osman, S. Z. M., & Malik, A. S. (2021). Sigil Software: E-Module Development and Effect on Self-Regulated Learning. *Journal for the Education of Gifted Young Scientists*, 9(3), 251–268. <https://doi.org/10.17478/jegys.954829>
- Young, A., & Son, J.-B. (2023). Synchronous Computer-Mediated Communication and Task-Based Learning in the EFL Classroom. *Language Teaching Research*, 13621688231191309. <https://doi.org/10.1177/13621688231191309>

- Yundayani, A., & Ardiasih, L. S. (2021). Task-Based Material Design for Academic Purposes: Learners' English Writing Skill Improvement. *Studies in English Language and Education*, 8(1), 258–275. <https://doi.org/10.24815/siele.v8i1.18169>
- Zaim, M., Refnaldi, & Elfiona, E. (2020). Developing Mobile Based Authentic Listening Materials for Senior High School Students. *Ta'dib*, 23(1), 1. <https://doi.org/10.31958/jt.v23i1.1794>
- Zimmerman, B. J. (2002). Becoming a Self-Regulated Learner: An Overview. *College of Education, The Ohio State University*, 41(2), 64–70. https://doi.org/10.1207/s15430421tip4102_2
- Zimmerman, B. J., Bonner, S., & Kovach, R. (1996). *Developing Self-Regulated Learners: Beyond Achievement to Self-Efficacy*. American Psychological Association. <https://doi.org/10.1037/10213-000>
- Zimmerman, B. J., & Schunk, D. H. (Eds.). (2001). *Self-Regulated Learning and Academic Achievement: Theoretical Perspectives* (2nd ed.). Lawrence Erlbaum Associates Publishers.
- Zimmerman, B. J., & Schunk, D. H. (Eds.). (2013). *Self-Regulated Learning and Academic Achievement: Theoretical Perspectives* (2nd ed.). Routledge. <https://doi.org/10.4324/9781410601032>
- Zulkarnain, R., Jabu, B., & Rahman, M. A. (2019). *Developing English Materials for Dentistry Based on Students' Needs at Health Polytechnic of Makassar*. <https://core.ac.uk/download/pdf/225147697.pdf>