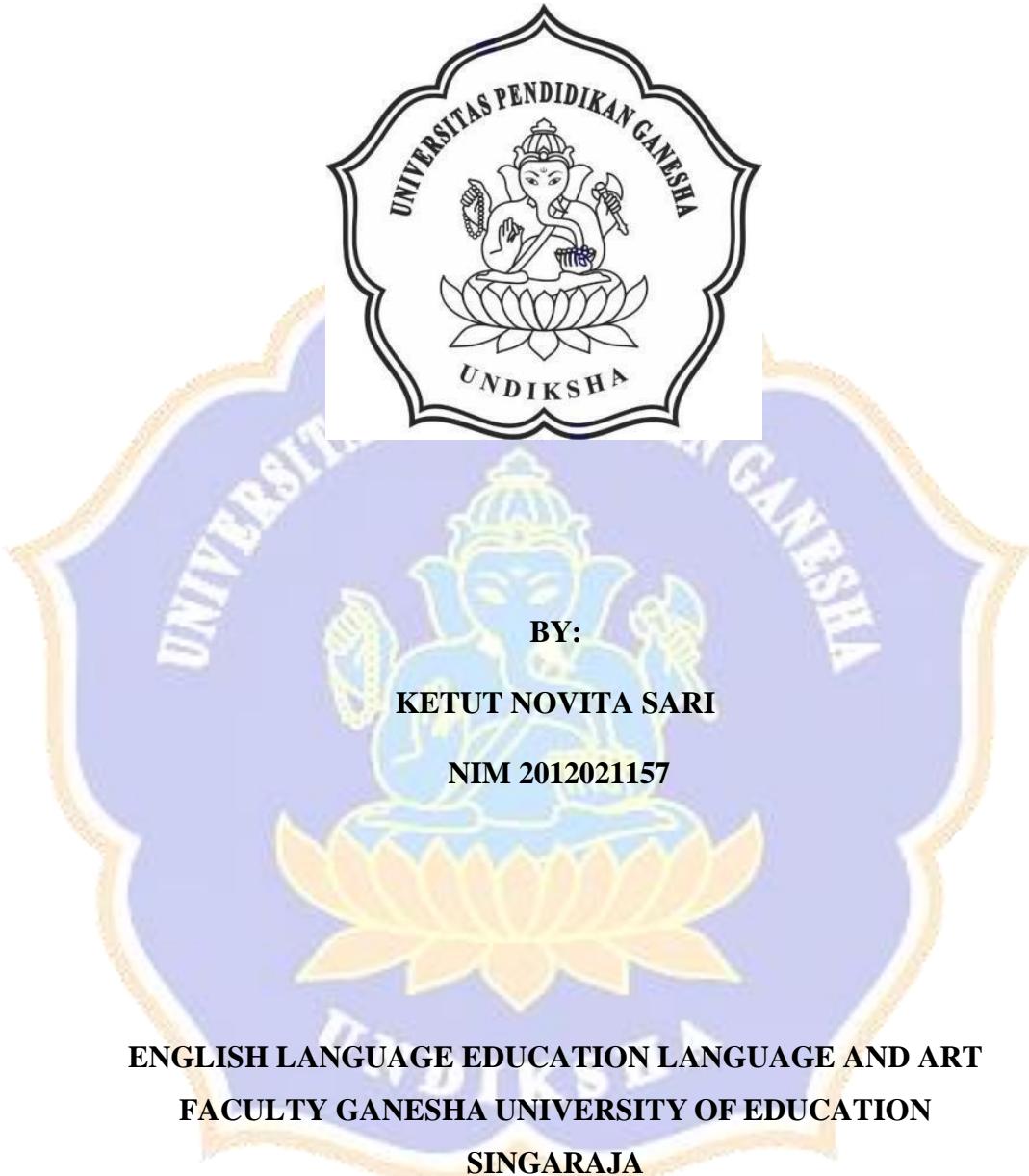


STUDENTS' PERCEPTION ABOUT THE USE OF SELF-ASSESSMENT IN WRITING COMPETENCY AT SMA NEGERI 2 SINGARAJA





**STUDENTS' PERCEPTION ABOUT THE USE OF SELF-
ASSESSMENT IN WRITING COMPETENCY AT SMA NEGERI 2
SINGARAJA**

SKRIPSI

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan Program Sarjana Pendidikan
Bahasa Inggris**

**BY
KETUT NOVITA SARI**

NIM 2012021157

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2024**

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI
SYARAT-SYARAT UNTUK MENCAPI GELAR SARJANA
PENDIDIKAN**

Menyetujui

Pembimbing I,

Pembimbing II,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd
NIP. 198104192006042002

Luh Gede Eka Wahyuni, S.Pd., M.Pd
NIP.198812012015042003

Skripsi oleh Ketut Novita Sari ini
telah dipertahankan di depan dewan penguji pada tanggal 13 Februari 2024

Dewan Penguji


Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd (Ketua)
NIP. 198104192006042002

Penguji I


A.A. Gede Yudha Paramartha, S.Pd., M.Pd (Anggota)
NIP. 198806222014041001

Penguji II


Luh Gede Eka Wahyuni, S.Pd., M.Pd (Anggota)
NIP. 198812012015042003

Penguji III


Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd (Anggota)
NIP. 198104192006042002

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari : Selasa

Tanggal : 13 Februari 2024

Mengetahui,

Ketua Ujian,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd
NIP. 198104192006042002

Sekretaris Ujian,

Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjaya, M.Pd.
NIP. 196503201990031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "Students' Perception About the Use of Self-Assessment in Writing Competency at SMA Negeri 2 Singaraja" beserta seluruh isinya adalah benar-benar karya saya sendiri dan tidak melakukan penjiplakan serta pengutipan dengan cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya ini.

Singaraja, 15 februari 2024
Yang membuat pernyataan,

Ketut Novita Sari
NIM 2012021157

DEDICATION

This thesis is highly dedicated to:

Ida Sang Hyang Widhi Wasa

Myself,
Ketut Novita Sari

My parents,
Komang Suandra and Alm. Kadek Supadi

My brother,
Putu Sastrawan, Kadek Andriana, and My Family,

My Supervisors and Examiners,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd, A. A Gede Yudha Paramartha,
S.Pd., M.Pd, Luh Gede Eka Wahyuni, S.Pd., M.Pd

Thank you very much for the knowledge you have shared and the support you
have always given so that I can complete this research.

God bless you all.

*“Slow Progress is Better than No
Progress”*



ACKNOWLEDGEMENT

First of all, the author would like to thank God Almighty, Ida Sang Hyang Widhi Wasa, who has bestowed His blessings so that the author can complete this thesis with the title "**Students' Perception About the Use of Self-Assessment In Writing Competency At SMA Negeri 2 Singaraja**".

The author also would like to thank the parties who have provided support, motivation, suggestions, guidance, input and corrections to this thesis.

1. Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd as the first supervisor, and Luh Gede Eka Wahyuni, S.Pd., M. Pd, the second supervisor who has provided valuable guidance, assistance, suggestions, and motivation as well as corrections to this thesis, and. A.A Gede Yudha Paramartha, for the useful input, valuable guidance, useful advice, and countless hours which have helped the author a lot. in completing this research paper,
2. All English Language Education Lecturers who have provided knowledge, guidance, motivation, and good examples for English Language Education students so far,
3. Appreciation and thanks are also expressed to SMA Negeri 2 Singaraja which has provided permission and information to the author in the data collection process,
4. The greatest family, especially my beloved parents and brother, sister for their endless prayers, love, sincerity, support and motivation,
5. And the author's friends, who have accompanied all the ups and downs, who have been willing to help with all the processes up to this moment; Aris, Lanina, Andini, Jordy, and other friends who cannot be mentioned one by one, and Krisna Karunika who is the author's best sister and support system up to now and beyond.
6. Thank you to myself who has dared to go far until this moment, who has tried to do everything to the fullest, who has struggled to make myself

and those around me happy.

Finally, the author hopes that this research paper can be useful for the development of English language education. Constructive criticism, input and suggestions are highly expected and appreciated by the author because they will help improve this research.

Singaraja,

Ketut Novita Sari



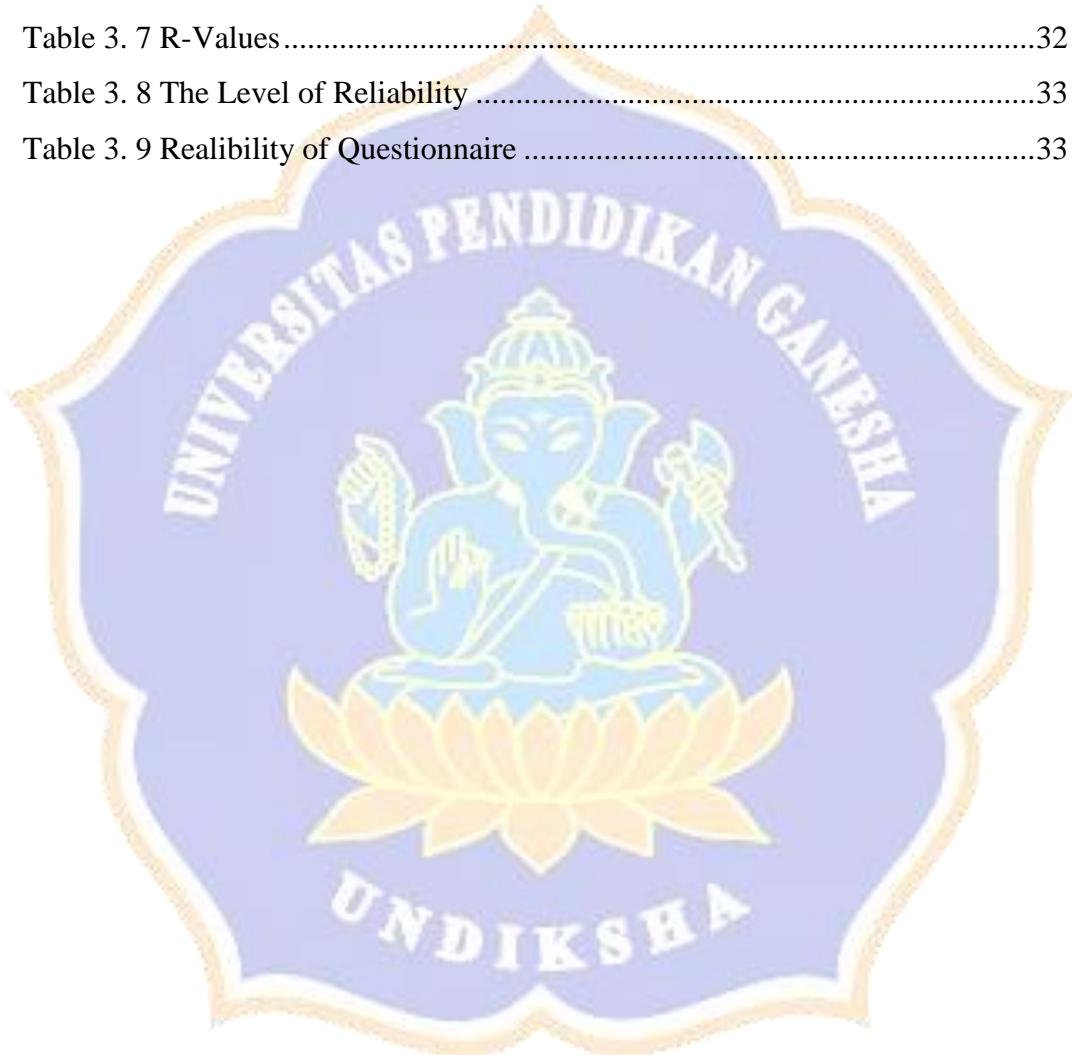
TABLE OF CONTENTS

ACKNOWLEDGEMENT	i
ABSTRACT	vi
ABSTRAK.....	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF CHARTS	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
1.1 Background of Study	1
1.2. Problem Identification	5
1.3 Limitation of Study.....	6
1.4 Research Questions.....	6
1.5 Purpose of the study	6
1.6 Significance of the study	7
CHAPTER II LITERATURE REVIEW.....	8
2.1 Theoretical Review	8
2.1.1 Perception	8
2.1.2 Self-Assessment.....	9
2.1.2.1 Definition of Self-Assessment.....	9
2.1.2.2 Characteristics of Self-Assessment.....	10
2.1.2.3 Principle of Self-Assessment	12
2.1.2.4 The Benefit of Self-Assessment	13
2.1.2.5 The Weakness of Self-Assessment	14
2.1.3 Writing Competency.....	15
2.2. Empirical Review	16
CHAPTER III RESEARCH METHOD	21
3.1. Research Design	21
3.2. Population, Sample and Setting.....	22
3.3. Method of Data Collection	23
3.4. Research Subject and Object	24
3.4.1.Research Subject.....	24
3.4.2. Research Object.....	25
3.4.3. Questionnaire.....	26
3.4.4. Interview Guide.....	27

3.4.5. Instrument Validation and Reliability	29
3.5. Method of Data Analysis	34
3.5.1. For questionnaires	34
3.5.2. For the Interview.....	35
3.6 Data Triangulation	36
 CHAPTER IV FINDINGS AND DISCUSSIONS	21
4.1 Overview	37
4.2 Findings and Discussion	38
4.2.1. Students' Perceptions of Self-Assessment in Writing Competence.....	38
4.2.1.1 Self-assessment Helps Students to Reflect on Their Writing Competence..	39
4.2.1.2 Self-assessment Encourage Students to Develop Their Quality of Writing.	40
4.2.1.3 Self-assessment Helps the Student to Achieve Their Expectation of Writing Competency	41
4.2.1.4 Self-assessment Helps Students to Assess Their Writing Competency ...	42
4.2.2 The Challenges That Face by the Students when Implementing the Self-assessment in Writing Competency	44
4.2.2.1 Student is Confused because of their English Language skills and their Subjectivity	44
4.2.2.2 Students lack the Confidence to explore themselves.....	45
4.3 Implication	46
CHAPTER V CONCLUSION	48
5.1 Summary	48
5.2 Conclusion	49
5.3. Suggestion.....	50
5.3.1. For School	50
5.3.2 For teachers	50
5.3.3 For Other Researchers	50
REFERENCE	51

LIST OF TABLES

Table 3. 1 Method of Data Collection	23
Table 3. 2 Information of The School under Investigation	25
Table 3. 3The Respondents' Information	25
Table 3. 4The Blueprint of Questionnaire	27
Table 3. 5The Interview Guide.....	28
Table 3. 6 Gregory Table of Content Validity	30
Table 3. 7 R-Values	32
Table 3. 8 The Level of Reliability	33
Table 3. 9 Realibility of Questionnaire	33



LIST OF CHARTS

Chart 4.1 Result of Students' Perception of Self-assessment.....38



LIST OF APPENDICES

Appendix 1. The blueprint of the questionnaire	56
Appendix 2. The Interview Guide	59
Appendix 3. Expert Judgment 1	61
Appendix 4. Expert Judgement 2	62
Appendix 5. The Result of Interview Analysis Using Thematic Analysis....	63

