THE EFFECT OF *THE HYPNOTEACHING-BASED* THINK PAIR SHARE *LEARNING MODEL* ON THE MATHEMATICS LEARNING OUTCOMES OF GRADE IV STUDENTS OF SD CLUSTER VIII MENGWI FOR THE 2023/2024 SCHOOL YEAR

Oleh

Ni Made Sukma Angelica, NIM 2011031100

Department of Elementary Education

ABSTRACT

This study aims to determine the influence of *the Hypnoteaching-based* Think Pair Share *learning model* on the learning outcomes of mathematics in grade IV of elementary school. This study is a quantitative research with a type of pseudo-experimental research with a *Non-Equivalent Control Group Design* and a data analysis design is *an Independent Sample T-Test*. The population in this study is from 7 schools with as many as 214 students. The sampling of research members was carried out by the *Cluster Random Sampling* technique which had previously been tested using a single-track Anava. After being declared equivalent, a sample group was obtained with *Cluster random sampling*, an experimental sample group was obtained, namely grade IV SD No. 2 Werdhi Buwana with a total of 29 students and a control group from class IV A SD NO 3 Mengwi as many as 27 students. The data collection method in this study is a test method in the form of an objective test with as many as 20 questions. The Statistical Analysis used in this study is Descriptive statistics and inferential statistics. Based on the results of data analysis, the tcount value = 6.208 > t_{table} = 2.005 with dk 54 at α 0.05. So H0 is rejected and H1 is accepted, which means that there is a difference between the mathematics learning outcomes with the *Hypnoteaching-based Think Pair Share* learning model and the mathematics learning outcomes of students who are not taught with the *Hypnoteaching-based* Think Pair Share learning model. Thus, it can be concluded that the Think *Pair Share learning model* based on *Hypnoteaching* has an effect on students' mathematics learning outcomes.

Keywords: *Think Pair Share*, *Hypnoteaching*, Mathematics Learning Outcomes

PENGARUH MODEL PEMBELAJARAN *THINK PAIR SHARE* BERBASIS *HYPNOTEACHING* TERHADAP HASIL BELAJAR MATEMATIKA SISWA KELAS IV SD GUGUS VIII MENGWI TAHUN AJARAN 2023/2024

Oleh

Ni Made Sukma Angelica, NIM 2011031100

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Think Pair Share* berbasis *Hypnoteaching* terhadap hasil belajar matematika kelas IV SD. penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian eksperimen semu dengan rancangan desain penelitian *Non-Equivalen Control Group Design* dan rancangan analisis data ialah *Independent Sample T-Test*. Populasi pada penelitian ini ialah dari 7 sekolah sebanyak 214 siswa. Pengambilan anggota sampel penelitian dilakukan dengan teknik *Cluster Random Sampling* yang sebelumnya telah dilakukan uji penyetaraan dengan menggunakan Anava satu jalur. Setelah dinyatakan setara maka didapatkan kelompok sampel dengan *Cluster random sampling*, diperoleh kelompok sampel eksperimen yaitu kelas IV SD No 2 Werdhi Buwana dengan jumlah siswa sebanyak 29 siswa dan kelompok kontrol dari kelas IV A SD NO 3 Mengwi sebanyak 27 orang siswa. Metode pengumpulan data dalam penelitian ini ialah metode tes berupa tes objektif dengan sebanyak 20 soal. Analisis Statistik yang digunakan dalam penelitian ini ialah statistik Deskriptif dan statistik inferensial. Berdasarkan hasil analisis data diperoleh nilai $t_{hitung} = 6{,}208 > t_{tabel} = 2{,}005$ dengan dk 54 pada α 0,05. Maka H_0 ditolak dan H_1 diterima yang artinya terdapat perbedaan antara hasil belajar matematika dengan model pembelajaran *Think Pair Share* berbasis *Hypnoteaching* dengan hasil belajar matematika siswa yang tidak dibelajarkan dengan model pembelajaran *Think Pair Share* berbasis *Hypnoteaching*. Dengan demikian, dapat disimpulkan bahwa model pembelajaran *Think Pair Share* berbasis *Hypnoteaching* berpengaruh terhadap hasil belajar matematika siswa.

Kata Kunci: *Think Pair Share*, *Hypnoteaching*, Hasil Belajar Matematika