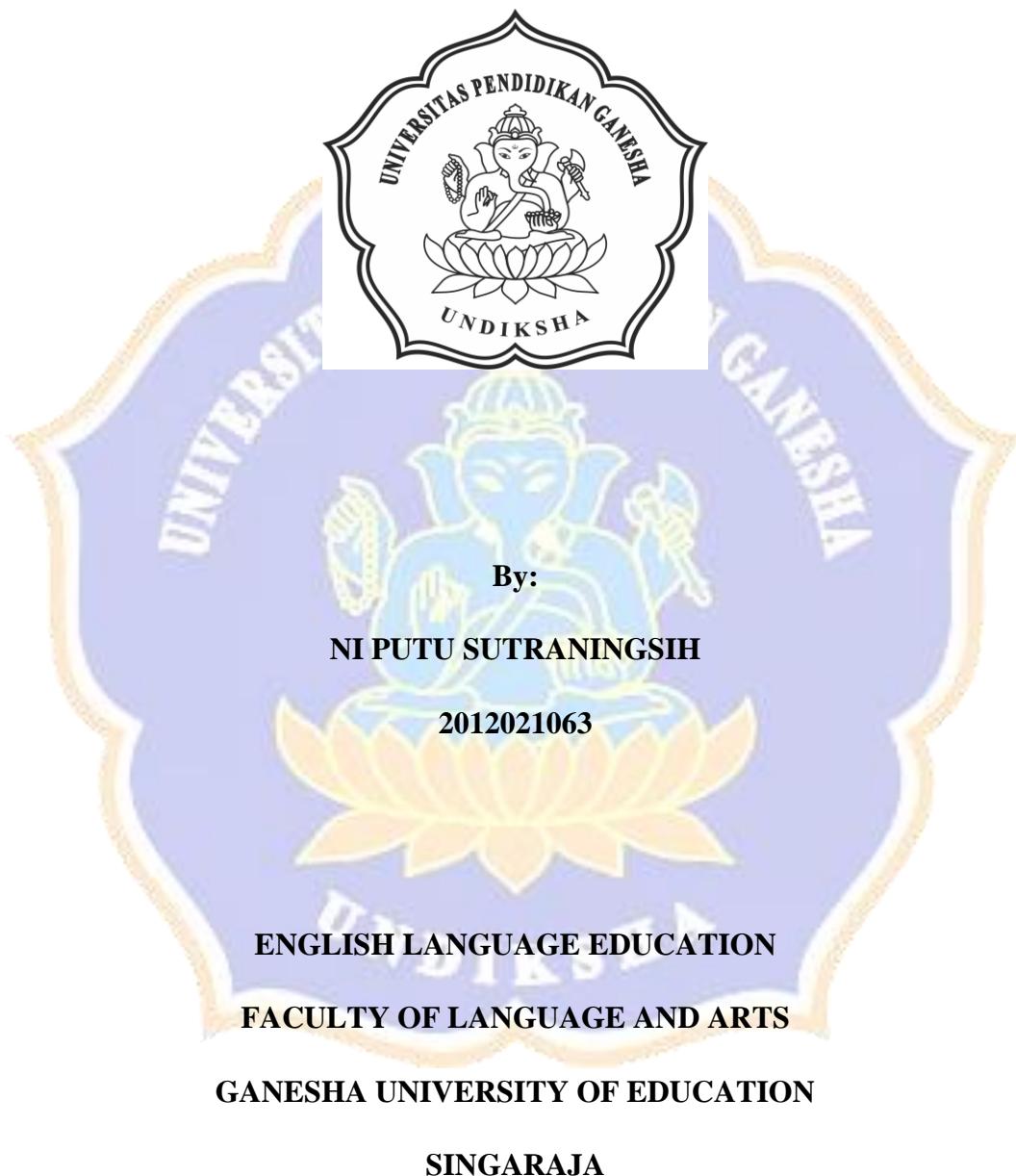


**STUDENTS' PERCEPTIONS ABOUT GOOD AND
EFFECTIVE ENGLISH TEACHERS IN SMP NEGERI
4 PETANG: A GENDER-BASED STUDY**



**STUDENTS' PERCEPTIONS ABOUT GOOD AND
EFFECTIVE ENGLISH TEACHERS IN SMP NEGERI
4 PETANG: A GENDER-BASED STUDY**



UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2024



**STUDENTS' PERCEPTIONS ABOUT GOOD AND
EFFECTIVE ENGLISH TEACHERS IN SMP NEGERI
4 PETANG: A GENDER-BASED STUDY**

SKRIPSI

Diajukan Kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris

OLEH:

NI PUTU SUTRANINGSIH

NIM: 2012021063

PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

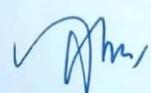
2024

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT- SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui,

Pembimbing I



Prof. Dra. Luh Putu Artini, M.A., Ph.D.

NIP. 196407141988102001

Pembimbing II



Luh Gede Eka Wahyuni, S.Pd., M.Pd.

NIP. 198812012015042003

Lembar Persetujuan Dosen Penguji

Skripsi oleh Ni Putu Sutraningsih ini
Telah dipertahankan di depan dewan penguji
Pada tanggal 20 Mei 2024

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 198104192006042002

(Ketua)

Penguji I



Dewa Ayu Eka Agustini, S.Pd., M.S.
NIP. 198108142009122002

(Anggota)

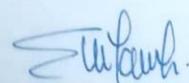
Penguji II,



Prof. Dra. Luh Putu Artini, M.A., Ph.D
NIP. 196407141988102001

(Anggota)

Penguji III,



Luh Gede Eka Wahyuni, S.Pd., M.Pd
NIP. 198812012015042003

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Skripsi Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada :

Hari : Senin

Tanggal : 20 Mei 2024

Mengetahui,

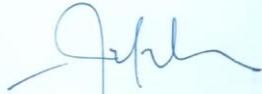
Ketua Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.

NIP. 198104192006042002

Sekretaris Ujian,

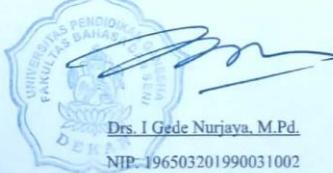


Prof. Dr. I G A Lokita Purnamika Utami, M.Pd

NIP. 19830402206042001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni



PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "**Students' Perceptions about Good and Effective English Teachers in SMP Negeri 4 Petang: A Gender-Based Study**" beserta isinya adalah benar-benar karya saya sendiri, serta tidak melakukan penjiplakan, plagiasi serta mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas peryataan ini, saya siap menanggung resiko apapun atas sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 20 Mei 2024

Yang membuat Pernyataan,



Ni Putu Sutraningsih

NIM. 2012021063

**“SKRIPSI ITU BUKAN KOMPETISI DENGAN
KAWANMU, TETAPI KOMPETISI DENGAN RASA
MALASMU, REBAHAN, DRAKORAN, TIKTOKAN DAN
SEJENISNYA”.** -sutraningsih



DEDICATIONS:

This thesis is highly dedicated to the following:

Ida Sang Hyang Widhi Wasa

My Parents:

I Ketut Subaga dan Ni Pande Putu Sekarjati

My Siblings:

I Made Darmawan dan I Nyoman Puspayana

My Supervisors:

Prof. Dra. Luh Putu Artini, M.A., Ph.D.

Luh Gede Eka Wahyuni, S.Pd., M.Pd

My Best Friend:

Ni Luh Putu Pebriana Wulan Dari

I Gusti Ayu Radhi Kinandani

Luh Gede Mardewi Wedastri

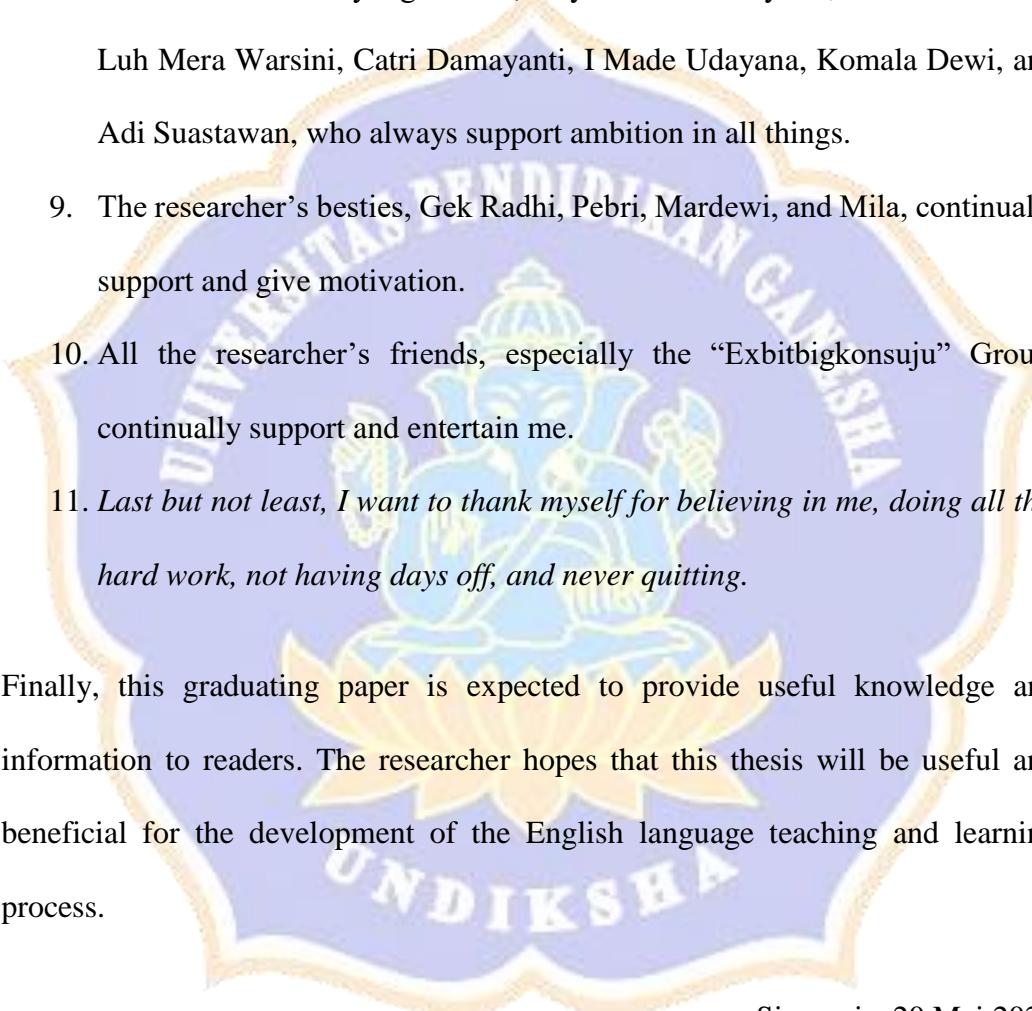
Gusti Ayu Mila Sri Cendani

Ida Ayu Putu Nila Rusmayanti

ACKNOWLEDGEMENT

First of all, the researcher would like to say thank you to the God Ida Sang Hyang Widhi Wasa, the most Gracious and Merciful, that because of the blessings, the researcher could finish the paper entitled "**Students' Perceptions about Good and Effective English Teachers in SMP Negeri 4 Petang: A Gender-Based Study**" as one of the requirements for Sarjana Pendidikan (S. Pd) in English Language Education, Arts and Language Faculty in Ganesha University of Education. The researcher would like to thank people who offered guidance, time, support, motivation, and suggestions to complete this paper. The researcher presents her sincere gratitude to the following:

1. Prof. Dra. Luh Putu Artini, M.A., Ph.D., as the first supervisor who kindly educated, supported, directed, and gave the researcher advice, suggestions, and recommendations for this graduation paper from the beginning until the end.
2. Luh Gede Eka Wahyuni, S.Pd., M.Pd. as the second supervisor who helps the researcher give feedback, guidance, advice, and time in finishing this paper. And significantly support the author in completing this paper.
3. All English Language Education lecturers have guided the writer with knowledge and experience over the years and in completing the thesis.
4. The headmaster of SMP Negeri 4 Petang gave permission and information needed for this paper.
5. Teachers and students in SMP Negeri 4 Petang who are dedicated to helping the author complete this thesis.

- 
6. The researcher's beloved parents, I Ketut Subaga and Ni Pande Putu Sekarjati, always give the researcher financial, motivation, and affection to support the researcher.
 7. The researcher's siblings, I Made Darmawan and I Nyoman Puspayana, for solid support in finishing this paper.
 8. The researcher's Payung friends, Dayu Nila Rusmayanti, Diana Ratnasari, Luh Mera Warsini, Catri Damayanti, I Made Udayana, Komala Dewi, and Adi Suastawan, who always support ambition in all things.
 9. The researcher's besties, Gek Radhi, Pebri, Mardewi, and Mila, continually support and give motivation.
 10. All the researcher's friends, especially the "Exbitbigkonsuju" Group, continually support and entertain me.
 11. *Last but not least, I want to thank myself for believing in me, doing all this hard work, not having days off, and never quitting.*

Finally, this graduating paper is expected to provide useful knowledge and information to readers. The researcher hopes that this thesis will be useful and beneficial for the development of the English language teaching and learning process.

Singaraja, 20 Mei 2024



Ni Putu Sutraningsih

TABLE OF CONTENTS

ACKNOWLEDGEMENT	i
ABSTRACT	iii
TABLE OF CONTENTS	v
LIST OF TABLE	vii
LIST OF FIGURE.....	viii
LIST OF APPENDICES	ix
CHAPTER I_ INTRODUCTION	1
1.1 Background of the Study	1
1.2 Problem Identification	7
1.3 Research Limitation	8
1.4 Research Questions	8
1.5 Research Objectives	9
1.6 Research Significance	9
CHAPTER II LITERATURE REVIEW	11
2.1 Theoretical Review.....	11
2.1.1 The Theory of Perception	11
2.1.2 Learning English as a Foreign Language in Indonesia.....	12
2.1.3 The Role of the Teacher in Learning English as a Foreign Language .	16
2.1.4 The Qualities of English Teacher from Theoretical Perspectives	18
2.1.4 Gender and Language Learning.....	25
2.2 Empirical Review	27
2.3 Research Novelty	32
CHAPTER III RESEARCH METHOD	33
3.1 Research Design	33
3.2 Research Setting	34
3.3 Research Subject	34
3.4 Method and Instrument of Data Collection	35
3.4.1 Data Collection Method.....	35
3.4.2 Research Instrument	37
3.5 Instrument Validity.....	38

3.6 Data Analysis Technique.....	41
3.6.1 Data Collection	42
3.6.2 Data Reduction	42
3.6.3 Data Display	43
3.6.3 Conclusion Drawing and Verification	43
3.7 Trustworthiness	44
CHAPTER IV FINDINGS AND DISCUSSION	46
4.1 Findings	46
4.1.1 Female and Male Student's Perceptions about Good English Teachers	46
4.1.2 Female and Male Student's Perception about Effective English Teacher	52
4.1.3 The Differences in Female and Female Students' Perception about Good and Effective English Teachers	60
4.2 Discussion	74
4.2.1 Female and Male Students' Perception about Good English Teacher..	74
4.2.2 Female and Male Students' Perception about Effective English Teacher	77
4.2.3 The Differences in Students Perception about Good and Effective English Teachers.....	79
4.3 Implication of the Research.....	85
CHAPTER V CONCLUSION AND SUGGESTION	87
5.1 Summary	87
5.2 Conclusion.....	88
5.3 Suggestion	90
REFERENCES.....	91
APPENDICES	98

LIST OF TABLE

Table 3.1 Cross-tabulation of Gregory Formulas	39
Table 3.2 Content Validity Criteria.....	39
Table 3.3 The Outcome of Cross-Tabulating the Gregory Formula with the Self-Rank Questionnaire for Good English Teacher	39
Table 3.4 The Outcome of Cross-Tabulating the Gregory Formula with the Self-Rank Questionnaire for Effective English Teacher	40
Table 3.5 Result of Cross-Tabulation of the Gregory Formula for the Discussion Guideline	400
Table 4. 1 Female Students' Perception about Good English Teachers.....	47
Table 4. 2 Male Students' Perception about Good English Teachers	50
Table 4. 3 Female Students' Perception about Effective English Teachers	53
Table 4. 4 Male Students' Perception about Effective English Teachers.....	56
Table 4. 5 Female and Male Students' Perception about Good English Teacher .	60
Table 4. 6 Female and Male Students' Perception about Effective English Teacher	62

LIST OF FIGURE

Figure 3.1 Map of SMP Negeri 4 Petang 34

Figure 3.2 Qualitative Research Data Analysis Process 41



LIST OF APPENDICES

Appendix 1. Approval Letter	98
Appendix 2. Research Permit Letter (Undiksha)	99
Appendix 3. Research Permit Letter (SMP Negeri 4 Petang).....	100
Appendix 4. Instrument Content Validity Form (Expert 1).....	101
Appendix 5. Instrument Content Validity Form (Expert 2).....	110
Appendix 6. Self-rank Questionnaire.....	107
Appendix 7. Discussion Guideline.....	108
Appendix 8. Documentation	109
Appendix 9. Transcript of Focus Group Discussion.....	110

