

## REFERENCES

- Adegbia, M. V. & Fakomogbon, M. A. (2012). Instructional media in teaching and learning: *A Nigerian Perspective. Global Media Journal*, 6(2), 216-230.
- Aini, W. N. (2013). Instructional media in teaching English to young learners: *A case study in elementary school in Kuningan. Journal of English and Education*, 1(1), 196-205.
- Ali, M. (2009). Pengembangan media pembelajaran interaktif mata kuliah medan elektromagnetik. *Jurnal Pendidikan teknik Elektro FT UNY*, 5(1).
- Arsyad, A. 2009. *Media pembelajaran*. Jakarta: Rajawali Pers.
- Arsyad, A. 2013. *Media pembelajaran*. Jakarta: Rajawali Pers.
- Brown, H. D (2001). *Teaching by principles: An Interactive Approach to Language Pedagogy*. Englewood Cliffs: Prentice Hall.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
- Chamunorwa, J.(2010). Discussion Method of Teaching and Learning. Retrieved from <http://zvavanhuchopper.blogspot.com/2010/10/discussion-method-of-teaching-and.html>
- Denzin, N. K., & Lincoln, Y. S .(1994). *Introduction: Entering the field of qualitative study*. Thousand Oaks, Sage Publications.
- Derakhshan, A. (2015). The difficulties of teaching English language: the relationship between research and teaching. *International Journal of Linguistics*, 7(1), 102-110.
- Fatimah, A. S. (2017). Teaching in 21<sup>st</sup> century: students-teachers' perception of technology use in the classroom. *Journal of Linguistic and English Teaching*, 2(2).
- Gushendra, R. (2017). An experimental study: improving students' vocabulary mastery by using English song. *Indonesian Journal of Integrated English Language Teaching*, 3(1), 53-63.
- Harmer, J. (2007). *The Practice of English Language Teaching*. New York: Longman Inc.
- Heinich, R. Molenda, M. Russell, J.D, & Scnaldino, S.E. (1996). *Intructional and the New Tecnologies of Instruction*. New York: Macmillan.
- Hestingsih, W. & Maili, S. N. Masalah-masalah pembelajaran Bahasa Inggris pada Sekolah dasar. *Media Penelitian Pendidikan*, 11(2), 54-62.
- Lee. A. Y. (2016). Media education in the School 2.0 era: Teaching media literacy through laptop computers and iPads. *Journal of Global Media and China*, 1(4), 435-449.

- Lim, F. P. (2019). An analysis of synchronous and asynchronous communication tools in e-learning. *Advanced Science and Technology Letters*, 143(46), 230-234.
- Mahajan, G. (2012). Multimedia in Teacher Education: Perceptions and Uses. *Journal of Education and Practice*, 3(1), 5-12.
- Mateer, G. D., Ghent, L. S., Porter, T., & Purdom, R. (2018). Using Media to Enhance Teaching and Learning. *Action the SERC Portal for Educators*: <https://serc.carleton.edu/sp/library/media/index.html>
- Maili, S., N. & Hestingsih, W. (2016). Masalah-masalah pembelajaran Bahasa Inggris pada Sekolah Dasar. *Media Penelitian Pendidikan*, 11(2), 54-62.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis (2<sup>nd</sup> ed)*. London: New Delhi
- Mohan, S. (2013). *Instructional media for effective language teaching. International Journal of Humanities, Arts, Medicine and Science*. 1(3), 81-84.
- Ogbonna, C. G., Ibzeim, N. E., Obi, C. A. (2019). Synchronous versus asynchronous e-learning in teaching word processing experimental approach. *South African Journal of Education*, 39(2), 1-15.
- Onyia & Mary, N. (2013). Instructional materials and design: issues and challenges. *Academic Journal of Interdisciplinary Studies*, 2(6), 153-158.
- Rahmi, R. (2014). The implementation of media in English language teaching. *STKIP Bina Bangsa Getsempena Banda Aceh*, 5(1), 1-16.
- Ratminingsih, N. M.(2016). Efektifitas media audio pembelajaran Bahasa berbasis lagu kreasi di kelas lima Sekolah Dasar. *Jurnal Pendidikan Indonesia*, 5(1), 27-38.
- Ratminingsih, N. M., & Budasi, I. G. (2012). Pelatihan pemanfaatan lagu-lagu kreasi khusus (scripted songs) dalam pembelajaran bahasa Inggris berbasis tema di sekolah dasar di Kecamatan Sukasada Kabupaten Buleleng. *Laporan P2M. Universitas Pendidikan Ganesha*.
- Ratminingsih, N. M, Mahadewi, L. P. P, Divayana, D. G. H. (2018). ICT-Based interactive game in TEYL: teachers' perception, students' motivation, and achievement. *International Journal of Emerging Technologies in Learning*, 13(9), 190-203.
- Reiser, R. A., & Dick, W. (1995). *Instructional Planning: A guide for teachers (2<sup>nd</sup> ed)*.
- Rodgers, D. L. (2005). The effect of instructional media on learner motivation. *International Journal of Instructional Media*, 32(4), 333-342.
- Rokhayani, A. & Utari, A. R. P (2014). The use of comic strips as an English teaching media for Junior High School students. *Language Circle Journal of Language and Literature*, 8(2), 143-149.

Sadiman, A., Sudjarwo, S., & Radikun. (1986). *Media pendidikan: pengertian, pengembangan, dan pemanfaatannya (6<sup>th</sup> ed)*. Jakarta: CV Rajawali.

Sukmahidayanti, T. (2015). The utilization of instructional media in teaching English to young learners. *Journal of English and Education*, 3(2), 90-100.

Songbatumis, A. M. (2017). Challenges in teaching English face by English teachers at MTsN Taliwang, Indonesia. *Journal of foreign language teaching and learning*, 2(2), 54-67.

Tamrin, M., Azkiya, Hidayati. & Sari, S. G. (2017). Problems faced by the teacher in maximizing the use of learning media in Padang. *Al-Ta'lim Journal*, 24(1), 60-66.

Yassaei, S. (2012). Using original video and sound effect to teach English. *English Teaching Forum*, 1, 12-16.

