

**PENERAPAN MODEL *FIELD TRIP* BERBANTUAN  
*BOOKLET* UNTUK MENINGKATKAN KEMAMPUAN  
MENULIS TEKS LAPORAN HASIL OBSERVASI  
SISWA KELAS X-F SMA NEGERI 2 SEMARAPURA**

oleh

**Sang Ketut Puja Adinugraha, NIM 2012011001**

**Jurusan Bahasa Sastra Indonesia dan Daerah**

**ABSTRAK**

Tujuan penelitian tindakan kelas ini ada tiga, yaitu: (1) mendeskripsikan pelaksanaan penerapan model *field trip* berbantuan *booklet*, (2) kemampuan siswa menulis teks laporan hasil observasi, dan (3) mendeskripsikan respons siswa terhadap penerapan model *field trip* berbantuan *booklet* dalam pembelajaran menulis teks laporan hasil observasi. Subjek penelitian ini adalah guru pengampu mata pelajaran Bahasa Indonesia dan siswa kelas X-F SMA Negeri 2 Semarang tahun pelajaran 2023/2024 semester ganjil. Objek penelitian ini mencakup tiga hal, yaitu: (1) pelaksanaan penerapan model *field trip* berbantuan *booklet*, (2) kemampuan siswa menulis teks laporan hasil observasi, dan (3) respons siswa terhadap penerapan model *field trip* berbantuan *booklet*. Rancangan penelitiannya yaitu: refleksi awal, perencanaan, pelaksanaan, observasi dan evaluasi, serta refleksi. Metode pengumpulan data dengan metode observasi, metode penugasan, metode tes, dan metode kuesioner. Analisis data dengan metode deskriptif kualitatif dan metode deskriptif kuantitatif. Hasil penelitian ada tiga. (1) Pelaksanaan penerapan model *field trip* berbantuan *booklet* dapat dilakukan dalam dua kali pertemuan. Empat langkah diterapkan pada pertemuan ke-1 yaitu: *Langkah Persiapan, Langkah Pendahuluan, Langkah Pelaksanaan, dan Langkah Penutup*, sedangkan tiga langkah diterapkan pada pertemuan ke-2 yaitu: *Langkah Pendahuluan, Langkah Pelaksanaan, dan Langkah Penutup*. (2) Kemampuan siswa menulis teks laporan hasil observasi dapat ditingkatkan setelah penerapan model *field trip* berbantuan *booklet*. (3) Respons siswa tergolong “sangat positif” terhadap penerapan model *field trip* berbantuan *booklet* dalam pembelajaran menulis teks laporan hasil observasi. Untuk itu, hasil penelitian ini dapat dijadikan model pembelajaran alternatif dalam pembelajaran menulis teks laporan hasil observasi oleh guru saat melaksanakan pembelajaran dan calon guru saat praktik melaksanakan pembelajaran.

**Kata kunci:** model *field trip*, *booklet*, menulis teks laporan hasil observasi

**THE APPLICATION OF FIELD TRIP MODEL  
BOOKLET ASSISTED TO IMPROVE  
WRITING SKILLS OF THE OBSERVATION RESULT REPORT TEXT  
CLASS X-F STUDENTS OF SMA NEGERI 2 SEMARAPURA**

*by*

*Sang Ketut Puja Adinugraha, NIM 2012011001*

*The Department of Indonesian and Regional Language Literature*

**ABSTRACT**

*There were three aims of this classroom action research, namely: (1) to describe the implementation of the field trip model booklet-assisted, (2) improving students' ability to write observation report texts, and (3) to describe students' responses to the application of the field trip model booklet-assisted in learning to write observation results report texts. The subjects of this research were Indonesian language teachers and students of class X-F of SMA Negeri 2 Semarang for the academic year 2023/2024 odd semester. The object of this research included three things, namely: (1) the implementation of the field trip model booklet-assisted, (2) students' ability to write observation results report texts, and (3) students' responses to the field trip model booklet-assisted application. The research designs were: initial reflection, planning, implementation, observation and evaluation, and reflection. Data collection methods used observation methods, assignment methods, test methods, and questionnaire methods. Data analysis used qualitative and quantitative descriptive methods. There are three research results. (1) Implementation of the field trip model booklet-assisted can be carried out in two meetings. Four steps were applied at the 1st meeting, namely: Preparatory Steps, Preliminary Steps, Implementation Steps, and Closing Steps, while three steps were applied at the 2nd meeting, namely: Preliminary Steps, Implementation Steps, and Closing Steps. (2) Students' ability to write observation results report texts can be improved after implementing the field trip model booklet-assisted. (3) Students' responses are classified as "very positive" towards the application of the field trip model booklet-assisted in learning to write observation results report texts. For this reason, the results of this research can be used as a learning alternative model in learning to write text reports on observations results by teachers when carrying out learning and prospective teachers when practicing carrying out learning.*

**Keywords:** *field trip model, booklet, writing observation results report text*