PENERAPAN MODEL *PROJECT BASED LEARNING* BERBANTUAN MEDIA CANVA UNTUK MENINGKATKAN KETERAMPILAN MENULIS TEKS DRAMA DI KELAS XI IPS 1 MAN 1 BULELENG

Oleh

Rossa Regita Aprilia, NIM 2012011052

Jurusan Bahasa Sastra Indonesia dan Daerah

ABSTRAK

Penelitian tindakan kelas ini bertujuan untuk mendeskripsikan 1) langkah-langkah penerapan model *project based learning* berbantuan media canva dalam meningkatkan keterampilan menulis teks drama di kelas XI IPS 1 MAN 1 Buleleng, 2) hasil belajar siswa dalam penerapan model *project based learning* berbantuan media canva untuk meningkatkan keterampilan menulis teks drama di kelas XI IPS 1 MAN 1 Buleleng, dan 3) respons siswa kelas XI IPS 1 MAN 1 Buleleng terhadap penerapan model *project based learning* berbantuan media canva dalam meningkatkan keterampilan menulis teks drama di kelas XI IPS 1 MAN 1 Buleleng. Subjek penelitian ini adalah guru bahasa Indonesia dan siswa kelas XI IPS 1 MAN 1 Buleleng tahun ajaran 2023/2024. Metode yang digunakan dalam penelitian ini yakni observasi, tes, dan angket/kuisioner. Data hasil penelitian ini dianalisis dengan menggunakan teknik analisis data deskriptif kualitatif dan deskriptif kuantitatif. Hasil penelitian ini menunjukkan bahwa 1)penerapan model *project based learning* berhasil dilaksanakan mulai dari penentuan proyek, penentuan jadwal penyelesaian, memonitorimg siswa, presentasi proyek serta evaluasi, 2) hasil belajar siswa dalam keterampilan menulis teks drama mengalami peningkatan rata-rata ketuntasan siswa pada saat observasi awal sebesar 63 meningkat sebesar 8,02% menjadi 71,02% dan peningkatan terjadi pada siklus II sebesar 11,18% menjadi 82,2, dan 3) respons siswa terhadap model *project based learning* adalah positif. Hal ini dibuktikan dari peningkatan respons siswa pada siklus 1 memeroleh skor rata-rata sebesar 79,4 dengan kategori kurang positif dan meningkat pada siklus II sebesar 3,1% dengan pemerolehan skor rata-rata sebesar 82,5 dengan kategori positif.

Kata Kunci: keterampilan menulis, model *project based learning,* teks drama.

IMPLEMENTATION OF PROJECT BASED LEARNING MODELE ASSISTED BY CANVA TO IMPROVE WRITING SKILL OF TEXT IN CLASS XI IPS 1 MAN 1 BULELENG

By

Rossa Regita Aprilia, NIM 2012011052

Department of Indonesian language and Literature

ABSTRACK

This class action research aims to describe 1) the steps of implementing the project-based learning model in improving the writing skills of drama texts in class XI IPS 1 Buleleng, 2) the learning outcomes of students in the application of the project-based learning model in improving the writing skills of drama texts in class XI IPS 1 MAN 1 Buleleng, and 3) the responses of students in class XI IPS 1 MAN 1 Buleleng to the implementation of the project-based learning model in improving the writing skills of drama texts in class XI IPS 1 MAN 1 Buleleng. The subjects of this study were Indonesian language teachers and students of class XI IPS 1 MAN 1 Buleleng in the academic year 2023/2024. The methods used in this research were observation, tests, and questionnaires. The data of this research were analyzed using qualitative descriptive and quantitative descriptive data analysis techniques. The results of this study indicate that 1) the implementation of the project-based learning model was successfully carried out starting from project determination, scheduling determination, student monitoring, project presentation, and evaluation, 2) student learning outcomes in drama text writing skills experienced an average increase in completeness from 63 in the initial observation to 71.02%, an increase of 8.02%, and an increase occurred in cycle II by 11.18% to 82.2%, and 3) students' responses to the project-based learning model were positive. This is evidenced by the increase in student responses in cycle 1 obtaining an average score of 79.4 with a less positive category and increasing in cycle II by 3.1% with the acquisition of an average score of 82.5 with a positive category.

Keywords: writing skills, project-based learning model, drama text.