

ABSTRAK

Ariadi, Ni Made (2024), *Pengaruh Model Discovery Learning Berbantuan Media Audiovisual terhadap Keterampilan Menulis Laporan dan Minat Belajar Siswa SMA Kelas XI*. Tesis. Teknologi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh: Pembimbing I : Prof. Dr. Ni Nyoman Parwati, M.Pd dan Pembimbing II: Prof. Dr. Ketut Agustini, S.Si., M.Si

Kata kunci: discovery learning, media audiovisual, keterampilan menulis, minat belajar

Rendahnya keterampilan menulis dan minat belajar siswa menjadi permasalahan yang harus diselesaikan. Untuk itu diperlukan penelitian untuk mencari solusi permasalahan ini. Penelitian eksperimen ini bertujuan untuk mengetahui pengaruh model *discovery learning* berbantuan media audiovisual terhadap keterampilan menulis laporan dan minat belajar siswa. Penelitian ini dilakukan di SMAN 1 Selat dengan populasi siswa kelas XI sebanyak 328. Teknik sampling menggunakan *cluster random sampling*, 180 siswa terpilih sebagai sampel penelitian dalam kelas eksperimen dan kontrol. Data penelitian dikumpulkan dengan 2 instrumen utama yang digunakan, tes keterampilan menulis laporan dan kuesioner minat belajar. Data yang diperoleh selanjutnya dianalisis dengan menggunakan *multivariate analysis of variance* pada taraf signifikansi 0,05. Hasil analisis menunjukkan : 1) secara simultan, terdapat perbedaan keterampilan menulis laporan dan minat siswa yang dibelajarkan dengan model *discovery learning* berbantuan media audiovisual dengan siswa yang dibelajarkan dengan model konvensional ($0,000 < 0,05$), 2) terdapat perbedaan keterampilan menulis laporan siswa yang dibelajarkan dengan model *discovery learning* berbantuan media audiovisual dengan siswa yang dibelajarkan dengan model konvensional ($0,000 < 0,05$), dan 3) terdapat perbedaan minat belajar siswa yang dibelajarkan dengan model *discovery learning* berbantuan media audiovisual dengan siswa yang dibelajarkan dengan model konvensional ($0,002 < 0,05$). Dengan demikian, dapat disimpulkan bahwa model *discovery learning* berbantuan media audiovisual berpengaruh signifikan terhadap keterampilan menulis laporan dan minat siswa baik secara simultan dan parsial. Ini berimplikasi pada didorongnya penerapan model *discovery learning* berbantuan media audiovisual untuk mengembangkan keterampilan menulis laporan dan minat siswa.

ABSTRACT

Ariadi, Ni Made (2024), *The Effect of Discovery Learning Model Combined to Audiovisual Media on Eleventh Grade Students' Report Writing Skill and Learning Interest*. Thesis. Technology of Education, Post Graduate Program, Ganesha University of Education.

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Keywords: discovery learning, audiovisual media, report writing skill, learning interest

The low writing skill and learning interest is a problem which should be solved. Therefore, doing a research to find solution for this problem. This experimental research aims at knowing the effect of discovery learning model combined to audiovisual media on students' report writing skill and learning interest. This research was done in senior high school students with population of 328 eleventh graders. By using cluster random sampling, 180 students were selected as sample. Then, they were treated for 6 times meetings. To collect the data, two instruments were used, namely : writing competency test and questionnaire of learning interest. The obtained data were then analyzed by using multivariate analysis of variance. This research discovers 1) there is a significant difference in report writing skill between the students learnt by discovery learning model combined to audiovisual media and those learnt by using conventional model ($0,001 < 0,05$), 2) there is a significant difference in learning interest between the students learnt by discovery learning model combined to audiovisual media and those learnt by using conventional model ($0,002 < 0,05$) and 3) simultaneously, there is a significant difference in report writing skill and learning interest between the students learnt by discovery learning model combined to audiovisual media and those learnt by using conventional model ($0,000 < 0,05$). Therefore, it can be concluded that discovery learning model combined to audiovisual media has significant effect on students' report writing skill and learning interest. This research implies on pushing the implementation of discovery learning model combined to audiovisual media to develop students' report writing skill and learning interest.