

**DEVELOPMENT OF PANCASILA STUDENT PROFILE EVALUATION  
INSTRUMENT IN ASPECTS OF GLOBAL DIVERSITY AND MUTUAL  
COOPERATION IN ELEMENTARY SCHOOL STUDENTS**

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**ABSTRACT**

This study aims to; (1) To determine the validity of the Pancasila Student Profile Character Assessment Instrument for Global Diversity and Student Mutual Cooperation in Elementary Schools. (2) To determine the reliability of the Pancasila Student Profile Character Assessment Instrument, Global Diversity Aspects and Student Mutual Cooperation in Elementary Schools. This development research uses a development model adapted from the development model made by Retnawati with 9 stages. The analysis of the validity of the content of the instrument using the Gregory formula obtained a content validity index of 1 which is included in the very high validity criteria. The instrument developed showed that the 20 questions, both aspects of global diversity and cooperation, that were tested were all valid. The reliability results from the KR-20 calculation obtained a test reliability of 0.87 for the global diversity aspect instrument and 0.88 for the cooperative aspect. Based on these result criteria, it shows that the instrument has very high reliability. Based on the results of the test, it can be concluded that the evaluation instrument of the Pancasila student profile in the aspect of global diversity and mutual cooperation of IPAS content for grade IV elementary school students is in the very good category and can be used in the evaluation process.

**Keywords:** Evaluation Instruments, Global Diversity, Mutual Cooperation

**PENGEMBANGAN INSTRUMEN EVALUASI PROFIL PELAJAR  
PANCASILA ASPEK KEBHINEKAAN GLOBAL DAN GOTONG  
ROYONG PADA SISWA SEKOLAH DASAR**

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**ABSTRAK**

Penelitian ini bertujuan; (1) untuk mengetahui validitas instrumen penilaian karakter profil pelajar pancasila aspek kebhinekaan global dan gotong royong siswa di sekolah dasar. (2) untuk mengetahui reliabilitas instrumen penilaian karakter profil pelajar pancasila aspek kebhinekaan global dan gotong royong siswa di sekolah dasar. Penelitian pengembangan ini menggunakan model pengembangan yang diadaptasi dari model pengembangan yang dibuat oleh Retnawati dengan 9 tahapan. Analisis validitas isi instrumen menggunakan rumus Gregory memperoleh indeks validitas isi sebesar 1 yang termasuk dalam kriteria validitas sangat tinggi. Instrumen yang dikembangkan menunjukkan bahwa 20 butir soal baik itu aspek kebhinekaan global dan bergotong royong yang diuji semuanya valid. Hasil reliabilitas dari perhitungan KR-20 diperoleh reliabilitas tes sebesar 0,87 untuk instrument aspek kebhinekaan global dan 0,88 untuk aspek bergotong royong. Berdasarkan kriteria hasil tersebut menunjukan instrumen memiliki reliabilitas sangat tinggi. Berdasarkan hasil uji tersebut, dapat disimpulkan bahwa instrumen evaluasi profil pelajar Pancasila aspek kebhinekaan global dan gotong royong muatan IPAS untuk siswa kelas IV sekolah dasar dengan kategori sangat baik dan bisa digunakan dalam proses evaluasi.

Kata kunci: Instrumen Evaluasi, Kebhinekaan Global, Gotong Royong