

**PENERAPAN KURIKULUM MERDEKA BELAJAR DALAM  
PEMBELAJARAN GEOGRAFI DAN IMPLIKASINYA TERHADAP  
KETERAMPILAN BELAJAR ABAD-21 PESERTA DIDIK SEKOLAH  
MENENGAH ATAS (SMA) DI KOTA SINGARAJA**

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**ABSTRAK**

Penelitian ini bertujuan untuk menganalisis; (1) penerapan Kurikulum Merdeka Belajar dalam pembelajaran geografi pada SMA di Kota Singaraja, (2) Implikasi Penerapan Kurikulum Merdeka Belajar dalam Pembelajaran Geografi terhadap Keterampilan Belajar Abad-21 Siswa SMA di Kota Singaraja, (3) Keterampilan Belajar Abad-21 siswa SMA di kota Singaraja dalam pembelajaran geografi, dan (4) mendeskripsikan solusi yang digunakan guru Geografi SMA di Kota Singaraja terhadap kendala yang dihadapi dalam menerapkan Kurikulum Merdeka Belajar. Penelitian ini dirancang sebagai penelitian Deskriptif dengan sampel terdiri dari dua sekolah yaitu SMAN 3 Singaraja dan SMA Swasta Laboratorium Undiksha Singaraja yang ditentukan secara *Multistage Sampling*. Pengumpulan data menggunakan metode observasi, wawancara, dokumentasi dan survei yang selanjutnya dianalisis menggunakan teknik deskriptif-komparatif. Hasil penelitian menunjukkan bahwa: (1) penerapan Kurikulum Merdeka Belajar dalam pembelajaran geografi pada SMA di Kota Singaraja tergolong dalam kriteria 'Baik' (83,4), (2) Keterampilan Belajar Abad-21 siswa SMA di kota Singaraja dalam pembelajaran geografi tergolong 'cukup' (56,32), (3) Penerapan Kurikulum Merdeka Belajar dalam Pembelajaran Geografi belum memberikan implikasi terhadap Keterampilan Belajar Abad-21 Siswa SMA di Kota Singaraja, dan (4) Solusi yang digunakan guru Geografi SMA di Kota Singaraja terhadap kendala yang dihadapi dalam menerapkan Kurikulum Merdeka Belajar mengikuti pelatihan dan pengembangan profesional terkait dengan pendekatan, strategi, metode pembelajaran, yang sesuai dengan Kurikulum Merdeka Belajar yang sedang diterapkan.

**Kata Kunci:** Kurikulum Merdeka Belajar, Keterampilan Belajar Abad-21, Penerapan Kurikulum Merdeka Belajar, Pembelajaran Geografi

**APPLICATION OF THE INDEPENDENT LEARNING CURRICULUM IN  
LEARNING GEOGRAPHY AND ITS IMPLICATIONS FOR THE 21ST  
CENTURY LEARNING SKILLS OF HIGH SCHOOL (SMA) STUDENTS  
IN SINGARAJA CITY**

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**ABSTRACT**

This research aims to analyze; (1) application of the Merdeka Belajar Curriculum in geography learning in high schools in Singaraja City, (2) Implications of the Application of the Merdeka Belajar Curriculum in Geography Learning on the 21st Century Learning Skills of High School Students in Singaraja City, (3) 21st Century Learning Skills of high school students in Singaraja City in geography learning, and (4) describe the solutions used by high school Geography teachers in Singaraja City to the obstacles faced in implementing the Independent Learning Curriculum. This research was designed as descriptive research with a sample consisting of two schools, namely SMAN 3 Singaraja and Undiksha Singaraja Laboratory Private High School which were determined using Multistage Sampling. Data were collected using observation, interviews, documentation and surveys which were then analyzed using descriptive-comparative techniques. The results of the research show that: (1) the application of the Merdeka Belajar Curriculum in geography learning at high schools in Singaraja City is classified as 'Good' (83.4), (2) the 21st Century Learning Skills of high school students in Singaraja City in geography learning are classified as 'Good' (83.4). enough' (56.32), (3) The implementation of the Merdeka Belajar Curriculum in Geography Learning has not had any implications for the 21st Century Learning Skills of High School Students in Singaraja City, and (4) Solutions used by high school Geography teachers in Singaraja City regarding the obstacles faced in implementing the Independent Learning Curriculum, following training and professional development related to approaches, strategies and learning methods, which are in accordance with the Independent Learning Curriculum that is being implemented.

**Keywords:** Independent Learning Curriculum, 21st Century Learning Skills, Application of the Independent Learning Curriculum, Geography Learning