

**PENGARUH MODEL PEMBELAJARAN BERBASIS SIKLUS PANCA
PRAMANA TERHADAP KARAKTER BERKEBHINEKAAN GLOBAL
DAN GOTONG ROYONG SISWA KELAS VI DI SDN 1 BAKTISERAGA**

Oleh

Elisabeth Putu Putri Patricia

NIM 2011031051

ABSTRAK

Penelitian ini bertujuan untuk menggambarkan: (1) dampak model pembelajaran berbasis siklus Panca Pramana terhadap karakter berkebhinekaan global siswa kelas VI di SDN 1 Baktiseraga, (2) dampak model tersebut terhadap karakter gotong royong siswa kelas VI di SDN 1 Baktiseraga, dan (3) pengaruh model pembelajaran berbasis siklus Panca Pramana terhadap karakter berkebhinekaan global dan gotong royong siswa kelas VI di SDN 1 Baktiseraga. Penelitian ini merupakan penelitian kuantitatif dengan pendekatan *quasi-experiment* menggunakan desain post-test only. Populasi penelitian mencakup seluruh siswa kelas VI di SDN 1 Baktiseraga yang berjumlah 52 siswa, dengan sampel terdiri dari kelas VI-A (25 siswa) dan kelas VI-B (27 siswa) melalui teknik cluster random sampling. Instrumen yang digunakan adalah angket/kuesioner untuk mengukur karakter berkebhinekaan global dan gotong royong. Data yang diperoleh diuji dengan uji prasyarat, yaitu uji normalitas dan uji homogenitas, sebelum dilakukan pengujian hipotesis menggunakan MANOVA. Hasil penelitian menunjukkan bahwa data karakter berkebhinekaan global dan gotong royong berdistribusi normal dan homogen. Selanjutnya, uji hipotesis dengan MANOVA menghasilkan nilai $0,000 < 0,05$, yang menunjukkan adanya pengaruh signifikan model pembelajaran berbasis siklus Panca Pramana terhadap karakter berkebhinekaan global dan gotong royong siswa kelas VI di SDN 1 Baktiseraga.

Kata kunci: Model Pembelajaran, Berkebhinekaan Global, Gotong Royong, Panca Pramana

**THE INFLUENCE OF THE PANCA PRAMANA CYCLE-BASED
LEARNING MODEL ON THE CHARACTER OF GLOBAL DIVERSITY
AND MUTUAL COOPERATION OF GRADE VI STUDENTS AT SDN 1
BAKTISERAGA**

By

Elisabeth Putu Putri Patricia

NIM 2011031051

ABSTRACT

This study aims to describe: (1) the impact of the Panca Pramana cycle-based learning model on the global diversity character of grade VI students at SDN 1 Baktiseraga, (2) the impact of the model on the character of mutual cooperation of grade VI students at SDN 1 Baktiseraga, and (3) the influence of the Panca Pramana cycle-based learning model on the character of global diversity and mutual cooperation of grade VI students at SDN 1 Baktiseraga. This study is a quantitative research with a *quasi-experiment* approach using a post-test only design. The research population includes all grade VI students at SDN 1 Baktiseraga totaling 52 students, with a sample consisting of class VI-A (25 students) and class VI-B (27 students) through cluster random sampling techniques. The instrument used is a questionnaire to measure the character of global diversity and mutual cooperation. The data obtained were tested with prerequisite tests, namely normality test and homogeneity test, before hypothesis testing using MANOVA was carried out. The results of the study showed that the data on global diversity and mutual cooperation were distributed normally and homogeneously. Furthermore, the hypothesis test with MANOVA produced a value of $0.000 < 0.05$, which showed that there was a significant influence of the Panca Pramana cycle-based learning model on the character of global diversity and mutual cooperation of grade VI students at SDN 1 Baktiseraga.

Keywords: Learning Model, Global Diversity, Gotong Royong, Panca Pramana