REFERENCES

Agustien, R. H. I. (2020). Implementing a test-based approach in English language teaching. In *Analytical Biochemistry* (Vol. 11, Issue 1). TEFLIN Publication Division in collaboration with CV. Bintang Sejahtera.

Arimbawa, I. N. (2012). Text-Based Approach To Efl Teaching and Learning in Indonesia. *Prasi*, *8*(13), 9–13.

Arsiyana, M. (2019). Bahasa Prancis Untuk Pariwisata Sebuah Analisis Kebutuhan Subjektif Dan Objektif Mata Kuliah Bahasa Prancis Untuk Mahasiswa S1 Pariwisata. *Kepariwisataan: Jurnal Ilmiah*, *13*(1). https://doi.org/10.47256/kji.v13i1.73

Basturkmen H. (2010). *Developing Courses in English for Specific Purposes.*

Cahyadi, C. I., Oka, I. G. A. A. M., & Masito, F. (2022). The Importance of Aviation Vocational Education in Indonesia. *AL-ISHLAH: Jurnal Pendidikan*, *14*(2), 1869–1878. https://doi.org/10.35445/alishlah.v14i2.1257

Dhani , DP, Triprayogo, R., Zubaida , I., Anugrah , SM, & Utomo, A. (2022). Pengembangan Buku Ajar E-Book pada Mata Pelajaran Pencegahan dan Pengobatan Cedera Berbasis Media Flip Book Maker. *JUARA : Jurnal Olahraga*, *7*(3), 902–910. https://doi.org/https://doi.org/10.33222/juara.v7i3.2479

Dharmayanti NMD, Putra INAJ, and P. A. (2021). Developing Displayed Flipbook as Teaching Material for Assisting Teacher to Teach English in Online Learning for the Fourth Grade Elementary School Students. *Indonesian Journal Educational Research and. Review*.

Fauzi, A. (2016). Task based learning and Teaching (TBLT) in Teaching Writing. *JEE (Journal of English Education)*, *3*(1), 11–22.

Fitria, T. N. (2020). Teaching English for Specific Purposes (ESP) to the Students in English Language Teaching (ELT). *Journal of English Teaching Adi Buana*, *5*(01), 55–66. https://doi.org/10.36456/jet.v5.n01.2020.2276

Fitriyah, I. J., & Sahda, S. N. S. (2023). Development of E-Module Flipbook Based on Discovery Learning to Increase Learning Motivation. *JIPVA (Jurnal Pendidikan IPA Veteran)*, *7*(2), 66–88.

Istiqomah I, Masriani M, Rasmawan R, Muharini R, and L. I. (2022). Pengembangan E-Modul Flipbook IPA Berbasis Problem Based Learning pada Materi Pencemaran Lingkungan. *Jurnal Basicedu*, *6*(5), 9156–9169.

Khadijah, S., Ismail, S., & Resmawan, R. (2020). Pengembangan Bahan Ajar Berbasis Penalaran pada Materi Sudut Pusat dan Sudut Keliling Lingkaran. *Al-Khwarizmi: Jurnal Pendidikan Matematika Dan Ilmu Pengetahuan Alam*,

8(1), 1–12. https://doi.org/10.24256/jpmipa.v8i1.838

Kustini, S., Suherdi, D., & Musthafa, B. (2020). Beyond Traditional Literacies: a Multimodal-Based Instruction To Fostering Student Digital Literacy Learning. *Jurnal Pendidikan Bahasa Dan Sastra*, *20*(1), 37–47. https://doi.org/10.17509/bs_jpbsp.v20i1.25969

Lim, F. (2018). Developing a Systemic Functional Approach to Teach Multimodal Literacy. *Functional Linguistics*, *5*(1), 1–17. https://doi.org/doi: 10.1186/s40554-018-0066-8

Makhroji, M., Rahmiati, R., Chairuddin, C., & Isda, I. D. (2023). Development of E-Module Based on Flip Book Media to Improve Students' Speaking Skills. *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran*, *9*(4), 1270. https://doi.org/10.33394/jk.v9i4.8999

Maknun, J., Wahyudin, D., Rahmawati, Y., & Maosul, A. (2023). Development of a Mobile Learning-Based Digital Flipbook for Professional Teacher Education Vocational Programs. *Jurnal Ilmiah Pendidikan Teknik Dan Kejuruan*, *16*(1), 37. https://doi.org/10.20961/jiptek.v16i1.67730

Masitoh, A. (2022). The Influence of the Jigsaw Learning Model Using Flipbook Media on Class V Social Sciences Learning Outcomes. *Belaindika Journal: Educational Learning and Innovation*, *4*(1), 21–27.

Mofareh, A. A. (2019). The Use of Technology in English Language Teaching. *Frontiers in Education Technology*, *2*, 168–180. https://doi.org/https://doi.org/10.22158/fet.v2n3p168

Mutiara, E., & Emilia, E. (2022). Developing Flipbook-based Teaching-Learning Material in the Culinary Arts Program of Unimed. *International Journal of Education in Mathematics, Science and Technology*, *10*(3), 650–662. https://doi.org/10.46328/ijemst.2487

Nopita, D. (2017). Implementing Task-Based Language Teaching: A Solution for English Teachers to Improve Students' Speaking Skill. *Proceeding of 2nd International Conference of Arts Language And Culture*, 238–242.

Nuha, U., Wahyuni, S., Budiarso, A. S., Hasanah, U., & Anggraini, N. E. (2021). The Effectiveness of Flipbook and Video to Improve Students' Critical Thinking Skills in Science Learning during the COVID-19 Pandemic. *Lensa: Jurnal Kependidikan Fisika*, *9*(1), 32. https://doi.org/10.33394/j-lkf.v9i1.3899

Okeeffe, L. (2013). A Framework for Textbook Analysis. *International Review of Contemporary Learning Research*, *2*(1), 1–13. https://doi.org/10.12785/irclr/020101

Pranoto, B. E., & Suprayogi, S. (2020). A Need Analysis of ESP for Physical

Education Students in Indonesia. *Premise: Journal of English Education*, *9*(1), 94. https://doi.org/10.24127/pj.v9i1.2274

Priyanti, T. E. (2014). *Desain Pembelajaran Bahasa dalam Kurikulum 2013*. Bumi Aksara.

Purba, R., Herman Herman, Endang Fatmawati, Nanda Saputra, & Yusniati N. Sabata. (2023). Multimodal-Based Learning Improves Students' Reading Ability in Perspective of Systemic Functional Linguistics. *Journal of Education Technology*, *7*(1), 61–70. https://doi.org/10.23887/jet.v7i1.54336

Purwaningsih L, Hadianti A, and M. M. (2022). Prototype Design Flipbook Media in Teaching Grammar Simple Past Tense. *Indonesian EFL Journal*, *8*(2), 287–294.

Rao, C. S. (2019). English for business purposes: An ESP approach. *Journal for Research Scholars and Professionals of English Language Teaching*, *3*(15), 1–23.

Rashid, Q. J. (2020). the Text-Based Approach To Language Teaching and Learning in Efl Classroom. *International Journal of Research in Social Sciences and Humanities*, *10*(01), 586–592. https://doi.org/10.37648/ijrssh.v10i01.054

Robb, M. (2019). Potential Advantages and Disadvantages of Digital Textbooks. *Nurse Author & Editor*, *29*(4), 1–9. https://doi.org/10.1111/j.1750-4910.2019.tb00054.x

Rodiawati, H., & Komarudin, K. (2018). Pengembangan E-Learning Melalui Modul Interaktif Berbasis Learning Content Development System. *Jurnal Tatsqif*, *16*(2), 172–185. https://doi.org/10.20414/jtq.v16i2.190

Rosantono, I. G., Wijanarka, B. S., Daryono, R. W., & Nurtanto, M. (2021). Analysis of the Influencing Factor of Vocational Education Students Career Decisions. *Jurnal Pendidikan Dan Pengajaran*, *54*(3), 582–595. https://doi.org/10.23887/jpp.v54i3.37343

Saparina M, Suratman D, and Nursangaji, A. (2020). Kelayakan Flipbook Digital sebagai Media Pembelajaran pada Materi Lingkaran di Kelas VIII SMP. *Khatulistiwa: Jurnal Pendidikan Dan Pembelajaran Khatulistiwa*, *9*(9), 1–17.

Sari, W. N., & Ahmad, M. (2021). Development of Digital Flipbook Learning Media in Elementary Schools. *EDUCATIVE: JOURNAL OF EDUCATIONAL SCIENCE*, *35*, 2819–2826. https://doi.org/https://doi.org/10.31004/edukatif.v3i5.1012

Sriyanti I, Almafie MR, Marlina L, and J. J. (2020). The Effect of Using Flipbook-Based E-Modules on Student Learning Outcomes. *Kasuari Physics. Education. Journal*, *3*(2), 69–75.

Sugiarto, E. (2004). *"Kantor Depan Hotel."* Gramedia Pustaka Utama.

Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.

Surahman, S., Astuti, I., & Afandi, A. (2023). Flipbook Maker Based E-Module Development Design in Thematic Learning in Elementary School. *Jurnal Educatio FKIP UNMA*, *9*(2), 484–489. https://doi.org/10.31949/educatio.v9i2.4456

Susanto, R., Afandi, A., & Irmawati, F. (2022). The Effectiveness of Flipbook Learning in Sports Physiology Courses Improves Student Achievement In the course of the Pandemic. *JUMORA: Jurnal Moderasi Olahraga*, *2*(1), 67–76. https://doi.org/10.53863/mor.v2i1.411

Walsh, M. (2010). Multimodal literacy: What does it mean for classroom practice? *Australian Journal of Language and Literacy*, *33*(3), 211–239.

Wiradnyana, I., Pramana, K., & Purandina, I. (2022). Development of Android E_Modules in the Form of Flip Books Based on Balinese Local Wisdom. *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran*, *8*(4), 1004–1017. https://doi.org/doi:https://doi.org/10.33394/jk.v8i4.6037

Wulandari, S., Kusumaningrum, S. R., & Dewi, R. S. I. (2022). Using Flipbook To Enhance the Students Performance in Speaking. *SENTRI: Jurnal Riset Ilmiah*, *1*(4), 1151–1157. https://doi.org/10.55681/sentri.v1i4.365

Yulanda, G., & Putri, E. D. H. (2017). Strategi Guest Relation Officer Dalam Penanganan Tamu Yang Menunggu Pelayanan Di Hotel Santika Premiere Yogyakarta. *Jurnal Khasanah Ilmu*, *8*(1), 20–30.

Ziyadulla, Q. A., & Javliyevna, J. A. (2023). Advantages and Disadvantages of Text-Based Language. *Eurasian Scientific Herald*, *18*, 51–54.