

**PENGEMBANGAN BAHAN AJAR BERBASIS *PROBLEM BASED LEARNING*
MATA PELAJARAN PKN MATERI PELAJARAN KEBEBASAN
BERORGANISASI SISWA KELAS V SD NEGERI 7 PEMPATAN KECAMATAN
RENDANG KABUPATEN KARANGASEM TAHUN PELAJARAN 2023/2024**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui rancang bangun bahan ajar berbasis *problem based learning* materi pelajaran kebebasan berorganisasi pada siswa kelas V SD Negeri 7 Pempatan, kecamatan rendang kabupaten Karangasem tahun pelajaran 2023/2024. Untuk mengetahui kelayakan ditinjau dari rancang bangun, uji isi, desain instruksional, media serta uji perorangan dan kelompok kecil. Serta mengetahui efektivitas bahan ajar berbasis *problem based learning* materi pelajaran kebebasan berorganisasi pada siswa kelas V SD Negeri 7 Pempatan, kecamatan rendang kabupaten Karangasem tahun pelajaran 2023/2024. Penelitian ini merupakan penelitian pengembangan yang menggunakan model ADDIE. Metode pengumpulan data memakai tes objektif pilihan ganda disertai kuesioner dan Teknik analisis data kualitatif dan kuantitatif serta statistic inferensial. Hasil penelitian rancang bangun bahan ajar berupa modul cetak dengan memperoleh skor persentase 100% dengan kualifikasi (**sangat layak**), hasil kelayakan oleh para ahli isi muatan pelajaran mendapatkan persentase 100% dengan kualifikasi (**sangat layak**), uji desain instruksional instruksional dengan persentase 100% dengan kualifikasi (**sangat layak**), hasil uji coba perorangan dengan persentase 92,5% dengan kualifikasi (**sangat layak**), hasil uji coba kelompok kecil dengan persentase 92,5% dengan kualifikasi (**sangat layak**) sehingga bahan ajar berbasis *problem based learning* layak untuk digunakan. Efektivitas bahan ajar berdasarkan perolehan t_{hitung} sebesar 20,85. Untuk dk: $(n1-1)$ yaitu $10-1 = 9$ tingkat signifikan 5% ($\alpha = 0,05$) = 2,262. hal ini berarti $t_{hitung} > t_{tabel}$, sehingga H_0 ditolak dan H_1 diterima yang berbunyi terdapat perbedaan yang signifikan perolehan skor tes sebelum dan sesudah menggunakan bahan ajar berbasis *problem based learning* materi kebebasan berorganisasi pada siswa kelas V. Dengan demikian dapat disimpulkan bahwa bahan ajar berbasis *problem based learning* efektif untuk digunakan pada pembelajaran kebebasan berorganisasi mata pelajaran PKN untuk siswa kelas V di SD Negeri 7 Pempatan tahun pelajaran 2023/2024

Kata Kunci : Bahan Ajar, *Problem Based Learning*, PKN

ABSTRACT

This research aims to determine the design of teaching materials based on problem based learning on freedom of organization for class V students at SD Negeri 7 Pempatan, Rendang sub-district, Karangasem district for the 2023/2024 academic year. To determine feasibility in terms of design, content testing, instructional design, media as well as individual and small group testing. As well as finding out the effectiveness of teaching materials based on problem based learning on freedom of organization for class V students at SD Negeri 7 Pempatan, Rendang sub-district, Karangasem district for the 2023/2024 academic year. This research is development research using the ADDIE model. The data collection method uses multiple choice objective tests accompanied by questionnaires and qualitative and quantitative data analysis techniques as well as inferential statistics. The results of research on the design of teaching materials in the form of printed modules obtained a percentage score of 100% with qualifications (very feasible), feasibility results by subject matter content experts obtained a percentage of 100% with qualifications (very feasible), instructional design test with a percentage of 100% with qualifications. (very feasible), individual trial results with a percentage of 92.5% with qualifications (very feasible), small group trial results with a percentage of 92.5% with qualifications (very feasible) so that problem based learning based teaching materials are suitable for use. The effectiveness of teaching materials is based on the t-count of 20.85. For dk: (n1-1) namely 10-1 = 9 significant level 5% ($\alpha = 0.05$) = 2.262. This means that tcount > ttable, so that H0 is rejected and H1 is accepted which means there is a significant difference in test scores before and after using problem based learning materials based on freedom of organization for class V students. Thus it can be concluded that problem based learning materials effective learning to be used in learning freedom of organization in PKN subjects for class V students at SD Negeri 7 Pempatan for the 2023/2024 academic year

Keywords: *Teaching Materials, Problem Based Learning, PKN*