

References

- Abdussamad, Z. (2021). *Metode Penelitian Kualitatif* (M. S. Dr. Patta Rapanna, SE. (ed.); ISBN 978-6). CV. syakir Media Press.
- Akbar, A., & Noviani, N. (2019). Tantangan dan Solusi dalam Perkembangan Teknologi Pendidikan di Indonesia. *Prosiding Seminar Nasional Pendidikan Program Pascasarjana Universitas Pgri Palembang*, 2(1), 18–25.
- Anderson, L., & Krathwohl, D. (2000). Anderson and Krathwohl Bloom's Taxonomy Revised Understanding the New Version of Bloom's Taxonomy. *The Second Principle*, 1–8. https://quincycollege.edu/content/uploads/Anderson-and-Krathwohl_Revised-Blooms-Taxonomy.pdf
- Arisandi, V., & Sudarajat, A. (2023). *REVISITING "GRAMMARLY" IN HIGHER EDUCATION (A LITERATURE REVIEW) Oleh*. 2(8), 3351–3356.
- Arum, N., Hidayat, S. N., & Nisa, N. (2022). Tantangan Inovasi Pendidikan di Masa Pasca Pandemi. *Jurnal Basicedu*, 6(5), 9079–9086. <https://jbasic.org/index.php/basicedu/article/view/3345>
- Brusilovsky, P., Knapp, J., & Gamper, J. (2006). Supporting teachers as content authors in intelligent educational systems. *International Journal of Knowledge and Learning*, 2(3–4), 191–215. <https://doi.org/10.1504/ijkl.2006.010992>
- Chan, K. S., & Zary, N. (2019). Applications and Challenges of Implementing Artificial Intelligence in Medical Education: Integrative Review. *JMIR Medical Education*, 5(1), e13930. <https://doi.org/10.2196/13930>
- Chen, L., Chen, P., & Lin, Z. (2020). Artificial Intelligence in Education: A Review. *IEEE Access*, 8, 75264–75278. <https://doi.org/10.1109/ACCESS.2020.2988510>
- Chotimah, C., & Pratiwi, S. J. (2022). *THE USE OF CAKE APPLICATION ON STUDENTS ' SPEAKING SKILL IN ENGLISH FOR SPECIFIC PURPOSES (ESP)*. <https://doi.org/10.34005/lingua.v>

- El Fauziah, U. N., Suryani, L., & Syahrizal, T. (2019). Penerapan Google Classroom Dalam Pembelajaran Bahasa Inggris Kepada Guru-Guru Bahasa Inggris Smp Di Subang. *Abdimas Siliwangi*, 2(2), 183. <https://doi.org/10.22460/as.v2i2p183-191.3281>
- Fitria, A., Dwimaulidiyanti, A., & Sapitri, S. N. M. (2021). The Implementation of Cake Application in Learning English Speaking Skills. *International Conference on Education of Suryakencana*, 120.
- Fitria, T. N. (2021). " Grammarly " as AI-powered English Writing Assistant : Students ' Alternative for English Writing " Grammarly " as AI -powered English Writing Assistant : Students ' Alternative for English Writing. June. <https://doi.org/10.31002/metathesis.v5i1.3519>
- Handini, B. S., & Nurhasanah. (2022). *The Effect of Artificial Intelligent Technology Used (Duolingo Application) to Enhance English Learning*. 07(2), 86–94. <https://doi.org/10.32528/ellite.v7i2.8354>
- Hasriadi, H. (2022). Metode Pembelajaran Inovatif di Era Digitalisasi. *Jurnal Sinestesia*, 12(1), 136–151. <https://sinestesia.pustaka.my.id/journal/article/view/161>
- Hermawan, B., Haryanti, D., & Suryaningsih, N. (2022). *Buku Panduan Guru Bahasa Inggris: Work in Progress*.
- Hwang, G. J., Xie, H., Wah, B. W., & Gašević, D. (2020). Vision, challenges, roles and research issues of Artificial Intelligence in Education. *Computers and Education: Artificial Intelligence*, 1, 1–5. <https://doi.org/10.1016/j.caeai.2020.100001>
- Indriani, R., & Wirza, Y. (2020). Praktik Guru dalam Pemanfaatan Teknologi di Kelas Bahasa Inggris. *Jurnal Penelitian Pendidikan*, 20(1), 98–110. <https://doi.org/10.17509/jpp.v20i1.24560>
- Kolb, L. (n.d.). *Triple E Evaluation Rubric When to Use Technology*. 18.
- Kusumadewi. (2003). Artificial Ntelligence. *Artificial Intelligence (Teknik Dan Aplikasinya)*.

- Labidi, A. (2022). *Investigating the Effect of Using Grammarly Artificial Intelligence Application on EFL Learners' Writing Skills Case Study of MASTER TWO Students at Biskra University*. 2021–2022.
- Maulina, U., Hikmah, S., & Pahamzah, J. (2019). Attractive Learning Media to Cope with Students' Speaking Skills in the Industry 4.0 Using Sparkol Videoscribe. *International Journal of Linguistics, Literature and Translation (IJLLT)*, 2(5), 132–140. <https://doi.org/10.32996/ijllt.2019.2.5.15>
- McCarthy, J. (1985). What Is Artificial Intelligence Anyway. *American Scientist*, 73(3), 258.
- Miller, A. (2013). *Student assessment in higher education : : a handbook for assessing performance*.
- Muhali, M. (2019). Pembelajaran Inovatif Abad Ke-21. *Jurnal Penelitian Dan Pengkajian Ilmu Pendidikan: E-Saintika*, 3(2), 25. <https://doi.org/10.36312/e-saintika.v3i2.126>
- Mukminan. (2012). Penguatan Jati diri Profesi Pengembang Teknologi Pembelajaran Dan Berbagai Permasalahannya. *FIS/Pascasarjana – UNY*, 0–10.
- Nafri, I. A., & Hudaidah, H. (2021). Perkembangan Pendidikan Indonesia di Masa Pandemi Covid-19. *Edukatif : Jurnal Ilmu Pendidikan*, 3(2), 456–462. <https://doi.org/10.31004/edukatif.v3i2.324>
- Nunan, D. (1991). *David Nunan Language Teaching Methodolog.pdf* (p. 39).
- Octavianita, A., Fitri, N. R., Rafinazly, R., & Ihsan, M. T. (2022). The Effectiveness of Using Cake Application in Improving Students Speaking Skills. *AUFKLARUNG: Jurnal Kajian Bahasa, Sastra Indonesia, Dan Pembelajarannya*, 1(2), 80–85.
- Parmawati, A., & Inayah, R. (2019). Improving Students' Speaking Skill Through English Movie in Scope of Speaking for General Communication. *Eltin Journal : Journal of English Language Teaching in Indonesia*, 7(2), 43–53.

Sugiyono, D. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan Tindakan*.

Suryani, A. S. M., Nurinsani, C., Purnama, G. I., Hakim, I. L., & Nisa, L. K. (2021). The Implementation of Cake Application for Speaking English in Online Learning. *Undergraduate Conference on Applied Linguistics, Linguistics, and Literature*, 1(1), 290-300.

<https://conference.upgris.ac.id/index.php/allure/article/view/2030>

Tapalova, O., & Zhiyenbayeva, N. (2022). Artificial Intelligence in Education: AIED for Personalised Learning Pathways. *Electronic Journal of E-Learning*, 20(5), 639–653. <https://doi.org/10.34190/ejel.20.5.2597>

Wilson, A., & Sutrisno, S. (2022). Efektifitas Aplikasi Cake Terhadap Kemampuan Penguasaan Kosakata Bahasa Inggris Siswa. *Research and Development Journal of Education*, 8(1), 263. <https://doi.org/10.30998/rdje.v8i1.12093>

Yanthi, W., Ibn, U., & Bogor, K. (2020). *THE USE OF CAKE APPLICATION IN TEACHING SPEAKING TO*. 2017, 165–170.

Yassin, M. (2021). *What Hinders English Speaking in Thai EFL Learners ? Investigating Factors that Affect the Development of their English Speaking Skills 1*. 45(3), 0–2.