

REFERENCES

- Ait Hatani, H. (2019). ESP Needs Analysis at the Moroccan University: Renewable Energy Engineering Students at EST Fes as a Case Study. *Journal of English Language Teaching and Linguistics*, 4(1), 101. <https://doi.org/10.21462/jeltl.v4i1.218>
- Al Fajri, T. A. (2018). Pentingnya Penggunaan Pendekatan Multimodal Dalam Pembelajaran. *WASKITA: Jurnal Pendidikan Nilai Dan Pembangunan Karakter*, 2(1), 57–72. <https://doi.org/10.21776/ub.waskita.2018.002.01.5>
- Alina, B.-T. G. (2018). The Advantages of Authentic Materials in the ESP/ EFL Classroom: Newspapers. *Ovidius University Annals, Economic Sciences Series*, 8(1), 145–151. <https://stec.univ-ovidius.ro/html/anale/RO/wp-content/uploads/2018/08/5-2.pdf>
- Berkley, R. A., & Kaplan, D. M. (2022). Needs Analysis. *Strategic Training and Development, June*, 65–92. <https://doi.org/10.4135/9781071873120.n4>
- Bui, H. P. (2022). Students' and teachers' perceptions of effective ESP teaching. *Heliyon*, 8(9), e10628. <https://doi.org/10.1016/j.heliyon.2022.e10628>
- Costeleanu, M. (2019). *The Role Of Vocabulary In Esp Teaching*. 996–1002. <https://doi.org/10.15405/epsbs.2019.08.03.120>
- Daud, A., Supriusman, S., Rozalinda, R., Harfal, Z., Suryani, A., Nabilla, O., & Thahirah, Z. (2022). The Development of an Interactive E-Module Using Flipbookmaker for English Structure Learning at an Indonesian University. *Ta'dib*, 25(2), 160. <https://doi.org/10.31958/jt.v25i2.7501>

- Eisenring, M. A. A. (2018). The Use of Text-Based Approach to Enhance Students' Ability in Analyzing Discourse: A Reflective Paper. *Komposisi: Jurnal Pendidikan Bahasa, Sastra, Dan Seni*, XX(March 2019), 68–76. <http://ejournal.unp.ac.id/index.php/komposisi/index>
- Feez, S. (1999). Text-based Syllabus Design. *TESOL in Context*, 9(1).
- Graves, K. (2000). *Designing language courses: A guide for teacher*. Heinle&Heinle.
- Gusman, F., Apriliya, S., & Mulyadiprana, A. (2021). Digital Flipbook-Based Teaching Material for Writing Poetry in Elementary School. *Indonesian Journal of Primary Education*, 5(1), 70–81. <https://doi.org/10.17509/ijpe.v5i1.35570>
- Hancock, B., Ockleford, E., Windridge, K., & Midlands, E. (2009). *An Introduction to Qualitative Research: The NIHR RDS*. www.rds-yh.nihr.ac.uk
- Ibrahim, N. A. N., Abdul Rani, N. S., Jamri, M. H., Bakar, M. H., Abdul Wahab, S., Mahbob, M. H., & Kahar, N. (2022). The Importance of Non-Verbal Communication in Organizations. *International Journal of Academic Research in Business and Social Sciences*, 12(6). <https://doi.org/10.6007/ijarbss/v12-i6/13901>
- Ilham, I., Musthafa, B., & Yusuf, F. N. (2020). University Students Needs of Writing Course Materials: a Case of Indonesia. *English Review: Journal of English Education*, 8(2), 31. <https://doi.org/10.25134/erjee.v8i2.2988>
- Isani, S. (2013). Brian Paltridge, Sue Starfield (eds.), *The Handbook of English for*

Specific Purposes. *ASp*, 64, 192–198. <https://doi.org/10.4000/asp.3806>

Kaya, S. (2021). From Needs Analysis to Development of a Vocational English Language Curriculum: A Practical Guide for Practitioners. *Journal of Pedagogical Research*, 5(1), 154–171. <https://doi.org/10.33902/JPR.2021167471>

Khalida, A., & Refnaldi. (2020). *Vocational High School Students' Needs on English Speaking Learning Materials for Hospitality Study Program*. 411(Icoelt 2019), 231–236. <https://doi.org/10.2991/assehr.k.200306.039>

Kurnia Yunita, D., Widjanarko, D., Syamwil, R., Babalan -Prawoto, J., Undaan, K., & Kudus, K. (2022). Journal of Vocational Career Education Development of Illustrator Software Assisted Clothes Design Learning E-Module for Vocational School Fashion Design Program. *Jvce*, 7(2), 10–19. <https://journal.unnes.ac.id/nju/index.php/jvce>

Kustini, S., Suherdi, D., & Musthafa, B. (2020). Beyond Traditional Literacies: a Multimodal-Based Instruction To Fostering Student Digital Literacy Learning. *Jurnal Pendidikan Bahasa Dan Sastra*, 20(1), 37–47. https://doi.org/10.17509/bs_jpbsp.v20i1.25969

Ledy, N. M., & Arsyad, S. (2023). *Corresponding email*: 33–41.

Lim-fei, V., Tan, S., & Yin, K. (2017). Multimodal Translational Research: Teaching Visual Texts. *New Studies in Multimodality: Conceptual and Methodological Elaborations*, January. <https://doi.org/10.5040/9781350026544.0014>

Luana Sasabone, Yuriatson Jubhari, Nursyam, Asdar, Kaharto, & Khaliq Bashar. (2023). The effectiveness of Authentic Materials For Reading Comprehension of English for Specific Purposes (ESP) Students. *IJOLEH: International Journal of Education and Humanities*, 2(2), 125–134. <https://doi.org/10.56314/ijoleh.v2i2.173>

Mahbub, M. A. (n.d.). *English Teaching in Vocational High School: A Need Analysis*. 1(29), 229–258.

Maknun, J., Wahyudin, D., Rahmawati, Y., & Maosul, A. (2023). Development of a Mobile Learning-Based Digital Flipbook for Professional Teacher Education Vocational Programs. *Jurnal Ilmiah Pendidikan Teknik Dan Kejuruan*, 16(1), 37. <https://doi.org/10.20961/jiptek.v16i1.67730>

Maynastiti, D., Serevina, V., & Sugihartono, I. (2020). The Development of Flip book Contextual Teaching and Learning-Based to Enhance Students' Physics Problem Solving Skill. *Journal of Physics: Conference Series*, 1481(1). <https://doi.org/10.1088/1742-6596/1481/1/012076>

Mehdi Haseli Songhori. (2008). Introduction to Needs Analysis. *English for Specific Purposes World*, 7(20), 1–25.

Miles, M. B., Huberman, M. H., & Saldana, J. (2014). *Qualitative data Analysis* (Edition 3). <https://books.google.co.id/books?id=p0wXBAAAQBAJ&printsec=frontcover&hl=id#v=onepage&q&f=false>

Nafi'ah, U., Suprpta, B., & Wijaya, D. N. (2019). *Building the Student's*

Autonomous Learning Through Development of Learning Resource Based on Flip-Book on The Material of Tantri Relief. 320(Icskse 2018), 82–86.
<https://doi.org/10.2991/icskse-18.2019.16>

Nunan, D. (2004). *Task-Based Language Teaching*.

Nurhamidah, R., Safitri, N., & Akmal, M. I. (2023). Implementation of E-Flipbook Learning Media on Natural and Social Sciences' Learning Outcomes At Fourth-Grade Elementary Students. *Primary: Jurnal Pendidikan Guru Sekolah Dasar, 12*(3), 629. <https://doi.org/10.33578/jpkip.v12i3.9752>

Oktarina, R., -, A., -, M. G., -, F., Muskhir, M., & Effendi, H. (2021). The Effect of The Use of Multimedia Flip Book With the Flipped Classroom Approach in Vocational School. *Journal of Education Technology, 5*(1), 159. <https://doi.org/10.23887/jet.v5i1.31435>

Purwaningsih, L., Hadianti, A., & Marsini, M. (2022). Prototype design Flipbook media in teaching grammar “Simple Past Tense.” *Indonesian EFL Journal, 8*(2), 287–294. <https://journal.uniku.ac.id/index.php/IEFLJ/index>

Purwanto, S., & Nurhamidah, I. (2021). Digitizing English for Specific Purposes in the Era of COVID-19 Pandemic. *PAROLE: Journal of Linguistics and Education, 11*(1), 57–72. <https://doi.org/10.14710/parole.v11i1.57-72>

Ragawanti, D. T. (2022). *Digital Text-based Teaching in EFL Classrooms. 64, 1–11.*

Rahman, M. (2015). English for Specific Purposes (ESP): A Holistic Review. *Universal Journal of Educational Research, 3*(1), 24–31.

<https://doi.org/10.13189/ujer.2015.030104>

Rasmawan, R., Muharini, R., & Lestari, I. (2022). Pengembangan E-Modul Flipbook IPA Berbasis Problem Based Learning pada Materi Pencemaran Lingkungan. *Jurnal Basicedu*, 6(5), 9156–9169. <https://doi.org/10.31004/basicedu.v6i5.3558>

Rini, D. R., Ratnawati, I., & Wulandari, R. T. (2021). The Development of a Flip Book as an Online Learning Media. *KnE Social Sciences*, 2021, 263–270. <https://doi.org/10.18502/kss.v5i6.9209>

Roemintoyo, R., & Budiarto, M. K. (2021). Flipbook as Innovation of Digital Learning Media: Preparing Education for Facing and Facilitating 21st Century Learning. *Journal of Education Technology*, 5(1), 8. <https://doi.org/10.23887/jet.v5i1.32362>

Sa'adah, F., Lestari, L. A., & Munir, A. (2022). Using Flipbooks in English Lessons for Formative Assessment in a Junior High School. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 10(1), 592–600. <https://doi.org/10.24256/ideas.v10i1.2499>

Saparina, M., Suratman, D., & Nursangaji, A. (2020). Kelayakan Flipbook Digital sebagai Media Pembelajaran pada Mater Lingkaran di Kelas VIII SMP. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa*, 9(9), 1–11. <https://jurnal.untan.ac.id/index.php/jpdpb/article/view/42466>

Saputri, T., Djuwari, D., Authar, N., Asmara, B., Putri Rahmadani, N., Rokhman Saleh, N., & Ayu Chrestina, D. (2022). Application of Interactive English E-

Module with Flipbook Application for Early Childhood Education Students.

Indonesia Berdaya, 3(4), 1079–1092. <https://doi.org/10.47679/ib.2022351>

Si, Q., Hodges, T. S., & Coleman, J. M. (2022). Multimodal literacies classroom instruction for K-12 students: a review of research. *Literacy Research and Instruction*, 61(3), 276–297. <https://doi.org/10.1080/19388071.2021.2008555>

Sriyanti, I., Almafie, M. R., Marlina, L., & Jauhari, J. (2021). The effect of Using Flipbook-Based E-modules on Student Learning Outcomes. *Kasuari: Physics Education Journal (KPEJ)*, 3(2), 69–75. <https://doi.org/10.37891/kpej.v3i2.156>

Tee, S., & Chin, S. (2022). Relationship Between Non-Verbal Behaviour in Improving Work Place Relationship and Job Satisfaction. *Journal of Positive School Psychology*, 2022(3), 524–528. <http://journalppw.com>

Uwatt, L. E., Timothy, A. E., Obiekezie, E., Uguma, V. U., Ironbar, V. E., & Ukume, G. (2023). Verbal and Nonverbal Communication and Nigerian University Workplace Peacefulness. *International Journal of Membrane Science and Technology*, 10(3), 1140–1155. <https://doi.org/10.15379/ijmst.v10i3.1697>

Wati, W. R. (2023). Opportunities and Student Responses to Audio Visual-Based Learning Media for Learning in Vocational High Schools. *Elite Journal*, 5(2), 341–350.

<http://www.elitejournal.org/index.php/ELITE/article/view/143%0Ahttp://www.elitejournal.org/index.php/ELITE/article/download/143/96>

Wibowo, M. H., & Purnamasari, N. L. (2019). Pengaruh Media Pembelajaran Flip Book Terhadap Gaya Belajar Visual Siswa Kelas X TKI SMKN 1 Boyolangu. *JOEICT (Jurnal of Education and Information Communication Technology)*, 3(1), 22–29.

Yanti, R.D., H. A. (2019). The Importance of Needs Analysis In Materials Development. *Jurnal Ilmiah Profesi Pendidikan*, 4(2), 94–99.
<https://doi.org/10.29303/jipp.v4i2.88>

